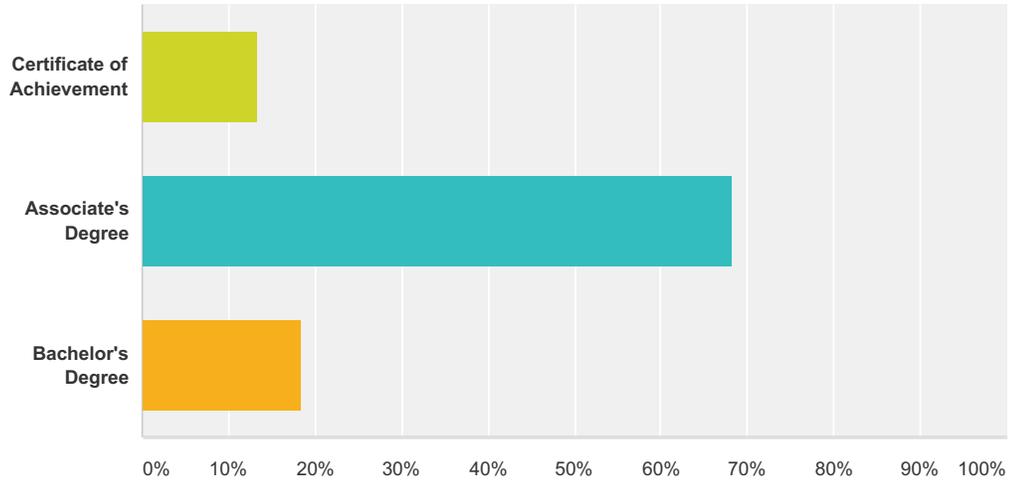


Q1 What was the highest GBC award you obtained between fall 2014 and summer 2015?

Answered: 98 Skipped: 0

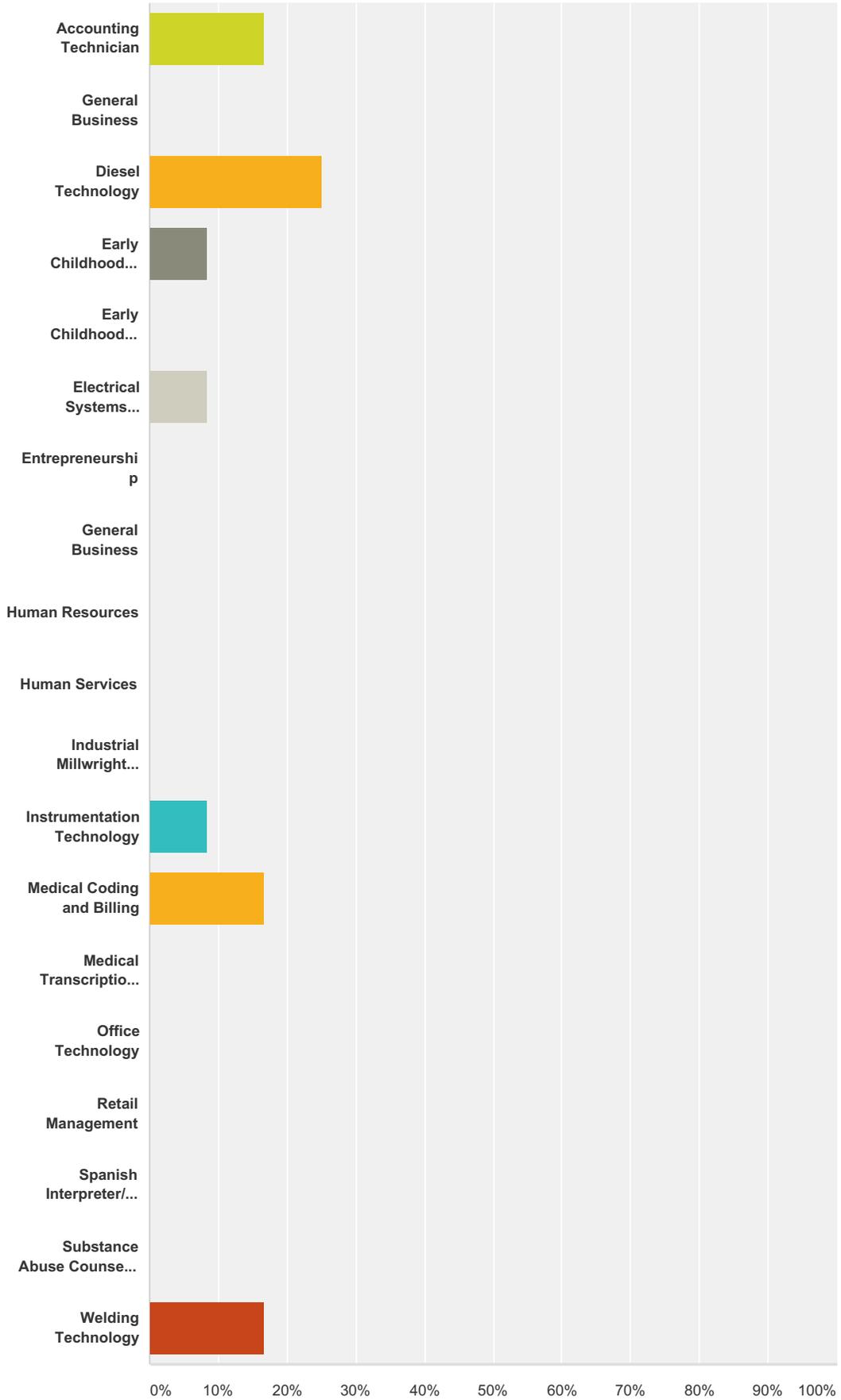


Answer Choices	Responses	
Certificate of Achievement	13.27%	13
Associate's Degree	68.37%	67
Bachelor's Degree	18.37%	18
Total		98

Q2 Please choose which certificate you obtained.

Answered: 12 Skipped: 86

Graduate 2014-2015

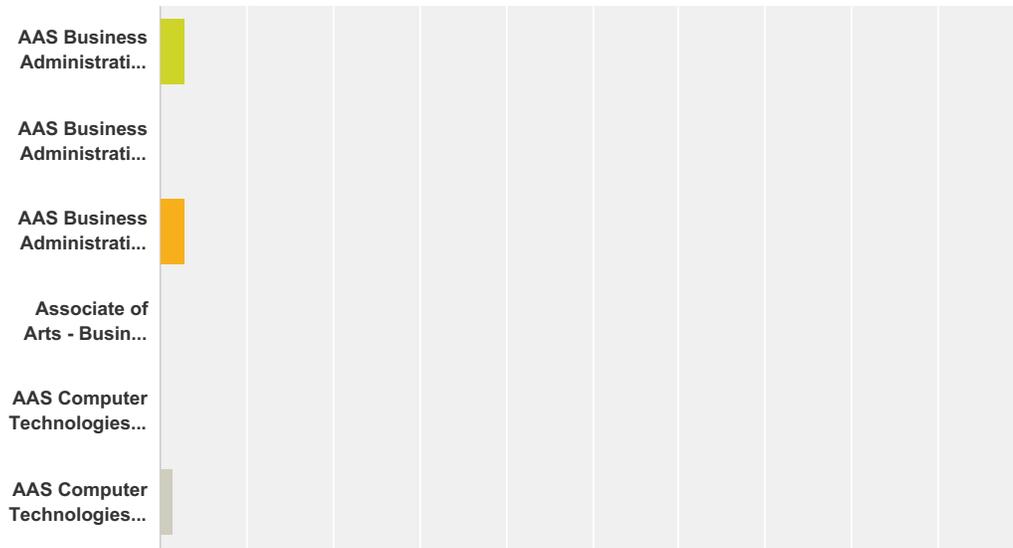


Graduate 2014-2015

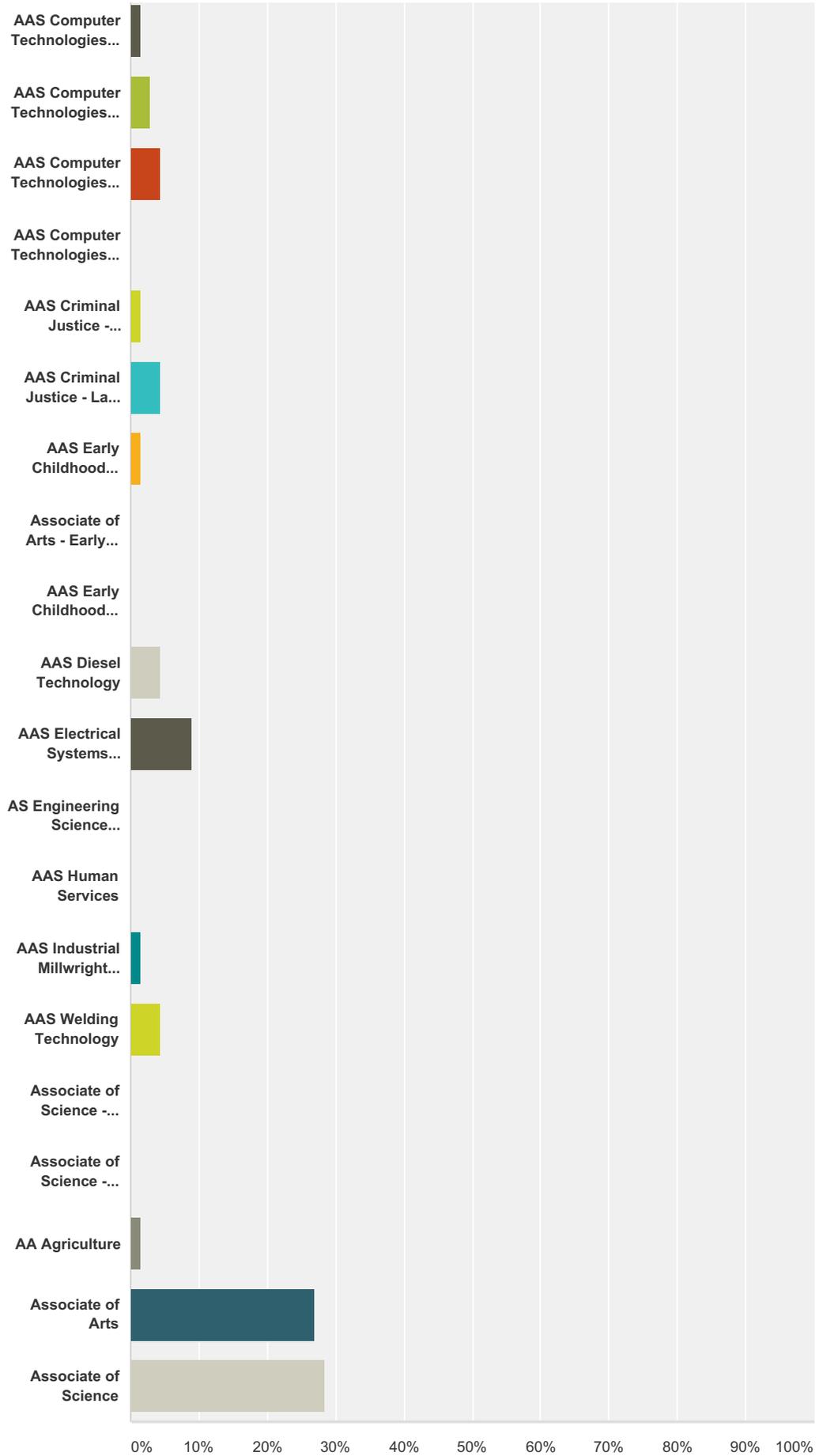
Answer Choices	Responses	
Accounting Technician	16.67%	2
General Business	0.00%	0
Diesel Technology	25.00%	3
Early Childhood Education - Early Childhood Emphasis	8.33%	1
Early Childhood Education - Infant/Toddler Emphasis	0.00%	0
Electrical Systems Technology	8.33%	1
Entrepreneurship	0.00%	0
General Business	0.00%	0
Human Resources	0.00%	0
Human Services	0.00%	0
Industrial Millwright Technology	0.00%	0
Instrumentation Technology	8.33%	1
Medical Coding and Billing	16.67%	2
Medical Transcriptionist	0.00%	0
Office Technology	0.00%	0
Retail Management	0.00%	0
Spanish Interpreter/Translator	0.00%	0
Substance Abuse Counselor Training	0.00%	0
Welding Technology	16.67%	2
Total		12

Q3 Please choose which associate's degree you obtained.

Answered: 67 Skipped: 31



Graduate 2014-2015



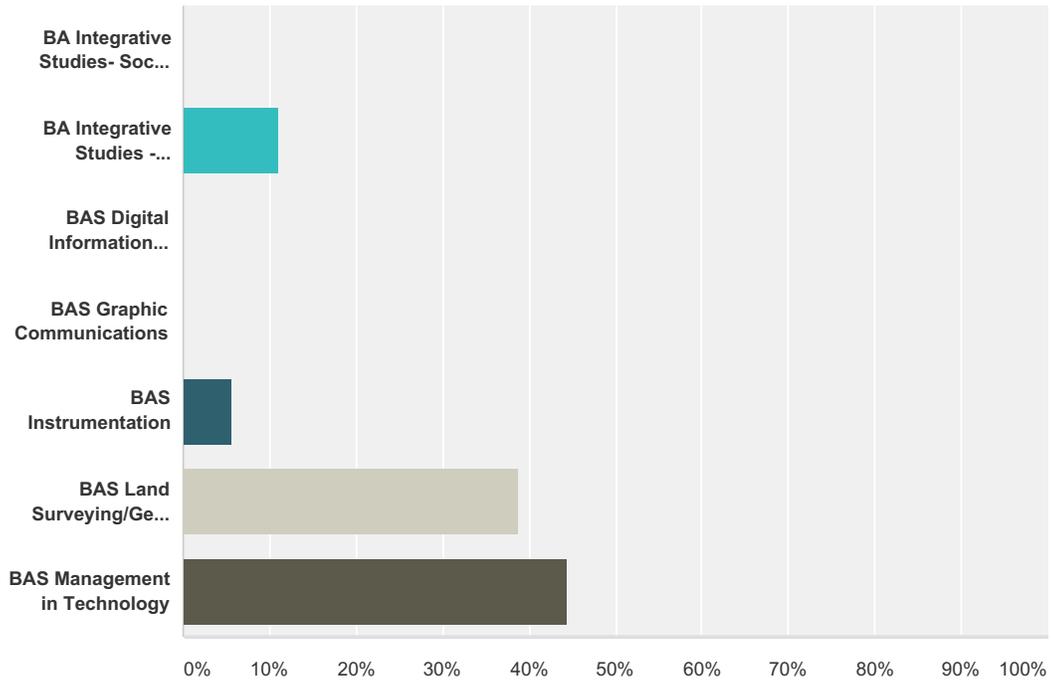
Graduate 2014-2015

Answer Choices	Responses	
AAS Business Administration - Accounting emphasis	2.99%	2
AAS Business Administration - Entrepreneurship emphasis	0.00%	0
AAS Business Administration - General Business emphasis	2.99%	2
Associate of Arts - Business (pattern of study)	0.00%	0
AAS Computer Technologies - Computer Programming emphasis	0.00%	0
AAS Computer Technologies - Graphic Communications emphasis	1.49%	1
AAS Computer Technologies - Network Specialist emphasis	1.49%	1
AAS Computer Technologies - Office Technology emphasis	2.99%	2
AAS Computer Technologies- Information Specialist emphasis	4.48%	3
AAS Computer Technologies- Web Specialist emphasis	0.00%	0
AAS Criminal Justice - Corrections emphasis	1.49%	1
AAS Criminal Justice - Law Enforcement emphasis	4.48%	3
AAS Early Childhood Education - Early Childhood Education emphasis	1.49%	1
Associate of Arts - Early Childhood Education (pattern of study)	0.00%	0
AAS Early Childhood Education - Infant/Toddler Education emphasis	0.00%	0
AAS Diesel Technology	4.48%	3
AAS Electrical Systems Technology	8.96%	6
AS Engineering Science (pattern of study)	0.00%	0
AAS Human Services	0.00%	0
AAS Industrial Millwright Technology	1.49%	1
AAS Welding Technology	4.48%	3
Associate of Science - Engineering Science (pattern of study)	0.00%	0
Associate of Science - Natural Resources (pattern of study)	0.00%	0
AA Agriculture	1.49%	1
Associate of Arts	26.87%	18
Associate of Science	28.36%	19
Total		67

**Q4 Please choose which bachelor's degree
you obtained.**

Answered: 18 Skipped: 80

Graduate 2014-2015

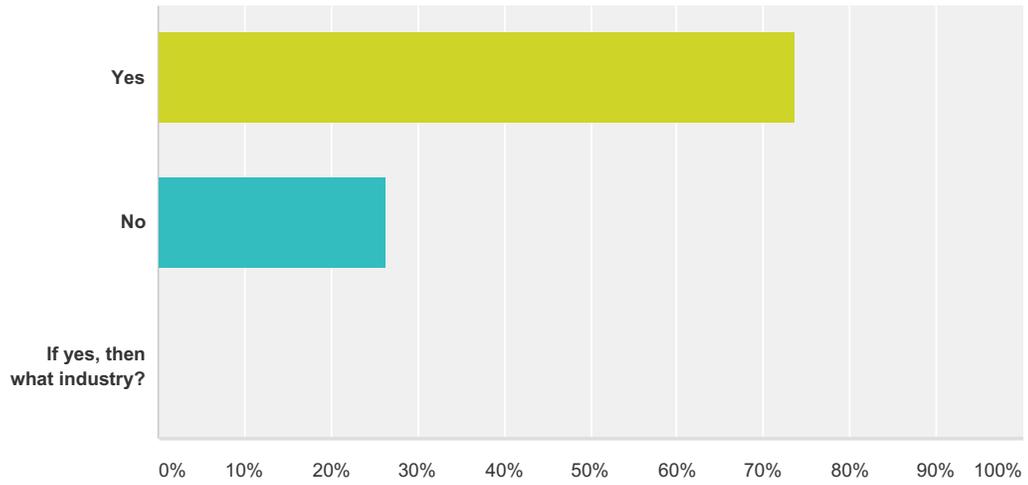


Answer Choices	Responses
BA Integrative Studies- Social Science emphasis	0.00% 0
BA Integrative Studies - Natural Resources emphasis	11.11% 2
BAS Digital Information Technology	0.00% 0
BAS Graphic Communications	0.00% 0
BAS Instrumentation	5.56% 1
BAS Land Surveying/Geomatics	38.89% 7
BAS Management in Technology	44.44% 8
Total	18

Q5 Are you currently employed?

Answered: 95 Skipped: 3

Graduate 2014-2015

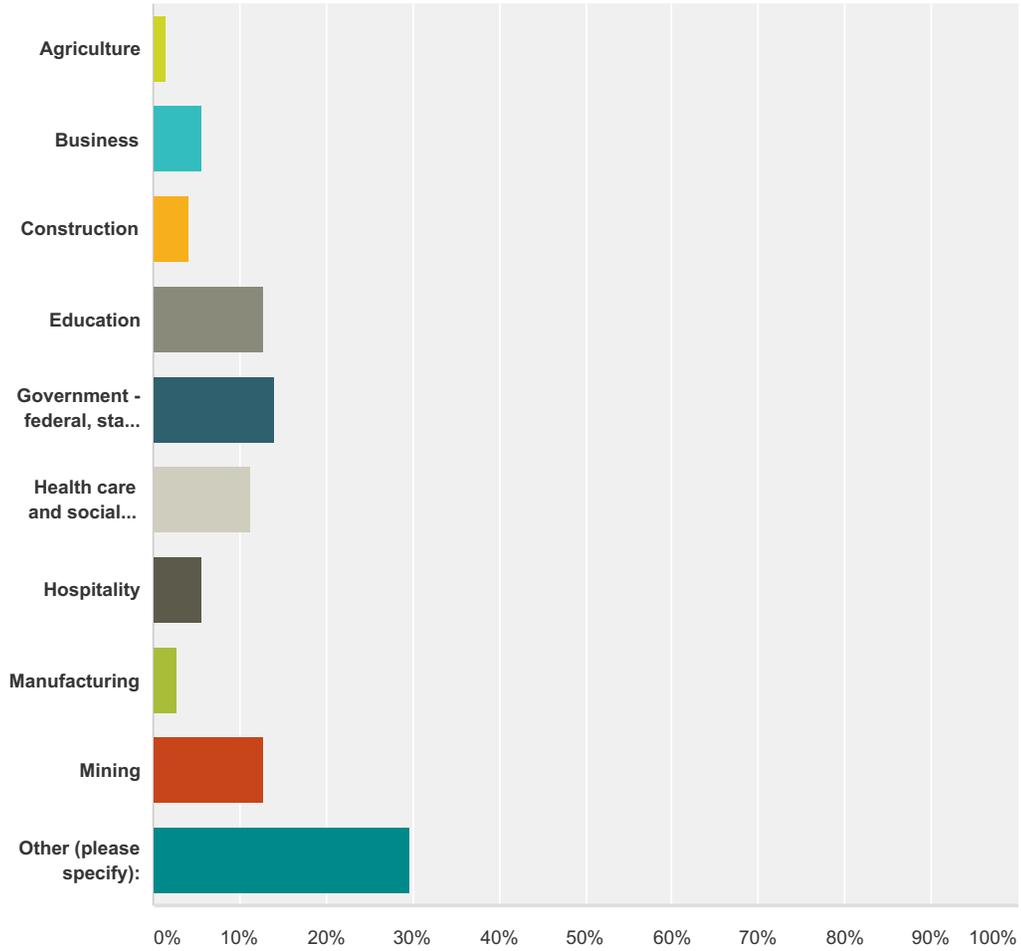


Answer Choices	Responses	Count
Yes	73.68%	70
No	26.32%	25
If yes, then what industry?	0.00%	0
Total		95

Q6 What industry are you employed in?

Answered: 71 Skipped: 27

Graduate 2014-2015



Answer Choices	Responses
Agriculture	1.41% 1
Business	5.63% 4
Construction	4.23% 3
Education	12.68% 9
Government - federal, state or local	14.08% 10
Health care and social assistance	11.27% 8
Hospitality	5.63% 4
Manufacturing	2.82% 2
Mining	12.68% 9
Other (please specify):	29.58% 21
Total	71

#	Other (please specify):	Date
1	Engineering/Land Surveying	9/17/2016 8:45 AM
2	Green energy	9/12/2016 12:34 PM
3	Child Care	9/12/2016 11:53 AM

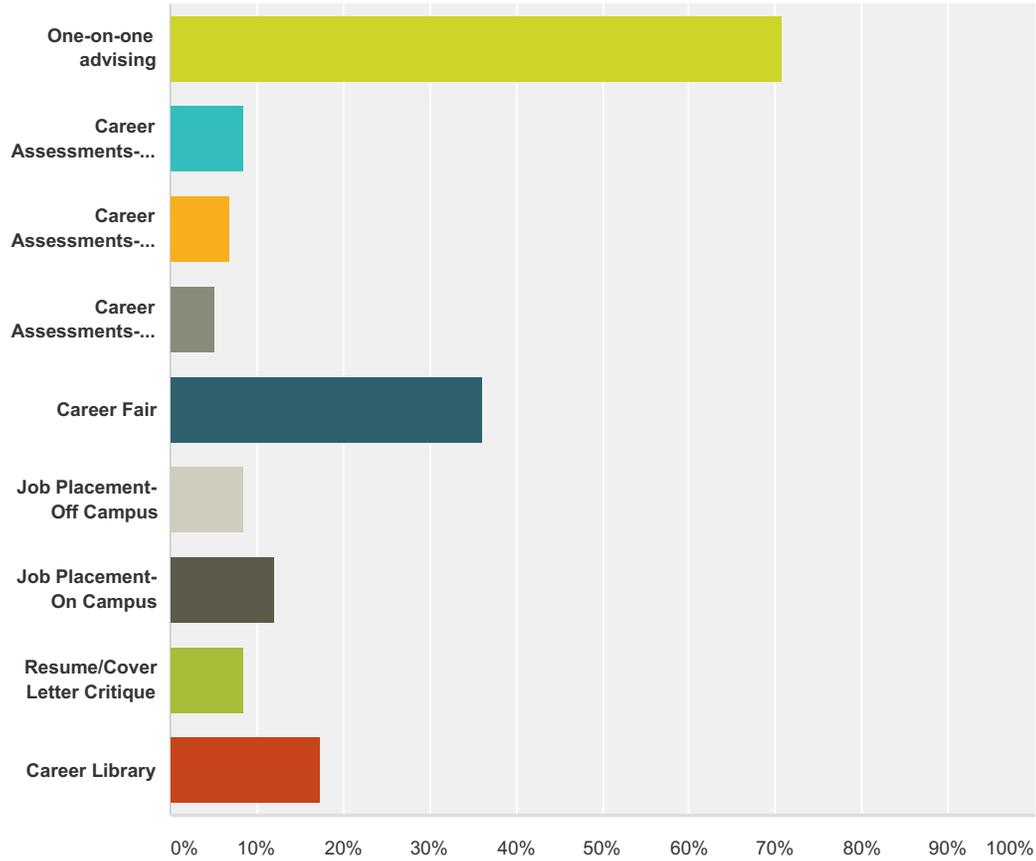
Graduate 2014-2015

4	Retail	9/12/2016 8:07 AM
5	Land Surveying	9/7/2016 6:36 PM
6	Bookkeeper	9/6/2016 9:43 PM
7	Retail	9/6/2016 8:25 PM
8	Labor	9/6/2016 6:13 PM
9	Military	9/6/2016 3:06 PM
10	Electric utility	9/6/2016 8:58 AM
11	Railroad	8/31/2016 2:22 PM
12	Surveying	8/27/2016 2:45 AM
13	Auto body Collison	8/25/2016 1:50 PM
14	Non-profit Management	8/23/2016 10:26 PM
15	civil engineering and land surveying	8/23/2016 7:39 PM
16	Banking	8/23/2016 7:40 AM
17	work study	8/16/2016 1:44 PM
18	Spatial Data Collection	8/15/2016 12:40 PM
19	I work at a grocery store	8/15/2016 11:39 AM
20	Waitress	8/15/2016 10:15 AM
21	Land Surveying	8/15/2016 8:03 AM

Q7 Have you used any of these services at GBC (check all that apply)?

Answered: 58 Skipped: 40

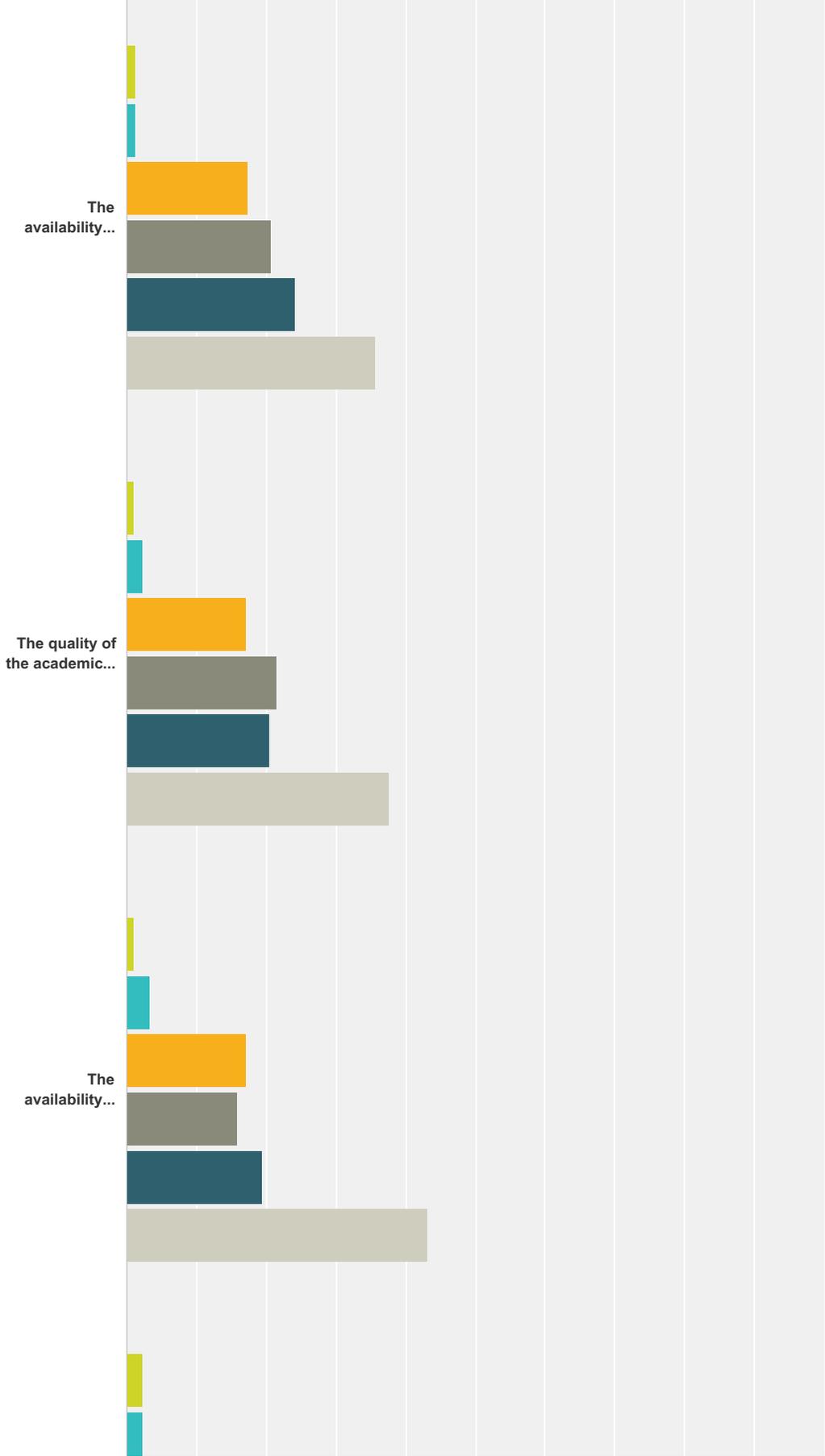
Graduate 2014-2015

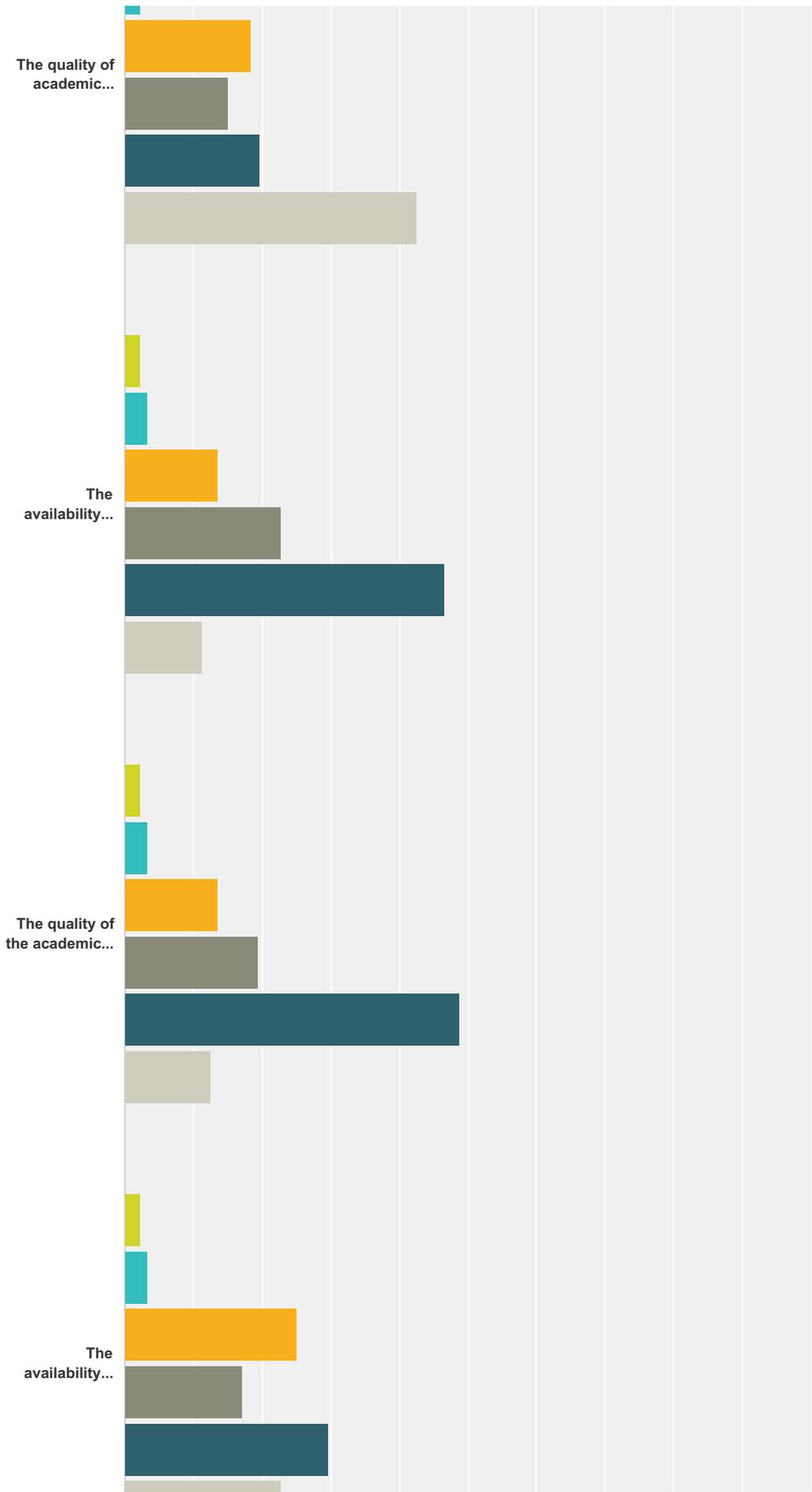


Answer Choices	Responses
One-on-one advising	70.69% 41
Career Assessments- Choices/NCIS Interest Inventory	8.62% 5
Career Assessments- Myers Brigg Type Indicator	6.90% 4
Career Assessments- Strong Interest Inventory	5.17% 3
Career Fair	36.21% 21
Job Placement- Off Campus	8.62% 5
Job Placement- On Campus	12.07% 7
Resume/Cover Letter Critique	8.62% 5
Career Library	17.24% 10
Total Respondents: 58	

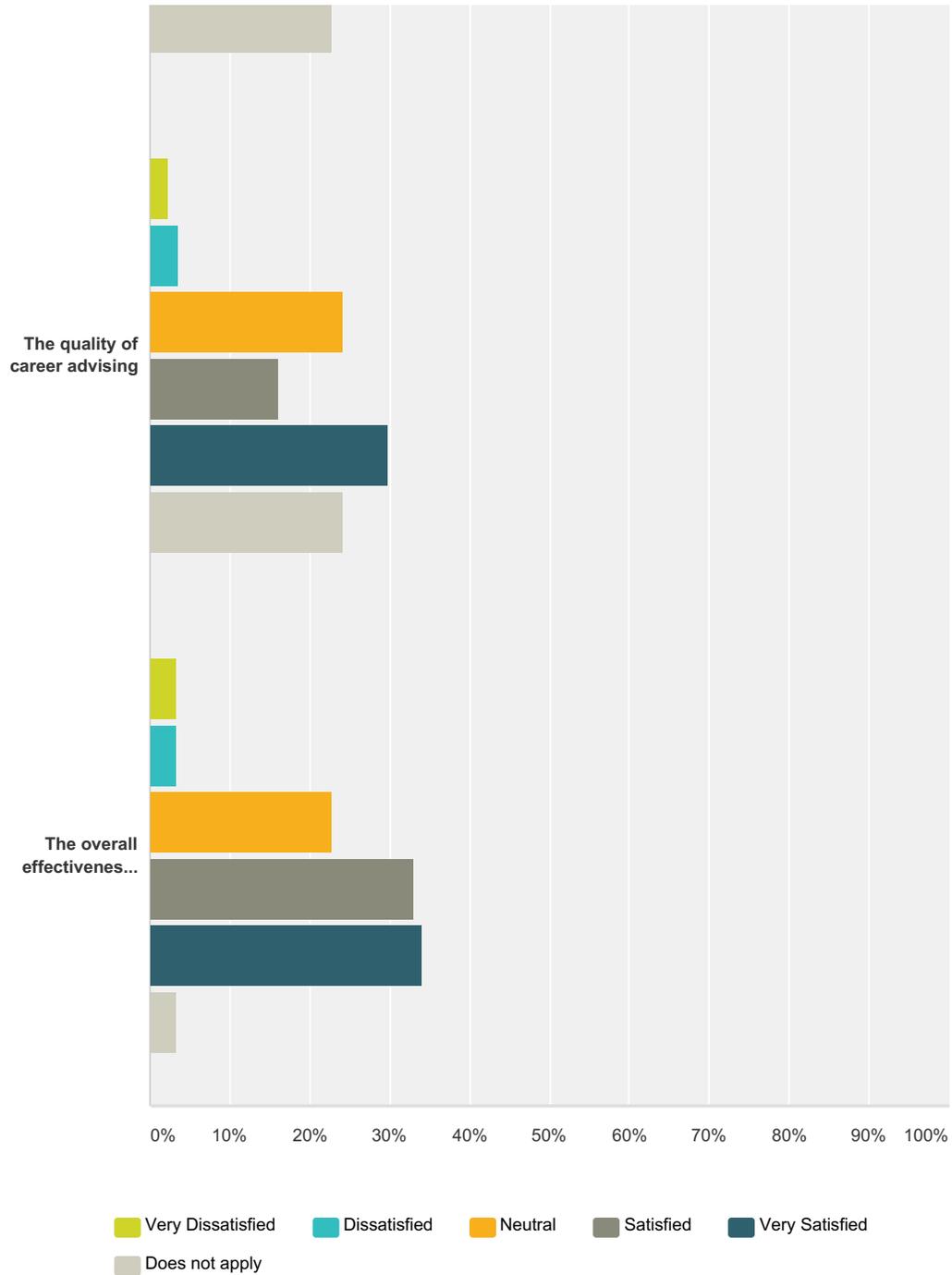
#	Other (please specify)	Date
1	Career step	9/15/2016 9:23 AM
2	Jobs Board	8/15/2016 2:08 PM
3	Tawny Crum for veterans affairs	8/15/2016 8:15 AM

Q8 Please rate your satisfaction with the following GBC services:





Graduate 2014-2015



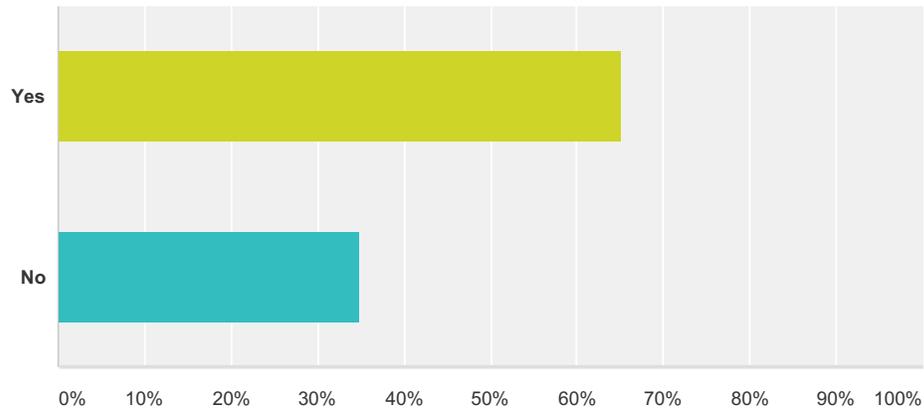
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
The availability of academic advising from the Elko Advising and Career Center	1.15% 1	1.15% 1	17.24% 15	20.69% 18	24.14% 21	35.63% 31	87	4.72
The quality of the academic advising from the Elko Advising and Career Center	1.14% 1	2.27% 2	17.05% 15	21.59% 19	20.45% 18	37.50% 33	88	4.70
The availability of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	1.14% 1	3.41% 3	17.05% 15	15.91% 14	19.32% 17	43.18% 38	88	4.78
The quality of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	2.30% 2	2.30% 2	18.39% 16	14.94% 13	19.54% 17	42.53% 37	87	4.75

Graduate 2014-2015

The availability of academic advising from your departmental faculty advisor	2.27% 2	3.41% 3	13.64% 12	22.73% 20	46.59% 41	11.36% 10	88	4.42
The quality of the academic advising from your departmental faculty advisor	2.27% 2	3.41% 3	13.64% 12	19.32% 17	48.86% 43	12.50% 11	88	4.47
The availability of career advising	2.27% 2	3.41% 3	25.00% 22	17.05% 15	29.55% 26	22.73% 20	88	4.36
The quality of career advising	2.30% 2	3.45% 3	24.14% 21	16.09% 14	29.89% 26	24.14% 21	87	4.40
The overall effectiveness of the advising system at GBC	3.41% 3	3.41% 3	22.73% 20	32.95% 29	34.09% 30	3.41% 3	88	4.01

Q9 Are you continuing your education?

Answered: 89 Skipped: 9

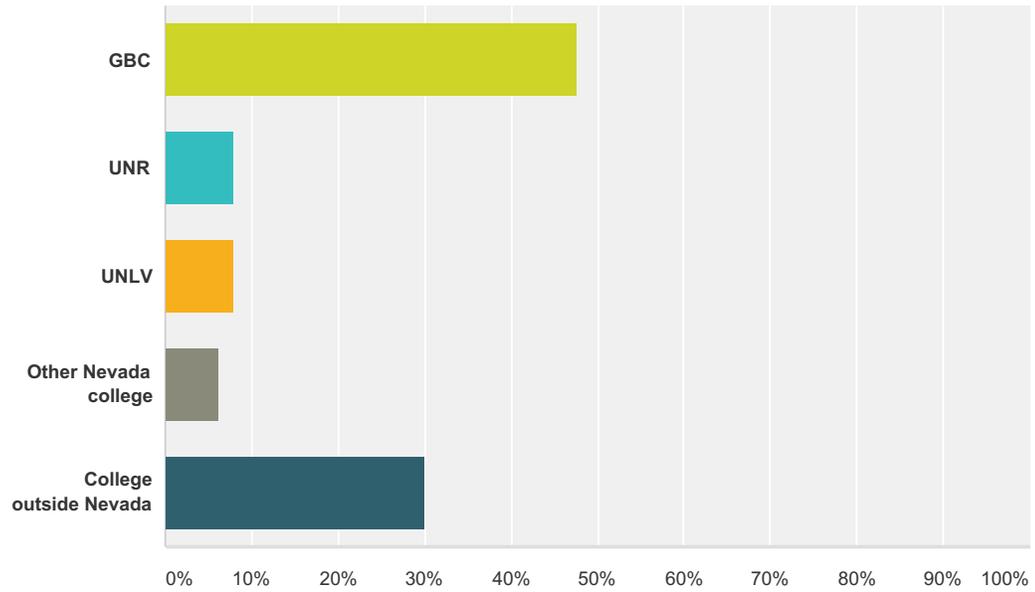


Answer Choices	Responses
Yes	65.17% 58
No	34.83% 31
Total	89

Q10 Which institution are you attending?

Answered: 63 Skipped: 35

Graduate 2014-2015

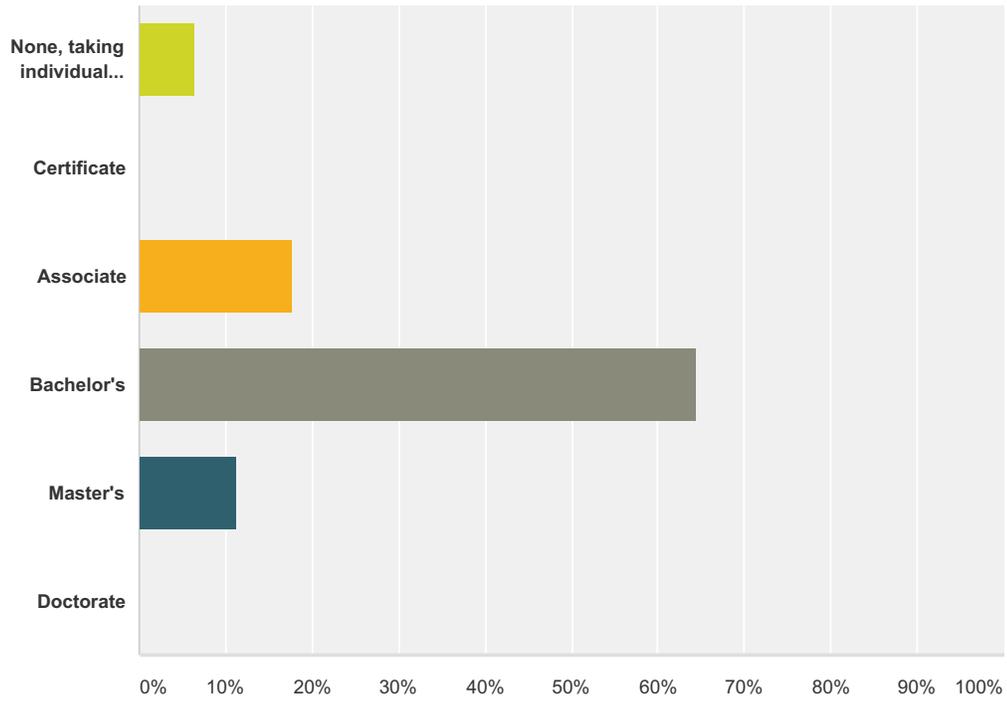


Answer Choices	Responses
GBC	47.62% 30
UNR	7.94% 5
UNLV	7.94% 5
Other Nevada college	6.35% 4
College outside Nevada	30.16% 19
Total	63

Q11 What degree are you seeking?

Answered: 62 Skipped: 36

Graduate 2014-2015

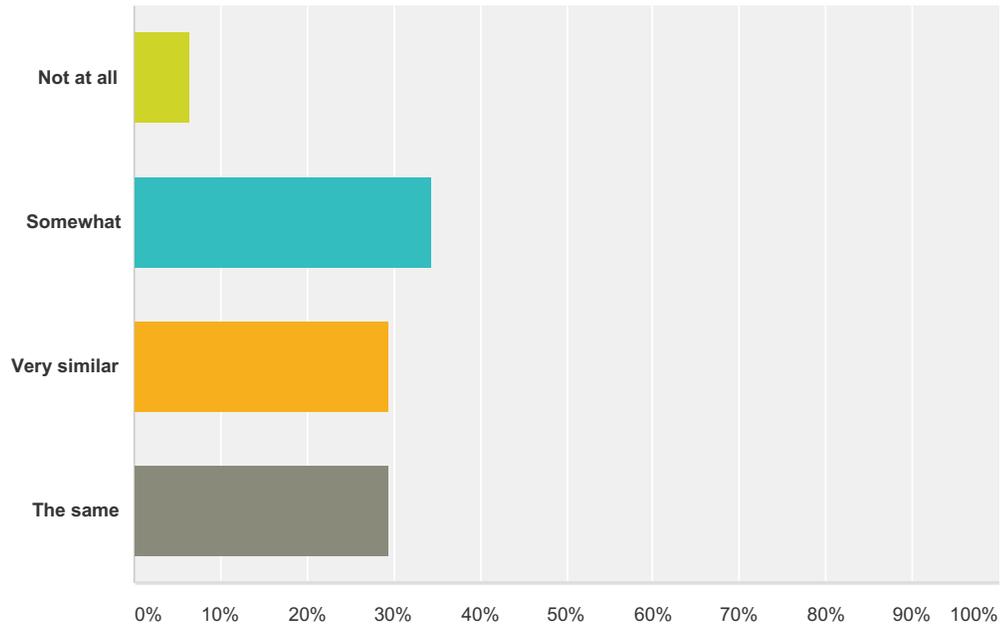


Answer Choices	Responses	Count
None, taking individual classes only	6.45%	4
Certificate	0.00%	0
Associate	17.74%	11
Bachelor's	64.52%	40
Master's	11.29%	7
Doctorate	0.00%	0
Total		62

Q12 Are the courses you are taking related to your program major at GBC?

Answered: 61 Skipped: 37

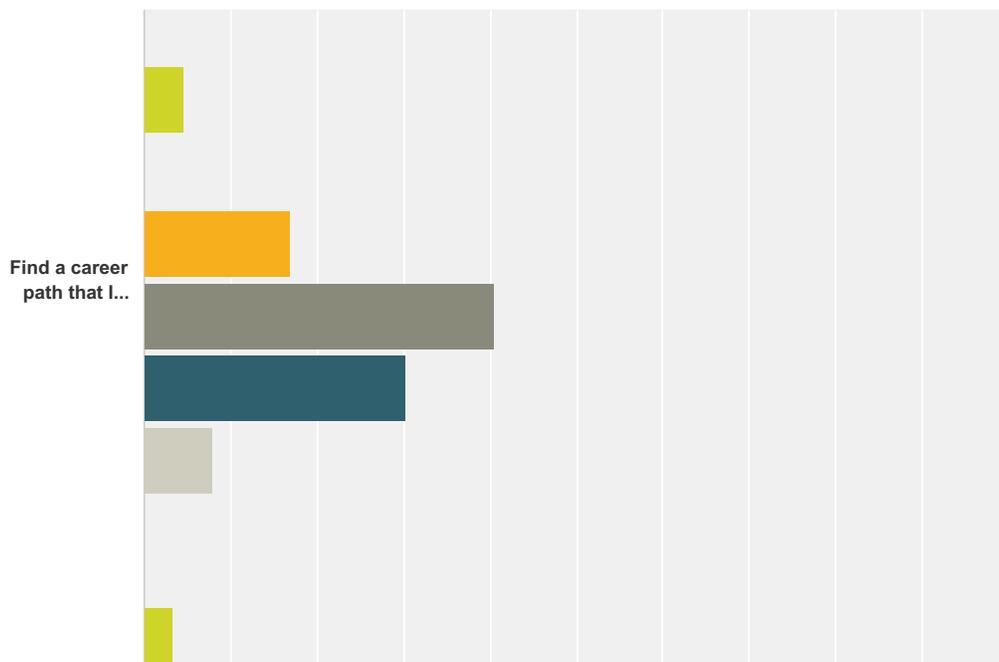
Graduate 2014-2015

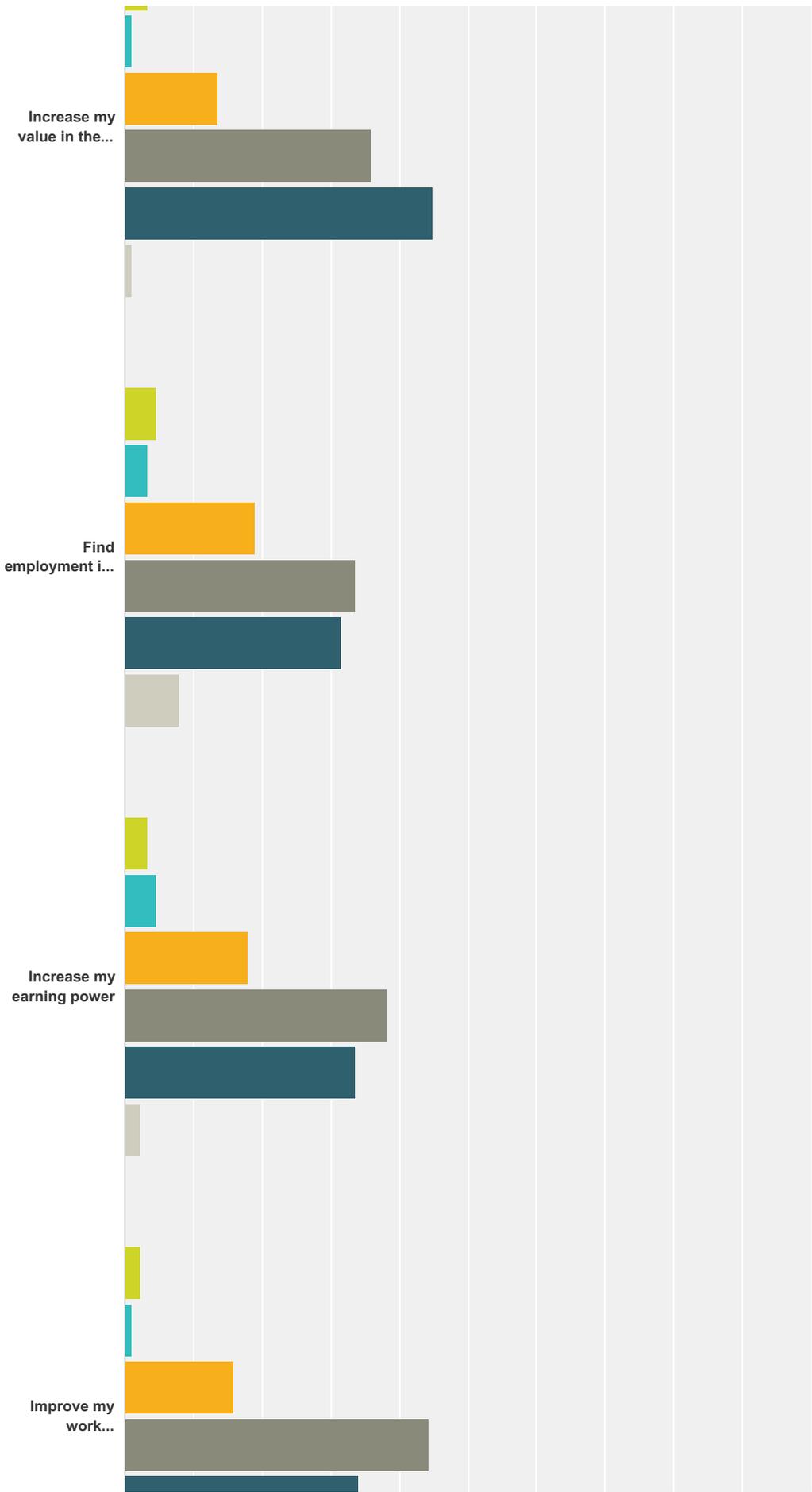


Answer Choices	Responses
Not at all	6.56% 4
Somewhat	34.43% 21
Very similar	29.51% 18
The same	29.51% 18
Total	61

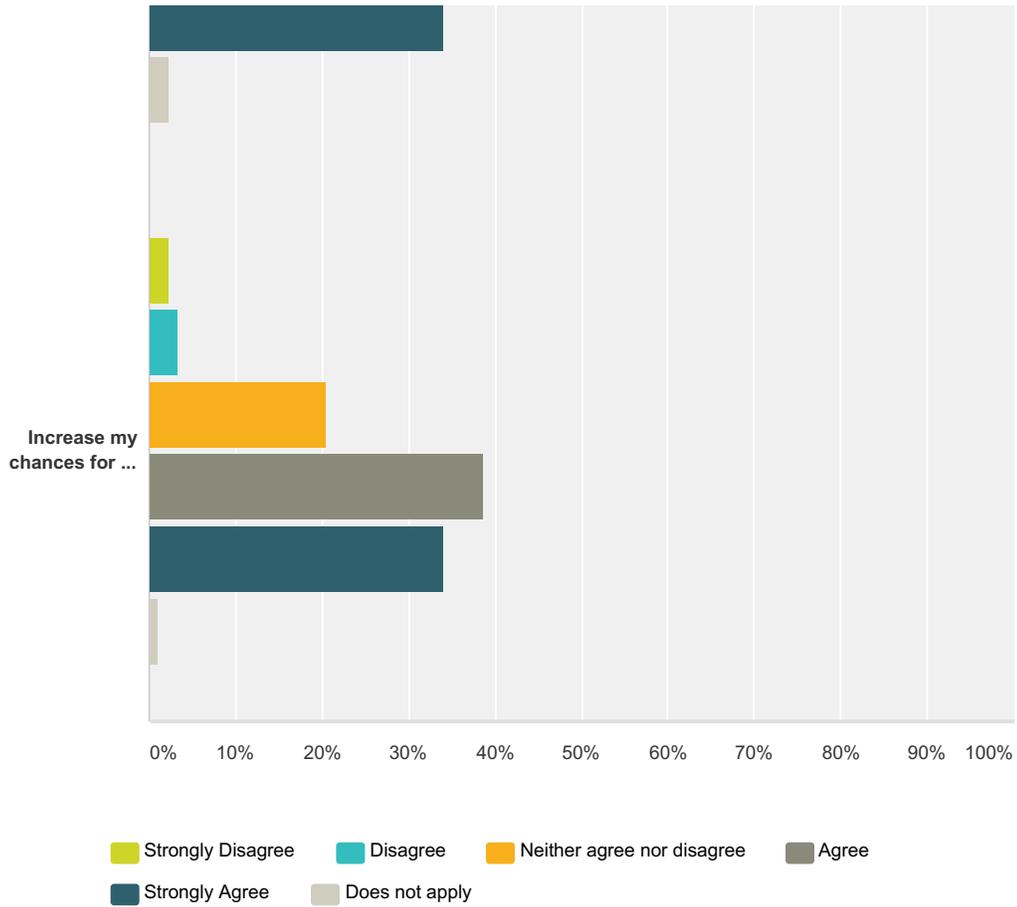
Q13 My educational experience at GBC contributed my ability to:

Answered: 89 Skipped: 9





Graduate 2014-2015



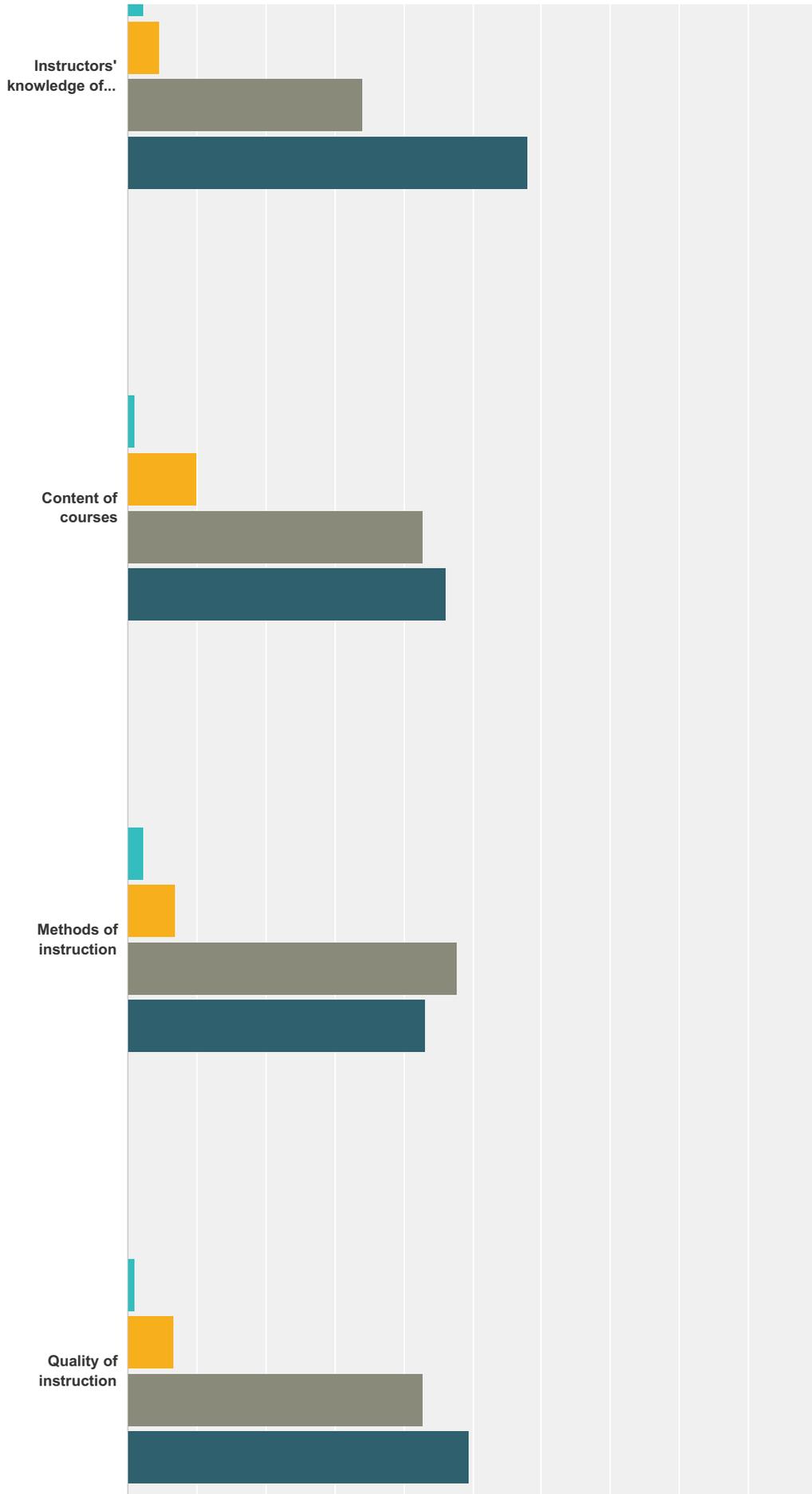
	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Does not apply	Total	Weighted Average
Find a career path that I enjoy	4.49% 4	0.00% 0	16.85% 15	40.45% 36	30.34% 27	7.87% 7	89	4.16
Increase my value in the job market	3.37% 3	1.12% 1	13.48% 12	35.96% 32	44.94% 40	1.12% 1	89	4.21
Find employment in my chosen field	4.49% 4	3.37% 3	19.10% 17	33.71% 30	31.46% 28	7.87% 7	89	4.08
Increase my earning power	3.37% 3	4.49% 4	17.98% 16	38.20% 34	33.71% 30	2.25% 2	89	4.01
Improve my work performance	2.27% 2	1.14% 1	15.91% 14	44.32% 39	34.09% 30	2.27% 2	88	4.14
Increase my chances for a promotion	2.27% 2	3.41% 3	20.45% 18	38.64% 34	34.09% 30	1.14% 1	88	4.02

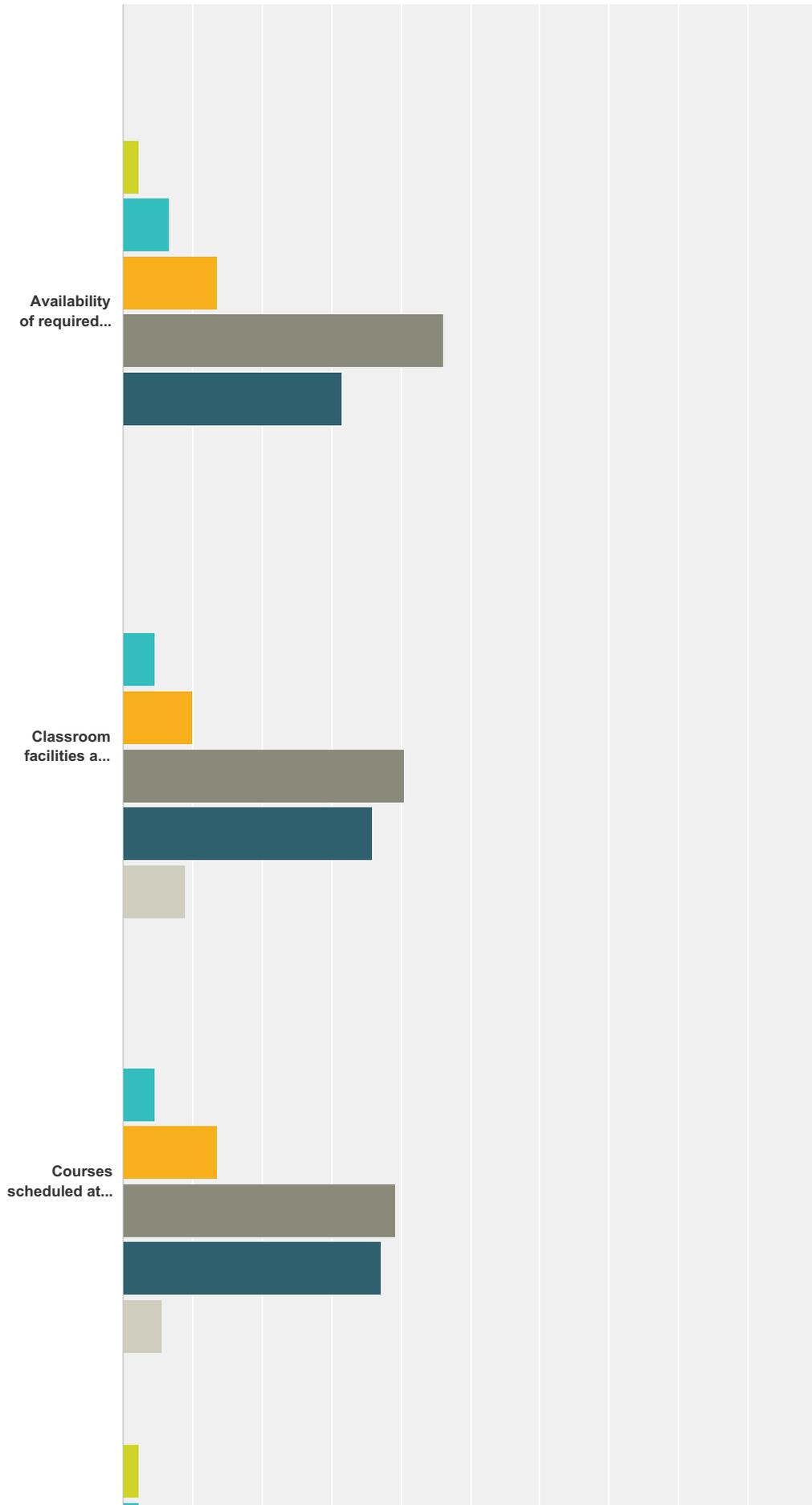
Q14 Please rate your satisfaction with your overall GBC experience:

Answered: 89 Skipped: 9

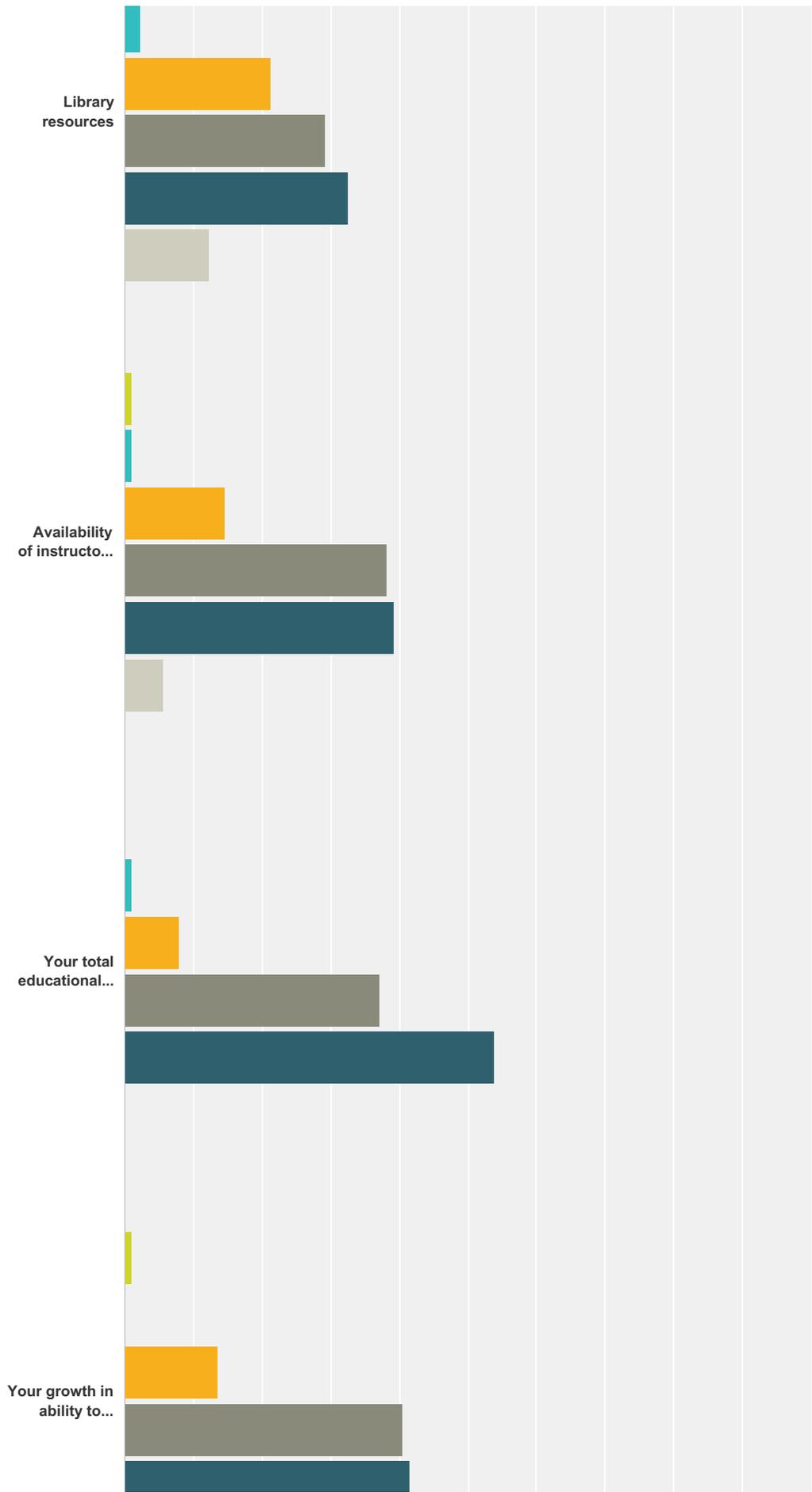


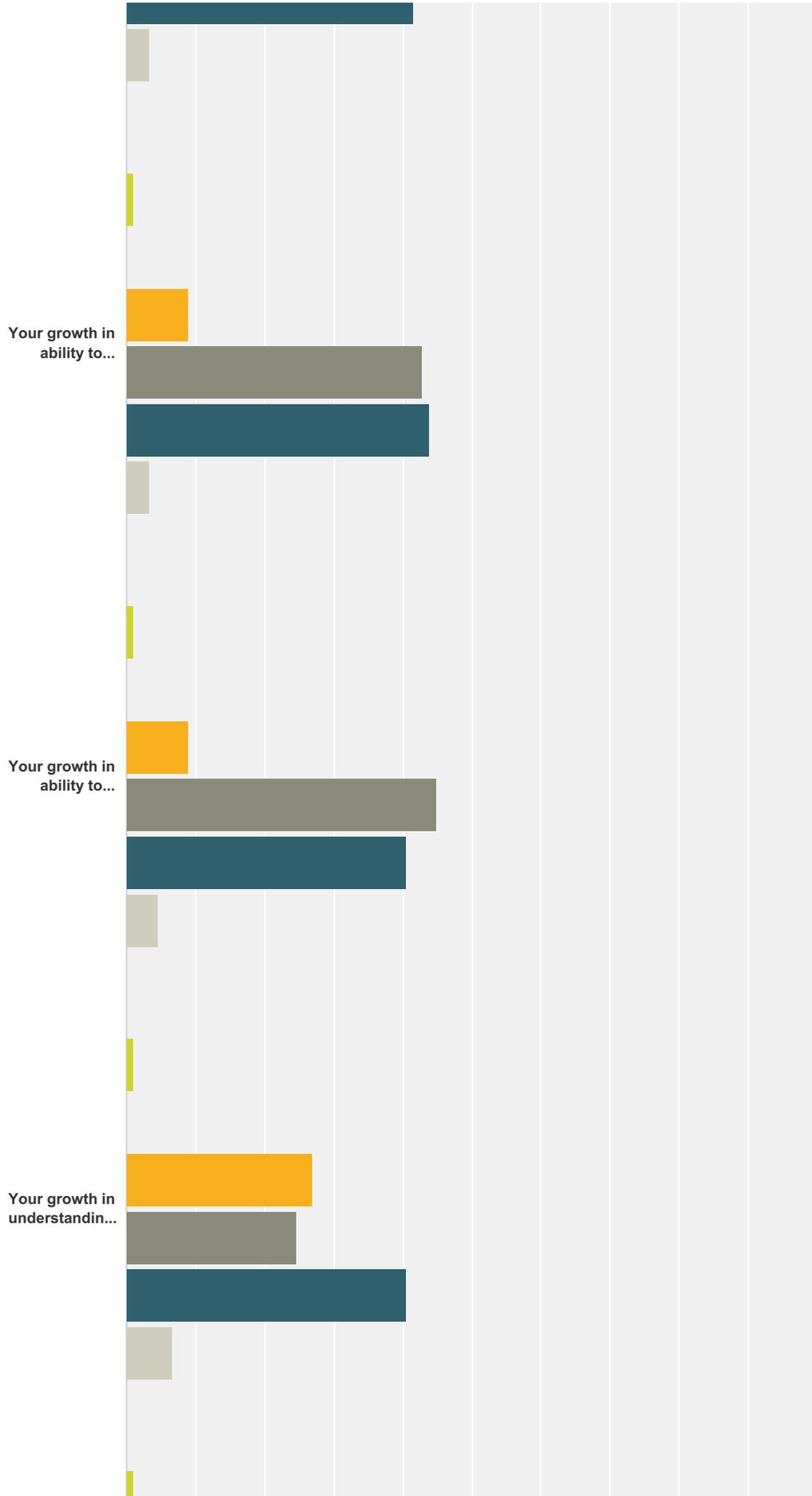
Graduate 2014-2015

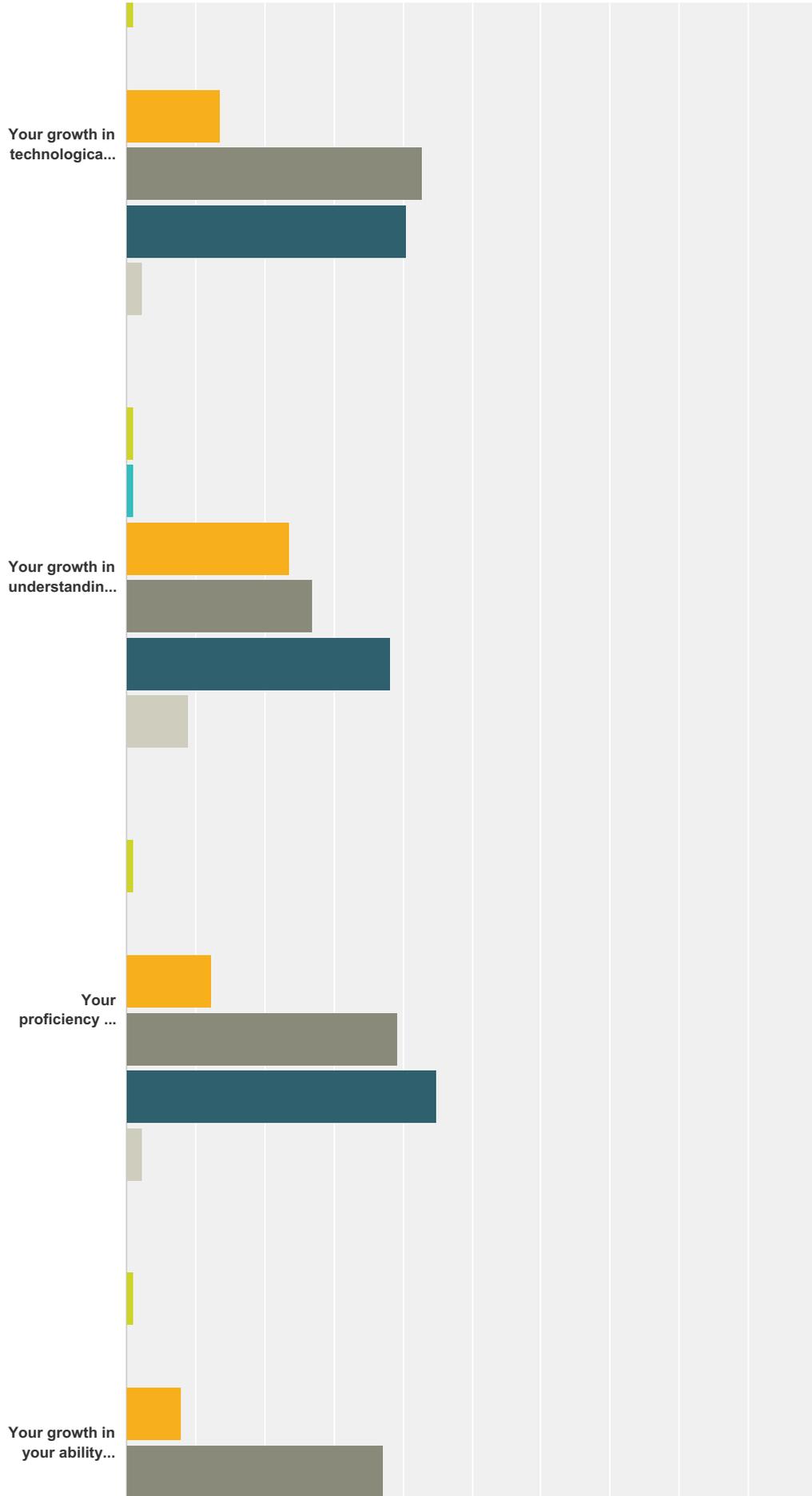




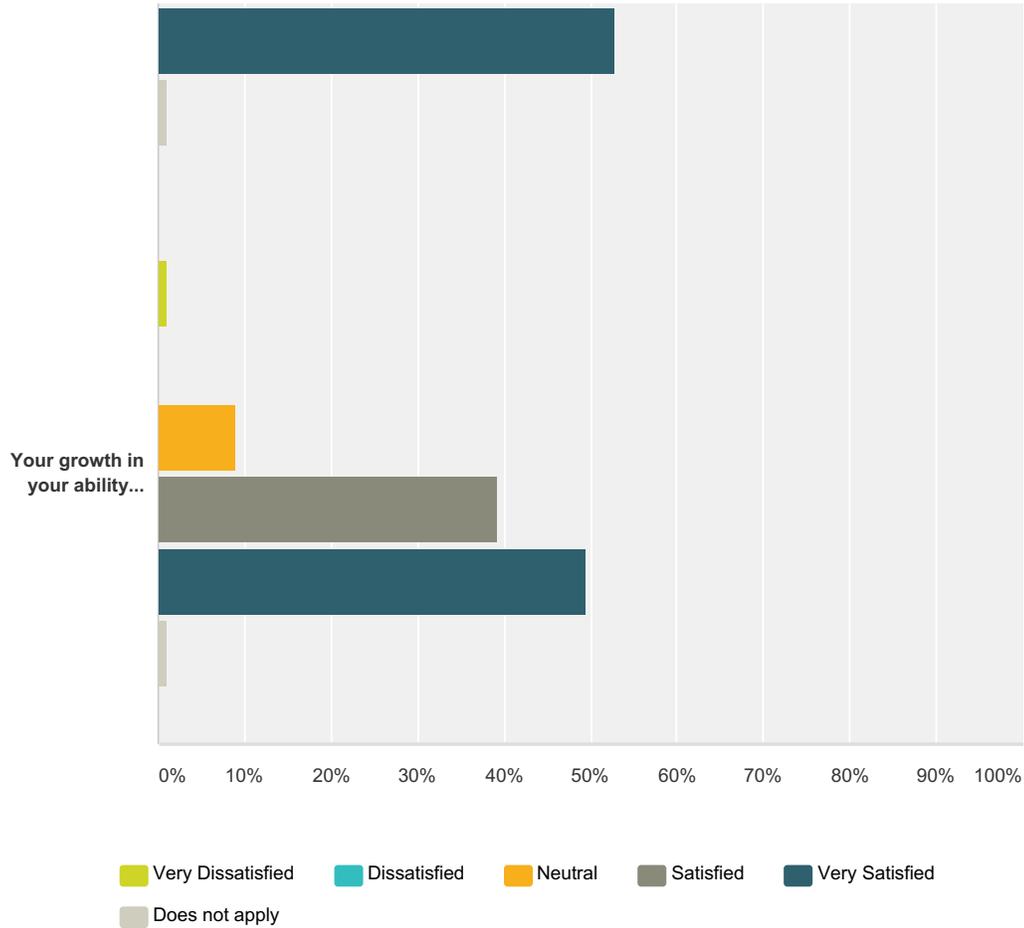
Graduate 2014-2015







Graduate 2014-2015



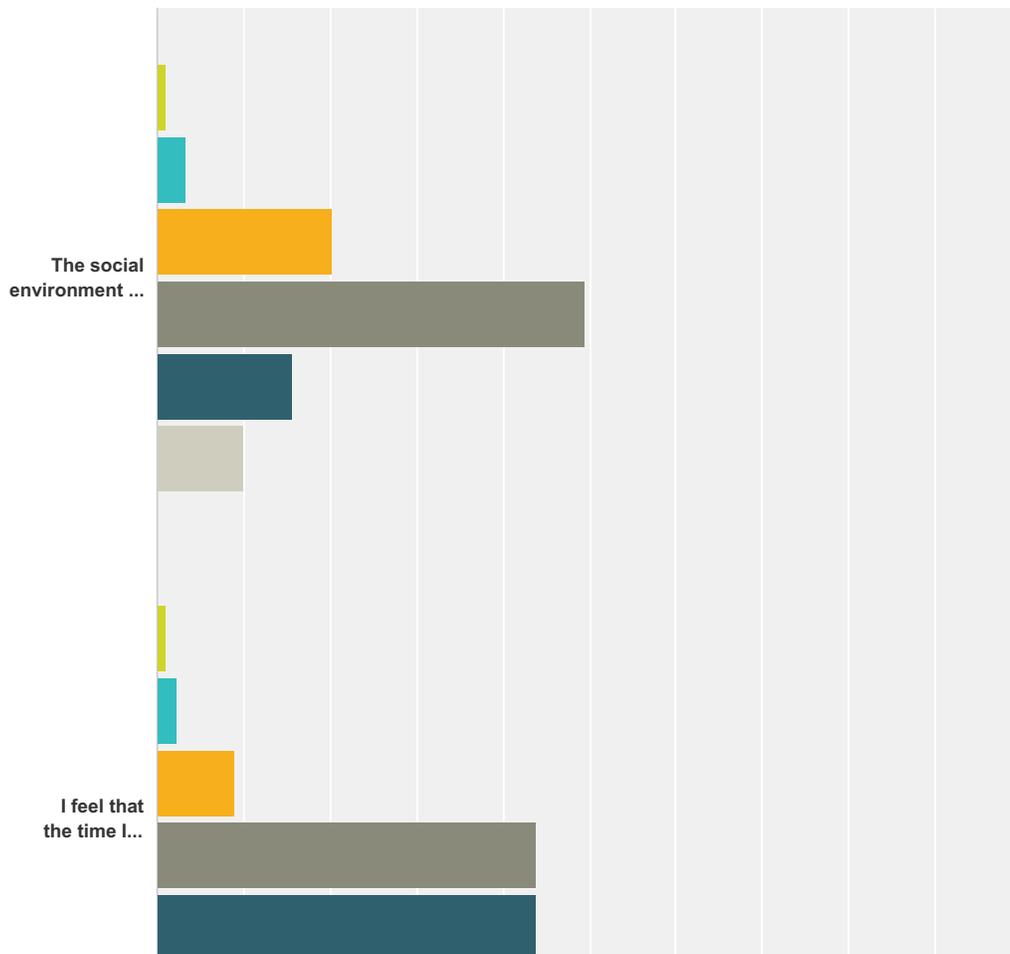
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Instructors' knowledge of subject area	1.14% 1	2.27% 2	4.55% 4	34.09% 30	57.95% 51	0.00% 0	88	4.45
Content of courses	0.00% 0	1.12% 1	10.11% 9	42.70% 38	46.07% 41	0.00% 0	89	4.34
Methods of instruction	0.00% 0	2.27% 2	6.82% 6	47.73% 42	43.18% 38	0.00% 0	88	4.32
Quality of instruction	0.00% 0	1.12% 1	6.74% 6	42.70% 38	49.44% 44	0.00% 0	89	4.40
Availability of required courses	2.25% 2	6.74% 6	13.48% 12	46.07% 41	31.46% 28	0.00% 0	89	3.98
Classroom facilities and equipment	0.00% 0	4.49% 4	10.11% 9	40.45% 36	35.96% 32	8.99% 8	89	4.35
Courses scheduled at convenient times	0.00% 0	4.49% 4	13.48% 12	39.33% 35	37.08% 33	5.62% 5	89	4.26
Library resources	2.25% 2	2.25% 2	21.35% 19	29.21% 26	32.58% 29	12.36% 11	89	4.25
Availability of instructors outside of classroom	1.12% 1	1.12% 1	14.61% 13	38.20% 34	39.33% 35	5.62% 5	89	4.30
Your total educational experience at GBC	0.00% 0	1.12% 1	7.87% 7	37.08% 33	53.93% 48	0.00% 0	89	4.44

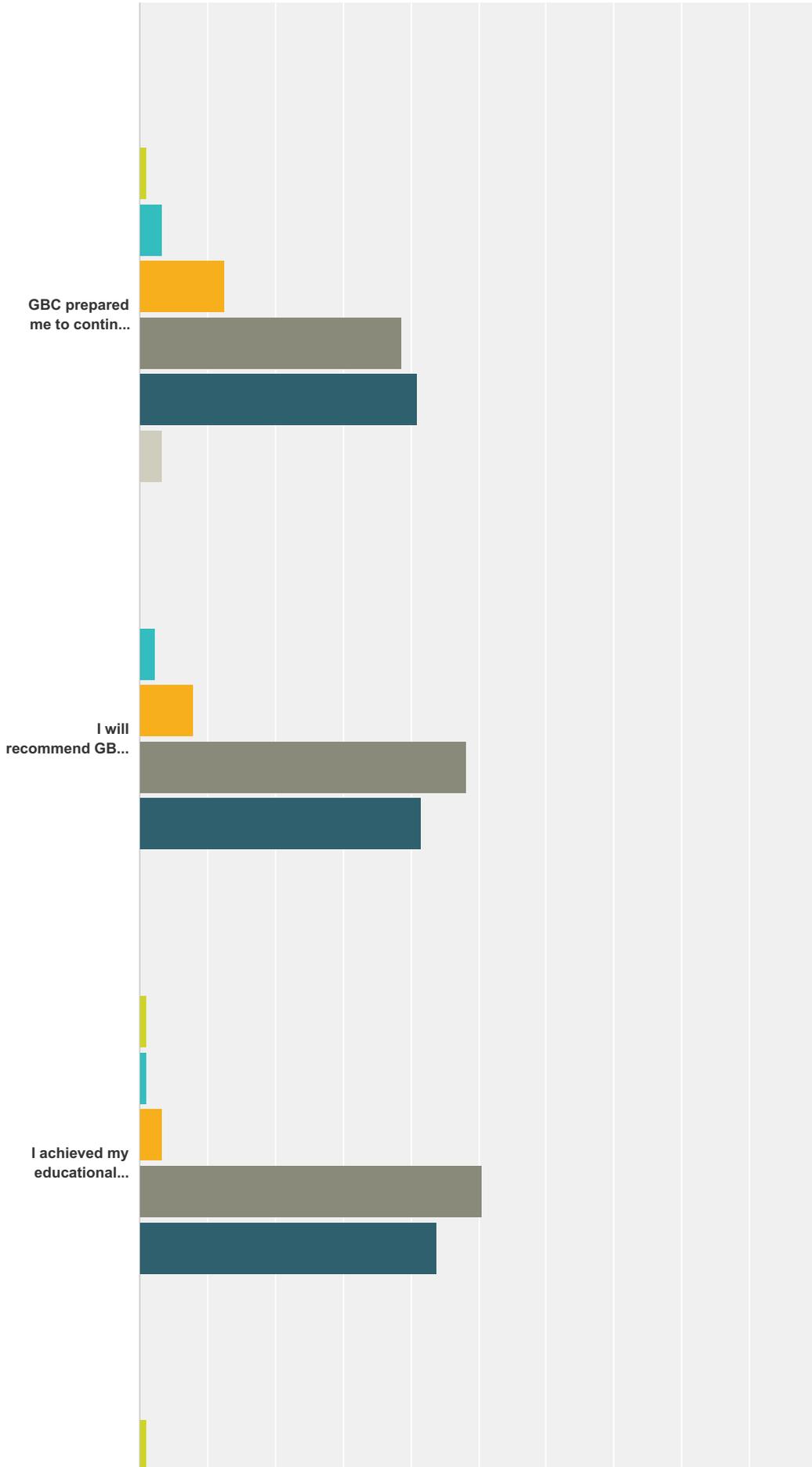
Graduate 2014-2015

Your growth in ability to organize ideas	1.12% 1	0.00% 0	13.48% 12	40.45% 36	41.57% 37	3.37% 3	89	4.31
Your growth in ability to communicate	1.12% 1	0.00% 0	8.99% 8	42.70% 38	43.82% 39	3.37% 3	89	4.38
Your growth in ability to think critically	1.12% 1	0.00% 0	8.99% 8	44.94% 40	40.45% 36	4.49% 4	89	4.37
Your growth in understanding cultural diversity	1.12% 1	0.00% 0	26.97% 24	24.72% 22	40.45% 36	6.74% 6	89	4.24
Your growth in technological understanding	1.12% 1	0.00% 0	13.48% 12	42.70% 38	40.45% 36	2.25% 2	89	4.28
Your growth in understanding personal wellness	1.12% 1	1.12% 1	23.60% 21	26.97% 24	38.20% 34	8.99% 8	89	4.27
Your proficiency in your major field of study	1.12% 1	0.00% 0	12.36% 11	39.33% 35	44.94% 40	2.25% 2	89	4.34
Your growth in your ability to learn on your own	1.12% 1	0.00% 0	7.87% 7	37.08% 33	52.81% 47	1.12% 1	89	4.44
Your growth in your ability to seek information	1.12% 1	0.00% 0	8.99% 8	39.33% 35	49.44% 44	1.12% 1	89	4.39

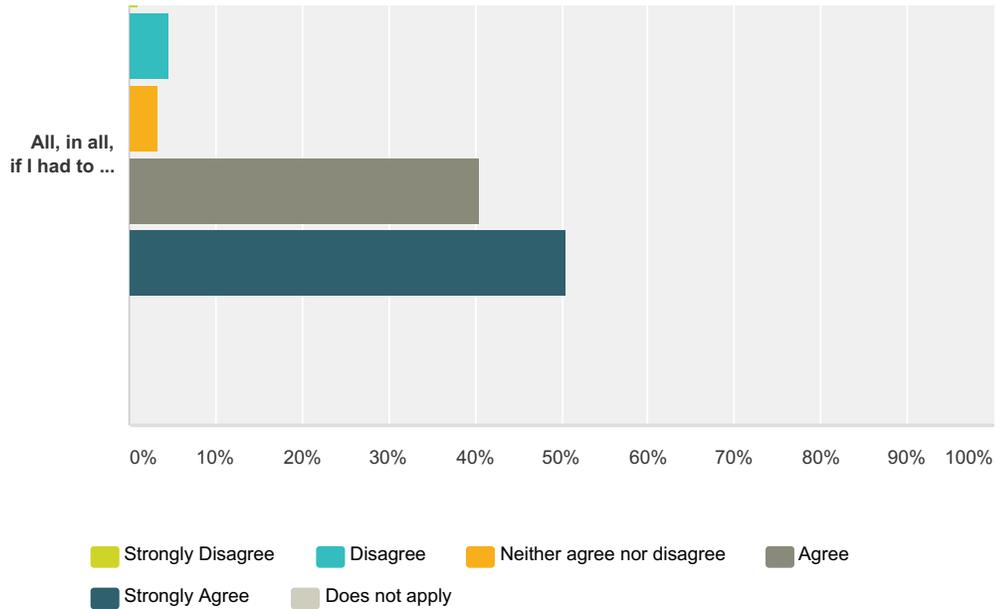
Q15 Please rate your agreement with the following statements as they relate to your experience at GBC.

Answered: 89 Skipped: 9





Graduate 2014-2015



	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Does not apply	Total	Weighted Average
The social environment at GBC is conducive to personal growth.	1.12% 1	3.37% 3	20.22% 18	49.44% 44	15.73% 14	10.11% 9	89	4.06
I feel that the time I spent at GBC was a wise use of my time.	1.12% 1	2.25% 2	8.99% 8	43.82% 39	43.82% 39	0.00% 0	89	4.27
GBC prepared me to continue my education.	1.14% 1	3.41% 3	12.50% 11	38.64% 34	40.91% 36	3.41% 3	88	4.25
I will recommend GBC to others interested in the same major field of study.	0.00% 0	2.25% 2	7.87% 7	48.31% 43	41.57% 37	0.00% 0	89	4.29
I achieved my educational objective either partially or fully.	1.12% 1	1.12% 1	3.37% 3	50.56% 45	43.82% 39	0.00% 0	89	4.35
All, in all, if I had to do it all over again, I would enroll at GBC.	1.12% 1	4.49% 4	3.37% 3	40.45% 36	50.56% 45	0.00% 0	89	4.35

Q16 Comments:

Answered: 17 Skipped: 81

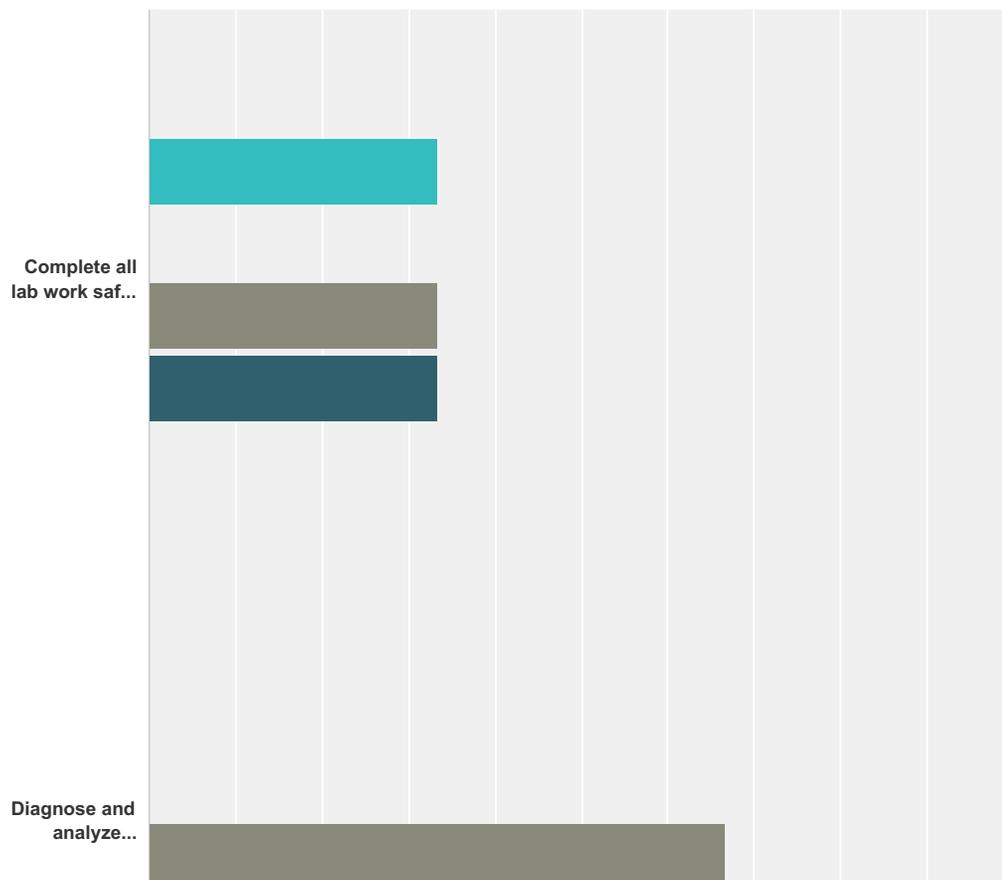
#	Responses	Date
1	More Ground Tutors for the Core classes	9/12/2016 8:57 AM
2	GBC needs a 4 year Criminal Justice program.	9/12/2016 7:49 AM
3	It was a great experience overall.	9/7/2016 4:50 PM
4	Program web page said id have the opertunity to take the welding certification test but was not gave the opertunity to	9/6/2016 12:13 PM
5	Great way to save money during your first two years of secondary education. Thanks, Dr. Bagwe and Dr. Griffith.	9/1/2016 1:11 AM
6	I was overall very pleased with my experience at GBC and appreciate the ease of transferring my credits to UNLV where I earned a BA in American history.	8/31/2016 7:04 PM

Graduate 2014-2015

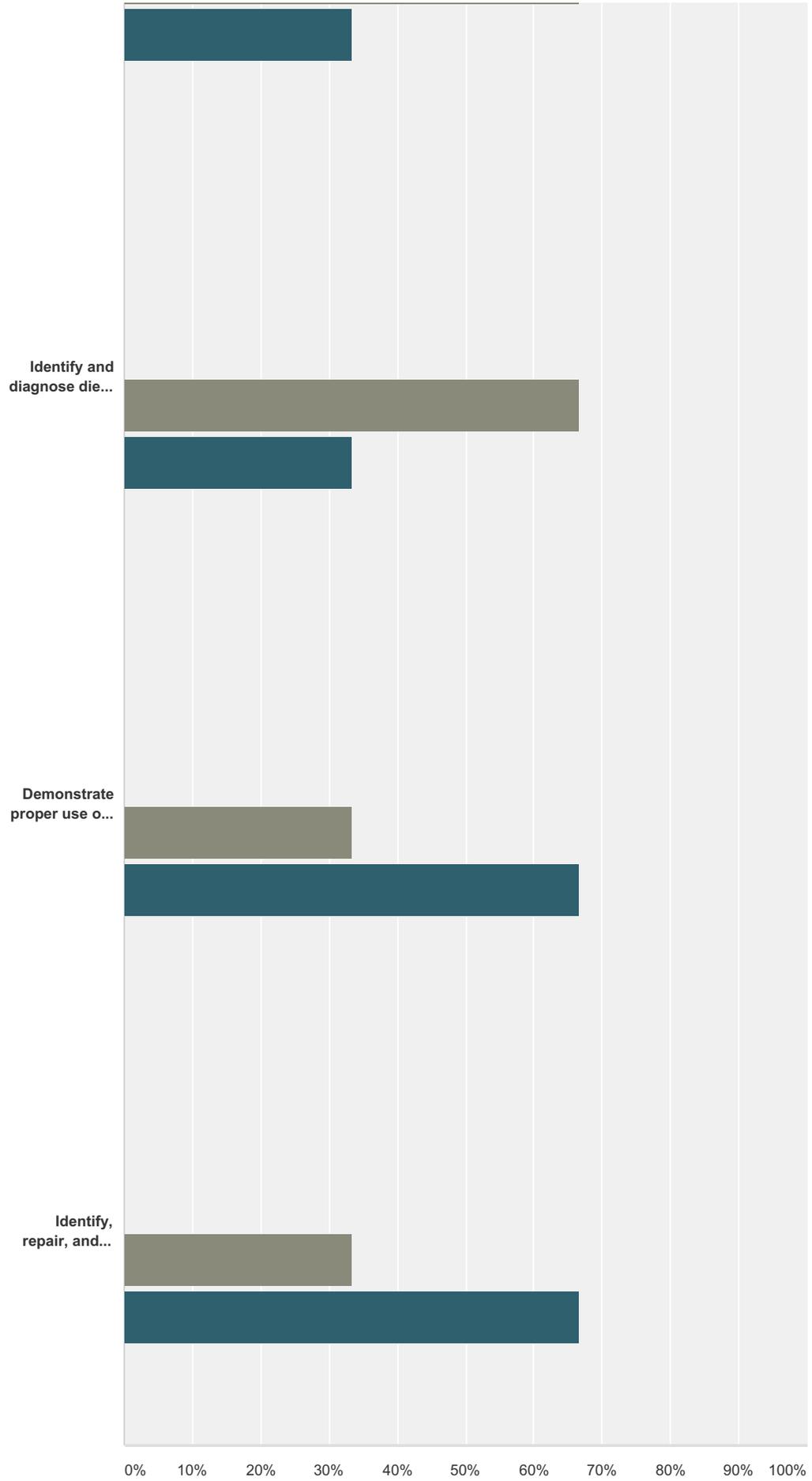
7	The Advising and Career center wasted, literally, 2 years of my life because of faulty advising. Also, the science and math departments need an over-haul. That is to say, that their assessment strategies are severely lacking, and the lab fees are a joke considering one of the biology projects required us to put together a puzzle. Further the mining technology degrees and certificates are causing other professional fields to look at GBC graduates as unqualified because of those programs lack of academic knowledge and skills.	8/27/2016 9:23 PM
8	Great land surveying and geomatics program. Passed land surveyor in training test first try.	8/23/2016 7:44 PM
9	Great Basin has been a great experience for me. The staff are nice and are there when you need them to be and know how to redirect you to someone who can help if they themselves do not know how to. It is easy to sign up for classes, to attend said classes, and the teachers are great and there to help if you need it.	8/23/2016 5:44 PM
10	Degree only applies to Nevada and mines won't hire inexperienced personnel.	8/23/2016 12:14 PM
11	I actually got a dual Criminal Justice Degree in Law Enforcement and Corrections.	8/23/2016 9:44 AM
12	Thank you to everyone who helped make my experience at GBC one to remember. The library staff, Adriana Mendez, Lynn Mahlberg, and SGA. Definitely one of my favorite schools thus far. Kick ass GBC!	8/23/2016 7:54 AM
13	most of the instructors at gbc are wonderful and cares about their students understanding the subject matter but there are one or two that does not show that at all and are here just for a job.	8/16/2016 1:49 PM
14	Wish I would have chosen a different school. Loved the instructors. Disliked everyone else.	8/15/2016 11:15 PM
15	Medical reason was my only concern while studying with GBC other than that I uphold GBC academic stander.	8/15/2016 12:24 PM
16	It's been difficult to find a job right out of school with no electrical experience but at least my education was enough to get hired in the mining field as a truck driver.	8/15/2016 8:59 AM
17	The credits I received largely did not transfer to my new college, pretty much making me start over when working on the generals for my bachelors.	8/15/2016 8:29 AM

Q17 Certificate Diesel Technology- Please rate your satisfaction with your ability to:

Answered: 3 Skipped: 95



Graduate 2014-2015



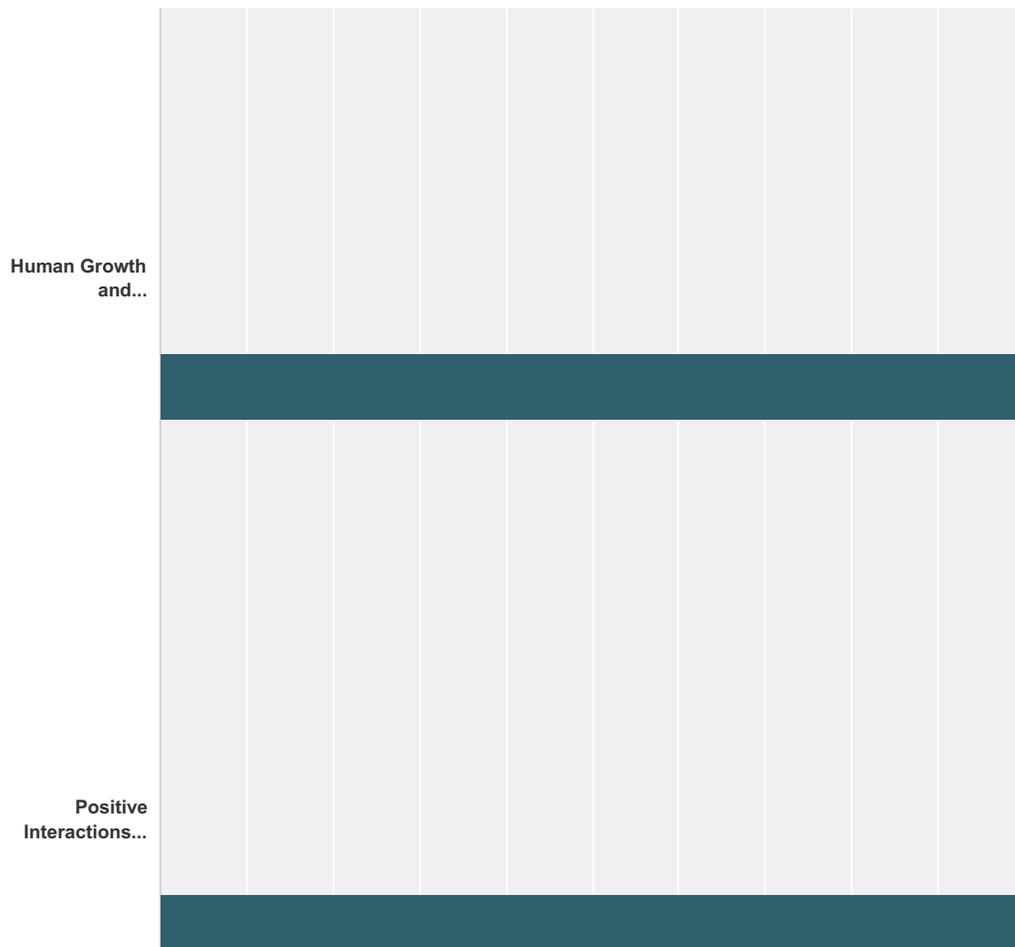
Graduate 2014-2015

■ Very Dissatisfied
 ■ Dissatisfied
 ■ Neutral
 ■ Satisfied
 ■ Very Satisfied
■ Does not apply

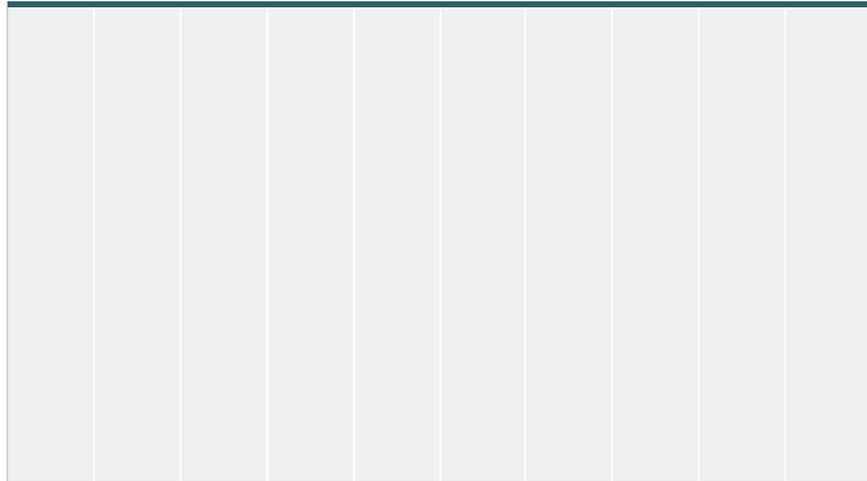
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Complete all lab work safely and effectively by meeting and following industry standards.	0.00% 0	33.33% 1	0.00% 0	33.33% 1	33.33% 1	0.00% 0	3	3.67
Diagnose and analyze problems related to heavy equipment.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Identify and diagnose diesel engine design and fuel delivery systems.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Demonstrate proper use of tools related to the industry.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67
Identify, repair, and maintain mobile equipment hydraulic systems.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67

Q18 Certificate Early Childhood Education- Early Childhood Emphasis- Please rate your satisfaction with your ability to:

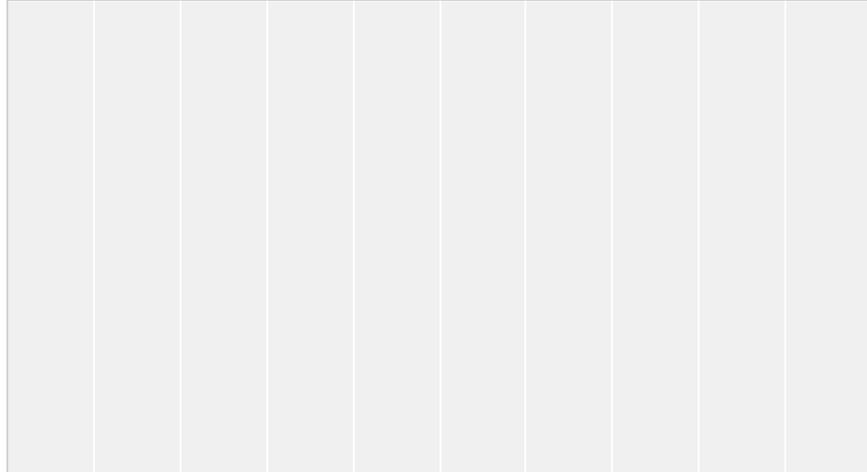
Answered: 1 Skipped: 97



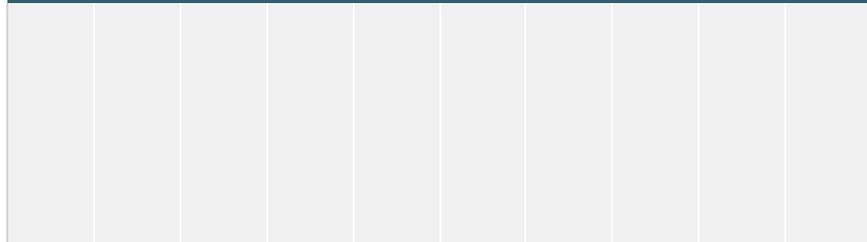
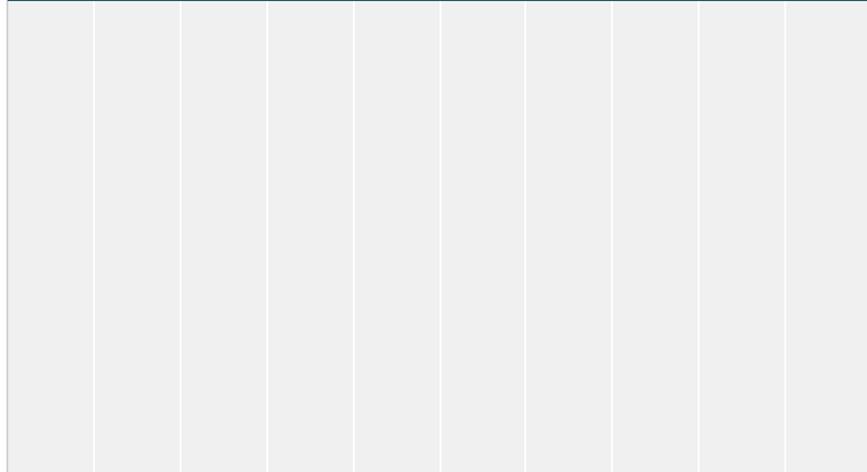
Observation
and Assessme...



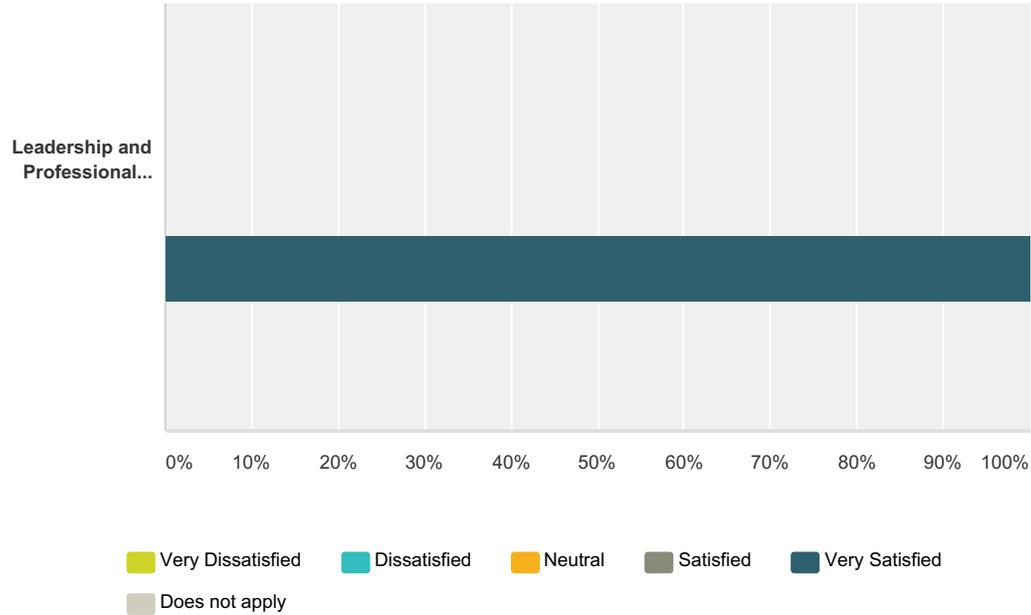
Environment
and Curricul...



Family and
Community...



Graduate 2014-2015



	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q19 Certificate General Business- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

⚠ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Effectively apply appropriate human relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Determine the wants and needs of customers, and understand how to take action to fill those needs.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize the importance of ethical perspectives in business decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q20 Certificate Human Resources- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

⚠ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Examine the voluntary nature of business activity, and develop an appreciation for the reality that choices affect profitability and success in a business enterprise.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply appropriate human resource and relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Evaluate the importance of ethical perspectives in human resource decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Determine the wants and needs of internal customers, and understand how to take action to fill those needs within the constraints of business organization and of the broader society.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q21 Certificate Retail Management- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

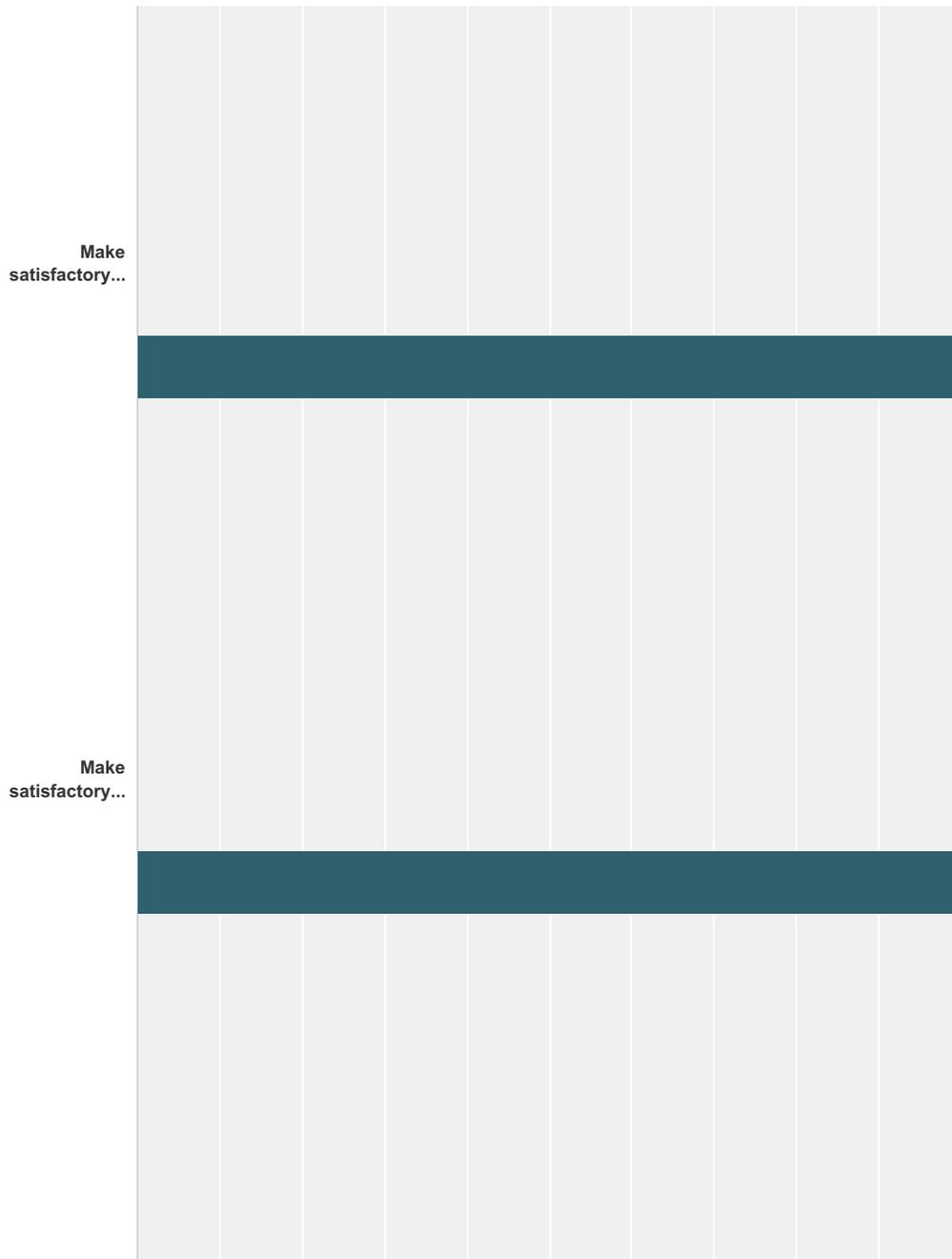
⚠ No matching responses.

Graduate 2014-2015

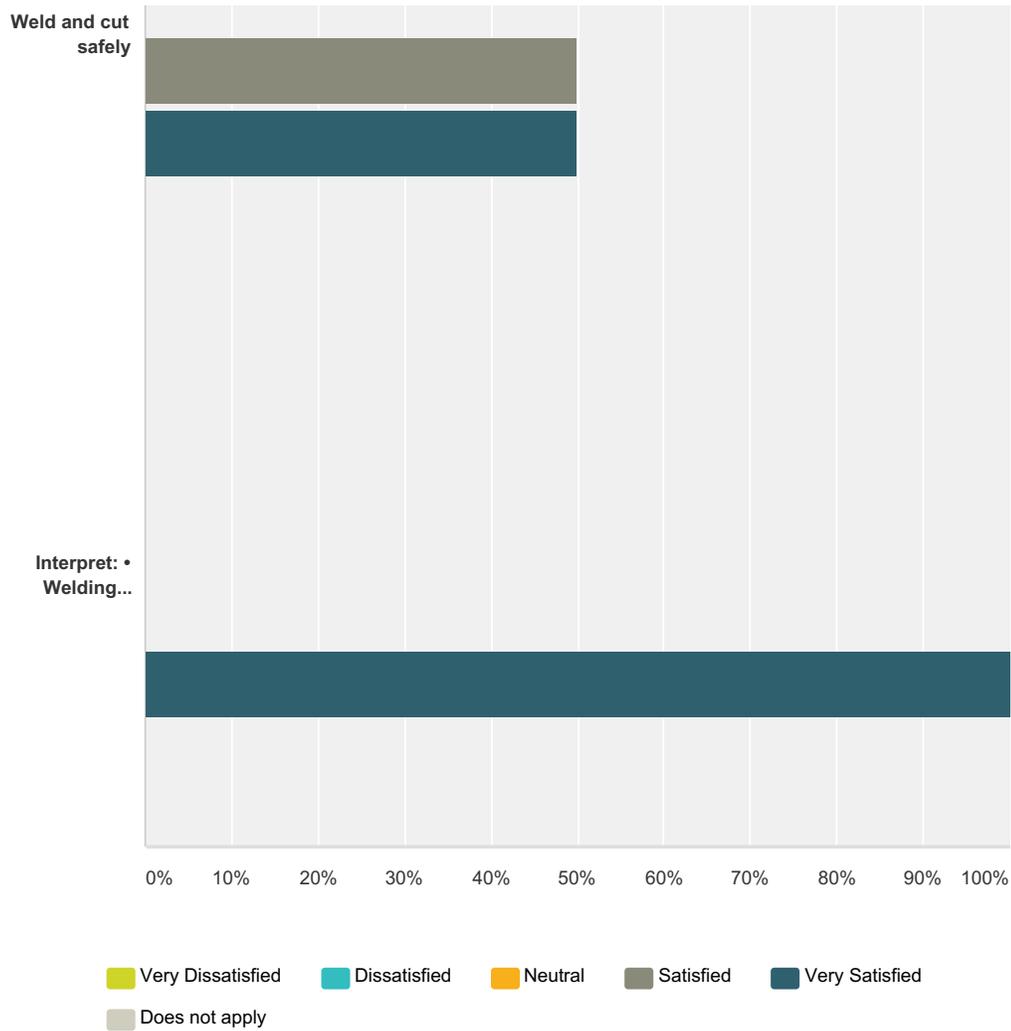
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Analyze the challenges prevalent in the retail industry.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply a sense of the scope of the retail manager's job and exhibit comprehension of the basic requirements for success in the future.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate practical understanding of concepts and techniques related to effective management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q22 Certificate Welding Technology- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 96



Graduate 2014-2015



	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Make satisfactory welds in all positions using the following welding processes: • Shielded Metal Arc Welding (SMAW) • Gas Metal Arc W	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Make satisfactory cuts with the following processes: • Oxygen Fuel Cutting (OFC) • Plasma Arc Cutting (PAC) • Carbon Arc Cutting-Air (CAC-A)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Weld and cut safely	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Interpret: • Welding blueprints and welding symbols. • Basic welding metallurgy.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00

Q23 Certificate Entrepreneurship- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Explain business fundamentals.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Create a workable business, marketing and organizational plan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify Budgets and Financial Statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q24 Associate of Arts - Business (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

⚠ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Apply effective communication skills	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and utilize fundamental accounting processes and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the importance of marketing principles in the context of operating a successful business enterprise in various environments	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify the subjectivity of the voluntary choices individuals make in the economy through marginal decision-making and analyzing supply and demand.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q25 AAS Early Childhood Education - Infant/Toddler Emphasis- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

⚠ No matching responses.

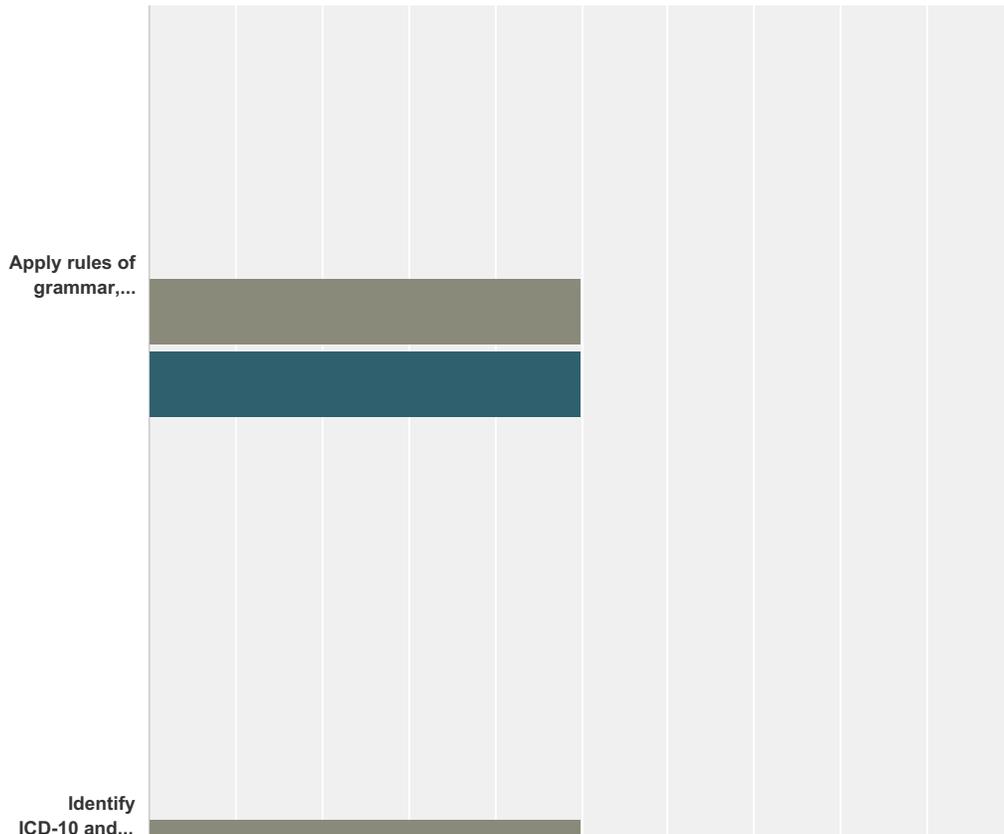
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
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Graduate 2014-2015

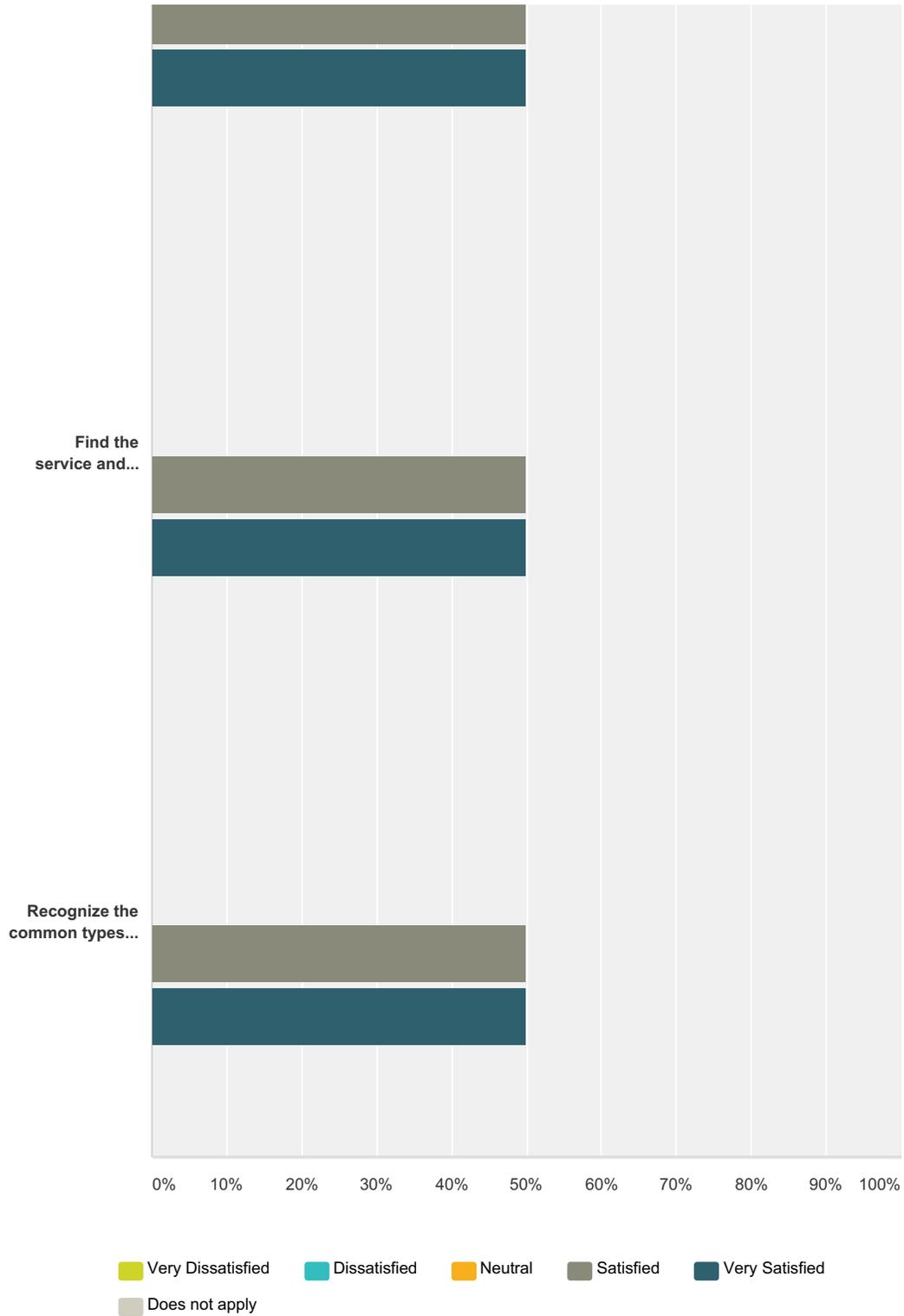
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q26 Certificate Medical Coding and Billing- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 96



Graduate 2014-2015



	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Apply rules of grammar, punctuation, and spelling while using medical terms correctly.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Identify ICD-10 and basic claims processes for medical insurance and third-party reimbursements and how to manually file claims using the CPT and ICD-10 manuals.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50

Graduate 2014-2015

Find the service and codes using the CPT, ICD-10 and HCPCS manuals.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Recognize the common types of medical insurance and computerized medical billing systems.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50

Q27 BAS Graphic Communications- Please rate your satisfaction with your ability to:

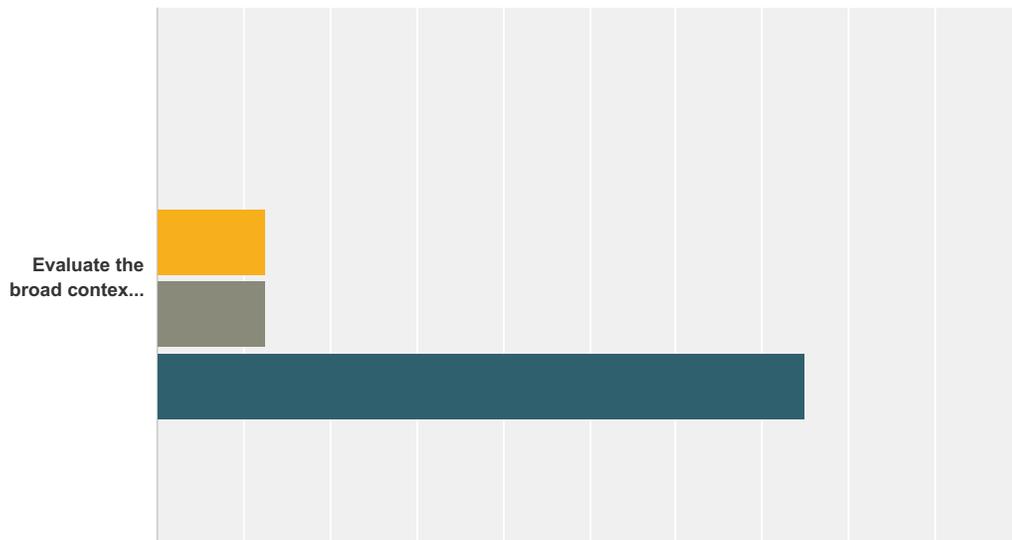
Answered: 0 Skipped: 98

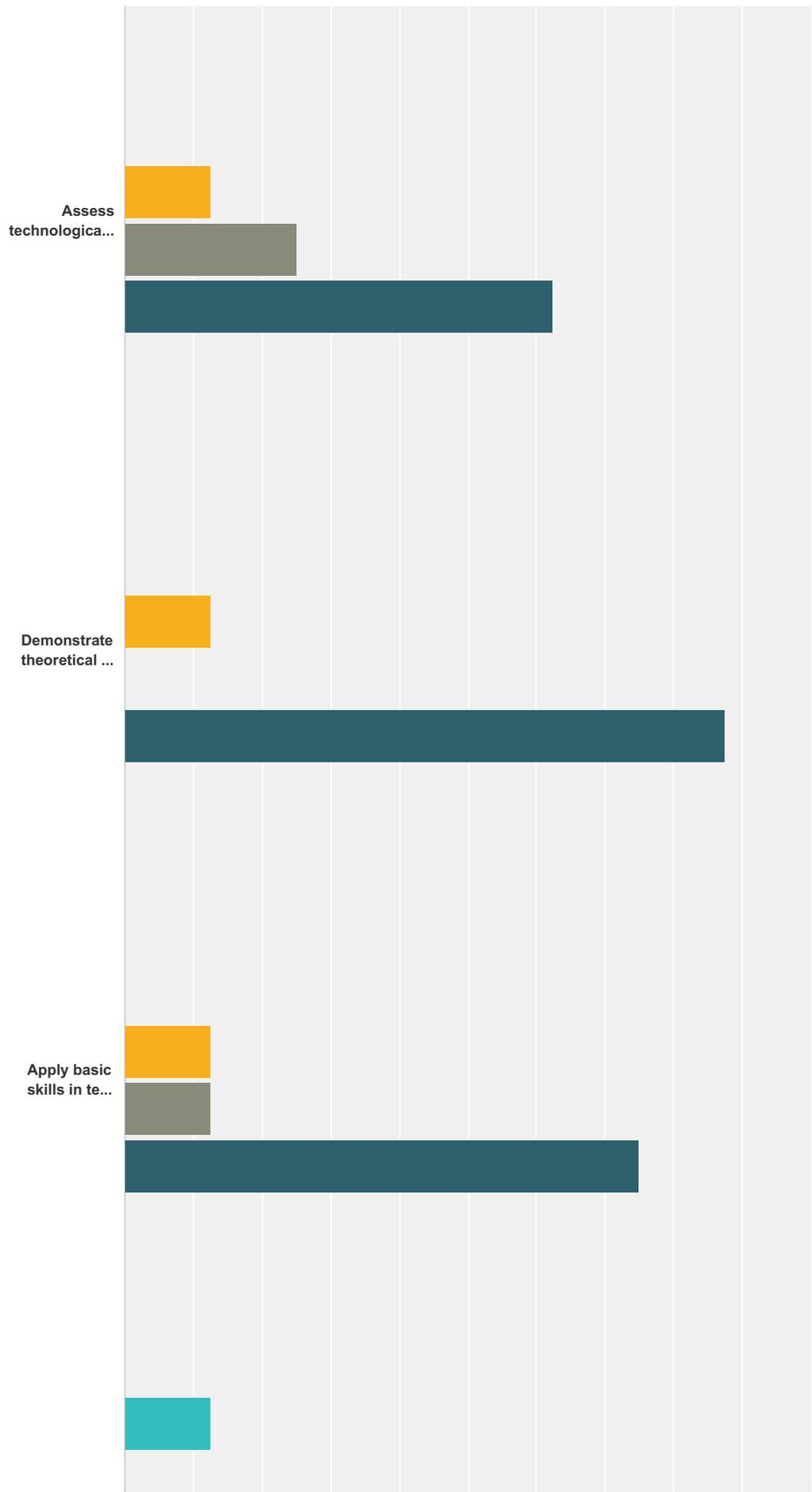
⚠ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Analyze businesses and organizations in order to design and develop logos and identities that are effective and appropriate.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Execute the processes to design, produce, and manage websites for businesses and organizations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the skills and abilities needed to design and manage production of advertisements for multiple forms of media.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design and manage production of collateral materials (e.g., business cards, brochures, newsletters, annual reports, letterhead, envelopes, mailers, promotional materials) for businesses and organizations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

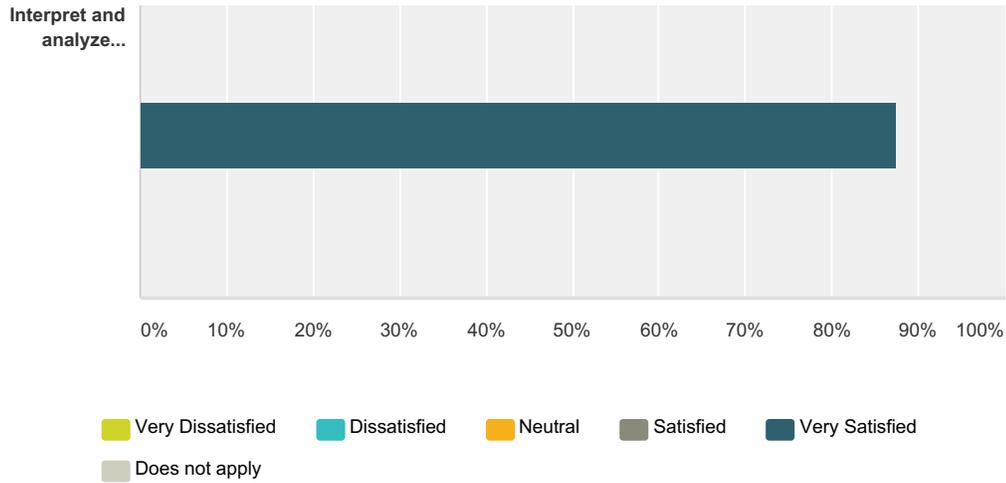
Q28 BAS Management in Technology- Please rate your satisfaction with your ability to:

Answered: 8 Skipped: 90





Graduate 2014-2015



	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Evaluate the broad contexts within which businesses operate and recognize that this context is global, demonstrating an appreciation of perspectives associated with other cultures.	0.00% 0	0.00% 0	12.50% 1	12.50% 1	75.00% 6	0.00% 0	8	4.63
Assess technological trends that are likely to impact an organization and be able to formulate a plan for their swift orderly adoption.	0.00% 0	0.00% 0	12.50% 1	25.00% 2	62.50% 5	0.00% 0	8	4.50
Demonstrate theoretical and practical understanding of concepts, models and techniques associated with effective management.	0.00% 0	0.00% 0	12.50% 1	0.00% 0	87.50% 7	0.00% 0	8	4.75
Apply basic skills in team building, leadership, change and negotiation.	0.00% 0	0.00% 0	12.50% 1	12.50% 1	75.00% 6	0.00% 0	8	4.63
Interpret and analyze business situations, identify problems and solve them.	0.00% 0	12.50% 1	0.00% 0	0.00% 0	87.50% 7	0.00% 0	8	4.63

Q29 Associate of Science - Geosciences (pattern of study)- Please rate your satisfaction with your ability to:

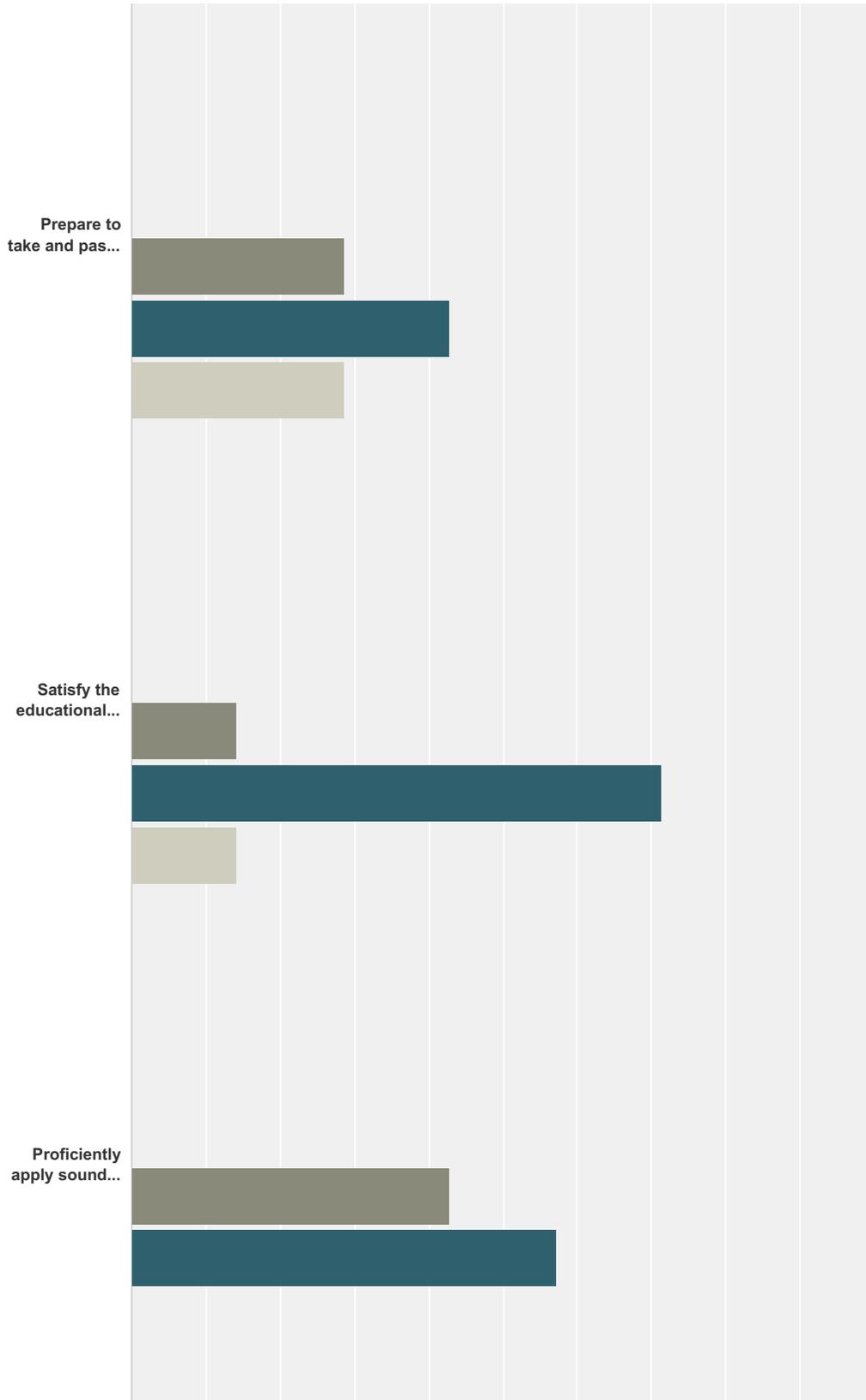
Answered: 0 Skipped: 98

⚠ No matching responses.

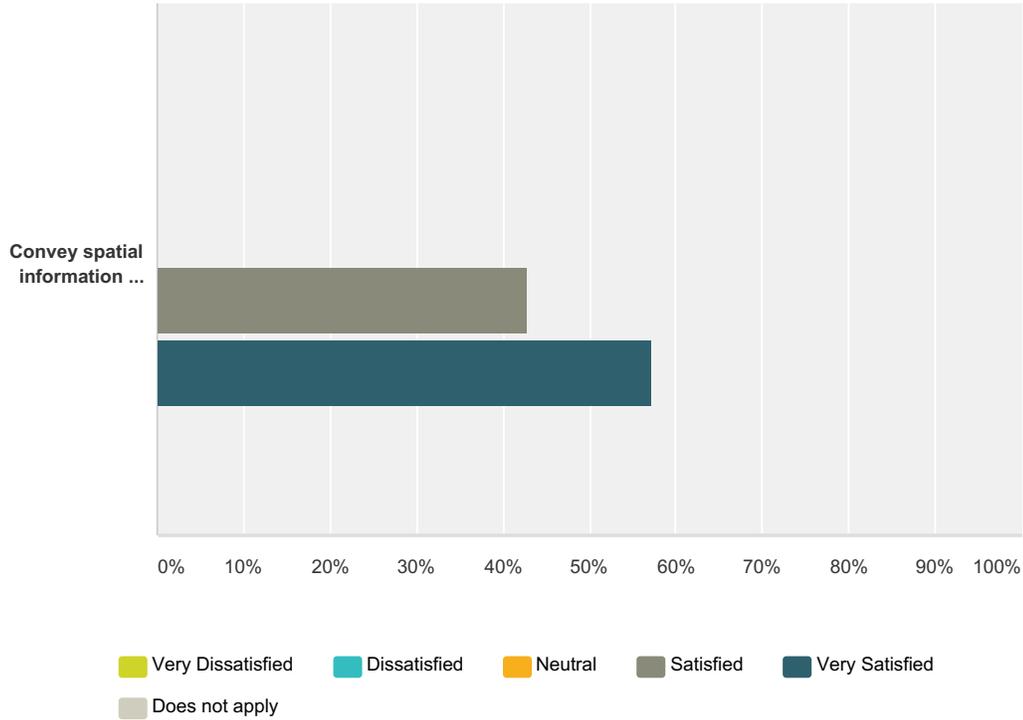
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Transfer to a four-year program in the physical or earth sciences or work as a technician in jobs requiring geosciences technicians	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Describe the fundamental principles of the geosciences	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q30 BAS Land Surveying/Geomatics-
Please rate your satisfaction with your
ability to:**

Answered: 7 Skipped: 91



Graduate 2014-2015

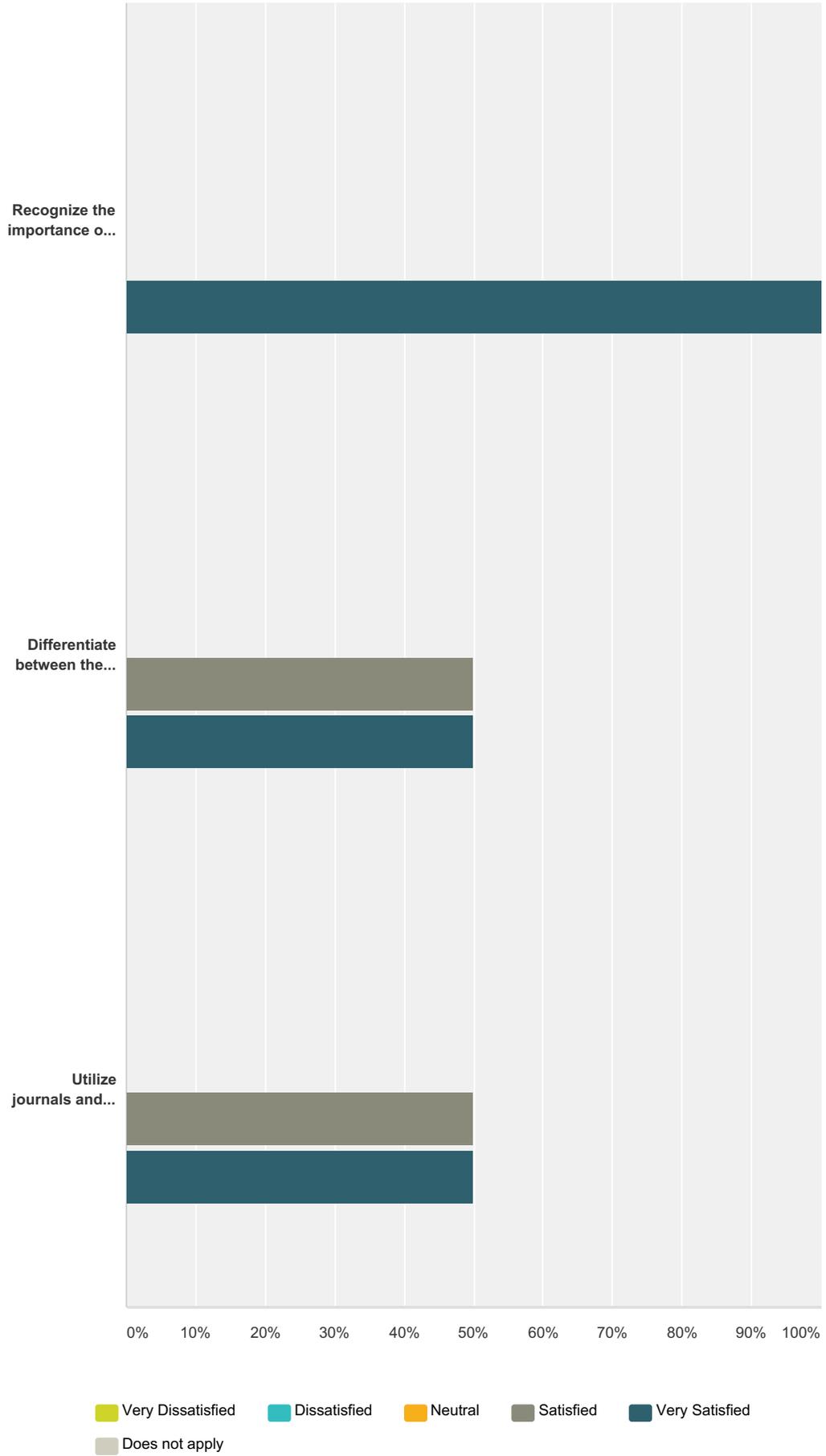


	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Prepare to take and pass the Fundamentals of Land Surveying examination developed by the National Council of Examiners for Engineering and Surveying (NCEES).	0.00% 0	0.00% 0	0.00% 0	28.57% 2	42.86% 3	28.57% 2	7	5.00
Satisfy the educational requirements for licensure required by NRS.625.270 as a professional Land Surveyor in Nevada and recognize the benefit of life-long learning by participating in continuing education as students or as instructors.	0.00% 0	0.00% 0	0.00% 0	14.29% 1	71.43% 5	14.29% 1	7	5.00
Proficiently apply sound measurement methods, mathematics, science, and surveying tools to collect, analyze, and edit spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	42.86% 3	57.14% 4	0.00% 0	7	4.57
Convey spatial information in graphical, textual, and verbal forms as an individual or as a collaborating member of a professional team.	0.00% 0	0.00% 0	0.00% 0	42.86% 3	57.14% 4	0.00% 0	7	4.57

Q31 Certificate Accounting- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 96

Graduate 2014-2015



Graduate 2014-2015

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Recognize the importance of financial information as a key ingredient in effective and ethical business decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Differentiate between the major financial statements with respect to their content and use.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Utilize journals and ledger in tracking the financial activity of a business enterprise.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50

Q32 AS Land Surveying/Geomatics (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

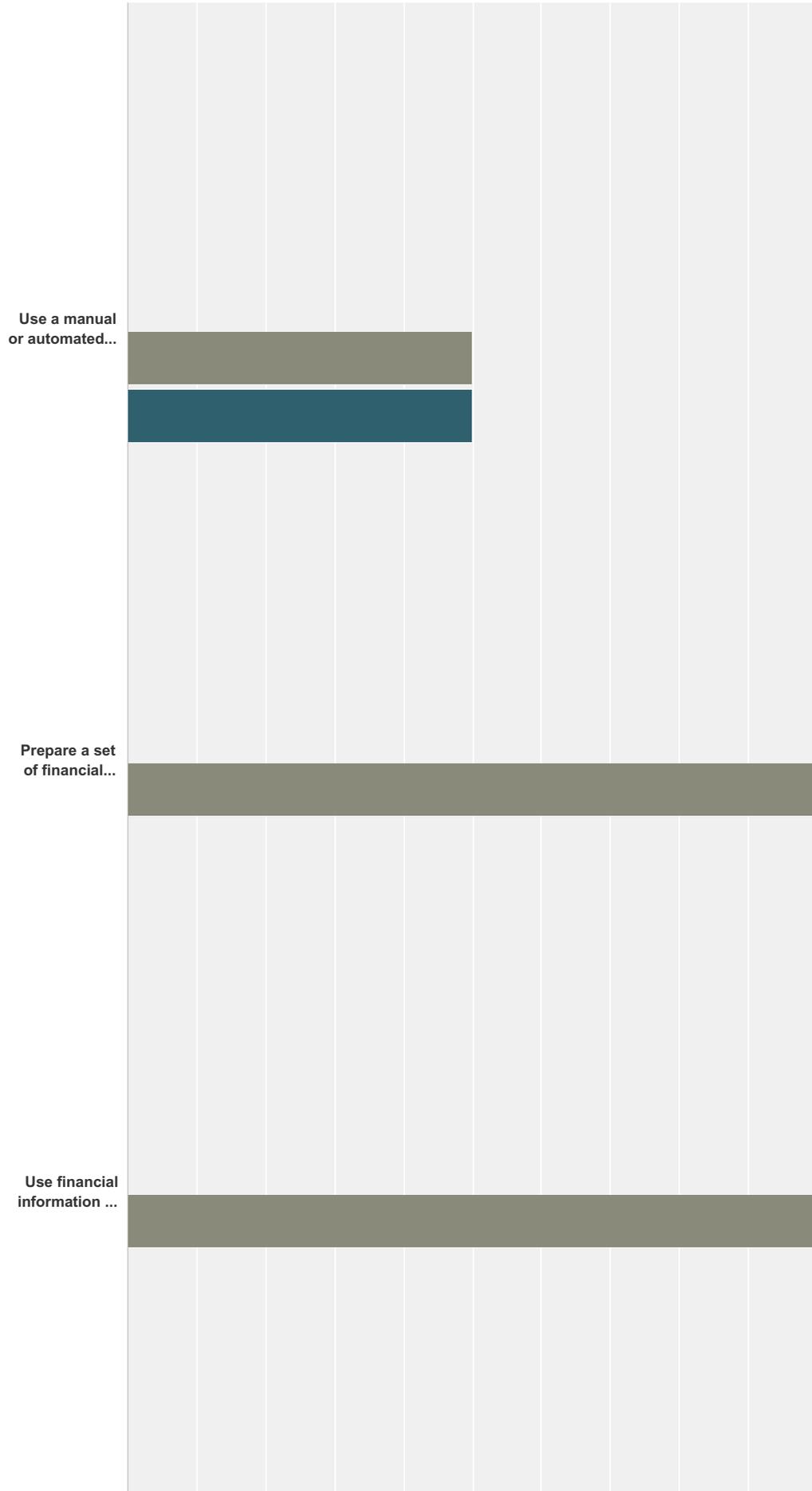
▲ No matching responses.

	Very Dissatisfied	Neutral	Dissatisfied	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Proficiently apply sound measurement methods, mathematics, science and surveying tool to collect, analyze, and edit spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate competency in the fundamentals and applications of land surveying and the acquisition and management of spatial data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Be prepared for the land surveying/geomatics bachelor of applied science or technical geospatial employment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

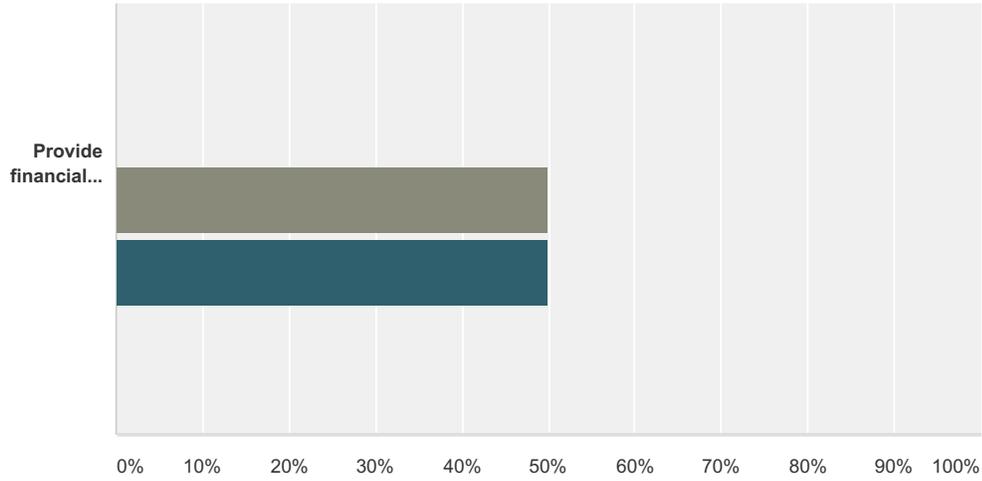
Q33 AAS Business Administration - Accounting emphasis- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 96

Create a set of...



Graduate 2014-2015

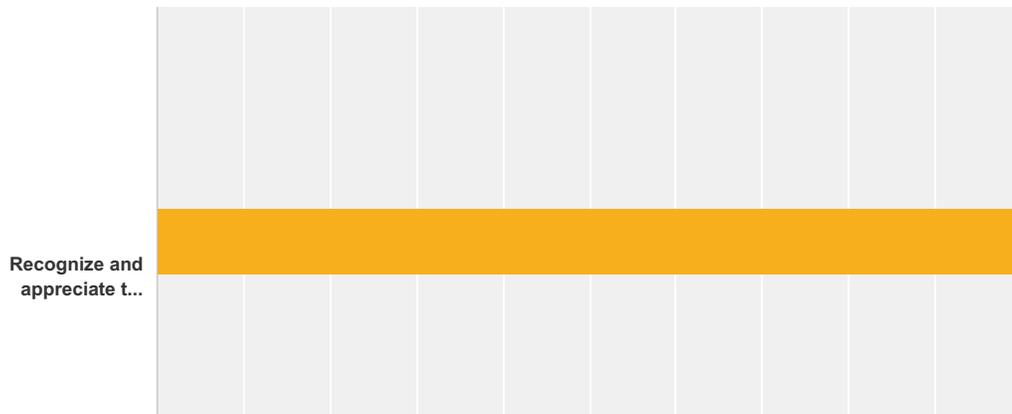


Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied
Does not apply

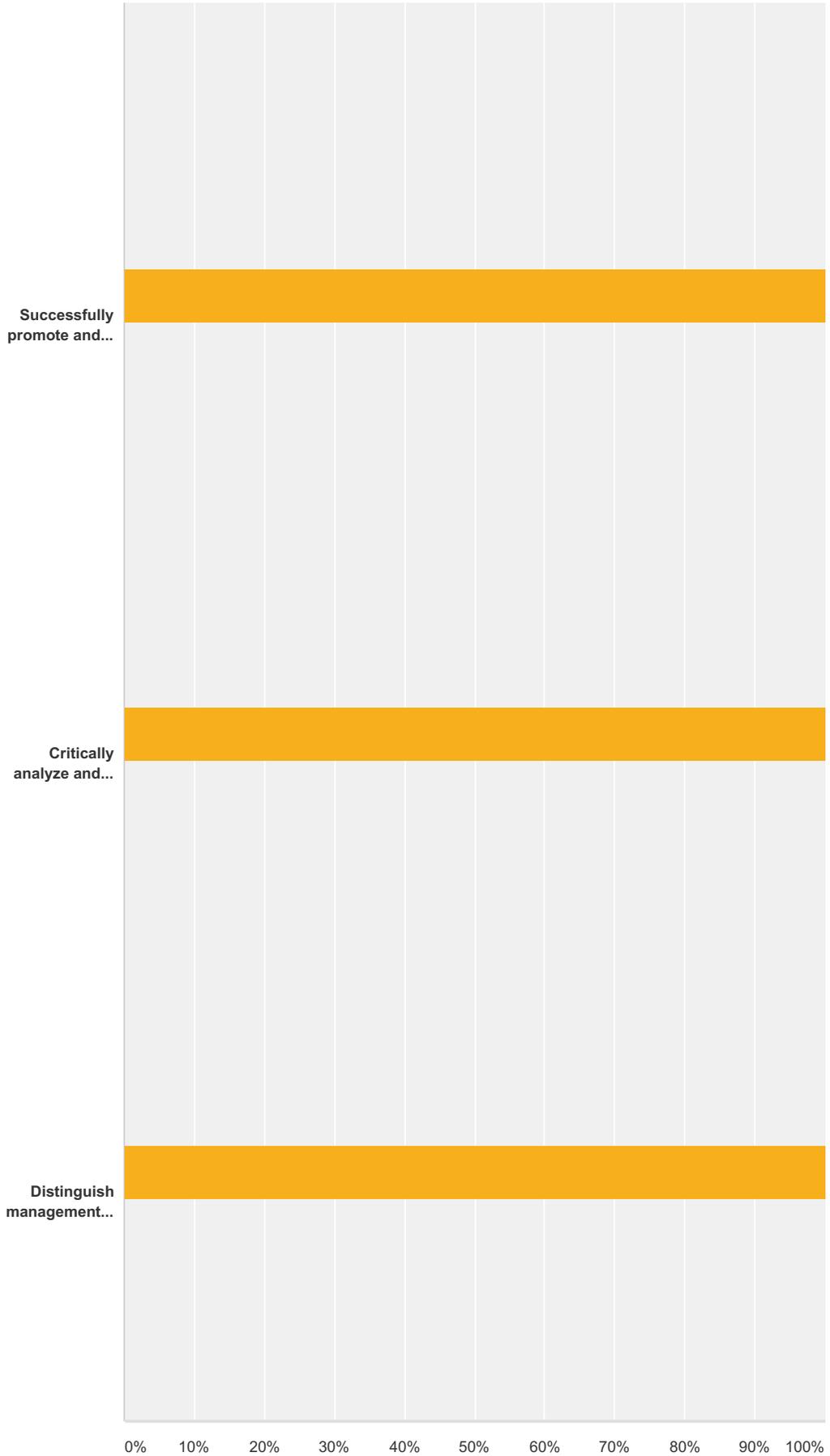
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Create a set of self-balancing financial records for a business enterprise.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00
Use a manual or automated system of journals and ledgers to maintain a set of books using double-entry methods in accordance with generally accepted accounting principles.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Prepare a set of financial statements, complete with appropriate year-end adjustments and disclosures.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00
Use financial information to assist in decision-making processes within a business organization.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00
Provide financial information that incorporates ethical insights and is free from fraud or deception.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50

Q34 AAS Business Administration - General Business emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 97



Graduate 2014-2015



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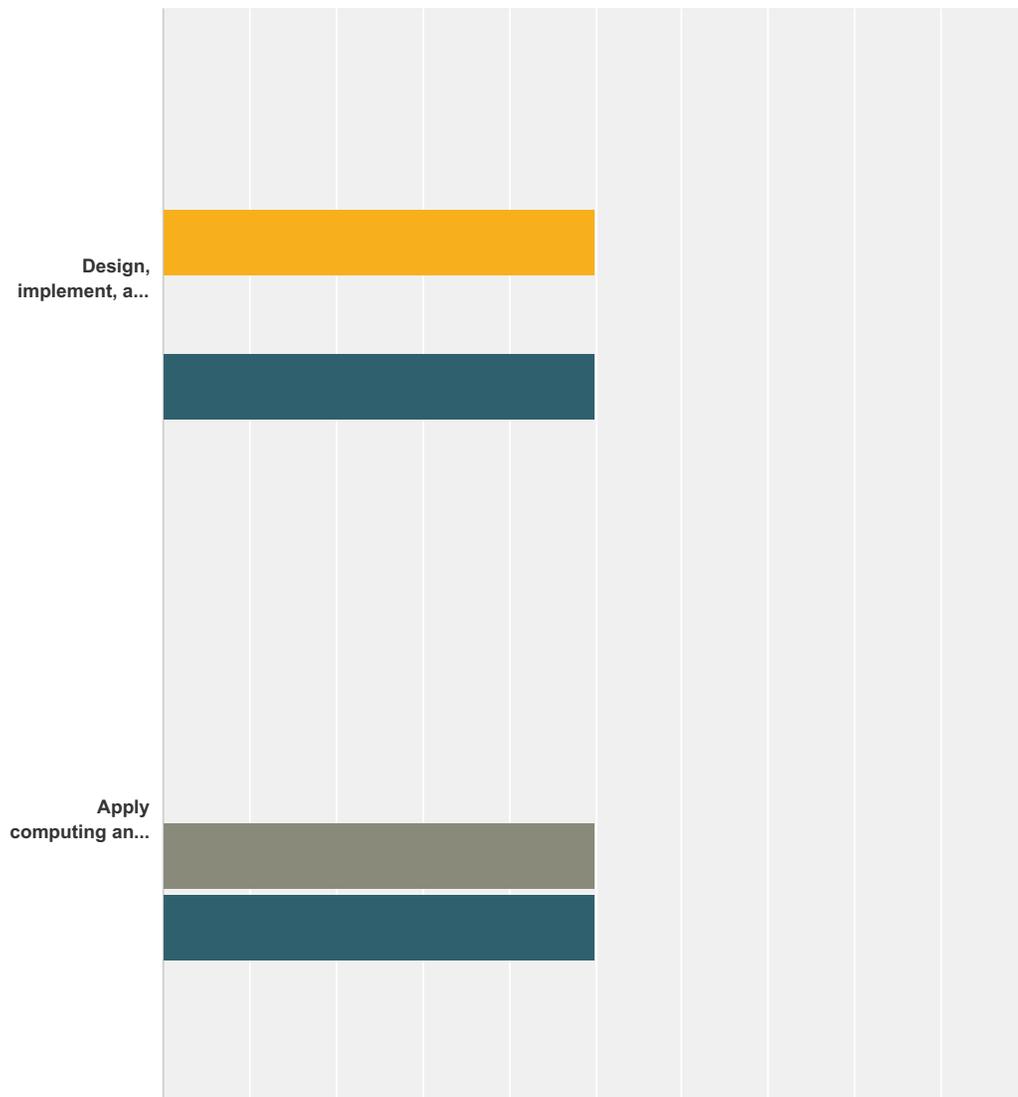
Graduate 2014-2015

■ Very Dissatisfied
 ■ Dissatisfied
 ■ Neutral
 ■ Satisfied
 ■ Very Satisfied
■ Does not apply

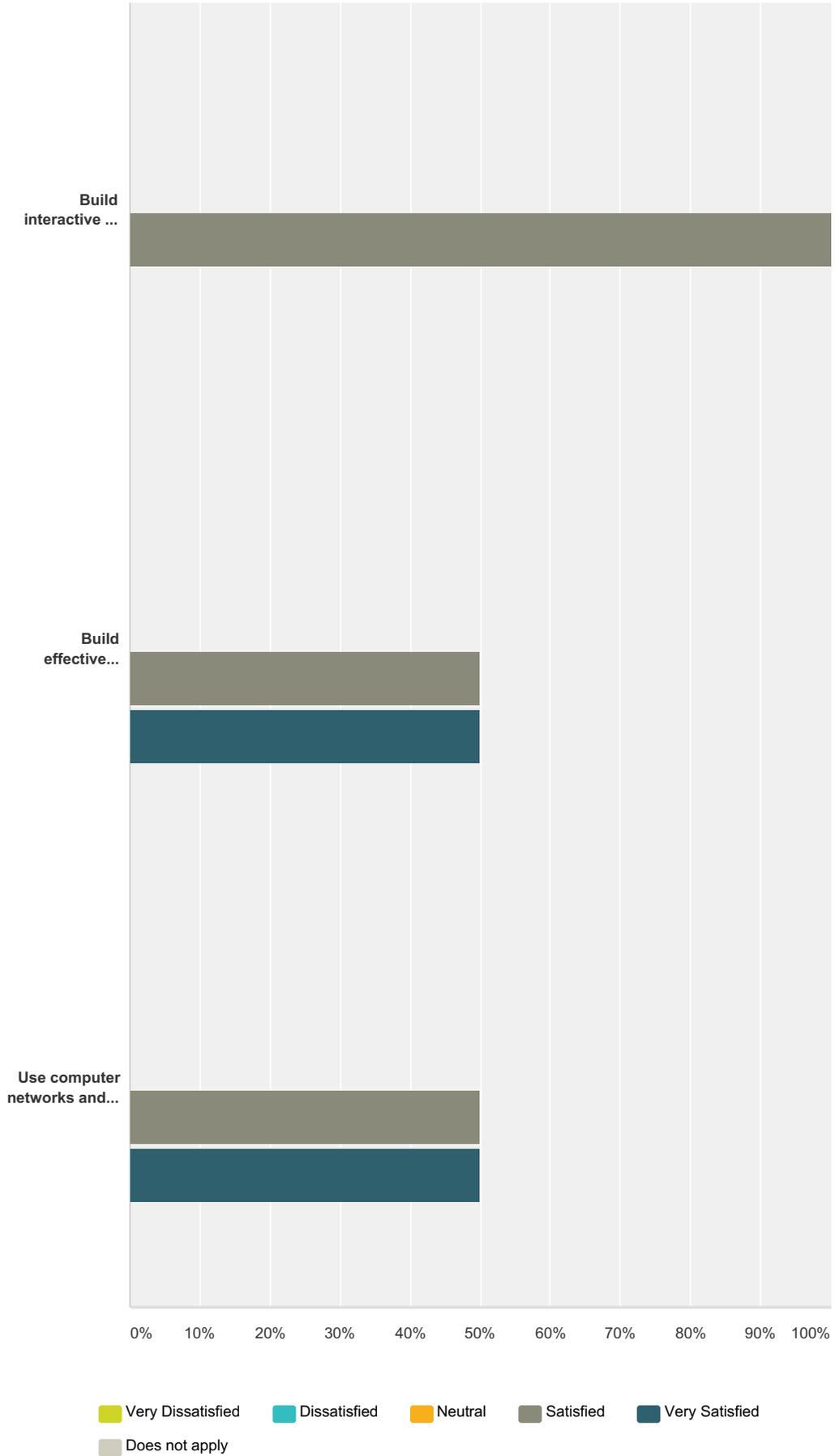
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Recognize and appreciate the importance of profitability as necessary and worthwhile.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Successfully promote and market goods and service.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Critically analyze and solve structured business problems.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Distinguish management functions of planning, organizing, directing, leading, and controlling.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00

Q35 AAS Computer Technologies - Computer Programming emphasis- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 96



Graduate 2014-2015

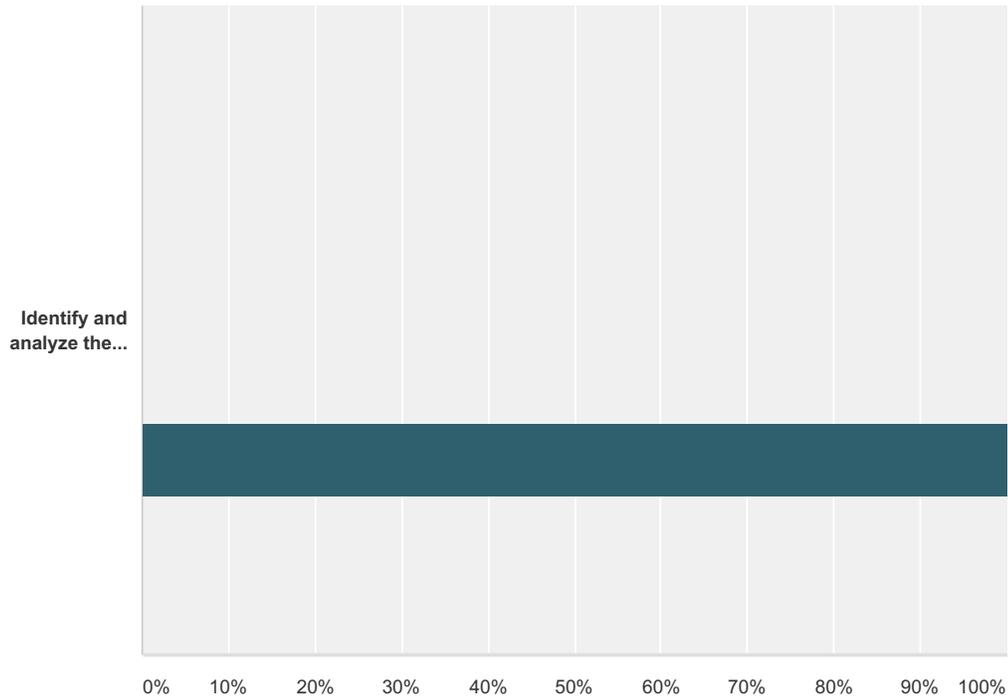


Graduate 2014-2015

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Design, implement, and test a computer program to meet a desired specification for a problem.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00
Apply computing and logical reasoning to analyze a problem and formulate the appropriate solution.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Build interactive web applications showing good design.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	4.00
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Use computer networks and operating systems to full advantage in a business setting.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50

Q36 AAS Criminal Justice - Corrections
emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 97

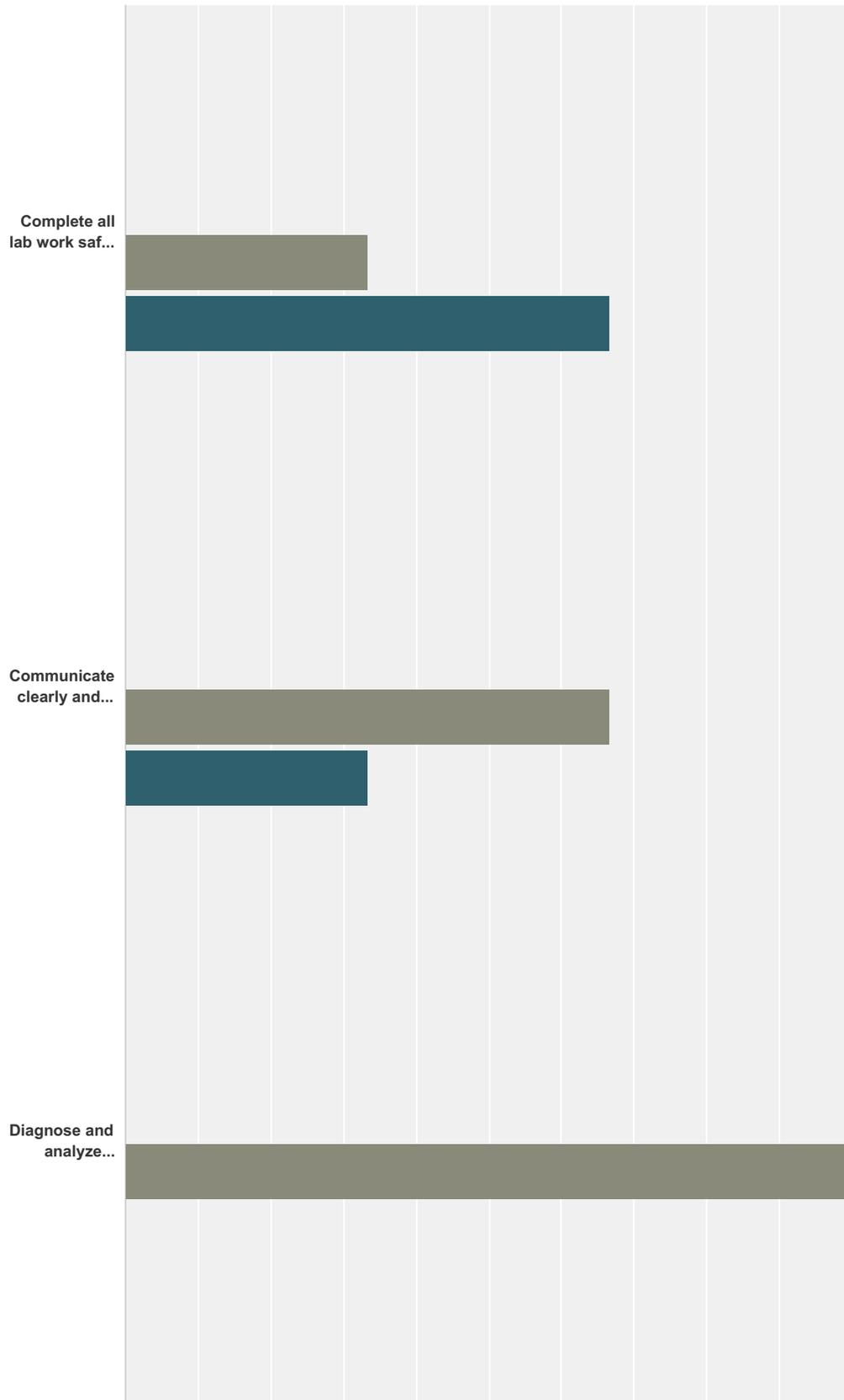


Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied
 Does not apply

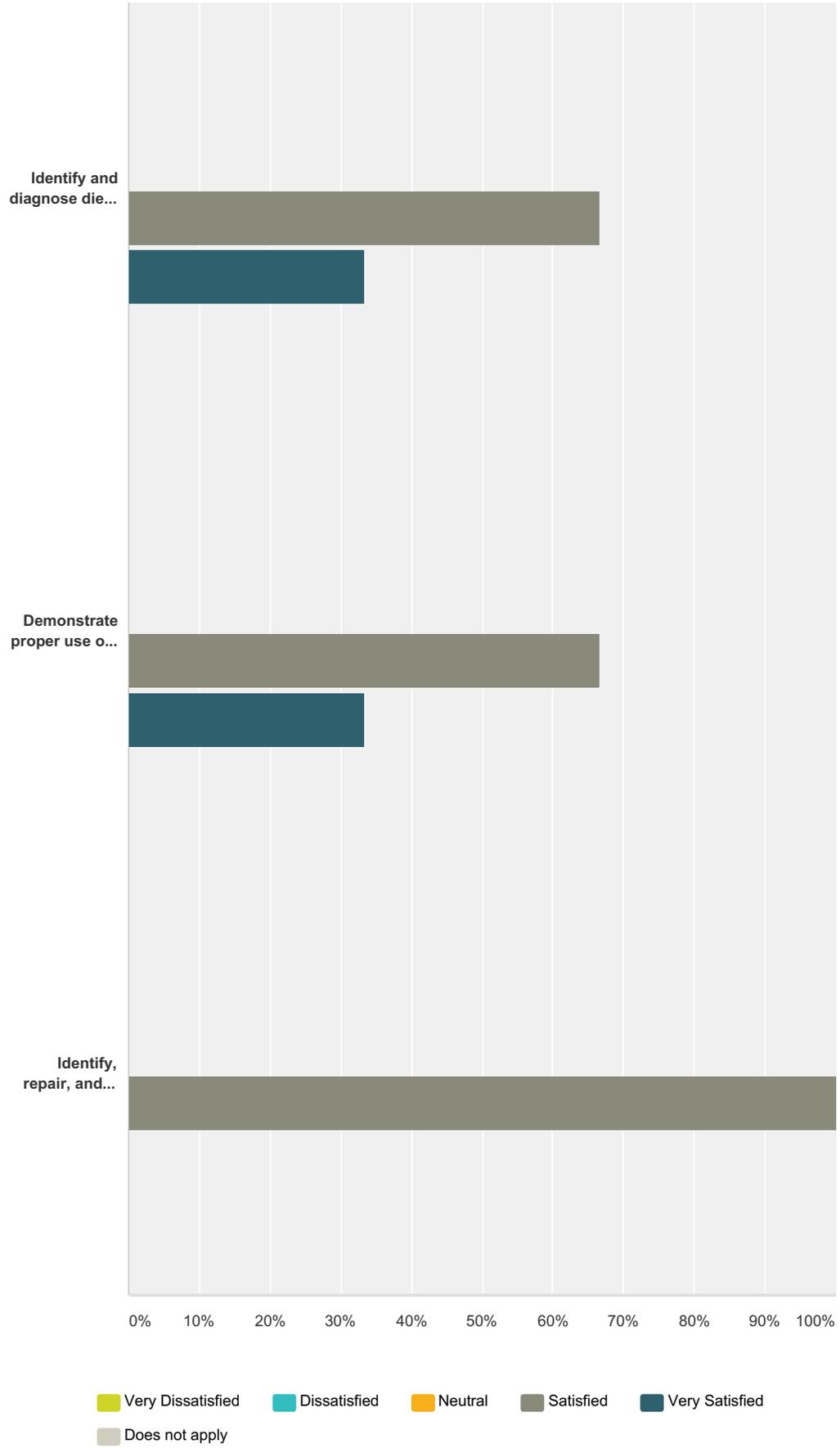
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q37 AAS Diesel Technology- Please rate your satisfaction with your ability to:

Answered: 3 Skipped: 95



Graduate 2014-2015

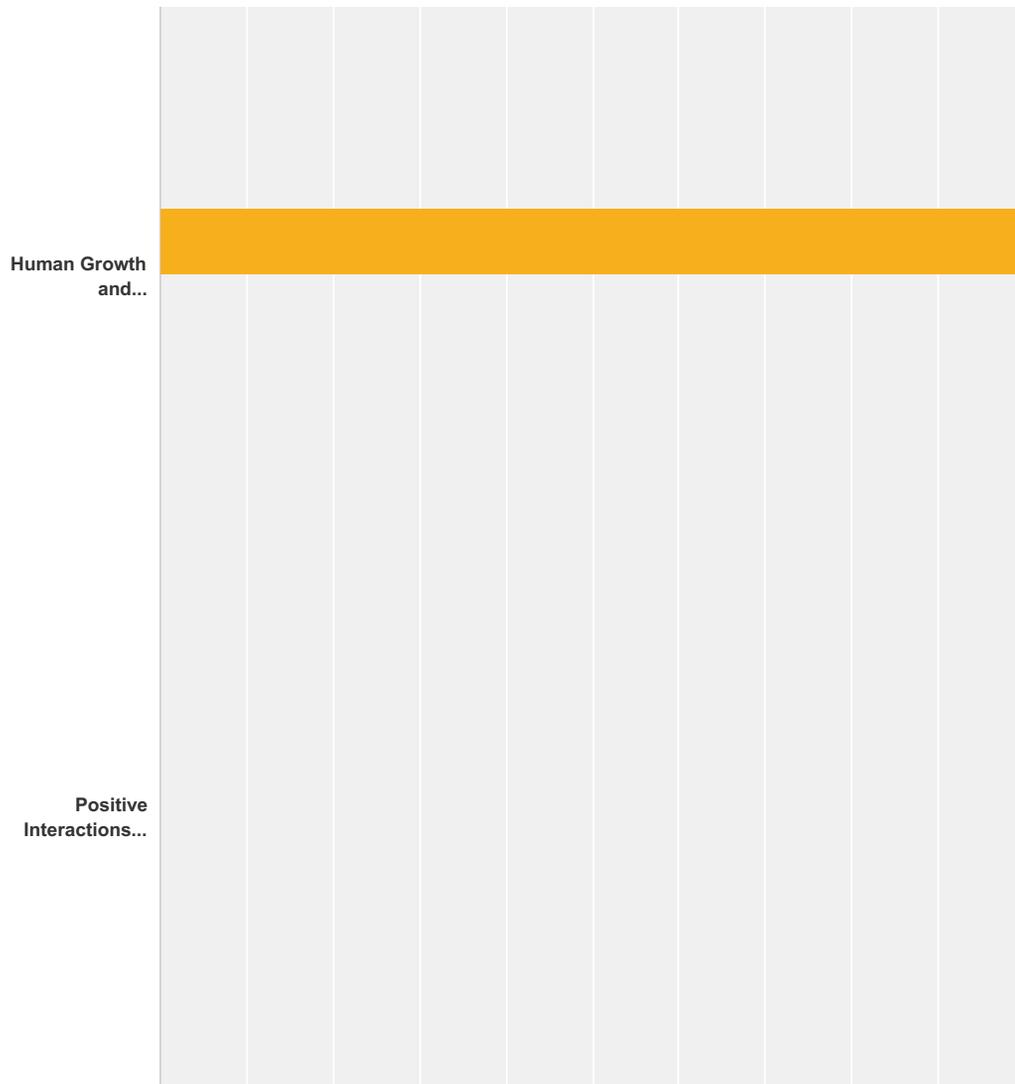


Graduate 2014-2015

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Complete all lab work safely and effectively by meeting and following industry standards.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67
Communicate clearly and effectively both written and orally.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Diagnose and analyze problems related to heavy equipment.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00
Identify and diagnose diesel engine design and fuel delivery systems.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Demonstrate proper use of tools related to the industry.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Identify, repair, and maintain mobile equipment hydraulic systems.	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	0.00% 0	3	4.00

Q38 AAS Early Childhood Education - Early Childhood emphasis- Please rate your satisfaction with your ability to:

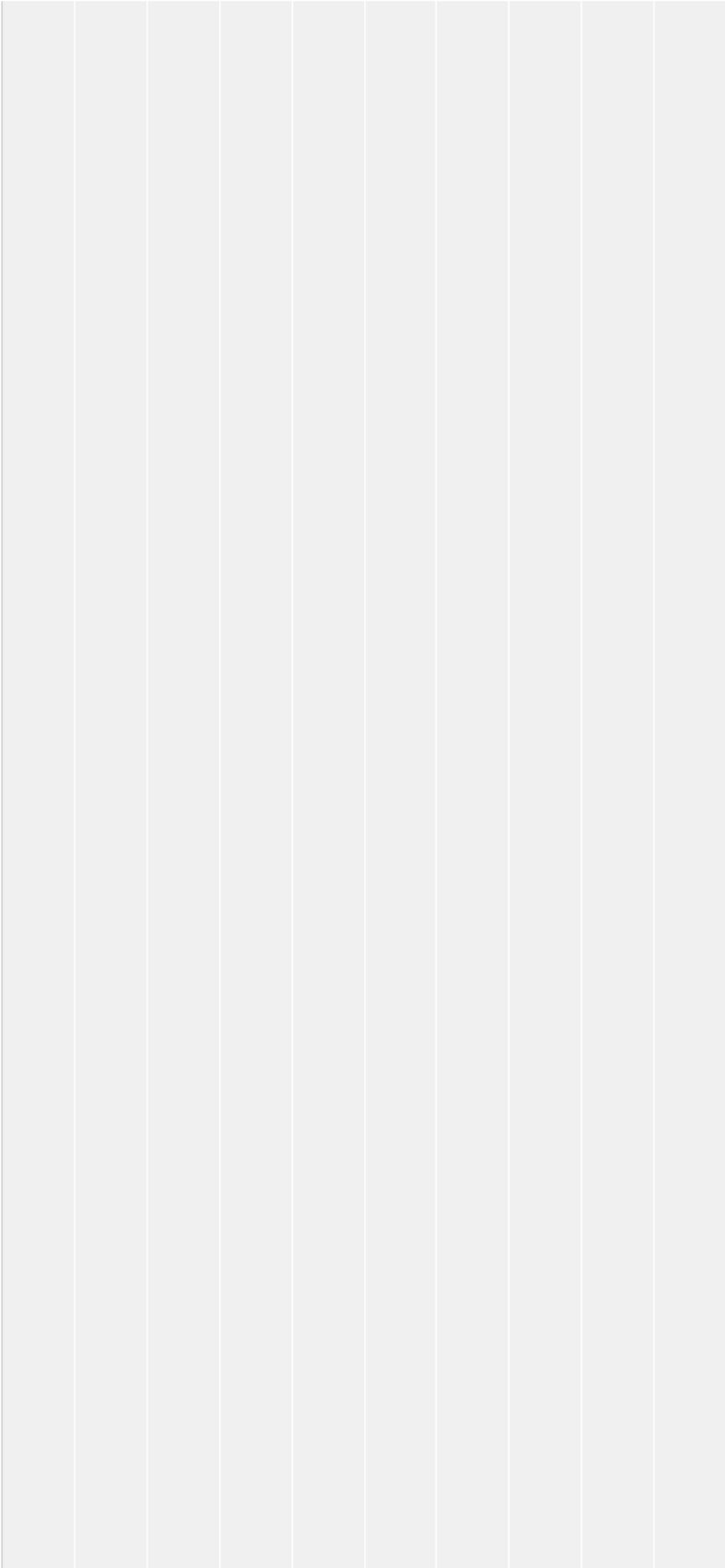
Answered: 1 Skipped: 97



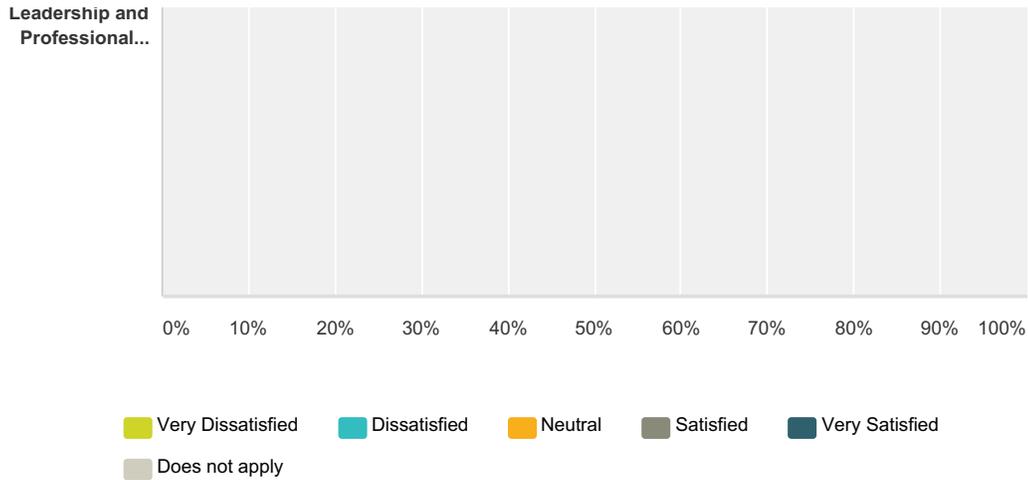
Observation
and Assessme...

Environment
and Curricul...

Family and
Community...



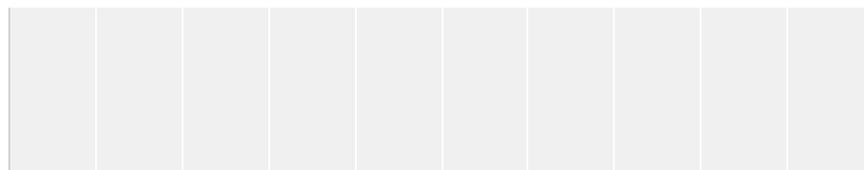
Graduate 2014-2015



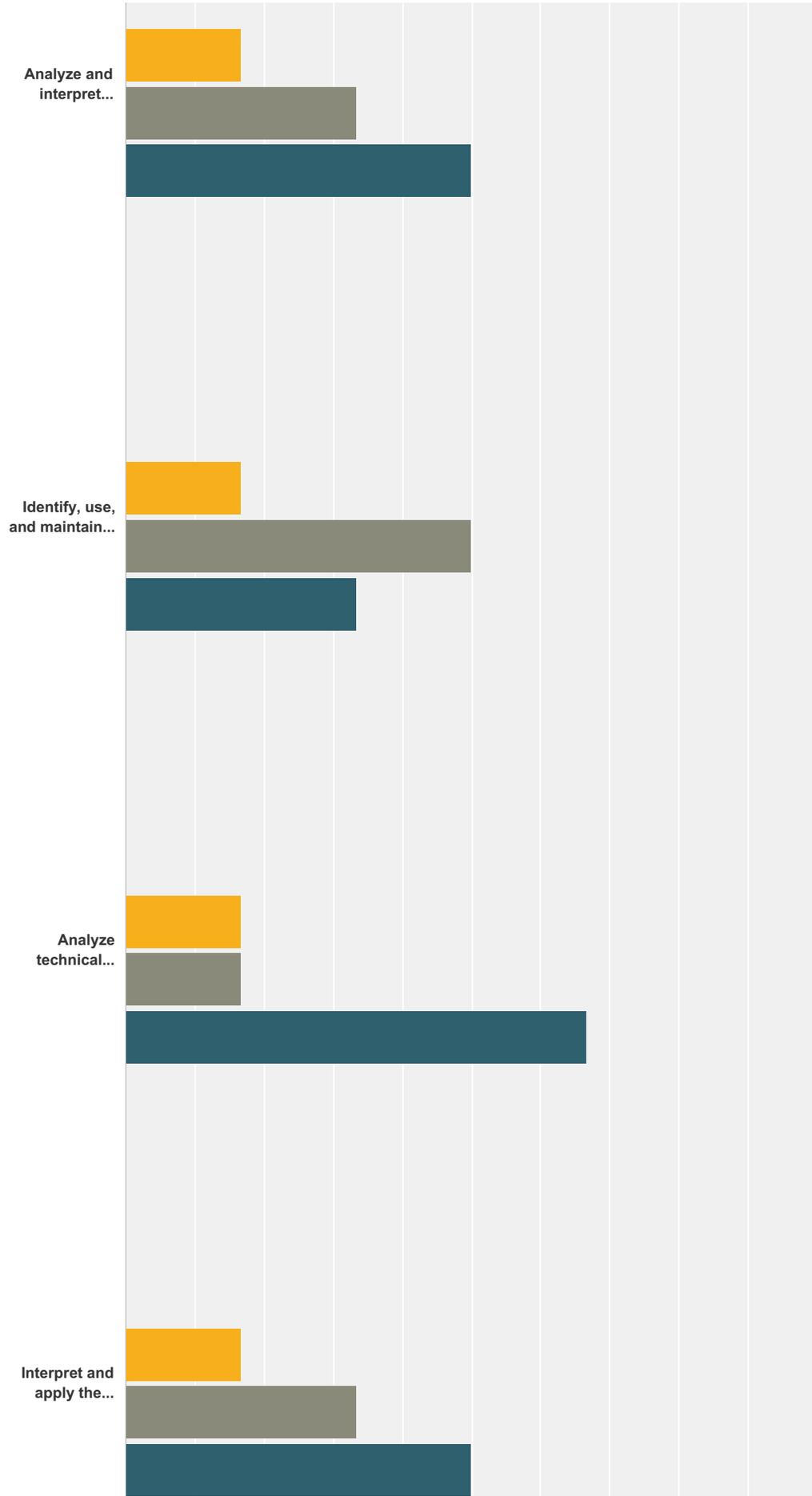
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q39 AAS Electrical Systems Technology- Please rate your satisfaction with your ability to:

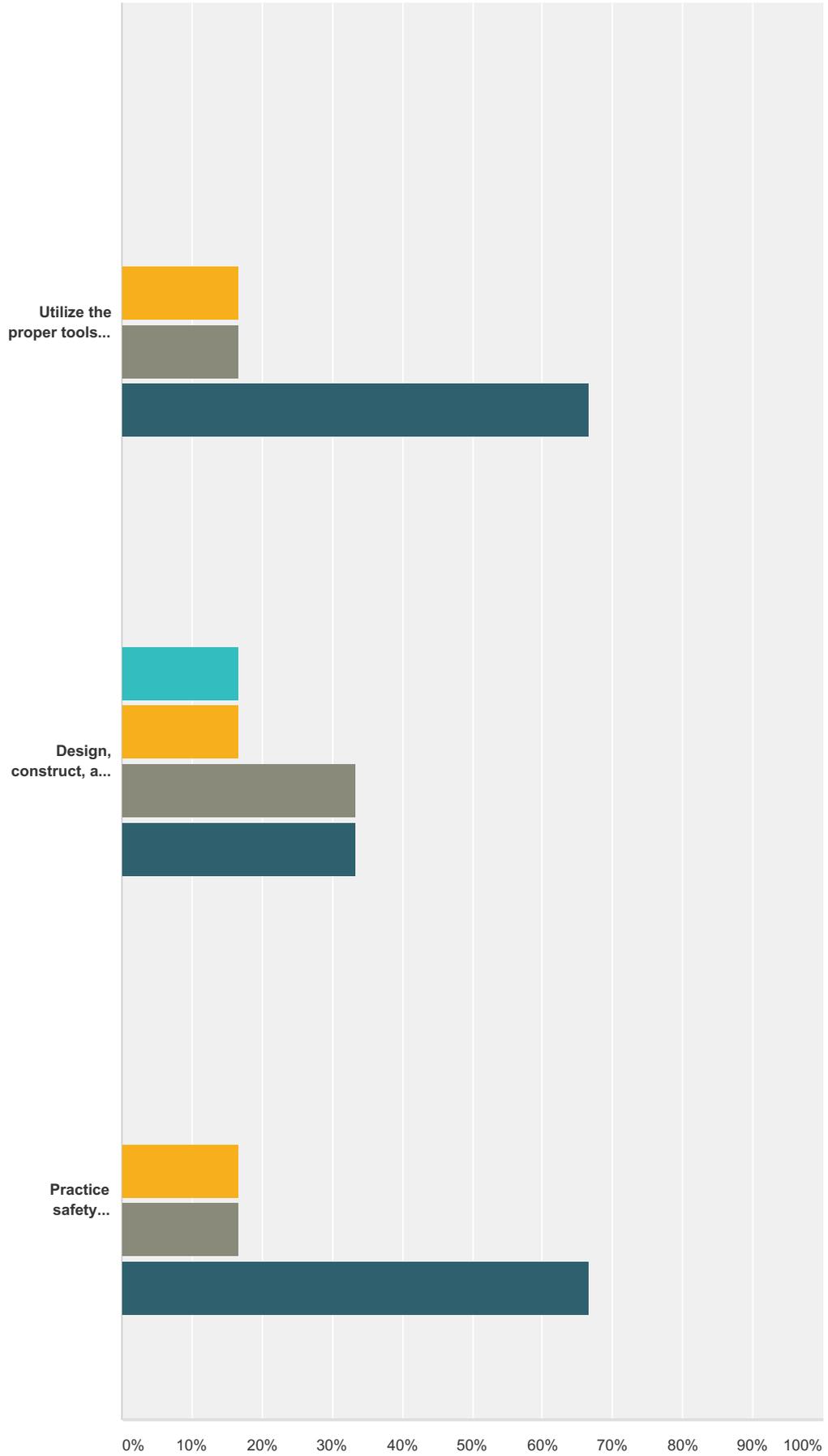
Answered: 6 Skipped: 92



Graduate 2014-2015



Graduate 2014-2015



Mechanical Electrical Nuclear Civil Mechanical

Graduate 2014-2015



	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Analyze and interpret graphical information found on schematics, blueprints, and diagrams.	0.00% 0	0.00% 0	16.67% 1	33.33% 2	50.00% 3	0.00% 0	6	4.33
Identify, use, and maintain motor and computer-based control systems.	0.00% 0	0.00% 0	16.67% 1	50.00% 3	33.33% 2	0.00% 0	6	4.17
Analyze technical theories that apply to the electrical field.	0.00% 0	0.00% 0	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6	4.50
Interpret and apply the National Electrical Code to electrical installations.	0.00% 0	0.00% 0	16.67% 1	33.33% 2	50.00% 3	0.00% 0	6	4.33
Utilize the proper tools used in the electrical field and industry.	0.00% 0	0.00% 0	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6	4.50
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	0.00% 0	16.67% 1	16.67% 1	33.33% 2	33.33% 2	0.00% 0	6	3.83
Practice safety procedures associated with the electrical industry.	0.00% 0	0.00% 0	16.67% 1	16.67% 1	66.67% 4	0.00% 0	6	4.50

Q40 AAS Business Administration - Entrepreneurship emphasis- Please rate your satisfaction with your ability to:

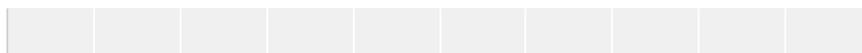
Answered: 0 Skipped: 98

⚠ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Develop an idea for a small business in to a quality, workable business plan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply effective human relations and communications skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Conceptualize venture capitalization, management issues, and marketing problems related to starting a small business.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q41 AAS Computer Technologies - Graphic Communications emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 97



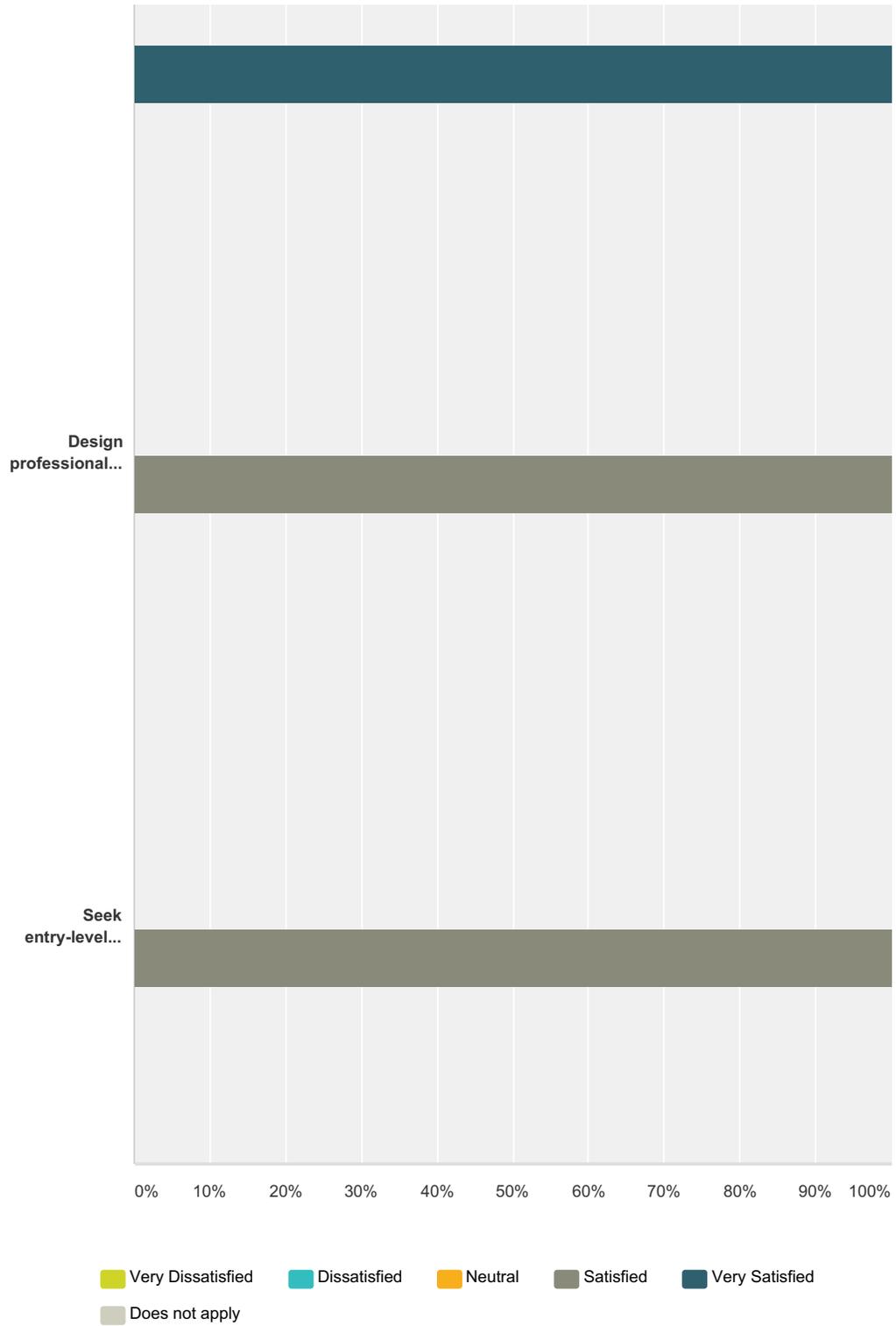
Efficiently
and ethicall...

Effectively
utilize the ...

Add
interactivit...

Identify,
discuss, and...

Graduate 2014-2015



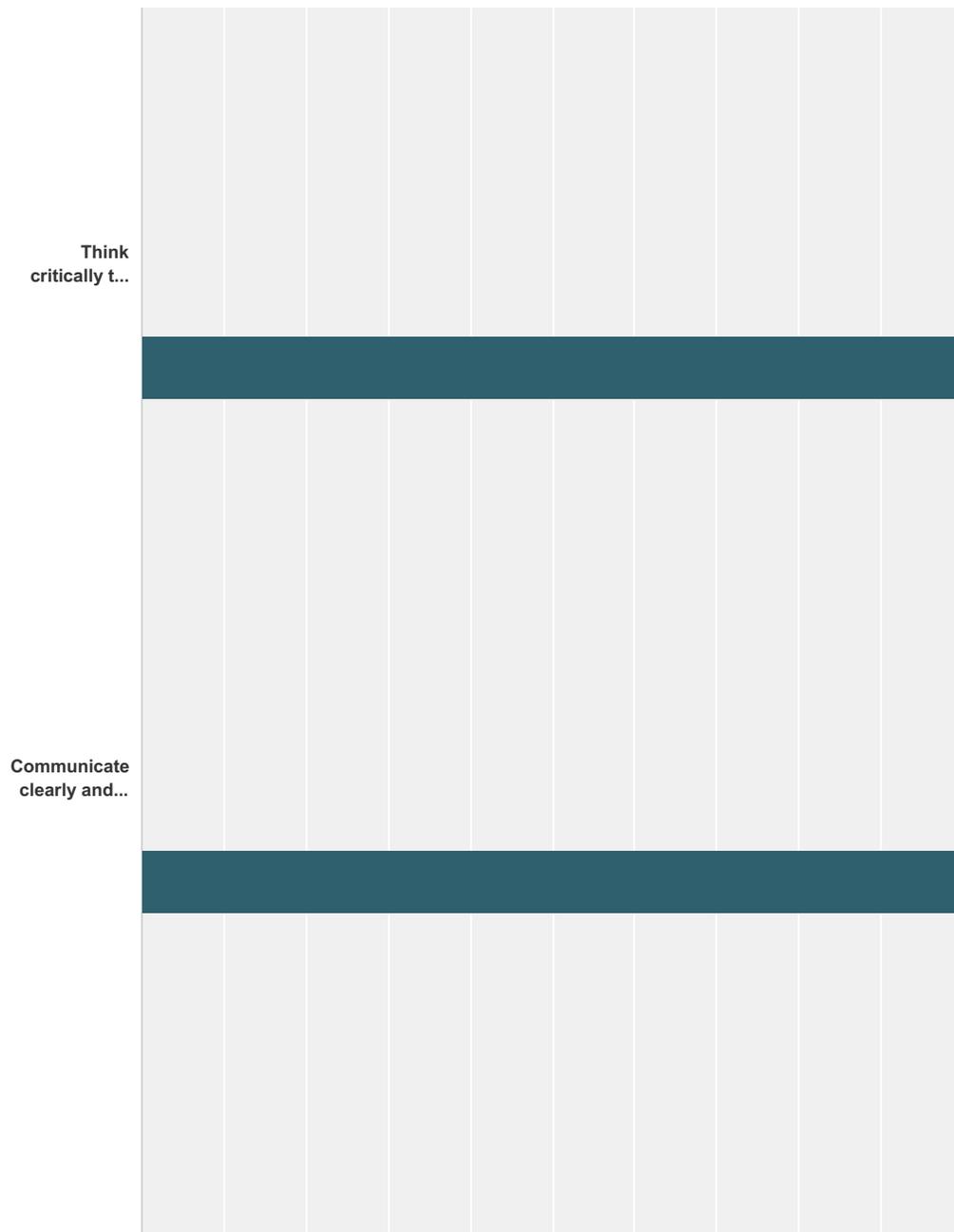
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	1	6.00
Effectively utilize the PC operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	1	6.00

Graduate 2014-2015

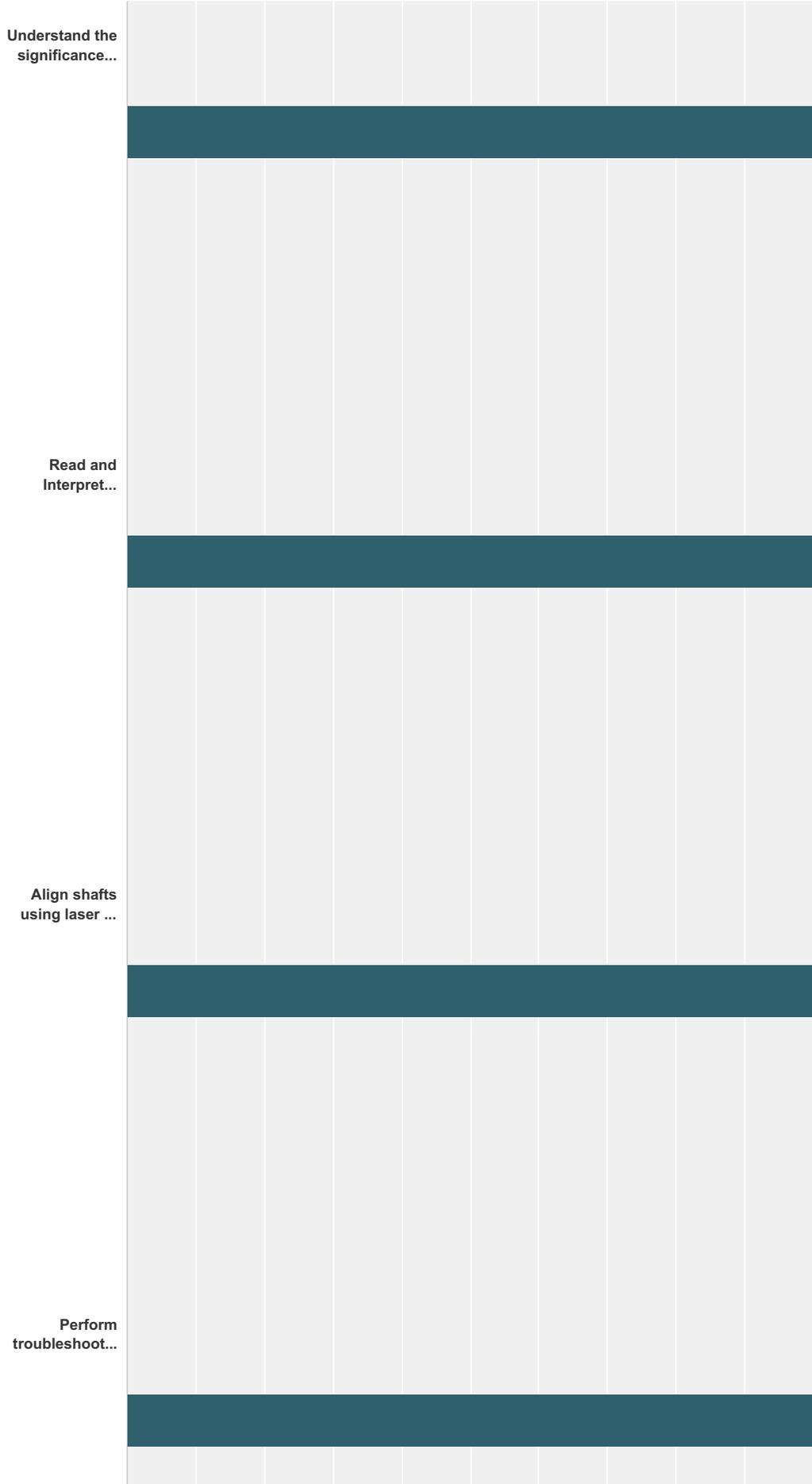
Add interactivity and efficiency to projects using programming skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and-paper to cutting-edge technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Design professional-quality graphic communications products for use in print and online applications.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

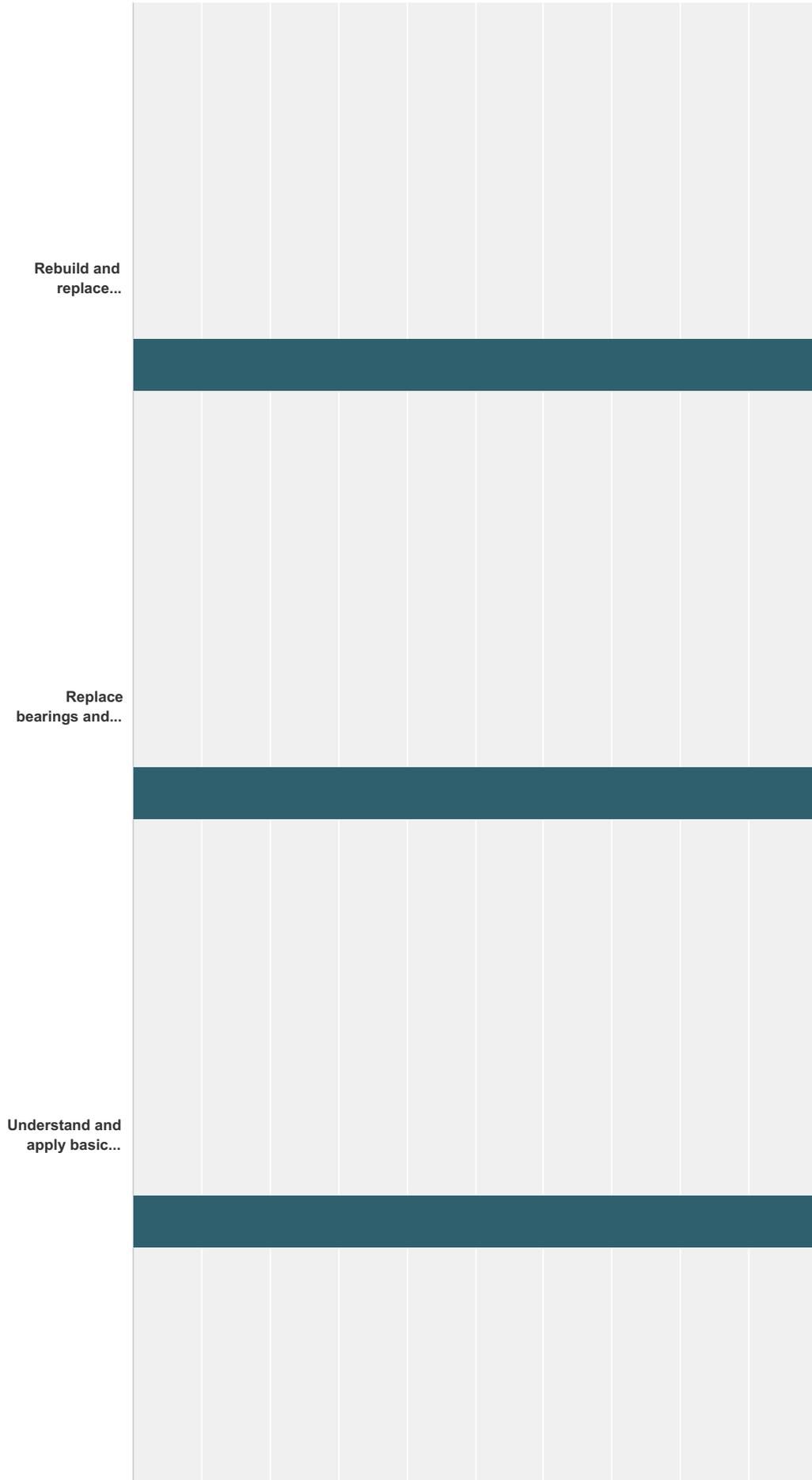
Q42 AAS Industrial Millwright Technology- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 97

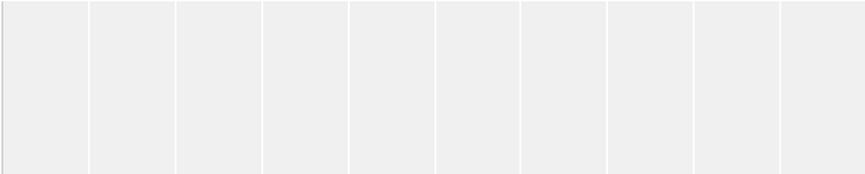


Graduate 2014-2015

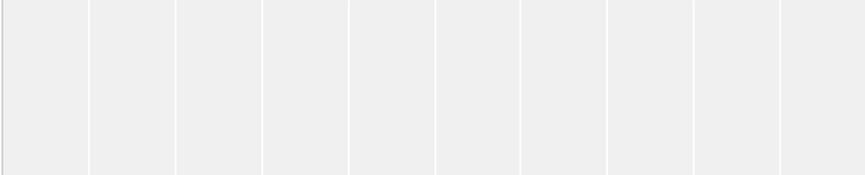




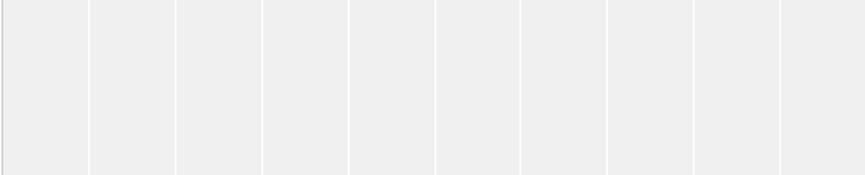
Identify failure caus...



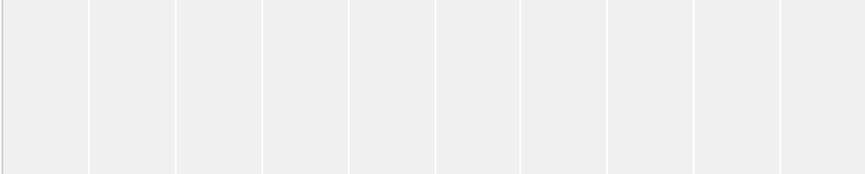
Identify metals...



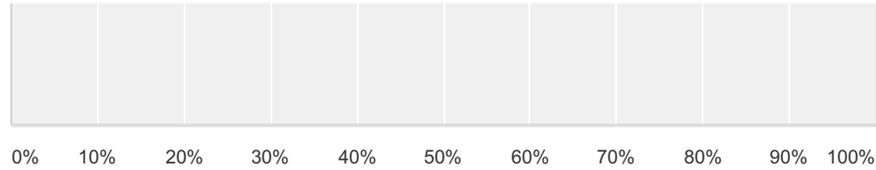
Fabrication and layout o...



Perform safely in the work...



Graduate 2014-2015

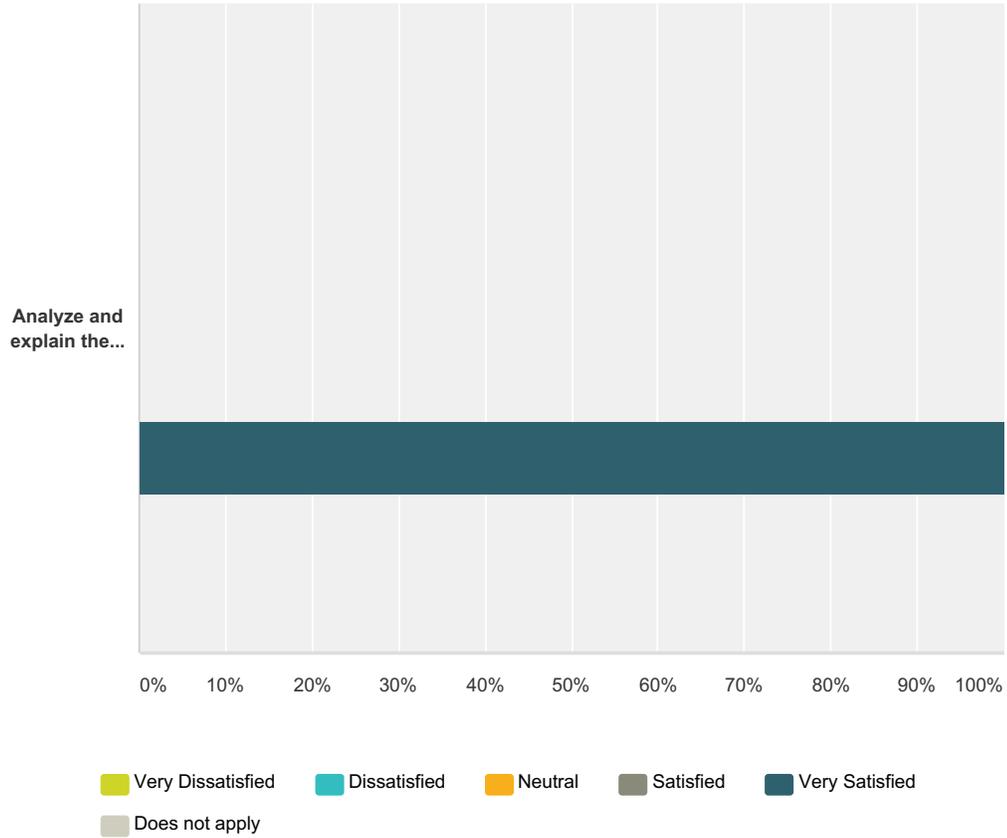


	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Think critically to solve workplace problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Communicate clearly and effectively both in writing and orally.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Understand the significance of creativity in the human experience. Changing this.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Read and Interpret standard blueprints and drawings of industrial equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Rebuild and replace components in liquid and air handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Replace bearings and seals in a non-destructive manner.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Understand and apply basic electrical theory and safety on single and three phase power equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Identify failure causes in industrial equipment using vibration analysis and the root cause analysis tree.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Identify metals according to standard metallurgical tests	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Fabrication and layout of equipment in industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q43 AAS Criminal Justice - Law Enforcement emphasis- Please rate your satisfaction with your ability to:

Answered: 3 Skipped: 95

Graduate 2014-2015

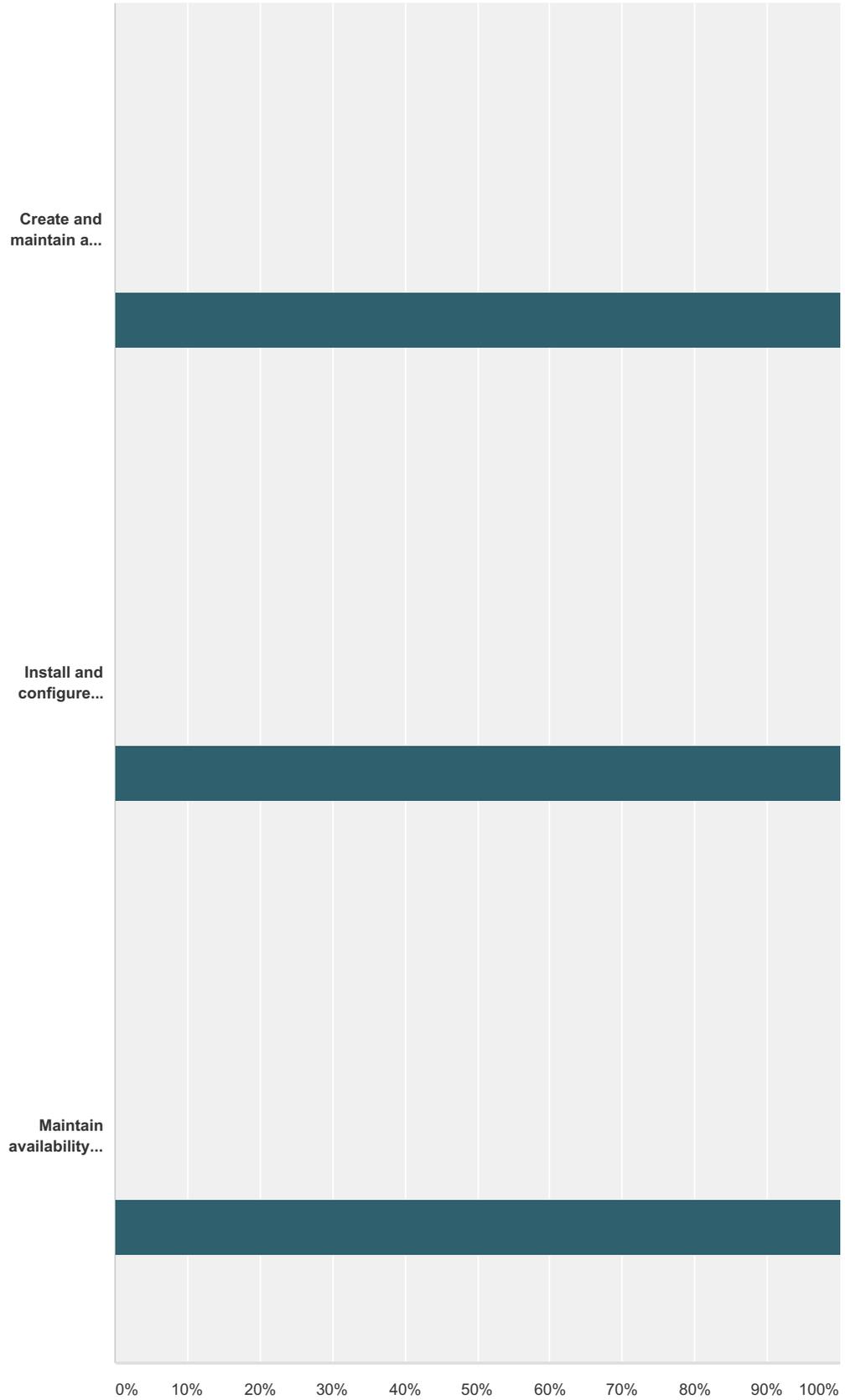


	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Analyze and explain the relationship between law enforcement agencies and the communities they serve.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00

Q44 AAS Computer Technologies - Network Specialist emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 97

Graduate 2014-2015



Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied
Does not apply

Graduate 2014-2015

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Create and maintain a computer network.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Install and configure network services.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Maintain availability of network resources to authorized users.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q45 AAS Computer Technologies - Office Technology emphasis- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

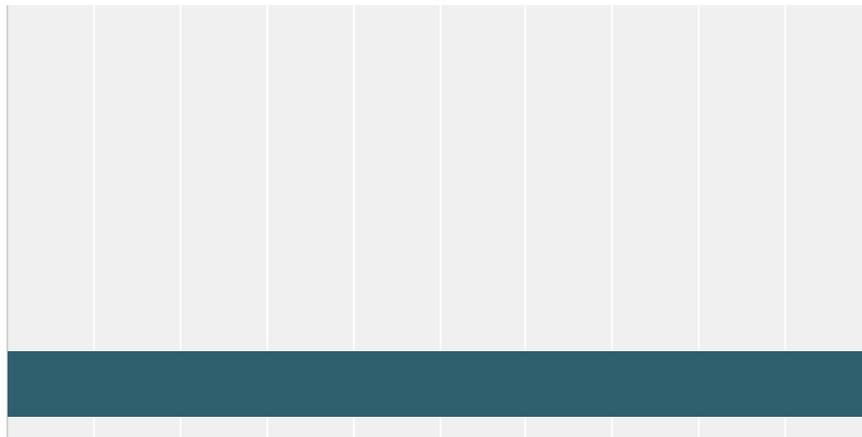
⚠ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Utilize appropriate computer technology and software (word processor, spreadsheet, and databases).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify ethical issues in business situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Manage business information using appropriate software to prepare documents.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Support management in office administration	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use effective business communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

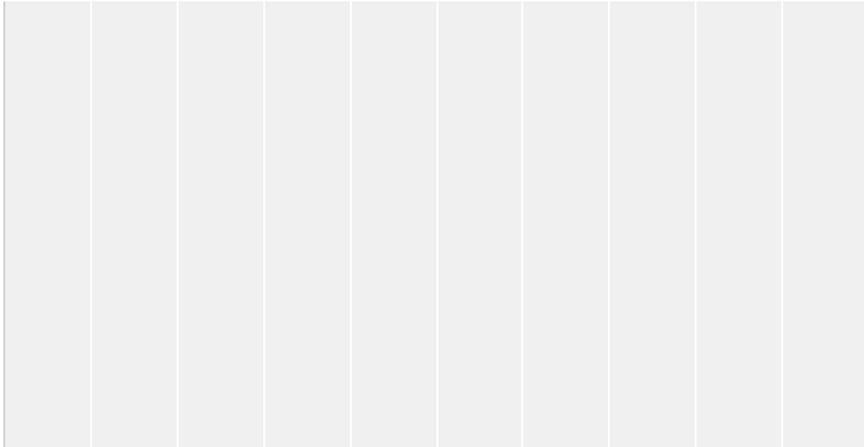
Q46 AAS Welding Technology- Please rate your satisfaction with your ability to:

Answered: 3 Skipped: 95

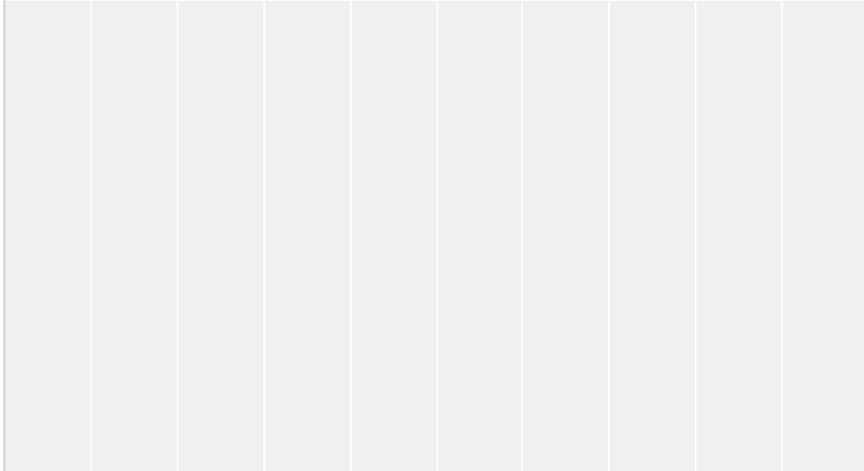
Make satisfactory...



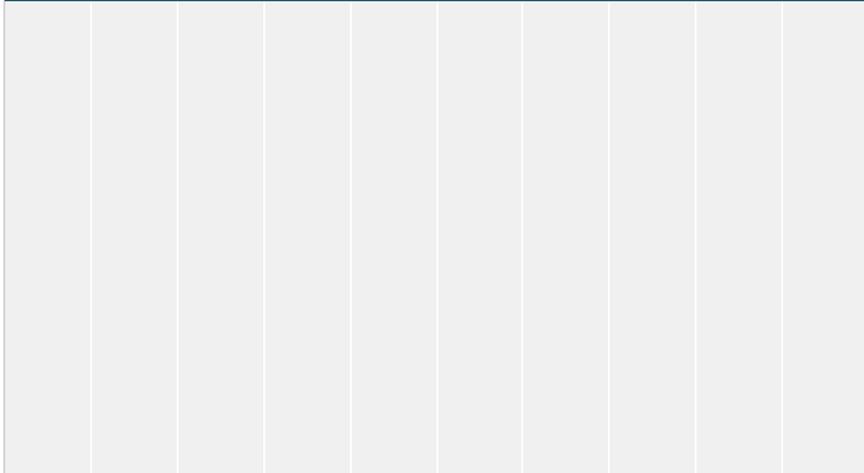
Make
satisfactory...



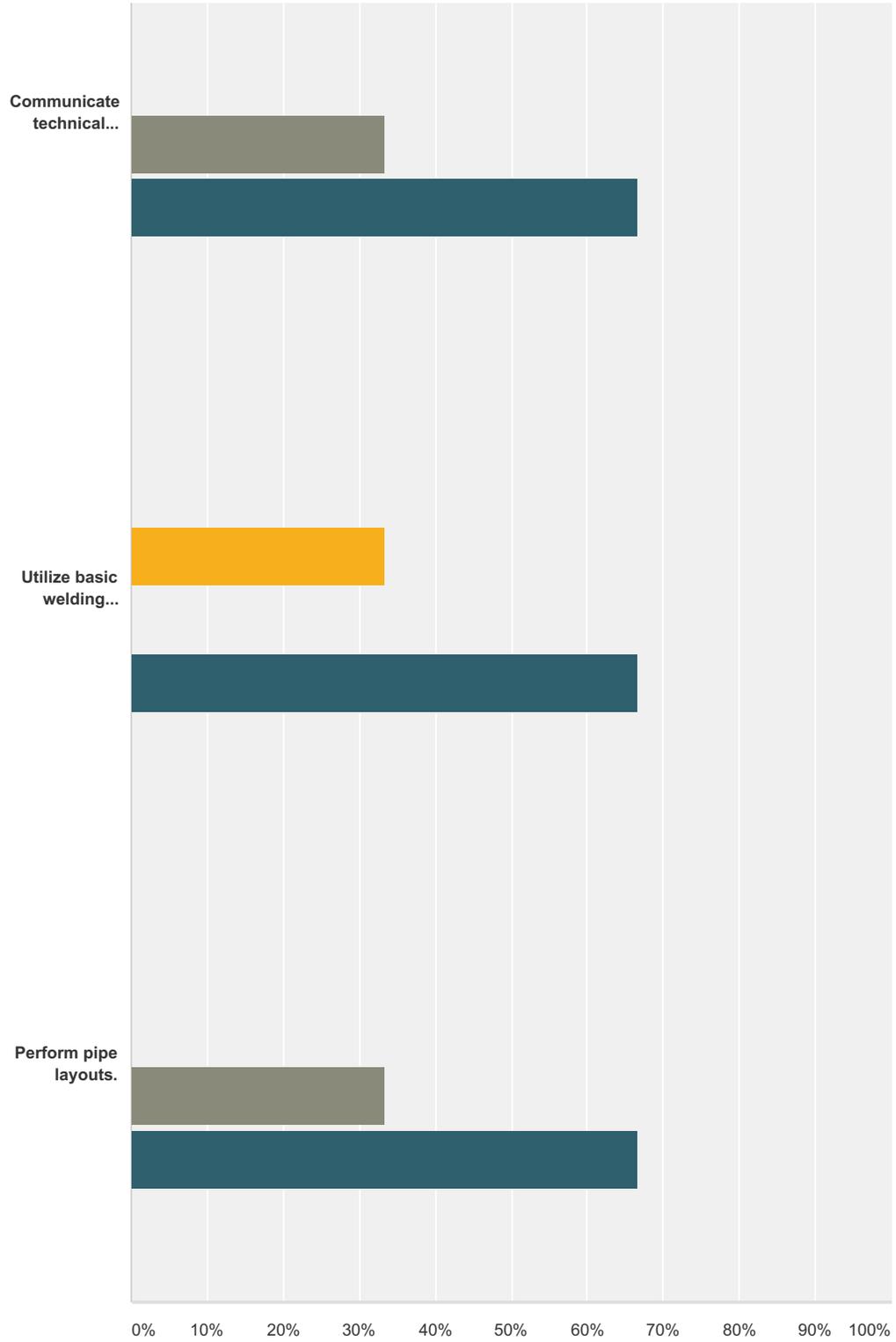
Interpret
welding...



Safety



Graduate 2014-2015



■ Very Dissatisfied
 ■ Dissatisfied
 ■ Neutral
 ■ Satisfied
 ■ Very Satisfied
■ Does not apply

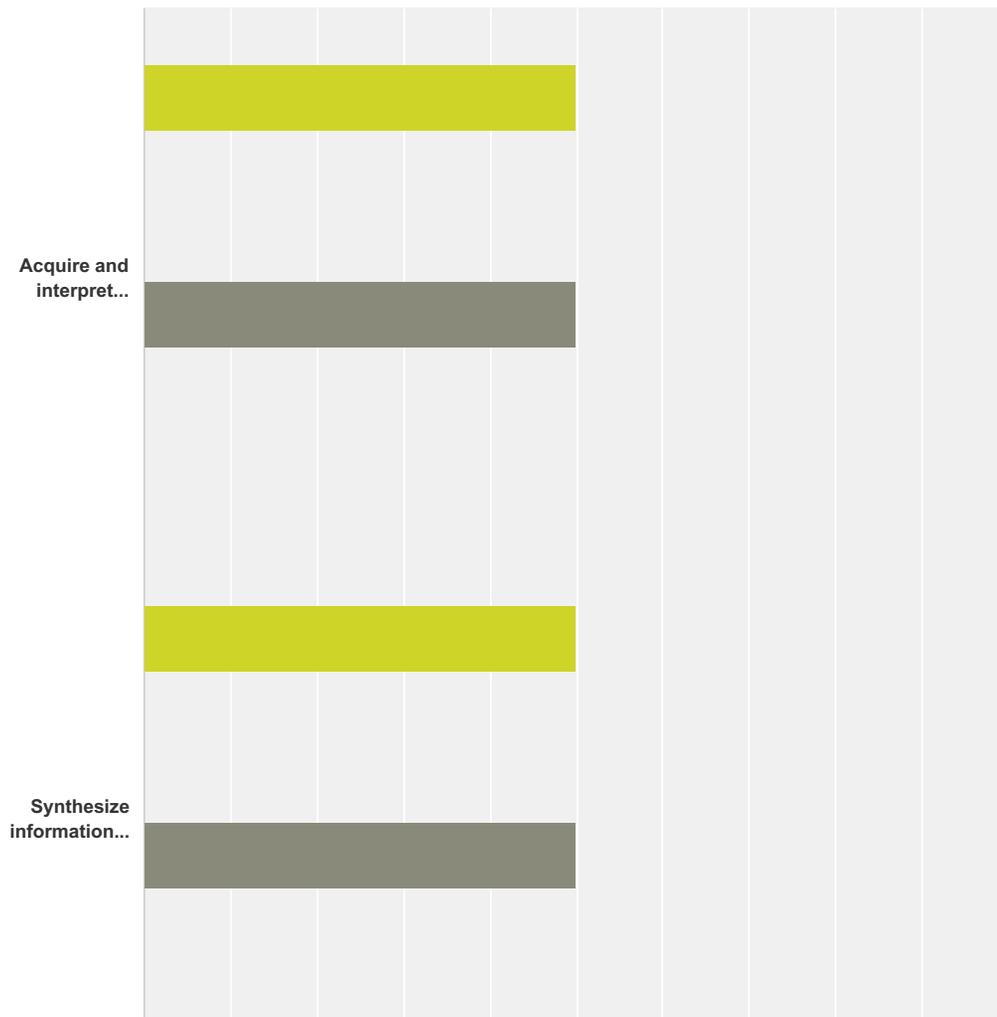
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average

Graduate 2014-2015

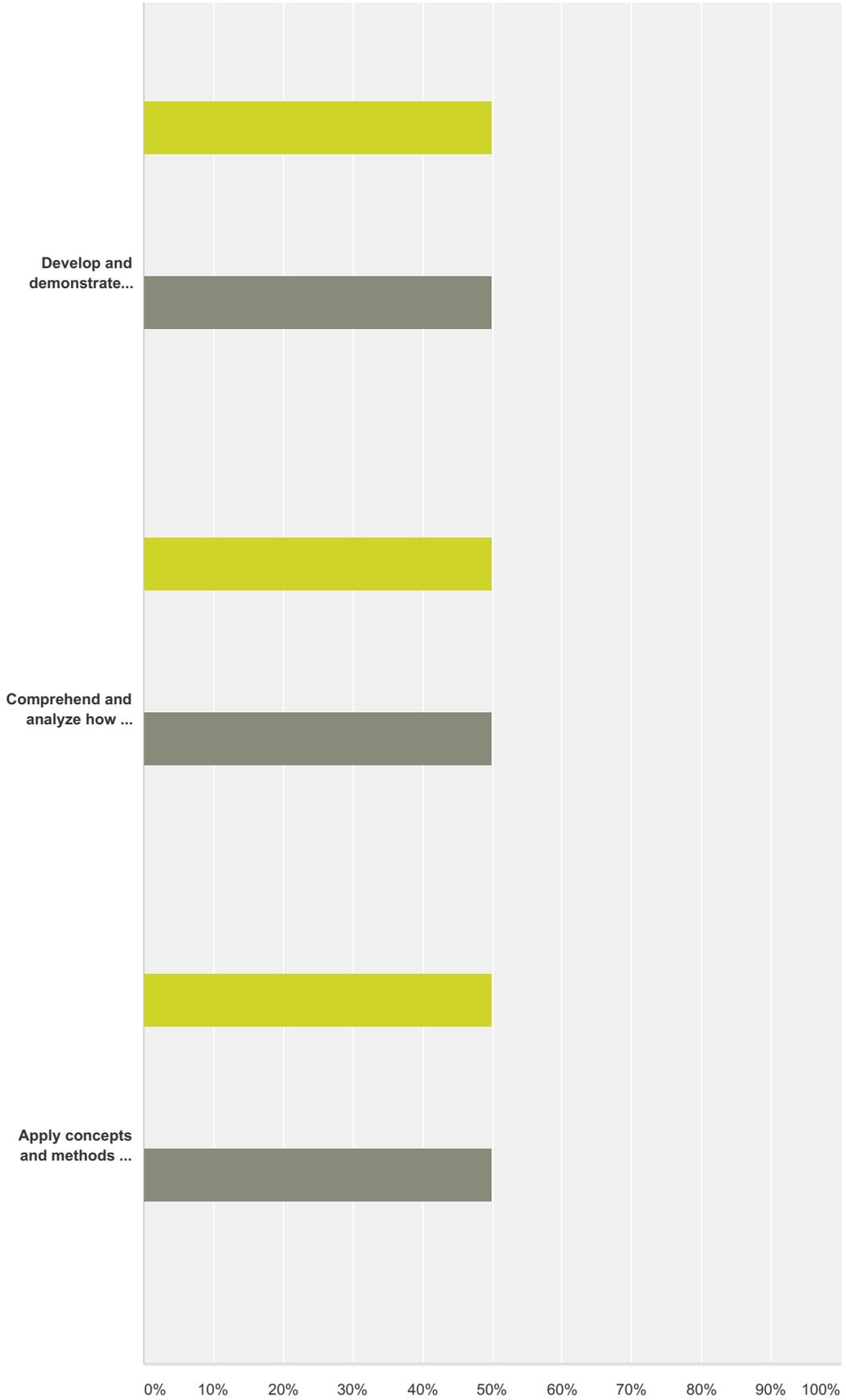
Make satisfactory welds in all positions using the following welding processes:Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Gas Tungsten Arc Welding(GTAW)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Make satisfactory cuts with the following processes:Oxygen Fuel Cutting (OFC), Plasma Arc Cutting (PAC), Air Carbon Arc Cutting (ACC)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Interpret welding blueprints and welding symbols.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Safety	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Communicate technical information	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67
Utilize basic welding metallurgy.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3	4.33
Perform pipe layouts.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67

Q47 BA Integrative Studies - Natural Resources emphasis Please rate your ability to:

Answered: 2 Skipped: 96



Graduate 2014-2015



Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied
Does not apply

Graduate 2014-2015

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Acquire and interpret scholarly information and data to reach informed, reasoned and balanced conclusions.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Synthesize information effectively in oral and written form.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Develop and demonstrate professional skills.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Comprehend and analyze how the study of biological and physical systems contributes to understanding the natural world; and	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50
Apply concepts and methods to an original professional study of the natural world.	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	2.50

**Q48 BAS Digital Information Technology-
Please rate your satisfaction with your
ability to:**

Answered: 0 Skipped: 98

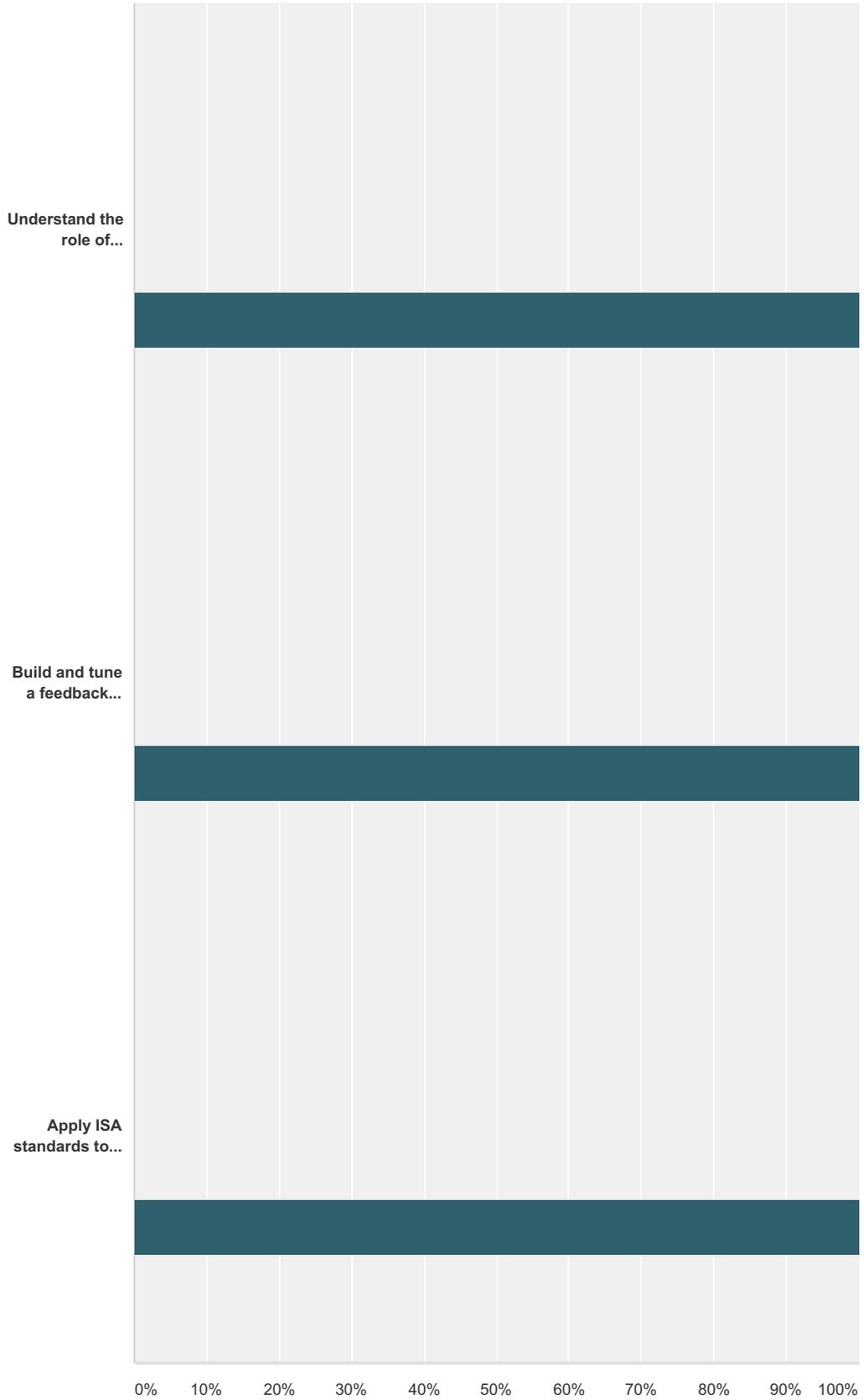
▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Identify, access, organize and process data into useful information through interpretation, synthesis and presentation of the information using appropriate technological platforms.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply the latest techniques, concepts and tools of computing professionals to solve problems and address the needs of organizations and individual clients.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Explain the relationship between various computing, networking and data storage systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate skills and abilities to analyze digital information situations then provide that analysis clearly to facilitate a solution.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q49 BAS Instrumentation- Please rate your
satisfaction with your ability to:**

Answered: 1 Skipped: 97

Graduate 2014-2015



Very Dissatisfied Dissatisfied Neutral Satisfied Very Satisfied
Does not apply

Graduate 2014-2015

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Understand the role of measurement and control in industrial process.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Build and tune a feedback control loop and apply the concepts of PID control.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply ISA standards to interpret symbols and documentation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q50 Certificate Electrical Systems Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Analyze and interpret graphical information found on schematics, blueprints, and diagrams.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, use, and maintain motor and computer-based control systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze technical theories that apply to the electrical field.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret and apply the National Electrical Code to electrical installations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize the proper tools used in the electrical field and industry.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Practice safety procedures associated with the electrical industry.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q51 Certificate Industrial Millwright Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

▲ No matching responses.

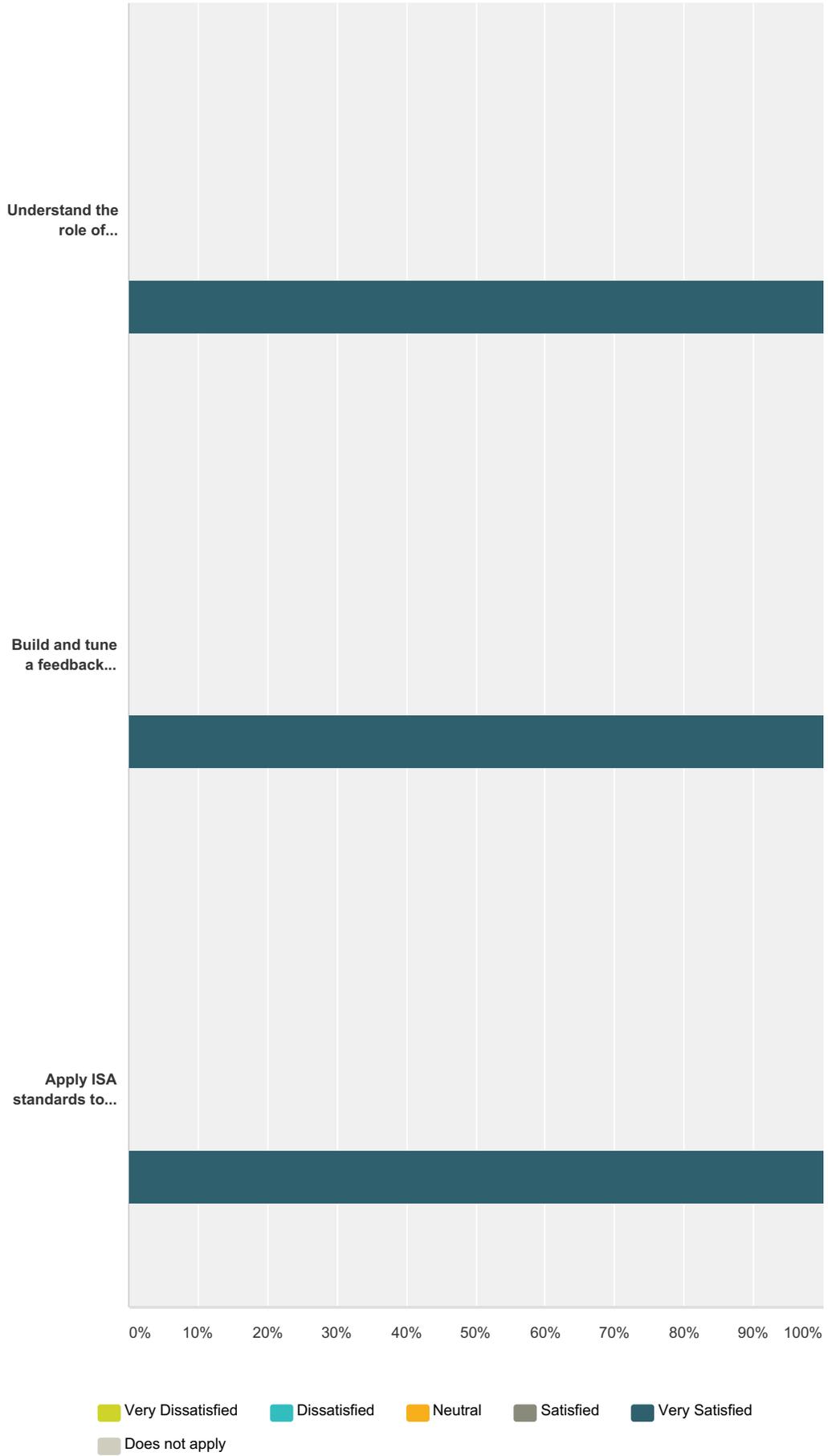
Graduate 2014-2015

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Think critically to solve workplace problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Read and Interpret standard blueprints and drawings of industrial equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Rebuild and replace components in liquid and air handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Replace bearings and seals in a non-destructive manner.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Understand and apply basic electrical theory and safety on single and three phase power equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify failure causes in industrial equipment using vibration analysis and the root cause analysis tree.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify metals according to standard metallurgical tests	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Fabrication and layout of equipment in industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q52 Certificate Instrumentation
Technology- Please rate your satisfaction
with your ability to:**

Answered: 1 Skipped: 97

Graduate 2014-2015



Graduate 2014-2015

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Understand the role of measurement and control in industrial process.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Build and tune a feedback control loop and apply the concepts of PID control.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Apply ISA standards to interpret symbols and documentation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

Q53 Certificate Office Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Utilize appropriate computer technology and software (word processor, spreadsheet, and databases).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify ethical issues in business situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Manage business information using appropriate software to prepare documents.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use effective business communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q54 Certificate Spanish Interpreter/Translator- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Read and write at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Speak and communicate at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Graduate 2014-2015

Interpret or translate higher level and technical language.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Gain experience working in their field in a local business or community service organization.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use a marketable skill they may already possess.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q55 Certificate Human Services- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Plan client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Provide client services which reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate interpersonal collaboration and problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply the principals of human services based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Engage in personal reflection as related to human services skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q56 AAS Human Services- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Plan client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Graduate 2014-2015

Provide client services which reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate interpersonal collaboration and problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply the principals of human services based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Engage in personal reflection as related to human services skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q57 Certificate Substance Abuse Counselor Training- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

⚠ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Perform client-centered, social services assessments and interventions	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Provide client services that reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics, and standards of practice for substance abuse counselors.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply the principals of human services and addiction treatment based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Engage in personal reflection as related to skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q58 Associate of Science - Natural Resources (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

⚠ No matching responses.

Graduate 2014-2015

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Progress into the junior year of the GBC BAIS—Natural Resources Emphasis.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Transfer to a four-year level natural resources degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively communicate basic science principles related to natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify relationships between human activities, biological systems, and the physical environment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work as a technician in jobs requiring skills in natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q59 Associate of Arts - Early Childhood Education (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Demonstrate knowledge of the major concepts in the areas of reading, writing, math, science, and social studies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize that learners' cognitive, social, emotional, language, and physical development influences learning.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify instruction that meets learners' current needs (developmentally appropriate practice).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Create a learning community in which individual differences are respected.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize strategies, techniques, and delivery methods of instruction including technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use proactive management strategies to engage learners.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Model effective verbal, nonverbal, and written communication.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize reflection and feedback to continually refine professional practices.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q60 Certificate Infant/Toddler Education- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

⚠ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Understand individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply commonly accepted research and human development theories regarding child growth and development and early brain development.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Understand developmentally appropriate guidance techniques in accordance with children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek successful approaches to help children develop self-control, self-esteem, coping, social skills, and positive interactions with their peers and adults.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Understand the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Plan and implement developmentally appropriate curriculum based on knowledge gained through an eclectic study of curriculum models.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize strategies that are characteristics of high quality early childhood environments to include schedule, routines, transitions, materials, activities, and room arrangement.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Ensure children's safety, promote sound health practices, and recognize and respond to child abuse and neglect.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build respectful, reciprocal relationships through a shared understanding with families by implementing culturally sensitive practices.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Follow ethical guidelines and standards related to Early Childhood Education and serve as role models and advocates for best educational practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Plan, organize, and implement best business practices through a shared understanding with staff and families.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Promote relationships and positive communication between colleagues, especially those working together to create a nurturing environment for children.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q61 BA Integrative Studies - Social Science
emphasis- Please rate your ability to:**

Answered: 0 Skipped: 98

▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Comprehend and analyze the foundations and interactions of physical, biological, and social systems;	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Acquire, organize, and interpret information and data to make informed, reasoned, and balanced analyses;	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively communicate in oral and written form;	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the ability to utilize relevant technologies; and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Gain experience and perform at a professional level in an organization outside of the classroom	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Comprehend and analyze how anthropology contributes to understanding the human experience;	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Comprehend and analyze how history contributes to understanding the human experience;	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Comprehend and analyze how political science contributes to understanding the human experience;	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Comprehend and analyze how psychology contributes to understanding the human experience; and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Comprehend and analyze how the social sciences study human society and how these studies can be applied	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q62 AS Engineering Science (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 98

▲ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Transfer to a four-year level engineering degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work at the level of a junior engineer in either the electrical, mechanical, or chemical fields.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q63 Certificate Medical Transcriptionist- Please rate your ability to:

Answered: 0 Skipped: 98

⚠ No matching responses.

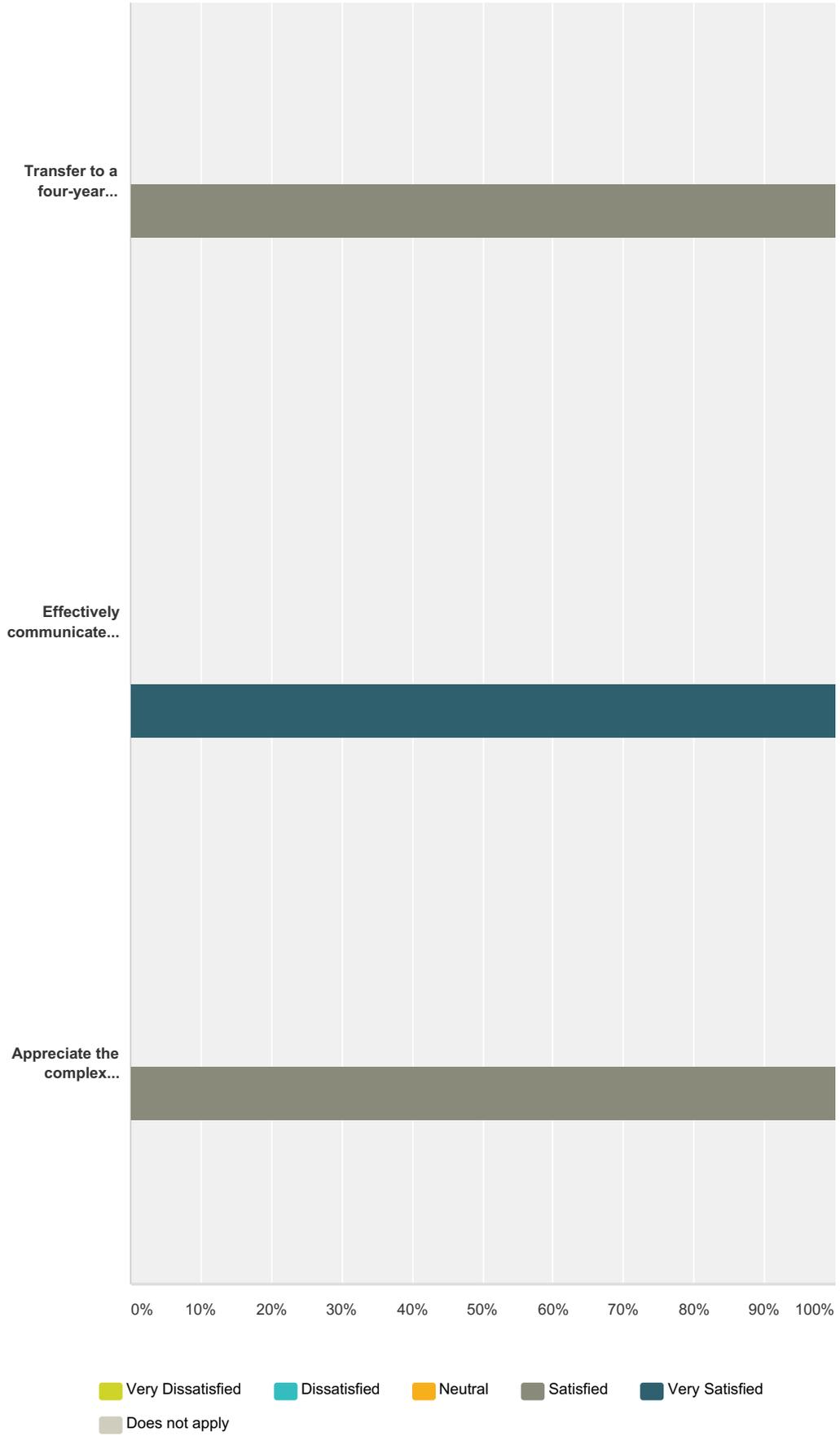
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Demonstrate knowledge of medical language and its structure, including prefixes, suffixes, combining forms, root words, plurals, abbreviations, acronyms, eponyms, homonyms, antonyms, synonyms, and commonly used foreign words and phrases.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate a general knowledge of word processing computers, dictation and transcription equipment, and related technologies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply correct English usage, including the rules of proper grammar, punctuation, and style, and use of correct spelling and logical sentence structure.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Meet demanding medical transcription accuracy and productivity standards.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate proper use of medical transcription equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Meet progressively demanding medical transcription accuracy and productivity standards.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize, evaluate, and interpret inconsistencies, discrepancies, and inaccuracies in healthcare dictation and appropriately edit, revise, and clarify them while transcribing, without altering the meaning of the dictation or changing the author's style	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Q64 AA Agriculture Education (Pattern of Study)- Please rate your ability to:

Answered: 1 Skipped: 97

Apply to the GBC Bachelor...

Graduate 2014-2015

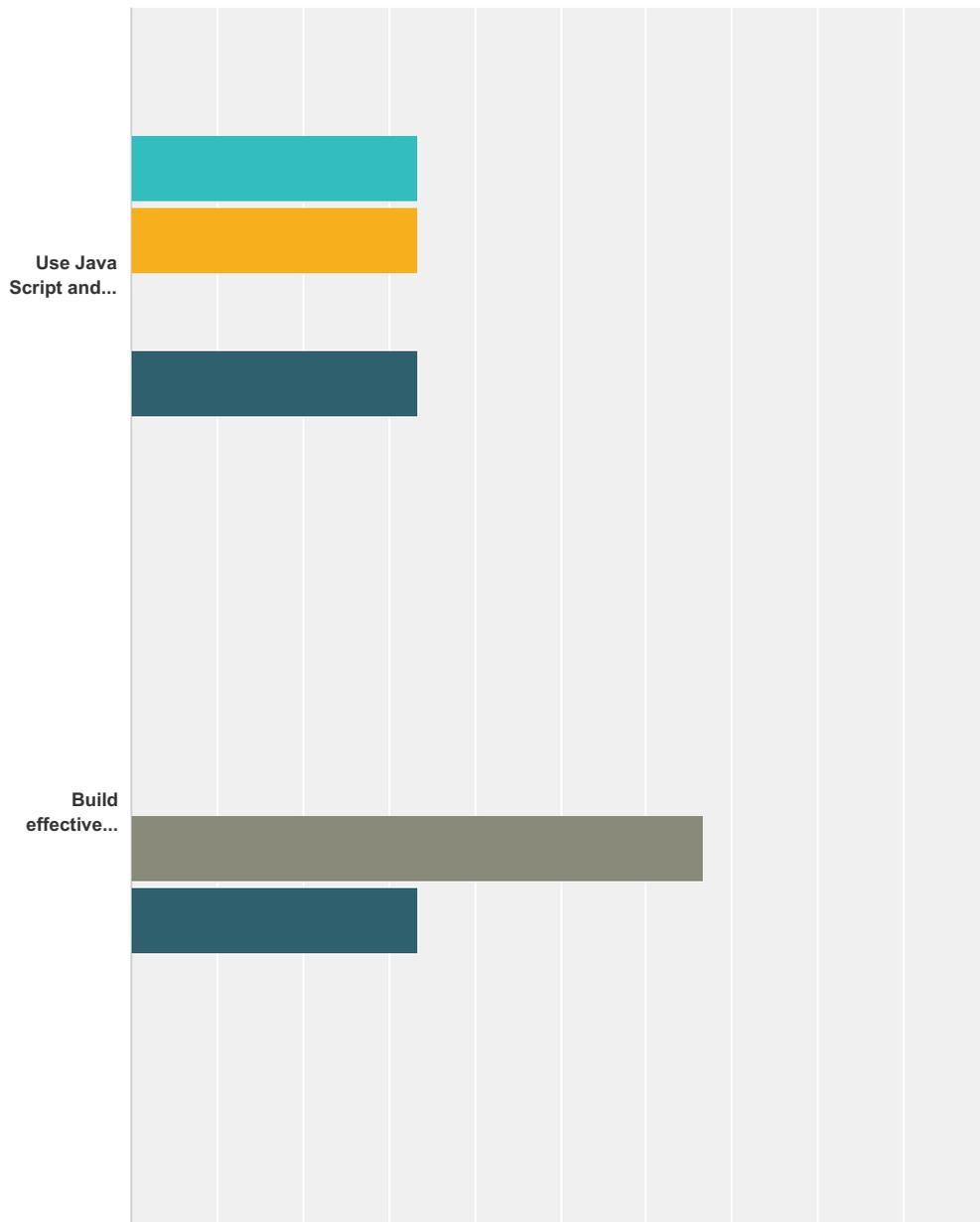


Graduate 2014-2015

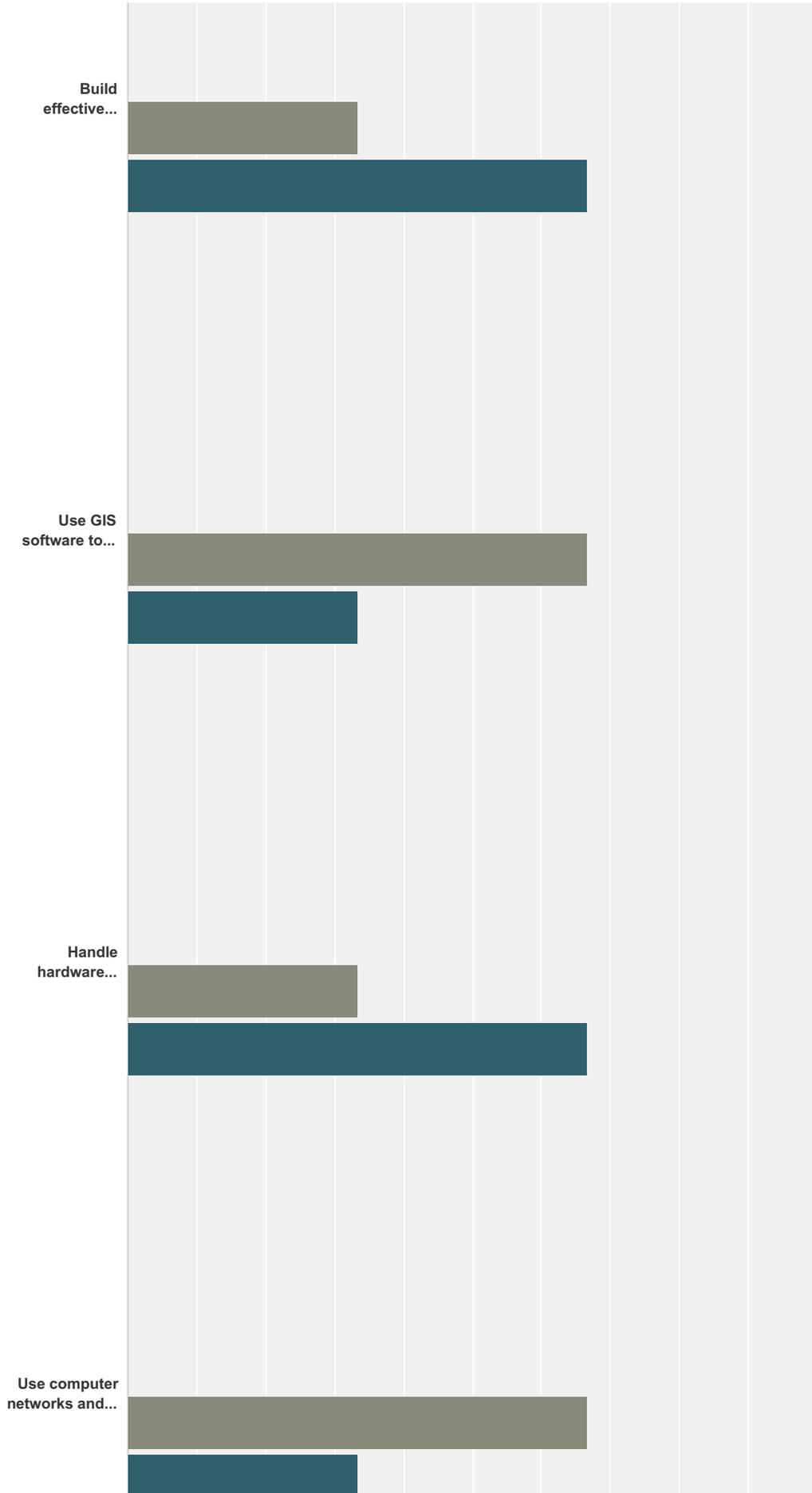
	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Apply to the GBC Bachelor's of Secondary Education — AgricultureEndorsement.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Transfer to a four-year program in agriculture education.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Effectively communicate basic agriculture science principles	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Appreciate the complex relationships between the environment, the socialaspect, and the science behind modern agricultural practices.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

Q65 AAS Information Specialist- Please rate your ability to:

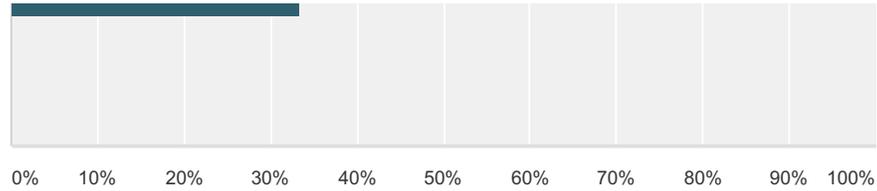
Answered: 3 Skipped: 95



Graduate 2014-2015



Graduate 2014-2015



■ Very Dissatisfied
 ■ Dissatisfied
 ■ Neutral
 ■ Satisfied
 ■ Very Satisfied
■ Does not apply

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Use Java Script and Visual Basic for applications to build effective programsto handle data.	0.00% 0	33.33% 1	33.33% 1	0.00% 0	33.33% 1	0.00% 0	3	3.33
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Build effective workbooks to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67
Use GIS software to handle and display data.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33
Handle hardware upgrades and problems in a business setting.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67
Use computer networks and operating systems to full advantage in a business setting.	0.00% 0	0.00% 0	0.00% 0	66.67% 2	33.33% 1	0.00% 0	3	4.33

Q66 AAS Web Specialist- Please rate your ability to:

Answered: 0 Skipped: 98

⚠ No matching responses.

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Does not apply	Total	Weighted Average
Build well-designed web pages and sites.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build interactive sites and gather information from viewers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain MySQL databases.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build working store fronts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Maintain websites and Internet servers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Graduate 2014-2015

Design and implement graphical page elements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
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