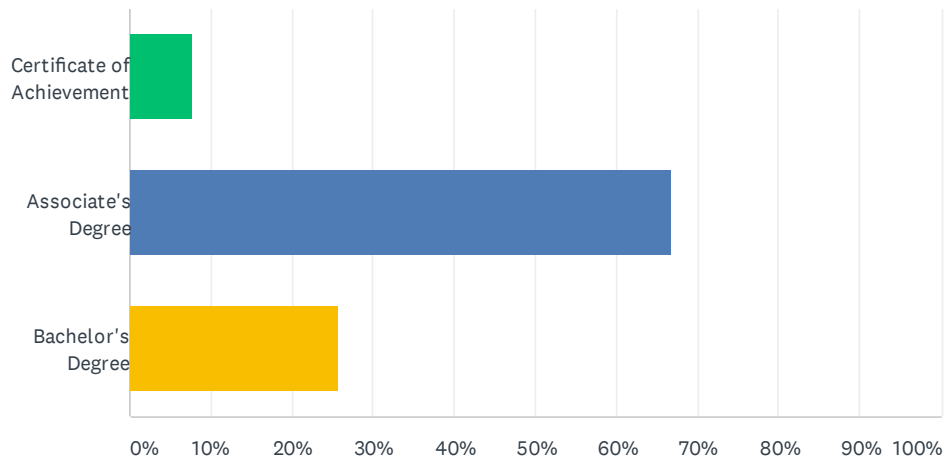


### Q1 What was the highest GBC award you obtained between fall 2019 and summer 2020?

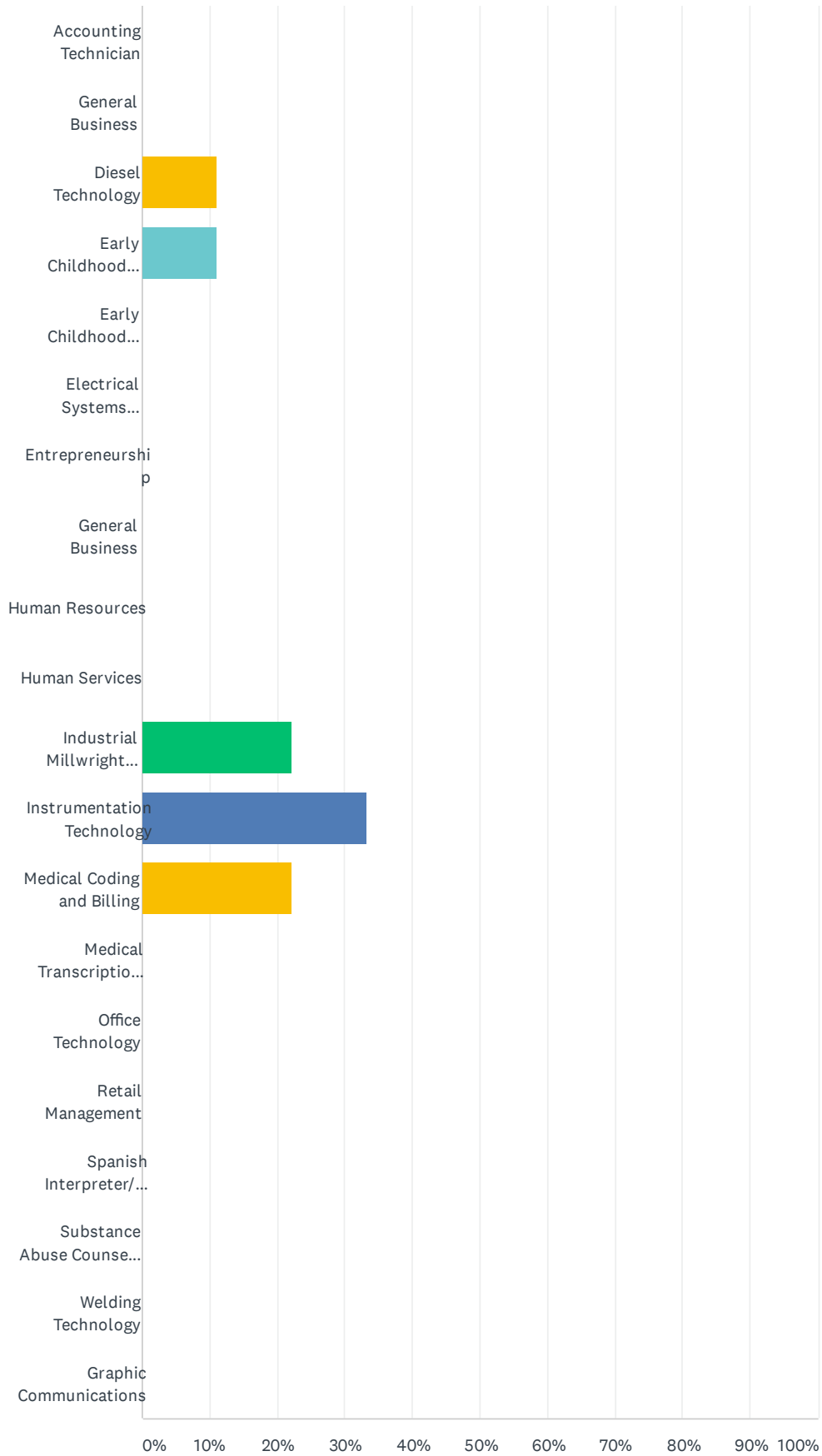
Answered: 117 Skipped: 0



ANSWER CHOICES	RESPONSES
Certificate of Achievement	7.69% 9
Associate's Degree	66.67% 78
Bachelor's Degree	25.64% 30
TOTAL	117

### Q2 Please choose which certificate you obtained.

Answered: 9 Skipped: 108

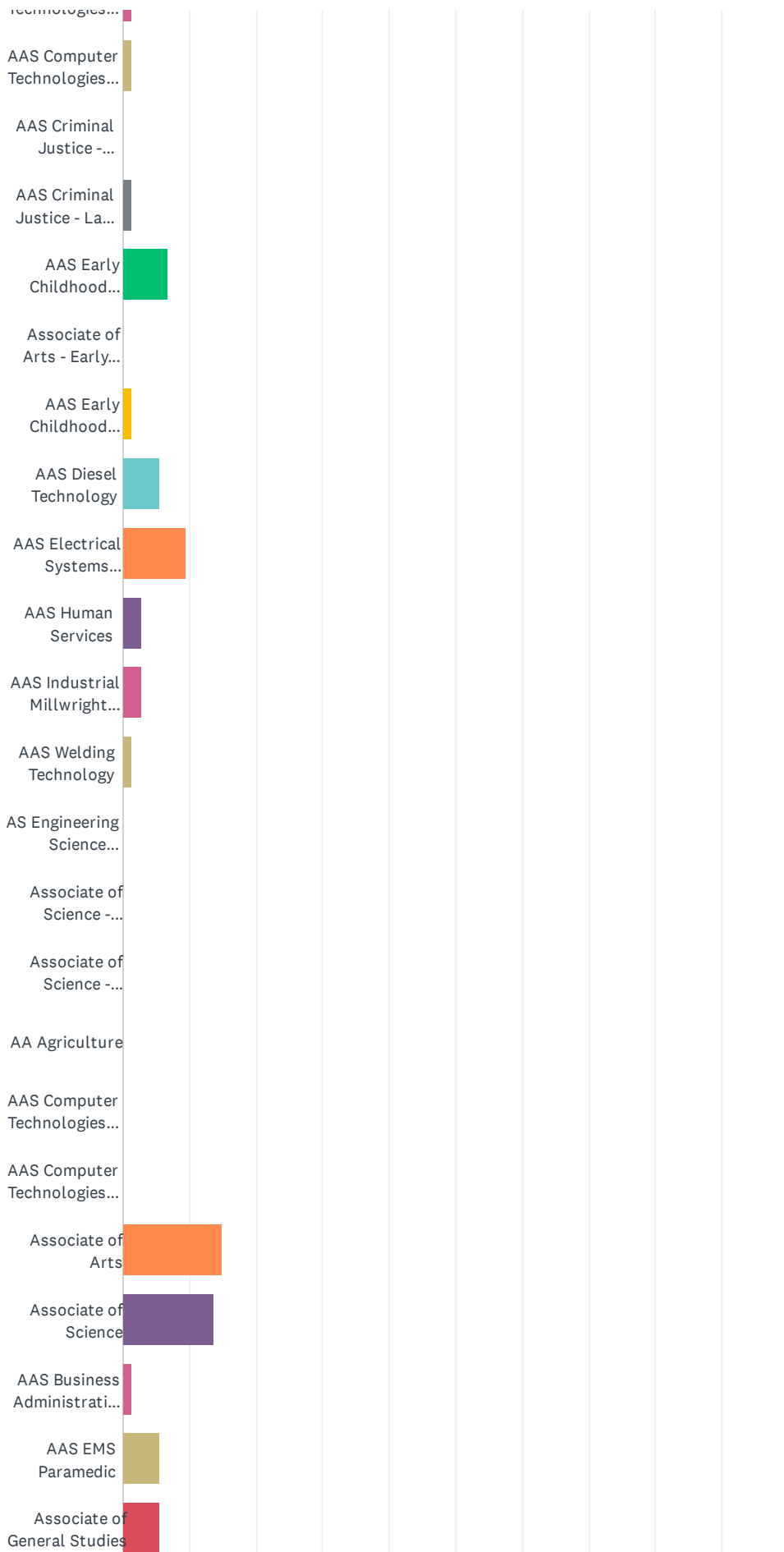


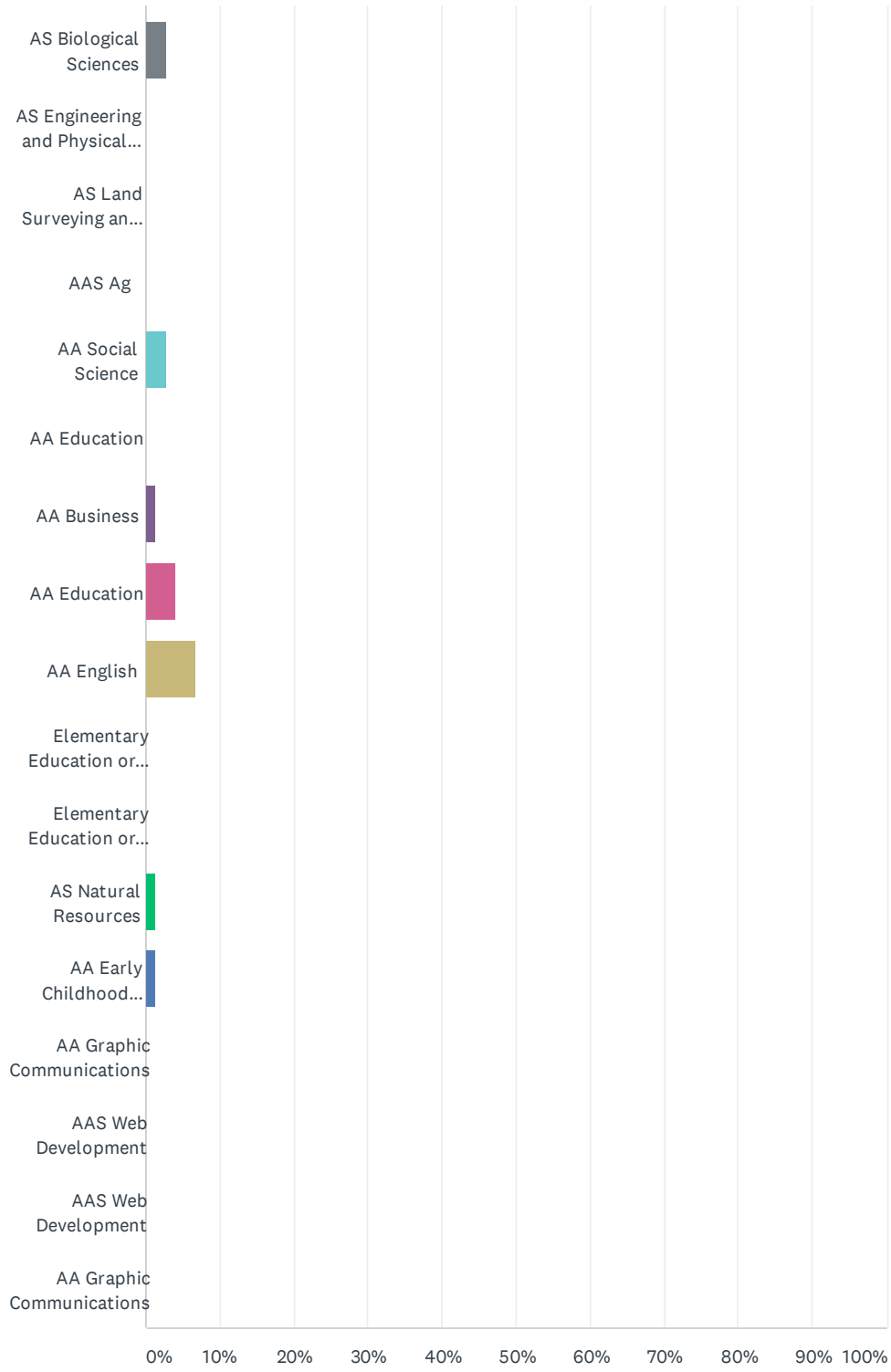
ANSWER CHOICES	RESPONSES
Accounting Technician	0.00% 0
General Business	0.00% 0
Diesel Technology	11.11% 1
Early Childhood Education - Early Childhood Emphasis	11.11% 1
Early Childhood Education - Infant/Toddler Emphasis	0.00% 0
Electrical Systems Technology	0.00% 0
Entrepreneurship	0.00% 0
General Business	0.00% 0
Human Resources	0.00% 0
Human Services	0.00% 0
Industrial Millwright Technology	22.22% 2
Instrumentation Technology	33.33% 3
Medical Coding and Billing	22.22% 2
Medical Transcriptionist	0.00% 0
Office Technology	0.00% 0
Retail Management	0.00% 0
Spanish Interpreter/Translator	0.00% 0
Substance Abuse Counselor Training	0.00% 0
Welding Technology	0.00% 0
Graphic Communications	0.00% 0
<b>TOTAL</b>	<b>9</b>

### Q3 Please choose which associate's degree you obtained.

Answered: 74 Skipped: 43





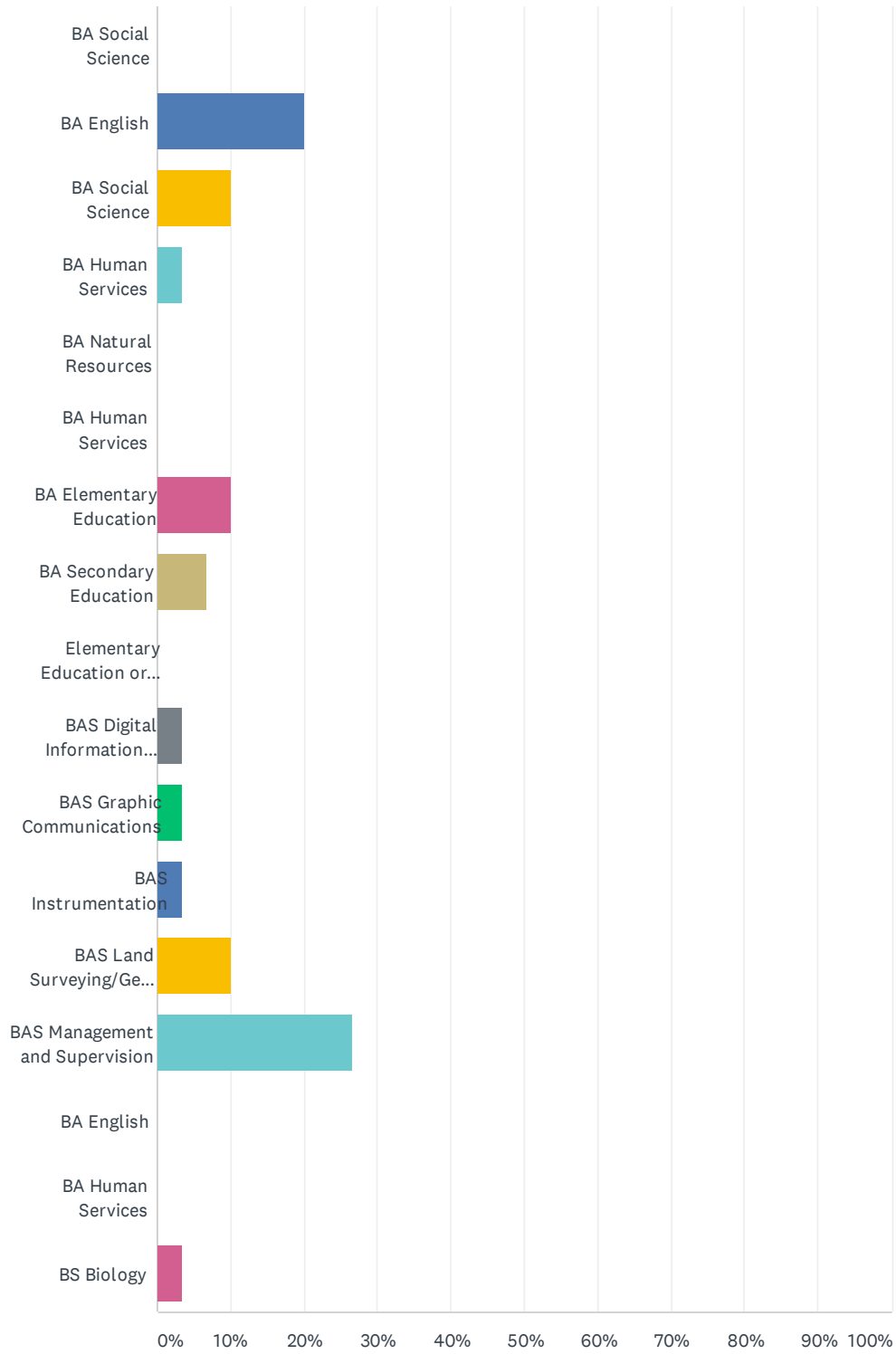


ANSWER CHOICES	RESPONSES	
AAS Agriculture	0.00%	0
AAS Business Administration - Entrepreneurship emphasis	0.00%	0
AAS Business Administration - General Business emphasis	5.41%	4
Associate of Arts - Business (pattern of study)	0.00%	0
AAS Computer Technologies - Computer Programming emphasis	0.00%	0
AAS Computer Technologies - Graphic Communications emphasis	0.00%	0
AAS Computer Technologies - Network Specialist emphasis	1.35%	1
AAS Computer Technologies - Office Technology emphasis	1.35%	1
AAS Criminal Justice - Corrections emphasis	0.00%	0
AAS Criminal Justice - Law Enforcement emphasis	1.35%	1
AAS Early Childhood Education - Early Childhood Education emphasis	6.76%	5
Associate of Arts - Early Childhood Education (pattern of study)	0.00%	0
AAS Early Childhood Education - Infant/Toddler Education emphasis	1.35%	1
AAS Diesel Technology	5.41%	4
AAS Electrical Systems Technology	9.46%	7
AAS Human Services	2.70%	2
AAS Industrial Millwright Technology	2.70%	2
AAS Welding Technology	1.35%	1
AS Engineering Science (pattern of study)	0.00%	0
Associate of Science - Engineering Science (pattern of study)	0.00%	0
Associate of Science - Natural Resources (pattern of study)	0.00%	0
AA Agriculture	0.00%	0
AAS Computer Technologies- Information Specialist emphasis	0.00%	0
AAS Computer Technologies- Web Specialist emphasis	0.00%	0
Associate of Arts	14.86%	11
Associate of Science	13.51%	10
AAS Business Administration - Accounting emphasis	1.35%	1
AAS EMS Paramedic	5.41%	4
Associate of General Studies	5.41%	4
AS Biological Sciences	2.70%	2
AS Engineering and Physical Science	0.00%	0
AS Land Surveying and Geomatics	0.00%	0
AAS Ag	0.00%	0
AA Social Science	2.70%	2
AA Education	0.00%	0

AA Business	1.35%	1
AA Education	4.05%	3
AA English	6.76%	5
Elementary Education or Secondary Education- ARL	0.00%	0
Elementary Education or Secondary Education- ARL	0.00%	0
AS Natural Resources	1.35%	1
AA Early Childhood Education	1.35%	1
AA Graphic Communications	0.00%	0
AAS Web Development	0.00%	0
AAS Web Development	0.00%	0
AA Graphic Communications	0.00%	0
TOTAL		74

## Q4 Please choose which bachelor's degree you obtained.

Answered: 30 Skipped: 87

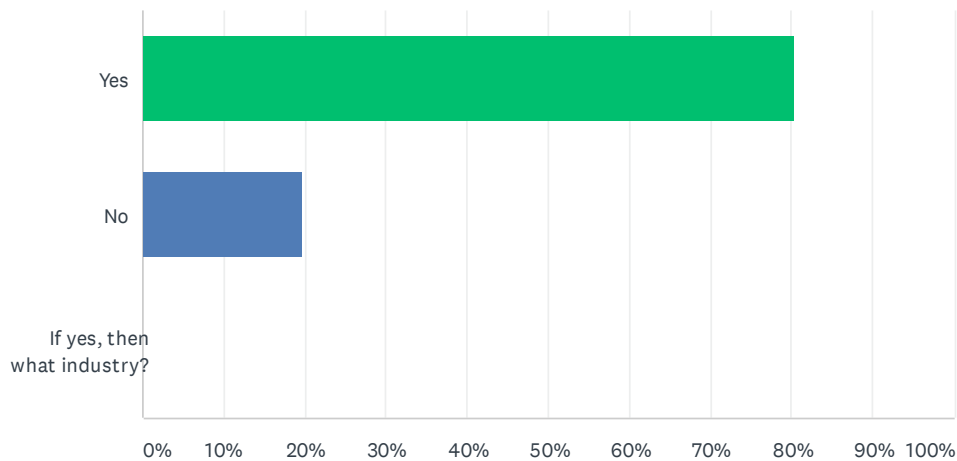




ANSWER CHOICES	RESPONSES
BA Social Science	0.00% 0
BA English	20.00% 6
BA Social Science	10.00% 3
BA Human Services	3.33% 1
BA Natural Resources	0.00% 0
BA Human Services	0.00% 0
BA Elementary Education	10.00% 3
BA Secondary Education	6.67% 2
Elementary Education or Secondary Education- ARL	0.00% 0
BAS Digital Information Technology	3.33% 1
BAS Graphic Communications	3.33% 1
BAS Instrumentation	3.33% 1
BAS Land Surveying/Geomatics	10.00% 3
BAS Management and Supervision	26.67% 8
BA English	0.00% 0
BA Human Services	0.00% 0
BS Biology	3.33% 1
<b>TOTAL</b>	<b>30</b>

### Q5 Are you currently employed?

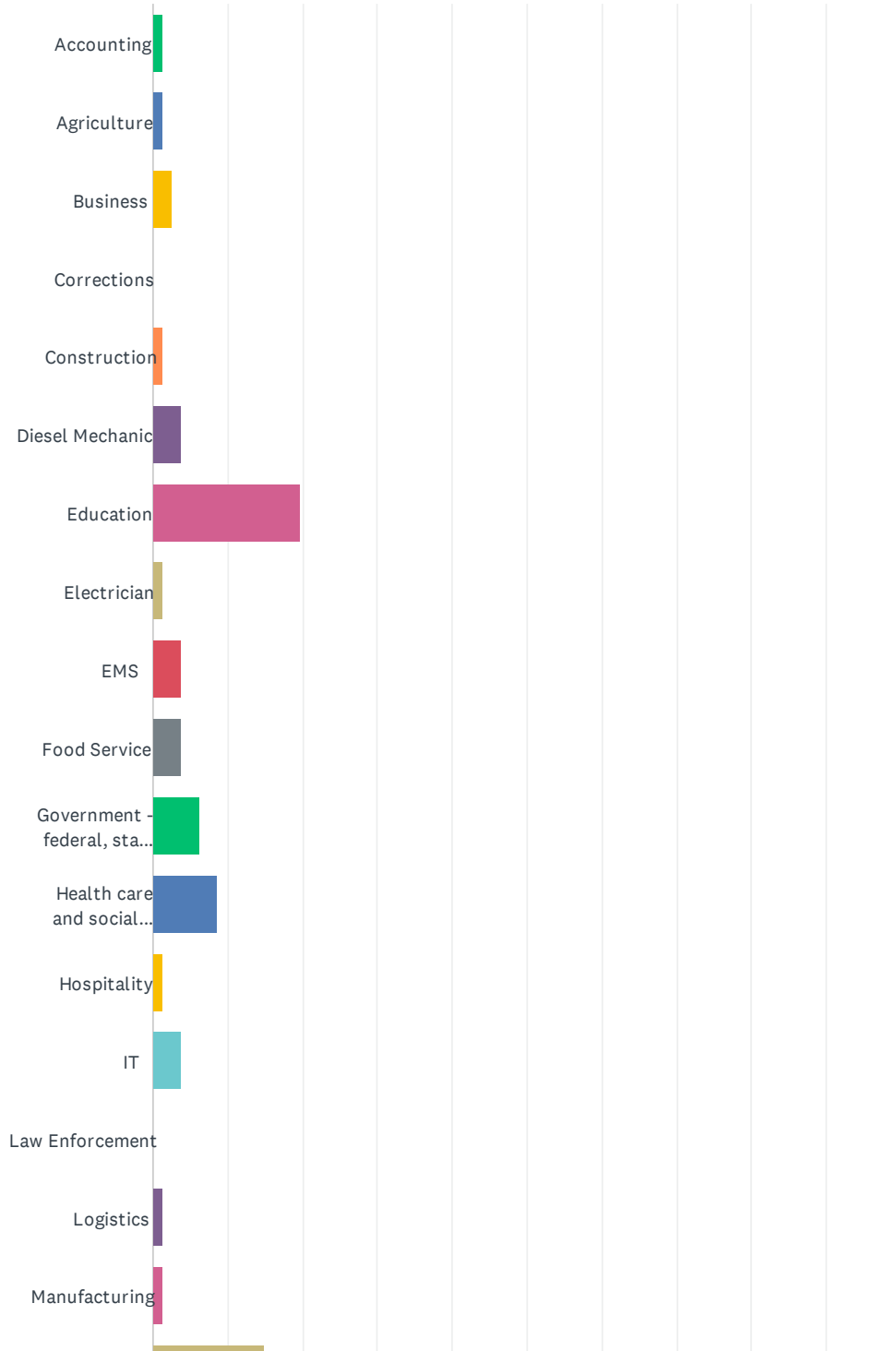
Answered: 102 Skipped: 15

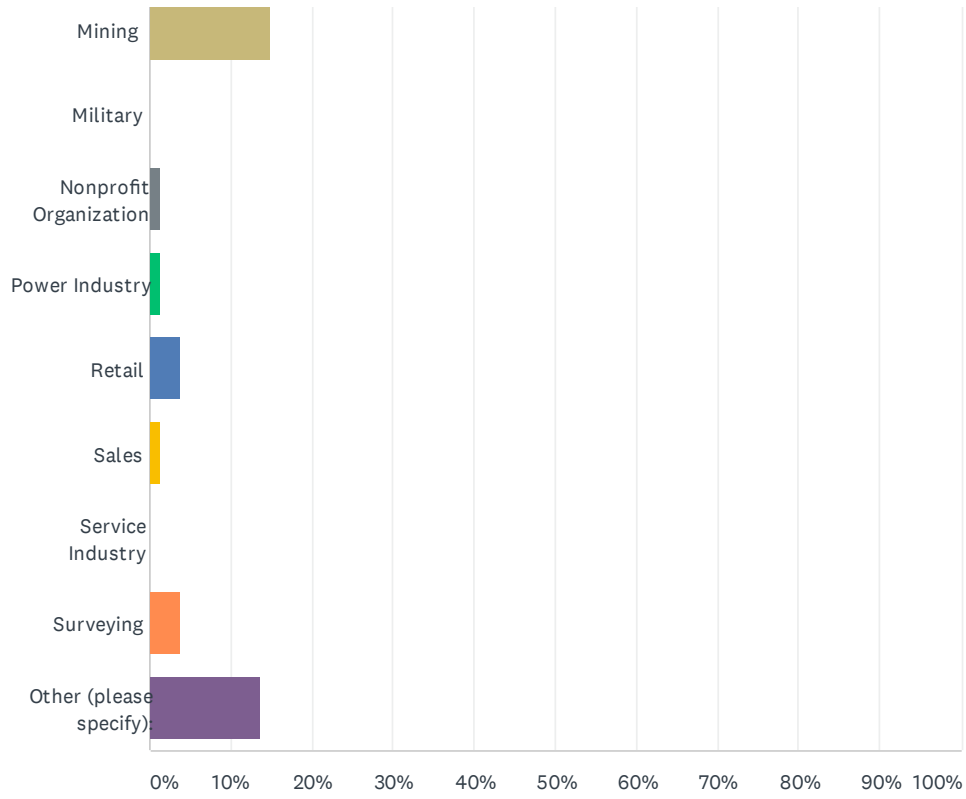


ANSWER CHOICES	RESPONSES	
Yes	80.39%	82
No	19.61%	20
If yes, then what industry?	0.00%	0
TOTAL		102

### Q6 What industry are you employed in?

Answered: 81 Skipped: 36





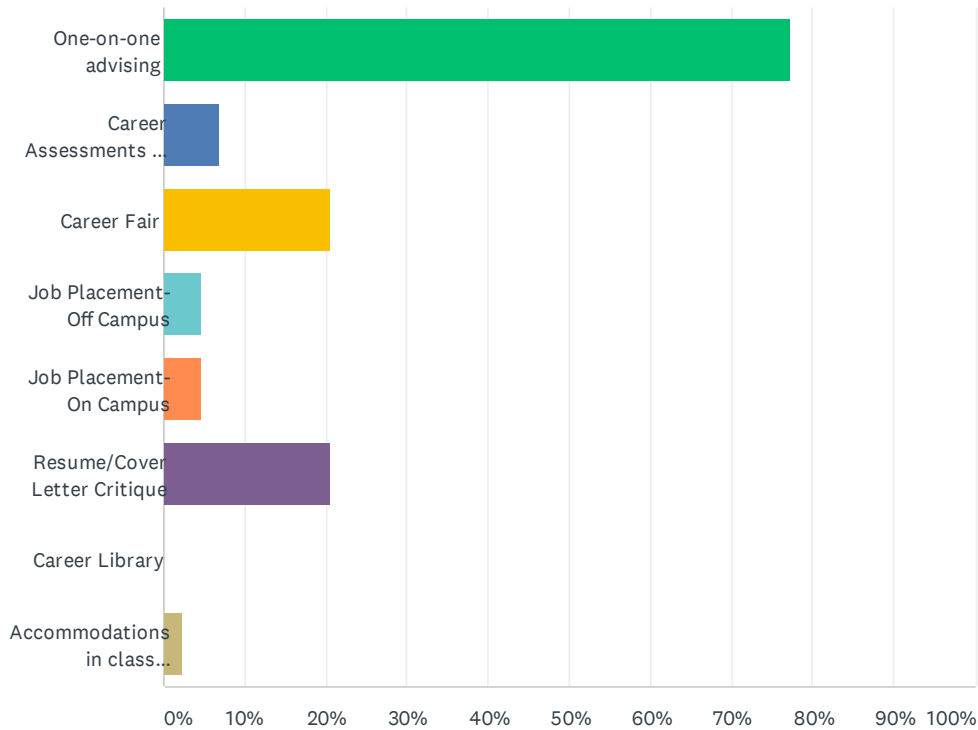
ANSWER CHOICES	RESPONSES
Accounting	1.23% 1
Agriculture	1.23% 1
Business	2.47% 2
Corrections	0.00% 0
Construction	1.23% 1
Diesel Mechanic	3.70% 3
Education	19.75% 16
Electrician	1.23% 1
EMS	3.70% 3
Food Service	3.70% 3
Government - federal, state or local	6.17% 5
Health care and social assistance	8.64% 7
Hospitality	1.23% 1
IT	3.70% 3
Law Enforcement	0.00% 0
Logistics	1.23% 1
Manufacturing	1.23% 1
Mining	14.81% 12
Military	0.00% 0
Nonprofit Organization	1.23% 1
Power Industry	1.23% 1
Retail	3.70% 3
Sales	1.23% 1
Service Industry	0.00% 0
Surveying	3.70% 3
Other (please specify):	13.58% 11
<b>TOTAL</b>	<b>81</b>

#	OTHER (PLEASE SPECIFY):	DATE
1	Banking	7/29/2021 8:09 AM
2	Security	7/28/2021 4:19 AM
3	Data	7/20/2021 7:34 PM
4	Dental field	7/19/2021 10:38 AM
5	Parks and Rec	7/14/2021 8:42 AM
6	Medical Field	7/12/2021 7:02 PM
7	Learning and Development	7/12/2021 12:49 PM
8	Marketing/Personal assistant	7/12/2021 11:22 AM

9	Library	7/12/2021 9:14 AM
10	Firearms	7/12/2021 9:12 AM
11	Electrician	7/12/2021 9:04 AM

### Q7 Have you used any of these services at GBC (check all that apply)?

Answered: 44 Skipped: 73

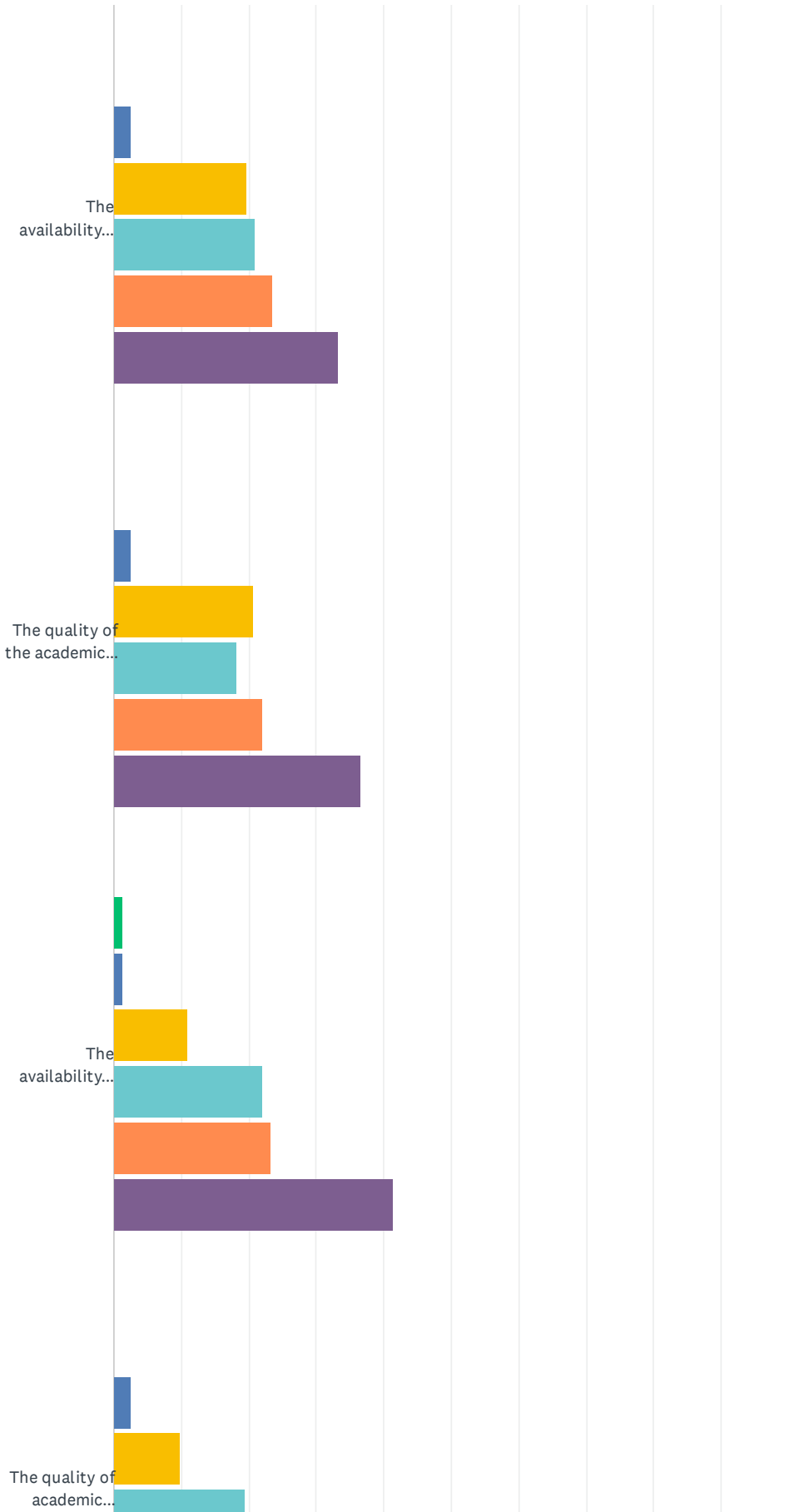


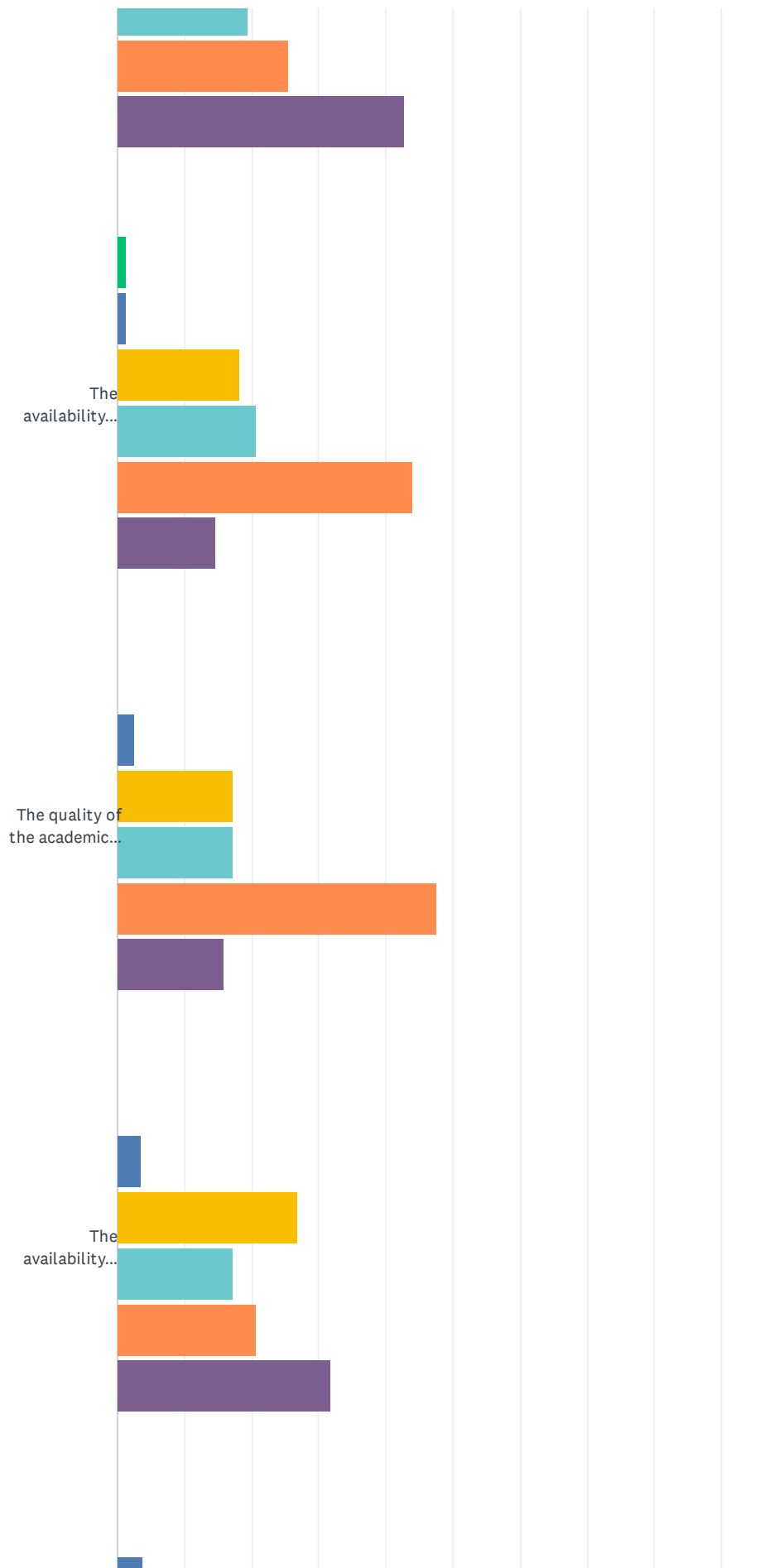
ANSWER CHOICES	RESPONSES
One-on-one advising	77.27% 34
Career Assessments or career development counseling	6.82% 3
Career Fair	20.45% 9
Job Placement- Off Campus	4.55% 2
Job Placement- On Campus	4.55% 2
Resume/Cover Letter Critique	20.45% 9
Career Library	0.00% 0
Accommodations in class through the Disability Resource Center	2.27% 1
Total Respondents: 44	

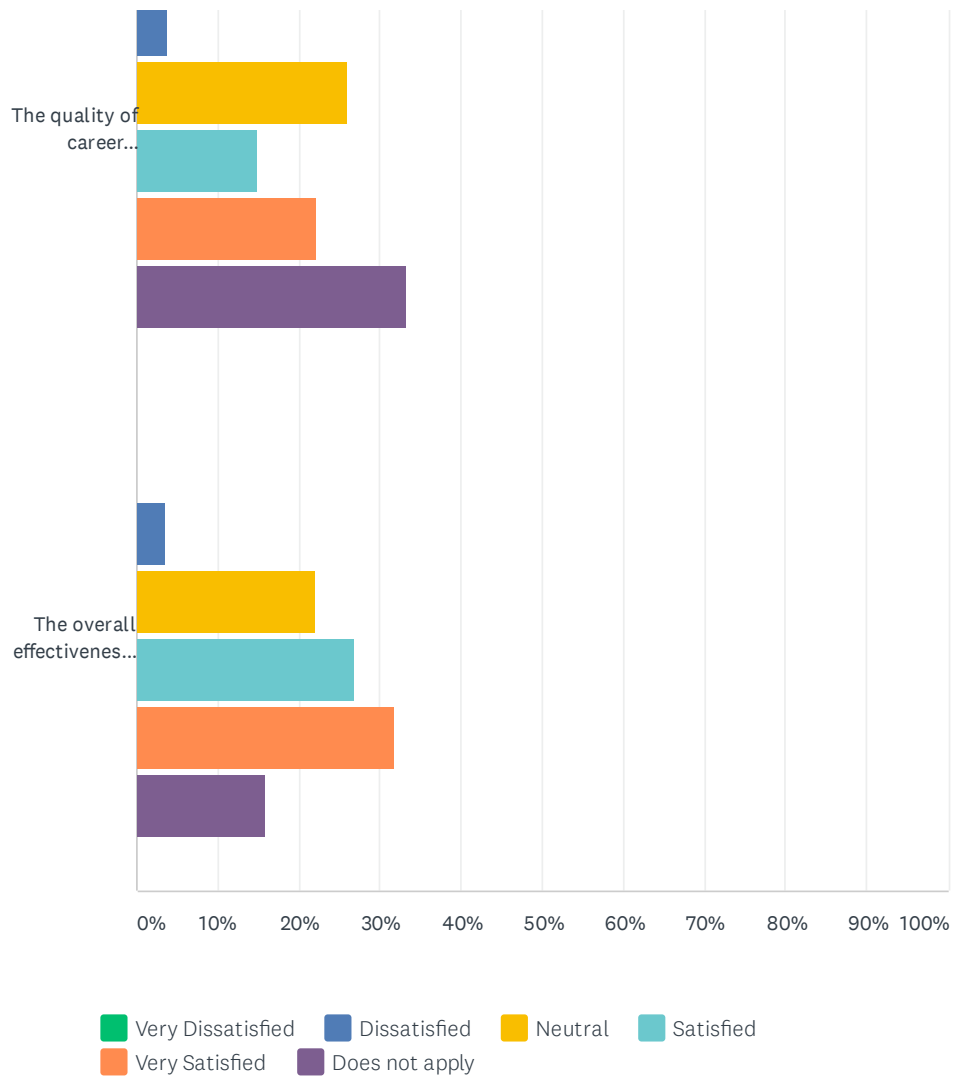
#	OTHER (PLEASE SPECIFY)	DATE
1	Non	7/27/2021 2:14 PM
2	None	7/12/2021 1:44 PM

### Q8 Please rate your satisfaction with the following GBC services:

Answered: 82 Skipped: 35







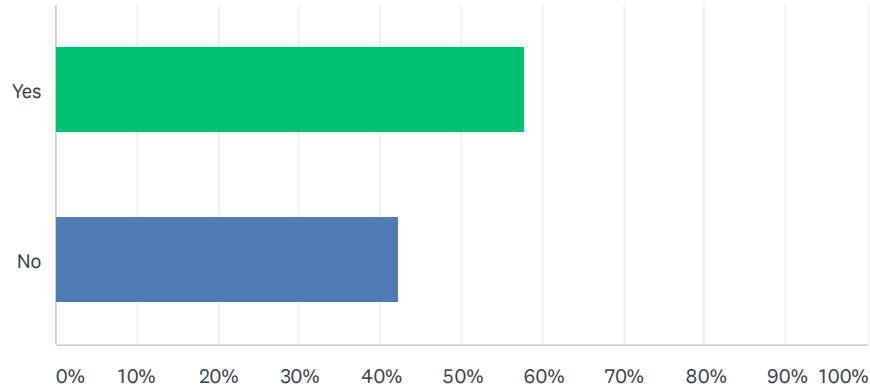


	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
The availability of academic advising from the Elko Advising and Career Center	0.00% 0	2.47% 2	19.75% 16	20.99% 17	23.46% 19	33.33% 27	81	4.65
The quality of the academic advising from the Elko Advising and Career Center	0.00% 0	2.44% 2	20.73% 17	18.29% 15	21.95% 18	36.59% 30	82	4.70
The availability of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	1.22% 1	1.22% 1	10.98% 9	21.95% 18	23.17% 19	41.46% 34	82	4.89
The quality of academic advising from your center (Battle Mountain, Winnemucca, Pahrump, or Ely)	0.00% 0	2.44% 2	9.76% 8	19.51% 16	25.61% 21	42.68% 35	82	4.96
The availability of academic advising from your departmental faculty advisor	1.22% 1	1.22% 1	18.29% 15	20.73% 17	43.90% 36	14.63% 12	82	4.49
The quality of the academic advising from your departmental faculty advisor	0.00% 0	2.44% 2	17.07% 14	17.07% 14	47.56% 39	15.85% 13	82	4.57
The availability of career resources (self-discovery assessment, resume building, career help, interviewing skills, ect.)	0.00% 0	3.66% 3	26.83% 22	17.07% 14	20.73% 17	31.71% 26	82	4.50
The quality of career resources (self-discovery assessment, resume building, career help, interviewing skills, ect.)	0.00% 0	3.70% 3	25.93% 21	14.81% 12	22.22% 18	33.33% 27	81	4.56

The overall effectiveness of the advising system at GBC	0.00%	3.66%	21.95%	26.83%	31.71%	15.85%	82	4.34
	0	3	18	22	26	13		

### Q9 Are you continuing your education?

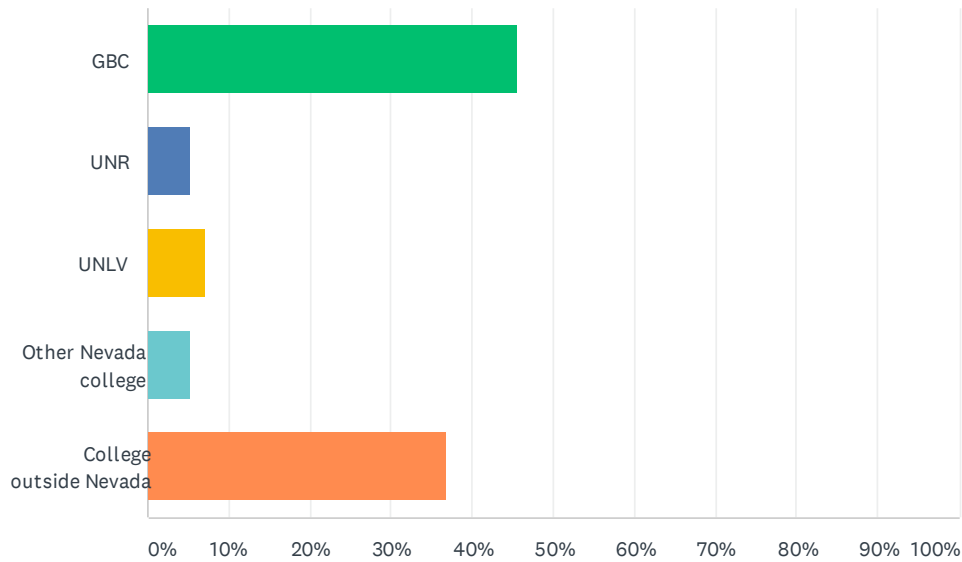
Answered: 85 Skipped: 32



ANSWER CHOICES	RESPONSES	
Yes	57.65%	49
No	42.35%	36
TOTAL		85

### Q10 Which institution are you attending?

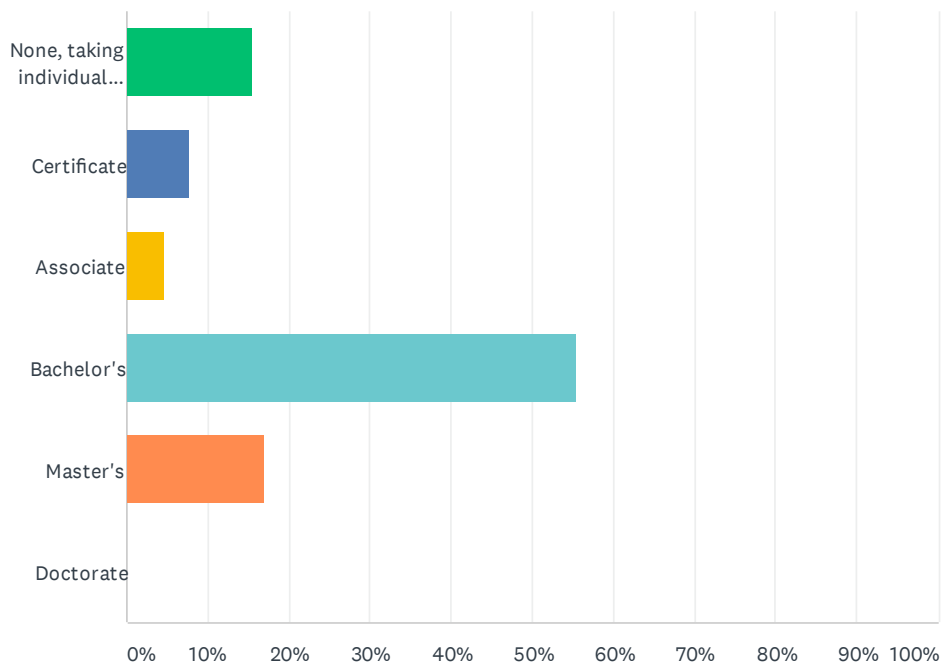
Answered: 57 Skipped: 60



ANSWER CHOICES	RESPONSES
GBC	45.61% 26
UNR	5.26% 3
UNLV	7.02% 4
Other Nevada college	5.26% 3
College outside Nevada	36.84% 21
<b>TOTAL</b>	<b>57</b>

### Q11 What degree are you seeking?

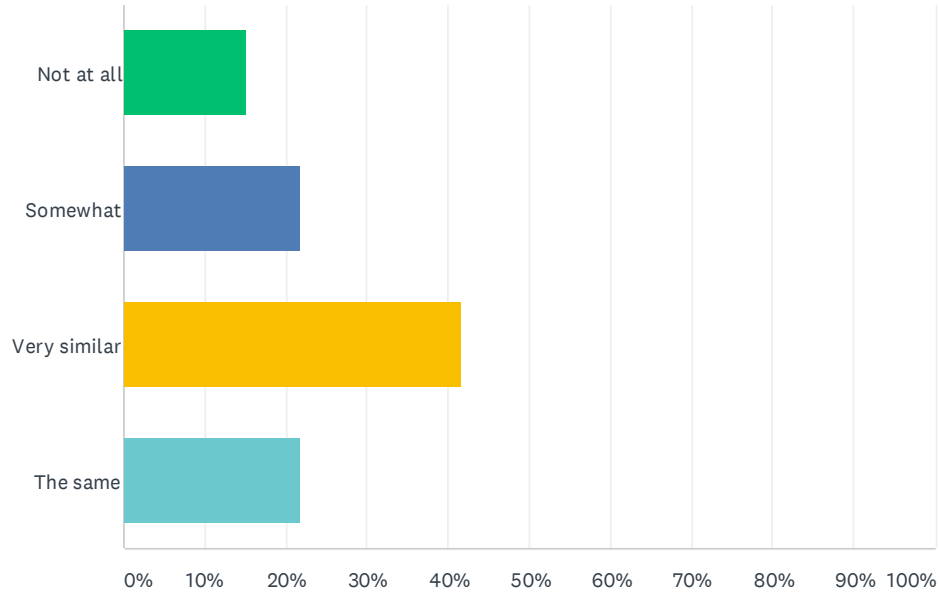
Answered: 65 Skipped: 52



ANSWER CHOICES	RESPONSES
None, taking individual classes only	15.38% 10
Certificate	7.69% 5
Associate	4.62% 3
Bachelor's	55.38% 36
Master's	16.92% 11
Doctorate	0.00% 0
<b>TOTAL</b>	<b>65</b>

### Q12 Are the courses you are taking related to your program major at GBC?

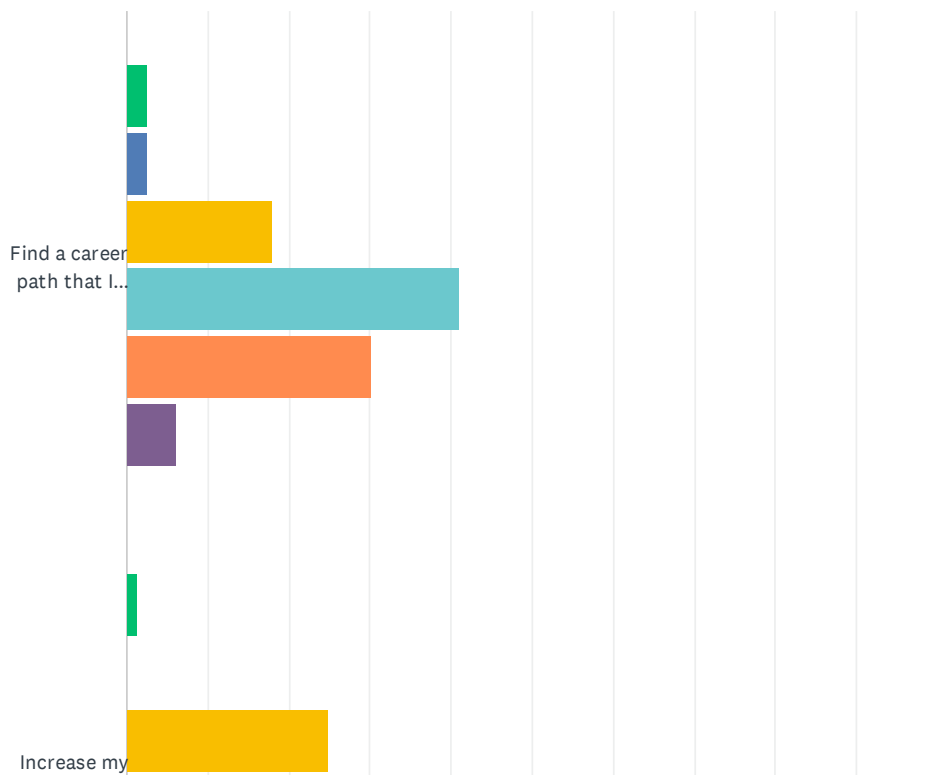
Answered: 60 Skipped: 57

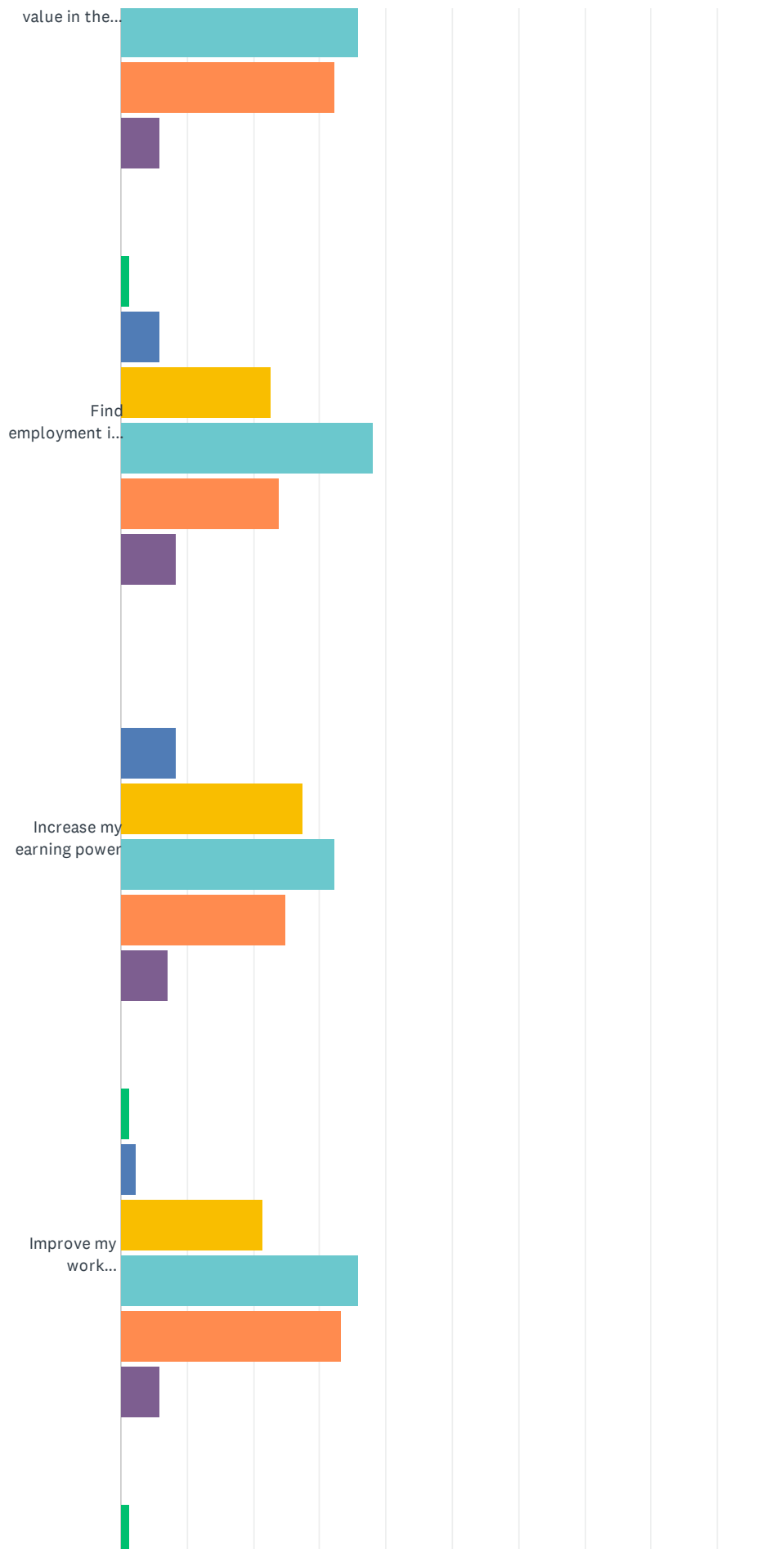


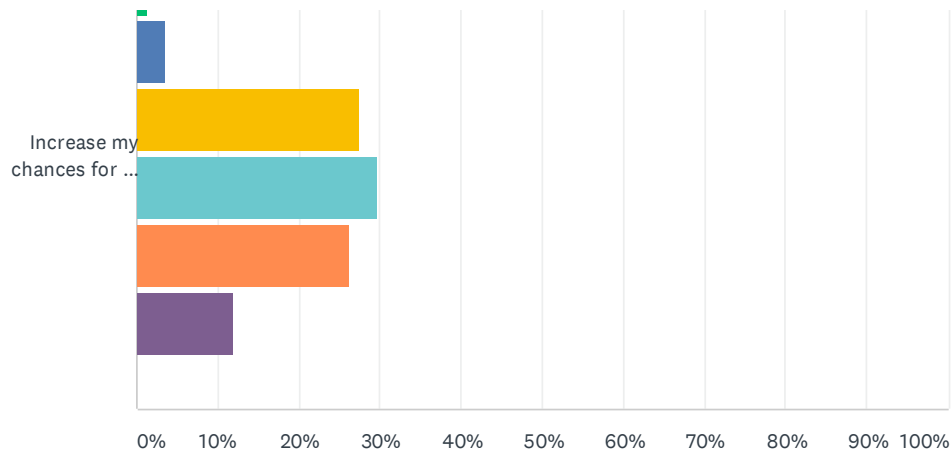
ANSWER CHOICES	RESPONSES
Not at all	15.00% 9
Somewhat	21.67% 13
Very similar	41.67% 25
The same	21.67% 13
TOTAL	60

### Q13 My educational experience at GBC contributed my ability to:

Answered: 84 Skipped: 33





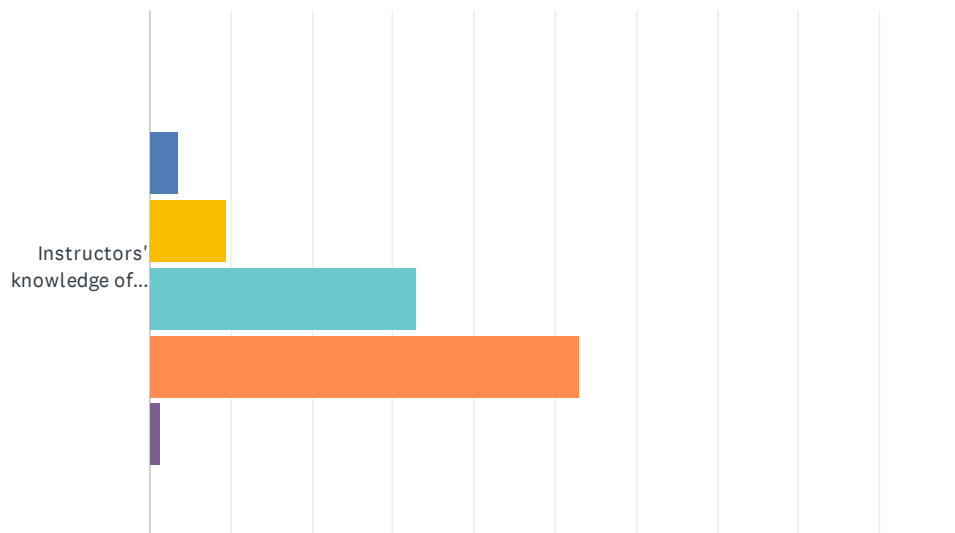


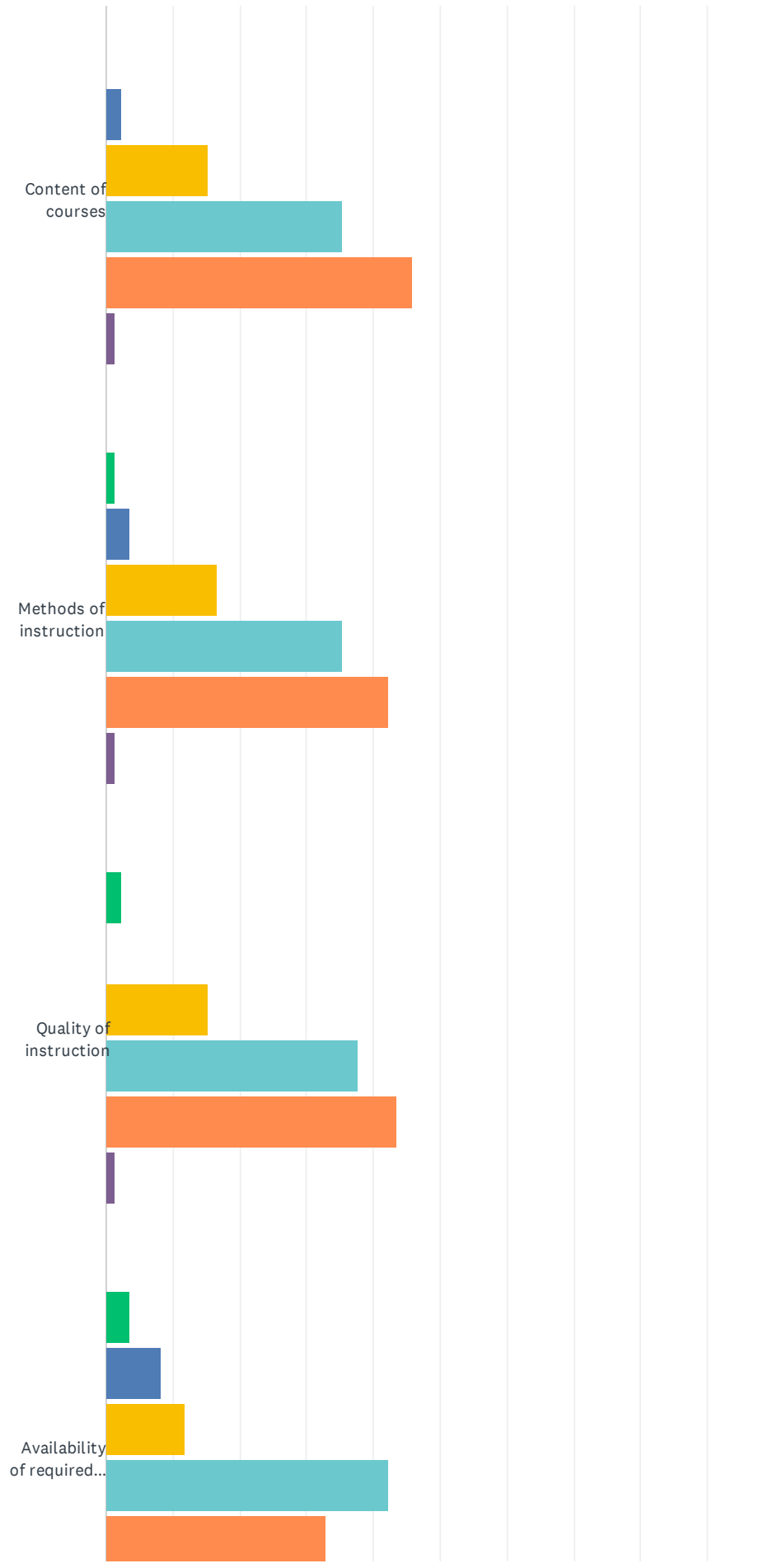
■ Strongly Disagree   
 ■ Disagree   
 ■ Neither agree nor disagree   
 ■ Agree  
■ Strongly Agree   
 ■ Does not apply

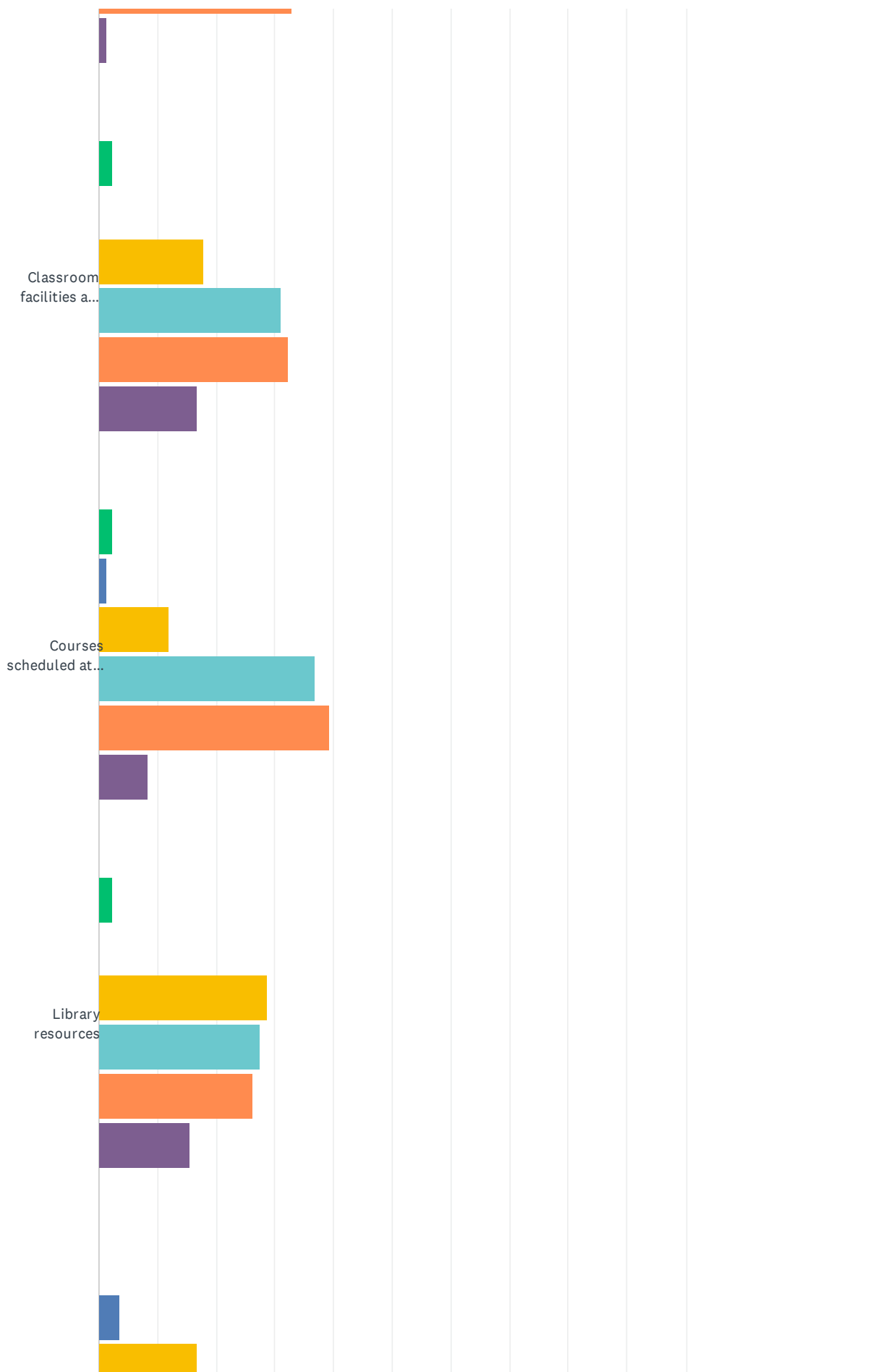
	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Find a career path that I enjoy	2.41% 2	2.41% 2	18.07% 15	40.96% 34	30.12% 25	6.02% 5	83	4.12
Increase my value in the job market	1.19% 1	0.00% 0	25.00% 21	35.71% 30	32.14% 27	5.95% 5	84	4.15
Find employment in my chosen field	1.19% 1	5.95% 5	22.62% 19	38.10% 32	23.81% 20	8.33% 7	84	4.02
Increase my earning power	0.00% 0	8.33% 7	27.38% 23	32.14% 27	25.00% 21	7.14% 6	84	3.95
Improve my work performance	1.19% 1	2.38% 2	21.43% 18	35.71% 30	33.33% 28	5.95% 5	84	4.15
Increase my chances for a promotion	1.19% 1	3.57% 3	27.38% 23	29.76% 25	26.19% 22	11.90% 10	84	4.12

### Q14 Please rate your satisfaction with your overall GBC experience:

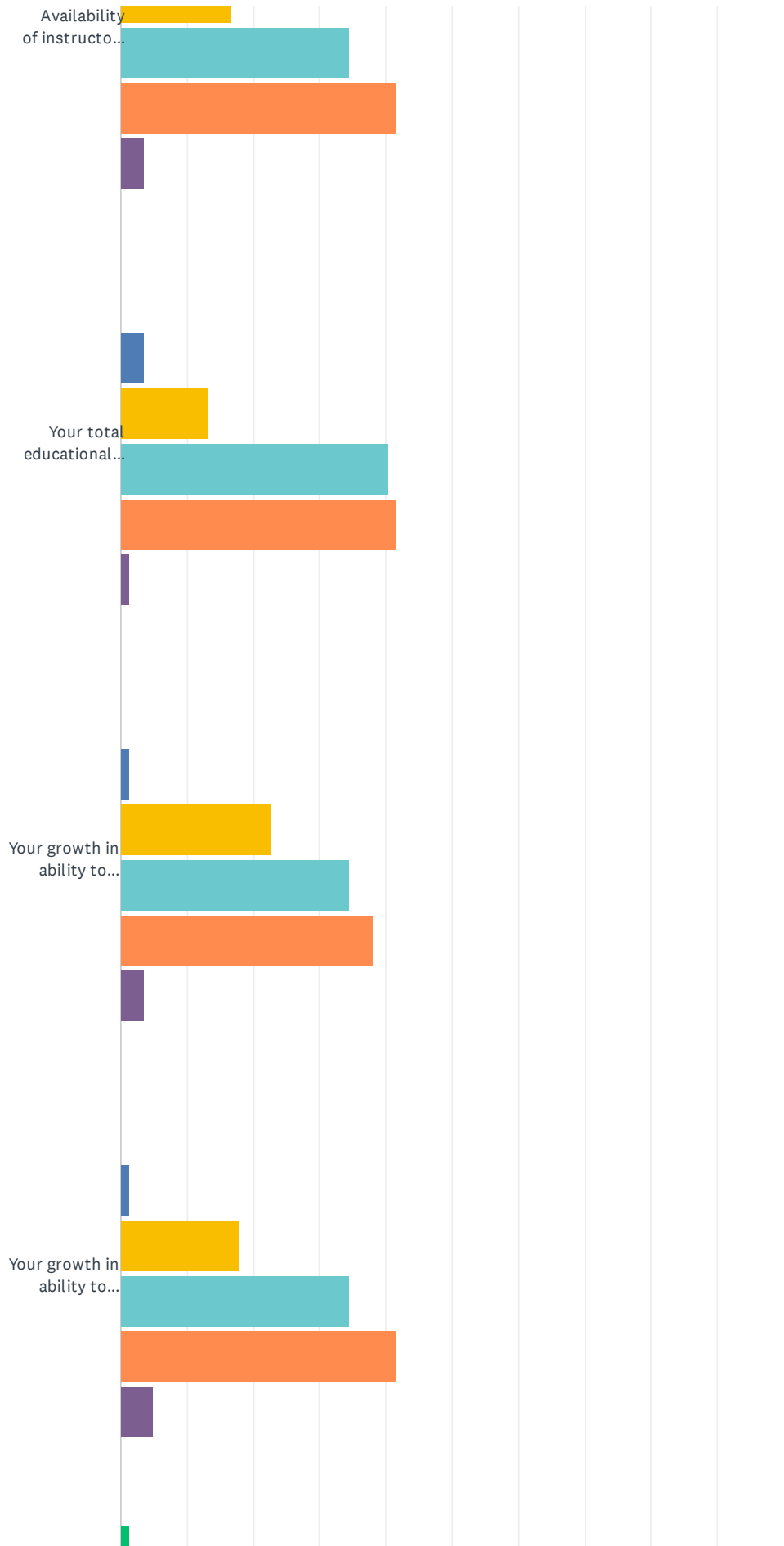
Answered: 85    Skipped: 32

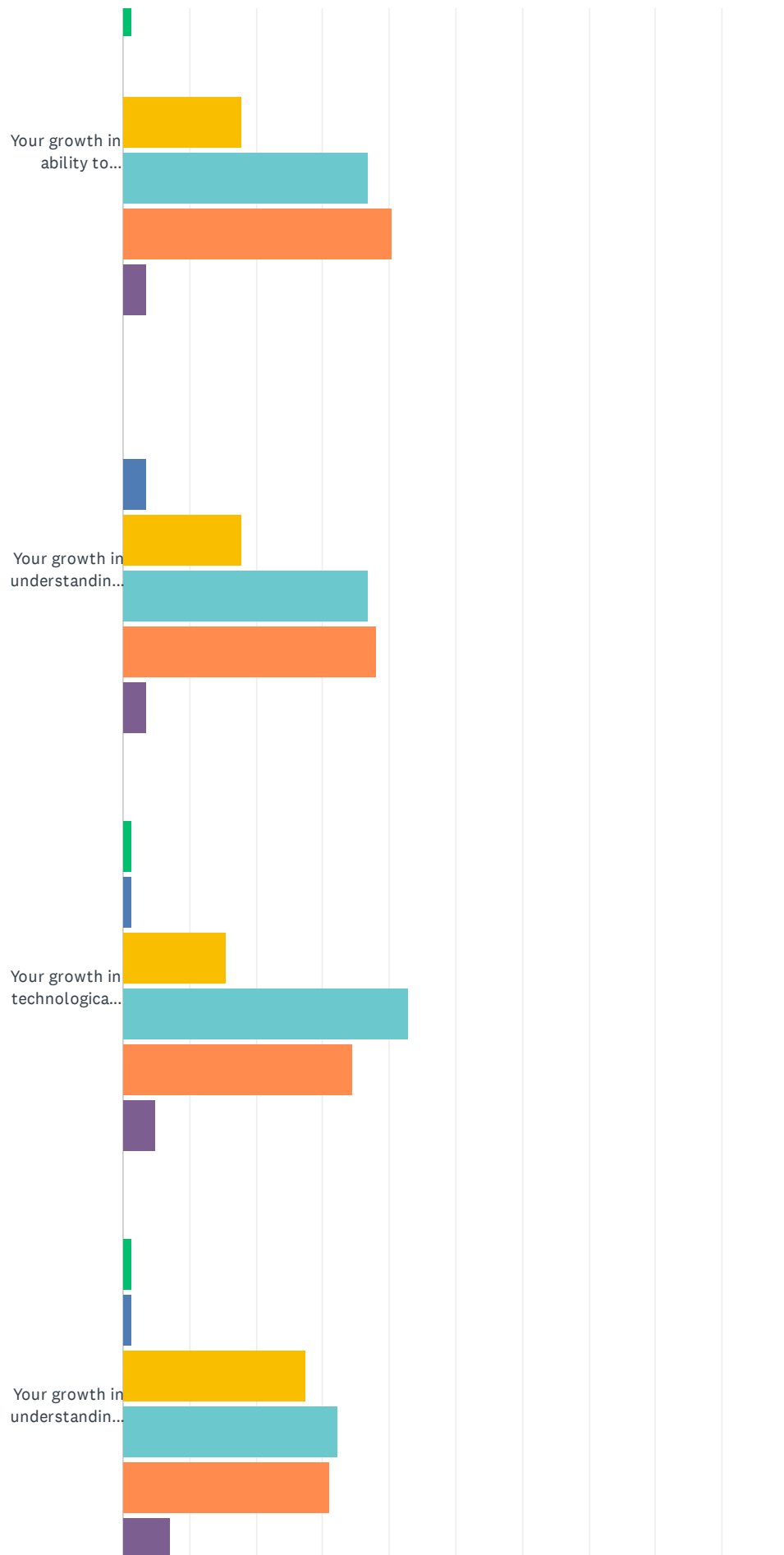


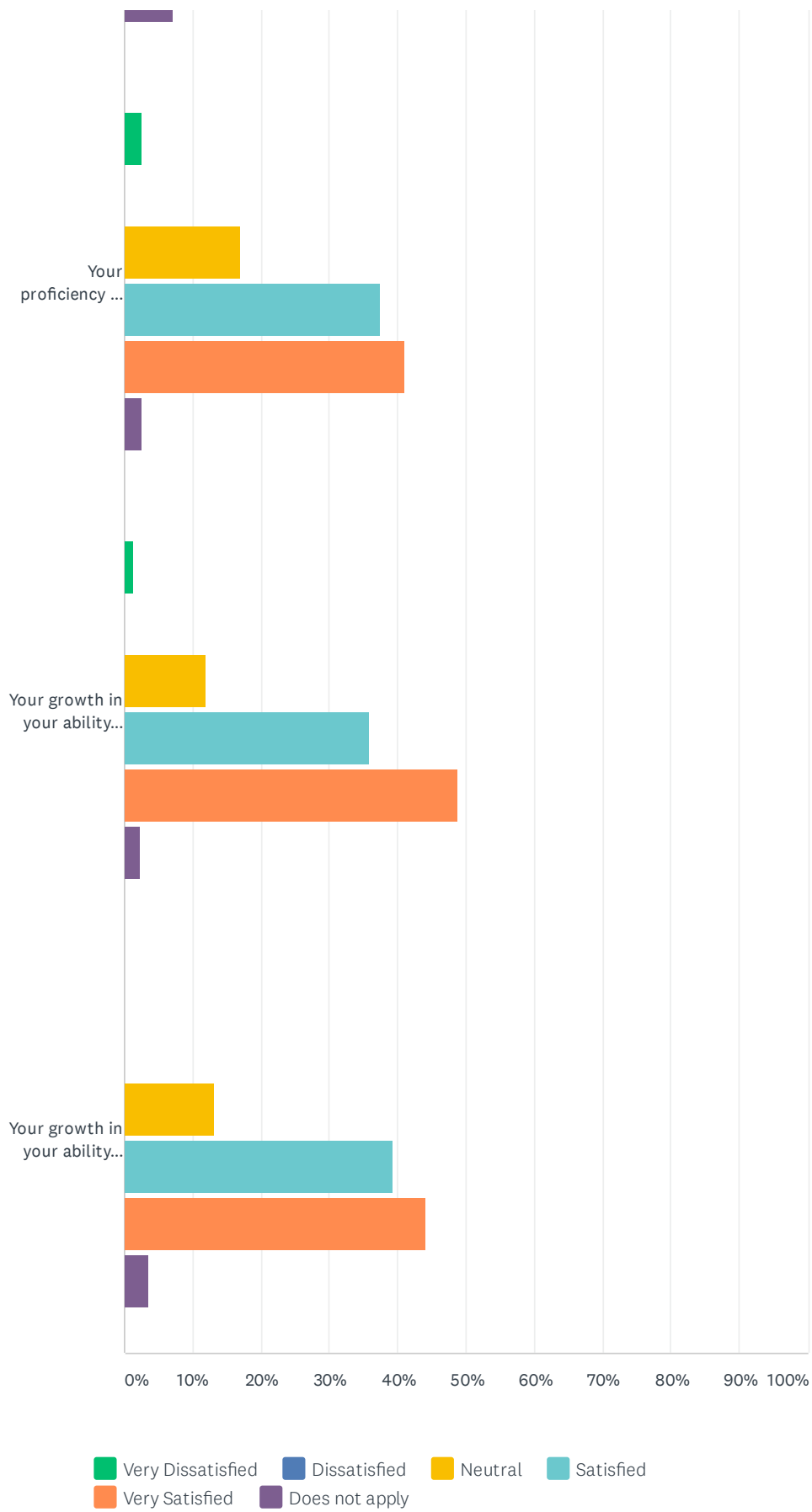












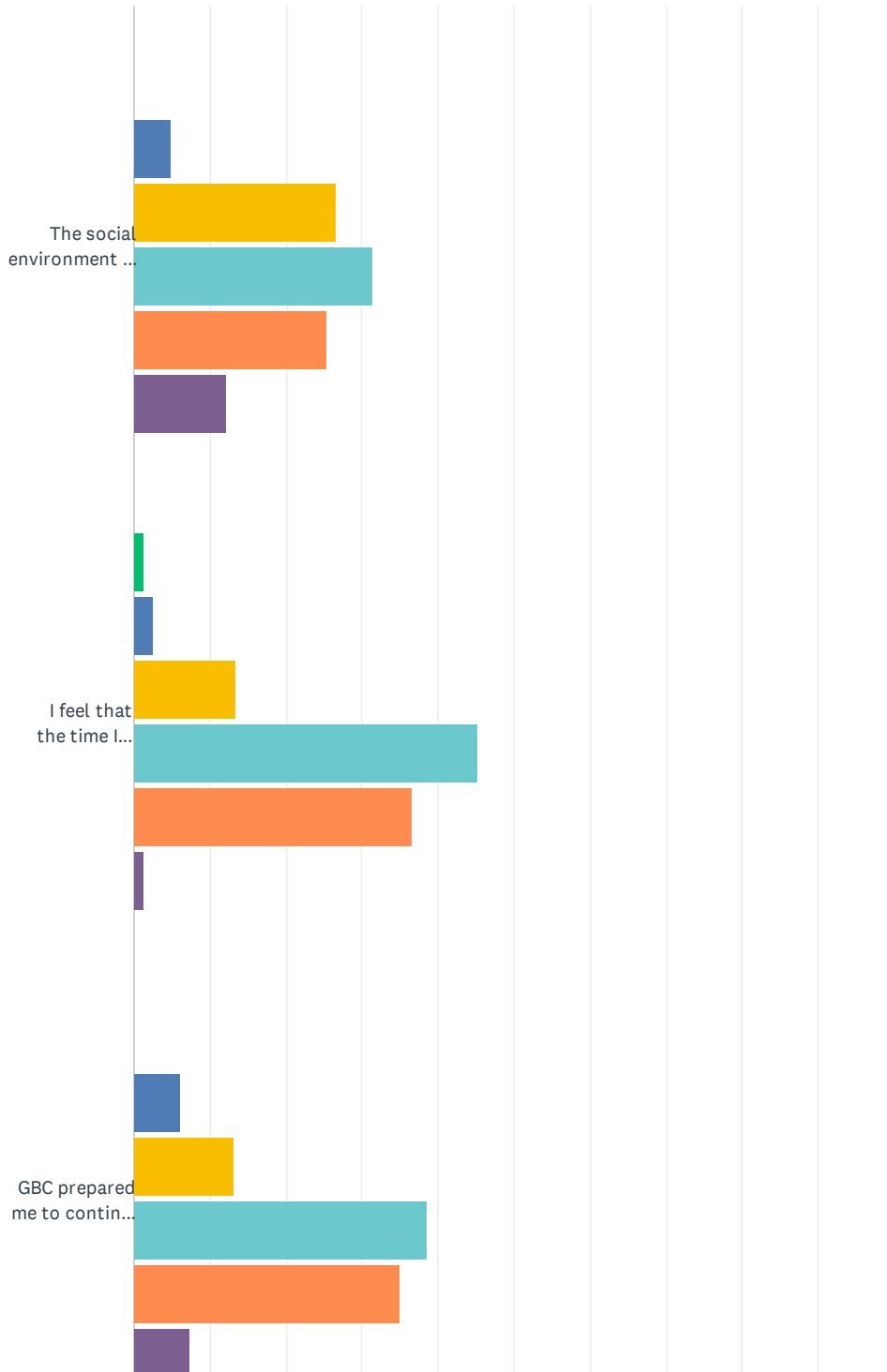
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Instructors' knowledge of subject area	0.00% 0	3.53% 3	9.41% 8	32.94% 28	52.94% 45	1.18% 1	85	4.39
Content of courses	0.00% 0	2.35% 2	15.29% 13	35.29% 30	45.88% 39	1.18% 1	85	4.28
Methods of instruction	1.18% 1	3.53% 3	16.47% 14	35.29% 30	42.35% 36	1.18% 1	85	4.18
Quality of instruction	2.35% 2	0.00% 0	15.29% 13	37.65% 32	43.53% 37	1.18% 1	85	4.24
Availability of required courses	3.53% 3	8.24% 7	11.76% 10	42.35% 36	32.94% 28	1.18% 1	85	3.96
Classroom facilities and equipment	2.38% 2	0.00% 0	17.86% 15	30.95% 26	32.14% 27	16.67% 14	84	4.40
Courses scheduled at convenient times	2.38% 2	1.19% 1	11.90% 10	36.90% 31	39.29% 33	8.33% 7	84	4.35
Library resources	2.38% 2	0.00% 0	28.57% 24	27.38% 23	26.19% 22	15.48% 13	84	4.21
Availability of instructors outside of classroom	0.00% 0	3.57% 3	16.67% 14	34.52% 29	41.67% 35	3.57% 3	84	4.25
Your total educational experience at GBC	0.00% 0	3.57% 3	13.10% 11	40.48% 34	41.67% 35	1.19% 1	84	4.24
Your growth in ability to organize ideas	0.00% 0	1.19% 1	22.62% 19	34.52% 29	38.10% 32	3.57% 3	84	4.20
Your growth in ability to communicate	0.00% 0	1.19% 1	17.86% 15	34.52% 29	41.67% 35	4.76% 4	84	4.31
Your growth in ability to think critically	1.19% 1	0.00% 0	17.86% 15	36.90% 31	40.48% 34	3.57% 3	84	4.26
Your growth in understanding cultural diversity	0.00% 0	3.57% 3	17.86% 15	36.90% 31	38.10% 32	3.57% 3	84	4.20
Your growth in technological understanding	1.19% 1	1.19% 1	15.48% 13	42.86% 36	34.52% 29	4.76% 4	84	4.23
Your growth in understanding personal wellness	1.19% 1	1.19% 1	27.38% 23	32.14% 27	30.95% 26	7.14% 6	84	4.12
Your proficiency in your major field of study	2.41% 2	0.00% 0	16.87% 14	37.35% 31	40.96% 34	2.41% 2	83	4.22
Your growth in your ability to	1.19% 1	0.00% 0	11.90% 10	35.71% 30	48.81% 41	2.38% 2	84	4.38

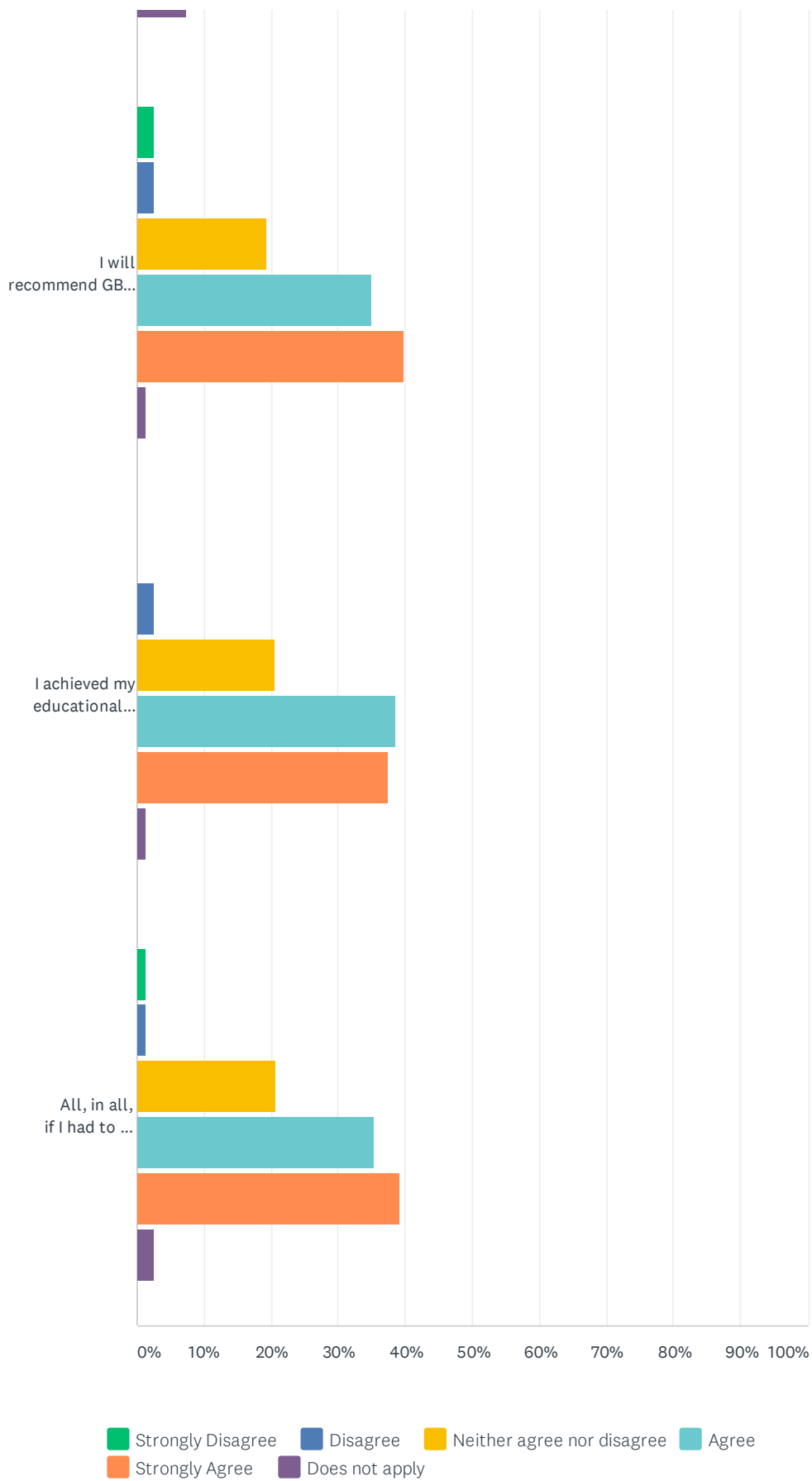
learn on your own

Your growth in your ability to seek information	0.00%	0.00%	13.10%	39.29%	44.05%	3.57%	84	4.38
	0	0	11	33	37	3		

### Q15 Please rate your agreement with the following statements as they relate to your experience at GBC.

Answered: 83 Skipped: 34





	STRONGLY DISAGREE	DISAGREE	NEITHER AGREE NOR DISAGREE	AGREE	STRONGLY AGREE	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
The social environment at GBC is conducive to personal growth.	0.00% 0	4.82% 4	26.51% 22	31.33% 26	25.30% 21	12.05% 10	83	4.13
I feel that the time I spent at GBC was a wise use of my time.	1.22% 1	2.44% 2	13.41% 11	45.12% 37	36.59% 30	1.22% 1	82	4.17
GBC prepared me to continue my education.	0.00% 0	6.02% 5	13.25% 11	38.55% 32	34.94% 29	7.23% 6	83	4.24
I will recommend GBC to others interested in the same major field of study.	2.41% 2	2.41% 2	19.28% 16	34.94% 29	39.76% 33	1.20% 1	83	4.11
I achieved my educational objective either partially or fully.	0.00% 0	2.41% 2	20.48% 17	38.55% 32	37.35% 31	1.20% 1	83	4.14
All, in all, if I had to do it all over again, I would enroll at GBC.	1.22% 1	1.22% 1	20.73% 17	35.37% 29	39.02% 32	2.44% 2	82	4.17

### Q16 Overall comments:

Answered: 20 Skipped: 97

#	RESPONSES	DATE
1	I had incredible professors for English, Women's Studies, and Communication. The social work professor that oversaw the program to continue to the Bachelor's program was awful. Anytime I asked a question on the program I was told to look at a Facebook page. To add to it I had to get the administration involved just to receive a reply from her. It took over six months in which I had taken classes I did not need to because of her failure to respond. So unprofessional. There was no way I was going to continue my education with her as the professor overseeing the program for social work.	8/8/2021 4:37 PM
2	It was a great experience for me. I am a Texan that is proud to have obtained my Bachelor's degree from GBC! The only thing I wish was different was that I wish I could have walked with my class. I missed because of Covid. I was looking forward to being there in person and having the whole experience. But, I loved everything about GBC!	8/7/2021 11:13 AM
3	The school was great. Having access to a tutoring center definitely contributed to my ability to graduate. Very disappointed in lack of childcare options for students and was a barrier to being able to use most of the services offered by the college.	8/6/2021 2:32 PM
4	Great professors!	7/29/2021 2:49 PM
5	Thank you	7/28/2021 6:32 PM
6	Overall it was a nice experience attending GBC :) I'd have to say my only complaint is certain staff members who aren't instructors or counselors as well as specific clubs that are cruelly exclusive despite advertising that suggests otherwise :( But other than that I really did have a good and easy time attending the school <3	7/28/2021 4:39 PM
7	None	7/27/2021 8:32 AM
8	One of the teachers was lazy never taught us we are all veryyy disappointed on him not teaching us anything. Thanks no thanks, sorry not sorry.	7/21/2021 12:12 AM
9	The staff at the Ely area GBC have been tremendously helpful, and encouraging! Oscar Sida is a tough but helpful and encouraging advisor/instructor. I have learned a lot over the years. I hope to continue to in the future!	7/20/2021 9:38 AM

10	COVID-19 destroyed my education. I look like a fool in interviewing because my experience is not applicable. How do you tell an employer like Komatsu that you learned to weld off the internet? I tell you what the only people in my class that will be successful from this program during the pandemic are the ones that were blessed enough to receive the Nevada Gold Mines Scholarship because they were given careers. Not only does this program disqualify me for funding to re take the program but it does interviews when I honestly explain my hands on experience. No one's fault but so crappy on my end.	7/20/2021 8:54 AM
11	I was highly satisfied with my associates level education at GBC, however, I wouldn't recommend four year degrees from this institution. The quality of education, instruction, availability, pretty much everything discussed in this survey remained the same or even declined at the upper level. I really wish I had spent more money to get a real education somewhere else that valued me as a student and not as a paycheck. The purposes of GBC work well for lower level education, not for bachelors degrees.	7/17/2021 8:15 PM
12	Have to get rid of hybrid class. Electrical class needs to be more hands on because of hybrid learning our material covered was cut into half. Please return us to 4 days a week 5 hours per day.	7/13/2021 9:02 AM
13	A lot of the neutral comments were bc I didn't use those services. There was no advising until after I had graduated and that was obviously too late. My teachers were all good. They answered questions when I needed help. One math teacher even made me a new video just to explain something to me. I liked all my professors, they helped me. There was one class I had to take bc it was the only thing offered over the winter 6 week courses. There was a poor selection of classes to take during that time so I got stuck in intro to theater. That was miserable! But really I think it's bc I have no interest in that subject whatsoever. That was the hardest course to get thru bc I didn't like it. But it was thorough.	7/12/2021 10:30 PM
14	The MTC program is a great program, wish it got more spot light on it. I would recommend to anyone who would consider, and give a great overall rating! Thanks GBC	7/12/2021 6:55 PM
15	My advisors, Lynette MacFarlan and her daughter Leafe were the best advisors I could have asked for. They met with me and emailed with me whenever I needed. They also made excellent professors. Had there been a bachelors program for ECE, I would have stayed at GBC. These two prepared me to continue my education!	7/12/2021 6:37 PM
16	The dean over the technical programs was a great help!	7/12/2021 1:46 PM
17	I earned a post-baccalaureate Certificate of Achievement in Alternate Route to Licensure for Education. That was not an option to select on your survey. So I selected the next closest thing. AA in Education. I have a full teaching license now and super happy with that. However I was in Hawthorne remote learning campus not Pahrump Battle Mountain or Ely. Hawthorne was not an option on your survey. Hawthorne was not great. I would get things late or not at all from the main Elko campus. And the advisor in Hawthorne had virtually no training in how to do her GBC job. It was a mere speck in her main school district job.	7/12/2021 10:36 AM
18	GBC has helped me grow so much as a person throughout the last 3.5 years. While earning my past two degrees (AAS in Computer Office Tech, and AA in General studies) I learned basic skills for the work place, but also honed in many technical and personable skills. Now, while continuing my studies in the BASS program, I am over-the-moon in my choice to pursue this field of study. It is interesting and exciting, but we'll organized, and extremely informative. I have already learned so much in just one semester. I cannot wait to put the skills and knowledge I've learned to good use! Just 3 more semesters!	7/12/2021 9:54 AM
19	Professeur Bentley was the best part of this experience	7/12/2021 9:31 AM
20	I hope that all graduates who didn't get the opportunity to walk are invited to do so at the next live graduation.	7/12/2021 9:14 AM

## Q17 Certificate Diesel Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

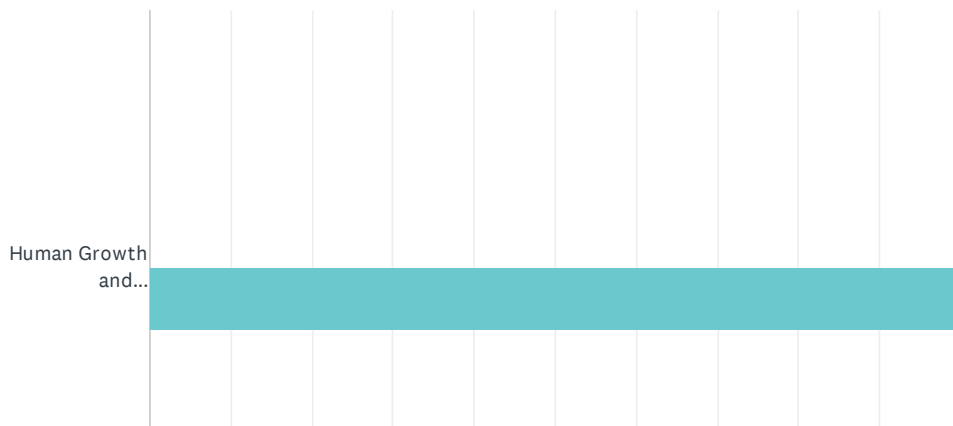


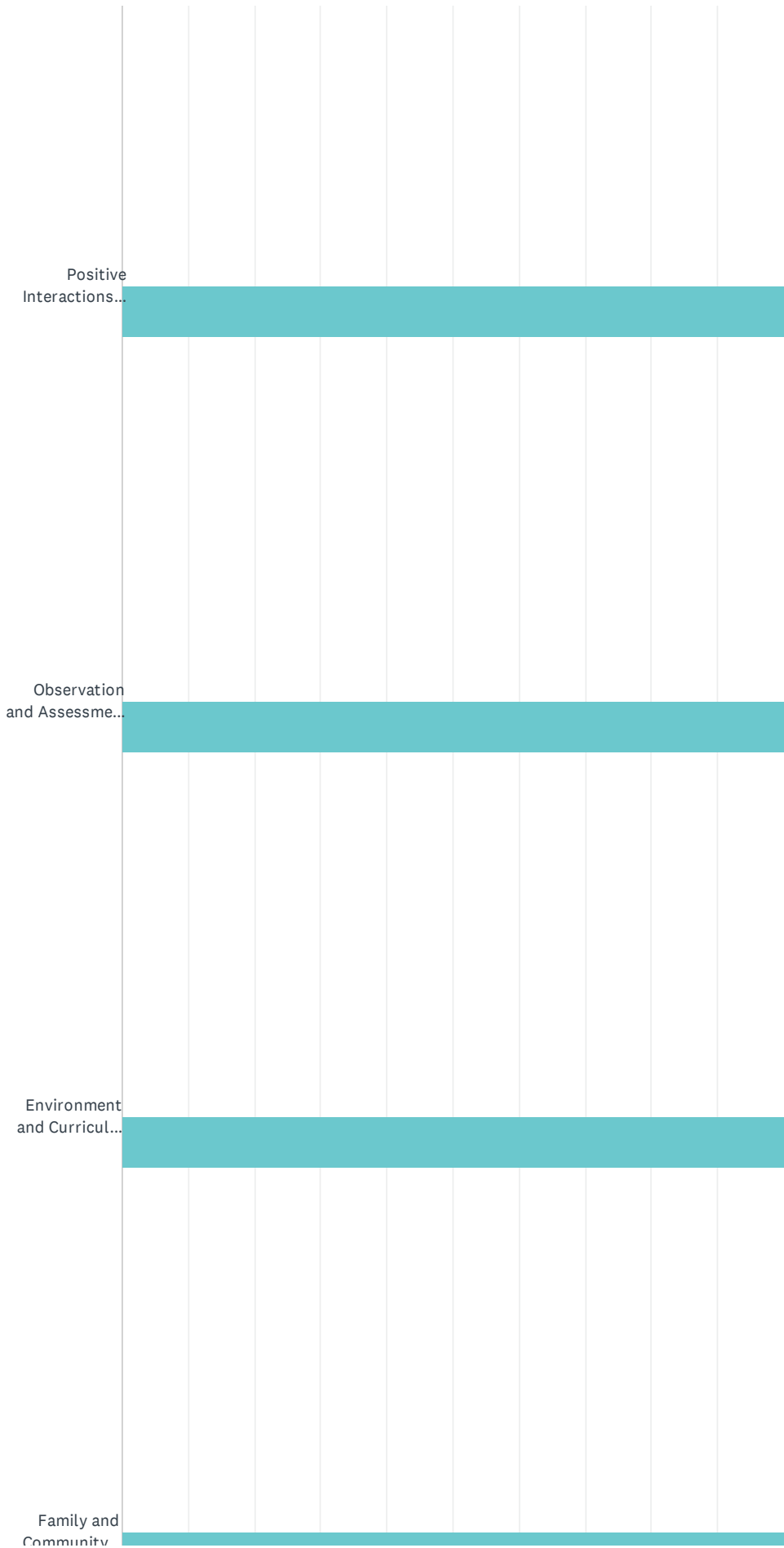
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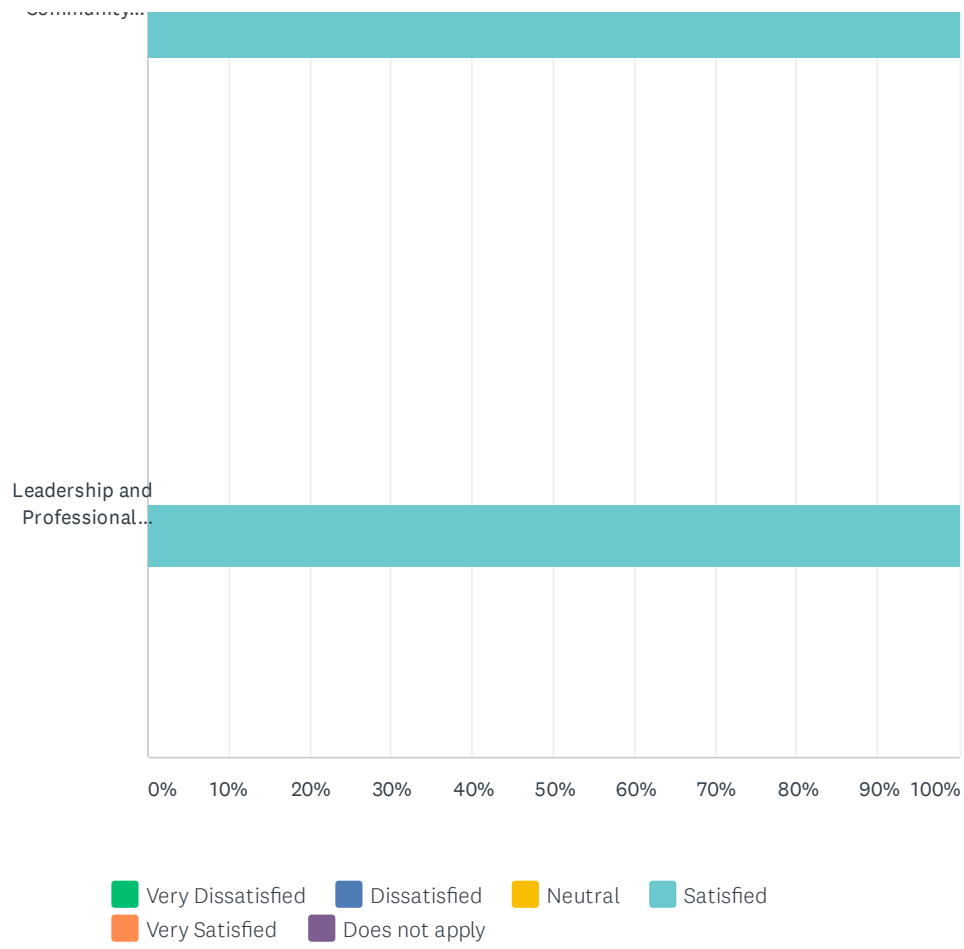
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and solve problems related to heavy equipment operation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify diesel engine design and maintain, repair, and troubleshoot them.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate proper use of tools related to the repair and maintenance of heavy equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, repair, and maintain mobile equipment with hydraulic systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q18 Certificate Early Childhood Education- Early Childhood Emphasis- Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 116







	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

### Q19 Certificate General Business- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Effectively apply appropriate human relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Determine the wants and needs of customers, and understand how to take action to fill those needs.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize the importance of ethical perspectives in business decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q20 Certificate Human Resources- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Examine the voluntary nature of business activity, and develop an appreciation for the reality that choices affect profitability and success in a business enterprise.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply appropriate human resource and relations skills in employment situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Evaluate the importance of ethical perspectives in human resource decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Determine the wants and needs of internal customers, and understand how to take action to fill those needs within the constraints of business organization and of the broader society.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q21 Certificate Retail Management- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze the challenges prevalent in the retail industry.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply a sense of the scope of the retail manager's job and exhibit comprehension of the basic requirements for success in the future.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate practical understanding of concepts and techniques related to effective management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q22 Certificate Welding Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

 No matching responses.



	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Make satisfactory welds in all positions using the following welding processes: • Shielded Metal Arc Welding (SMAW) • Gas Metal Arc Welding (GMAW) • Flux Cored Arc Welding (FCAW) • Gas Tungsten Arc Welding (GTAW)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Make satisfactory cuts with the following processes: • Oxygen Fuel Cutting (OFC) • Plasma Arc Cutting (PAC) • Air Carbon Arc Cutting (ACC)	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret welding blueprints and welding symbols.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform pipe layouts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize basic welding metallurgy.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q23 Certificate Entrepreneurship- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Explain business fundamentals.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Create a workable business, marketing and organizational plan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify budgets and financial Statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q24 Associate of Arts - Business (pattern of study)- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply effective communication skills	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and utilize fundamental accounting processes and financial statements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the importance of marketing principles in the context of operating a successful business enterprise in various environments	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify the subjectivity of the voluntary choices individuals make in the economy through marginal decision-making and analyzing supply and demand.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q25 AAS Early Childhood Education - Infant/Toddler Emphasis- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

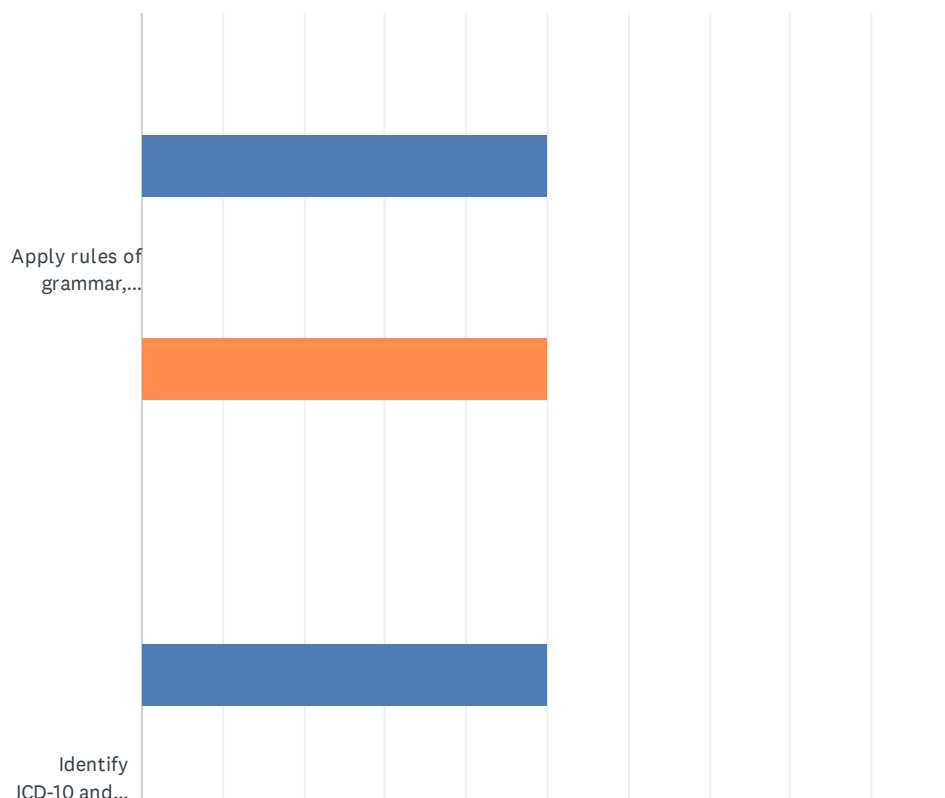
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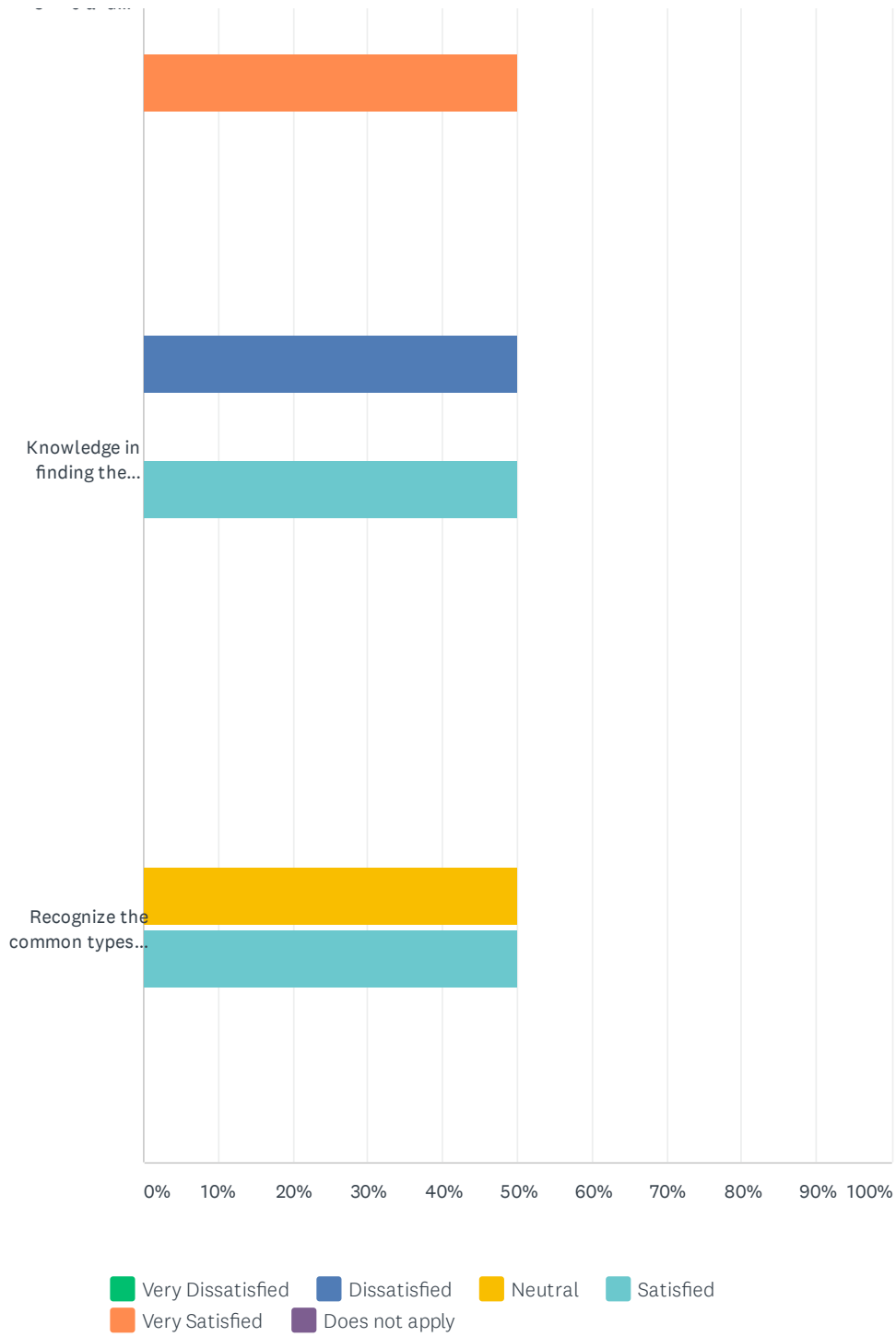
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

Family and Community Relationships Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q26 Certificate Medical Coding and Billing- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 115

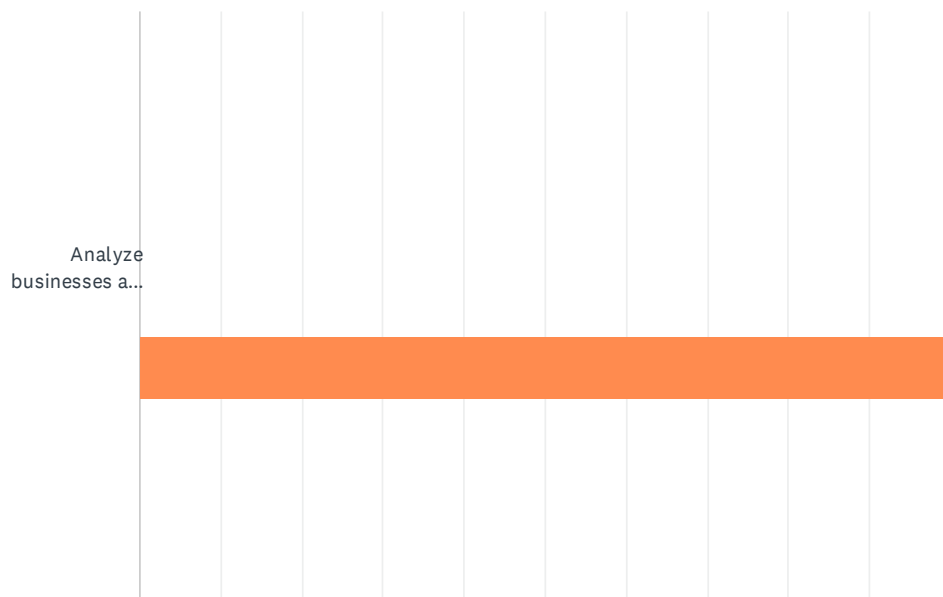


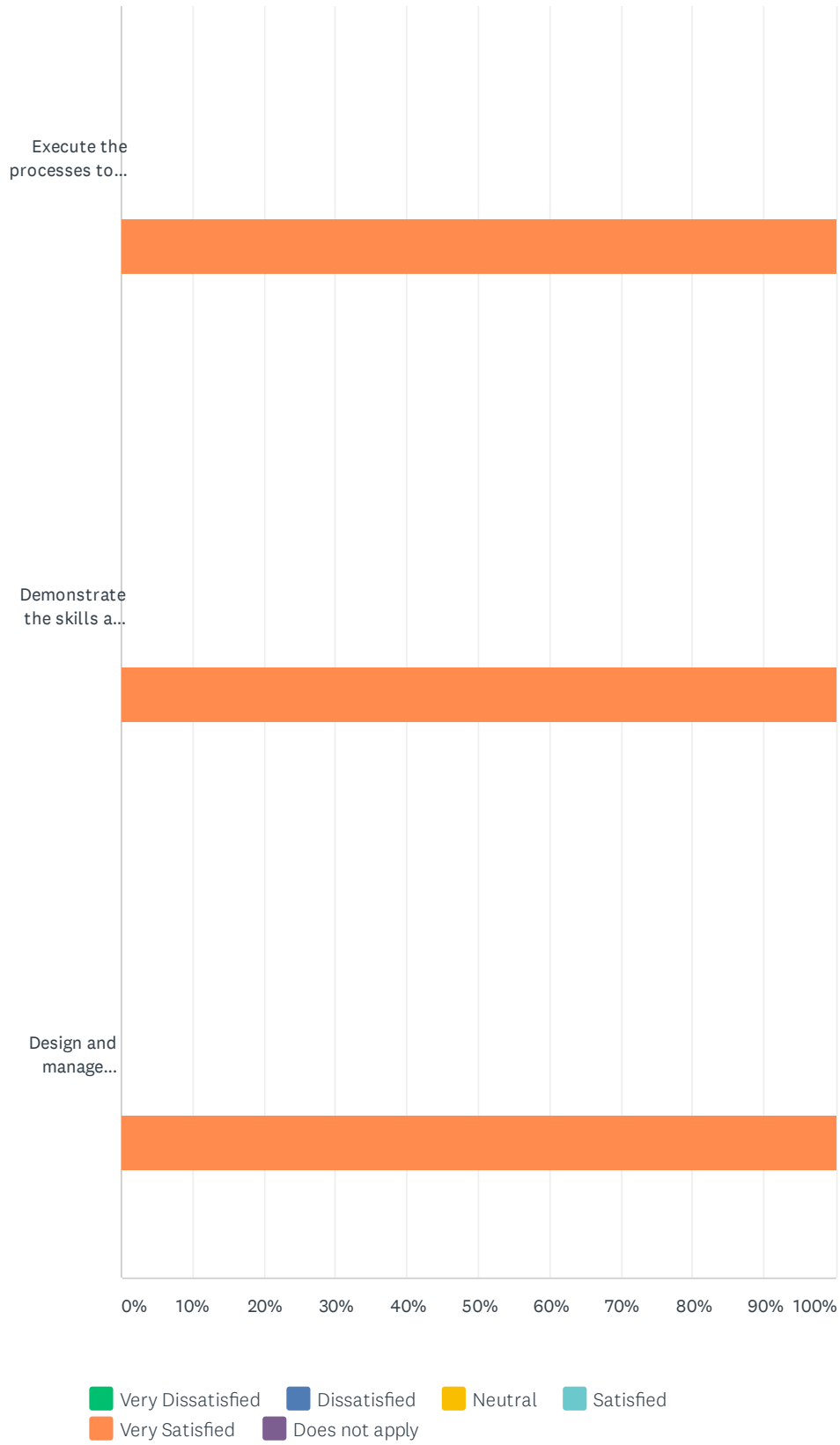


	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply rules of grammar, punctuation, and spelling while using medical terms correctly.	0.00% 0	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	3.50
Identify ICD-10 and basic claims processes for medical insurance and third-party reimbursements and how to manually file claims using the CPT and ICD-10 manuals.	0.00% 0	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	3.50
Knowledge in finding the service and codes using the CPT, ICD-10 and HCPCS manuals.	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2	3.00
Recognize the common types of medical insurance and computerized medical billing systems.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	0.00% 0	2	3.50

### Q27 BAS Graphic Communications- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 116



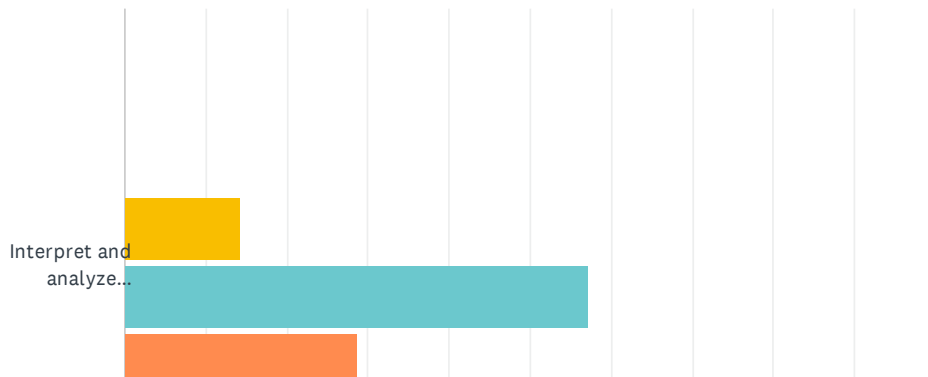


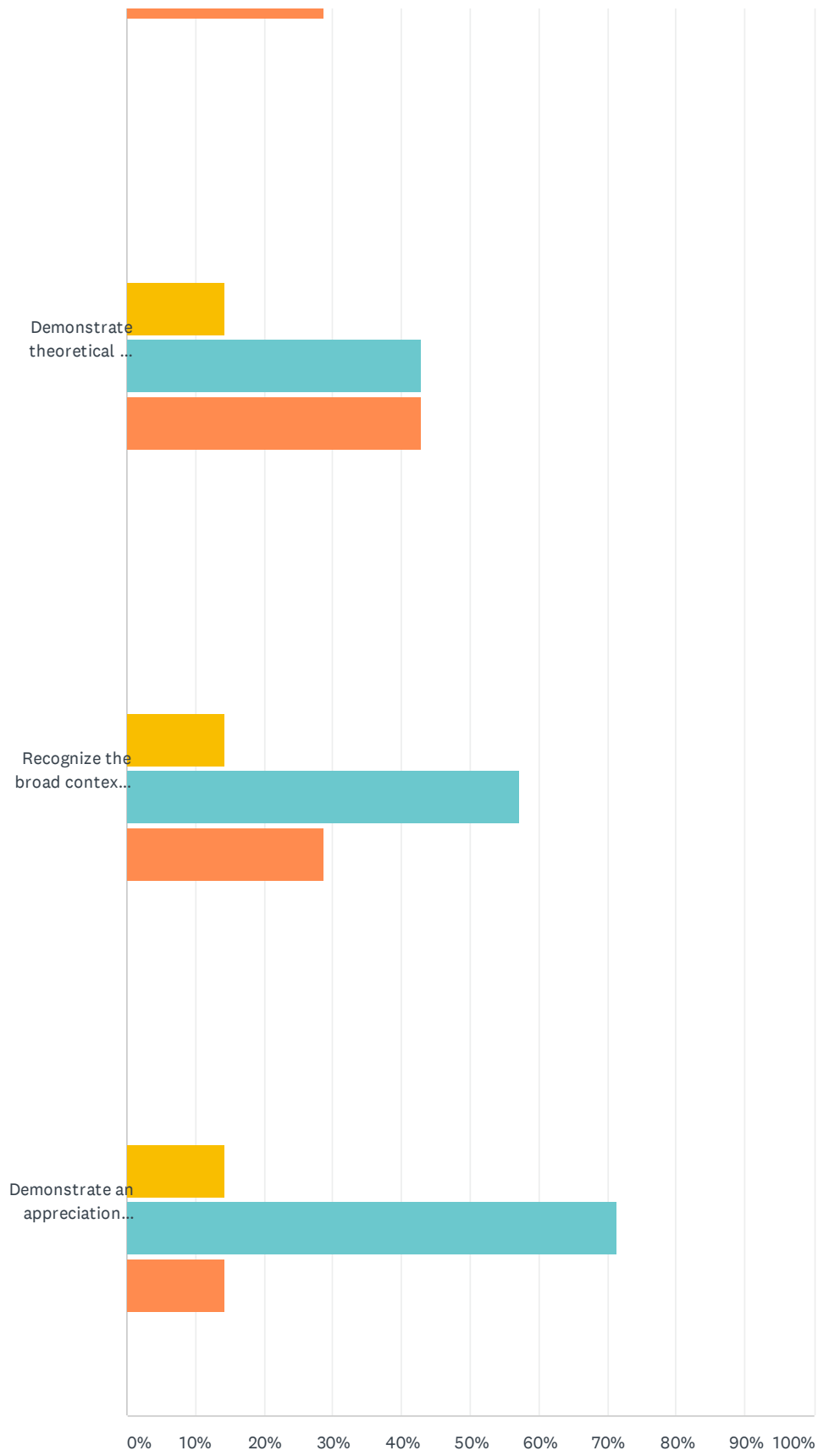


	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze businesses and organizations in order to design and develop logos and identities that are effective and appropriate.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Execute the processes to design, produce, and manage websites for businesses and organizations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Demonstrate the skills and abilities needed to design and manage production of advertisements for multiple forms of media.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Design and manage production of collateral materials (e.g., business cards, brochures, newsletters, annual reports, letterhead, envelopes, mailers, promotional materials) for businesses and organizations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

### Q28 BAS Management in Technology- Please rate your satisfaction with your ability to:

Answered: 7 Skipped: 110





Very Dissatisfied   Dissatisfied   Neutral   Satisfied  
Very Satisfied   Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Interpret and analyze business situations, identify concerns, and recommend solutions.	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	0.00% 0	7	4.14
Demonstrate theoretical and practical understanding of concepts, models and approaches associated with effective leadership.	0.00% 0	0.00% 0	14.29% 1	42.86% 3	42.86% 3	0.00% 0	7	4.29
Recognize the broad contexts within which businesses operate and recognize that this context is global.	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	0.00% 0	7	4.14
Demonstrate an appreciation of perspectives associated with other cultures.	0.00% 0	0.00% 0	14.29% 1	71.43% 5	14.29% 1	0.00% 0	7	4.00

**Q29 Associate of Science - Geosciences (pattern of study)- Please rate your satisfaction with your ability to:**

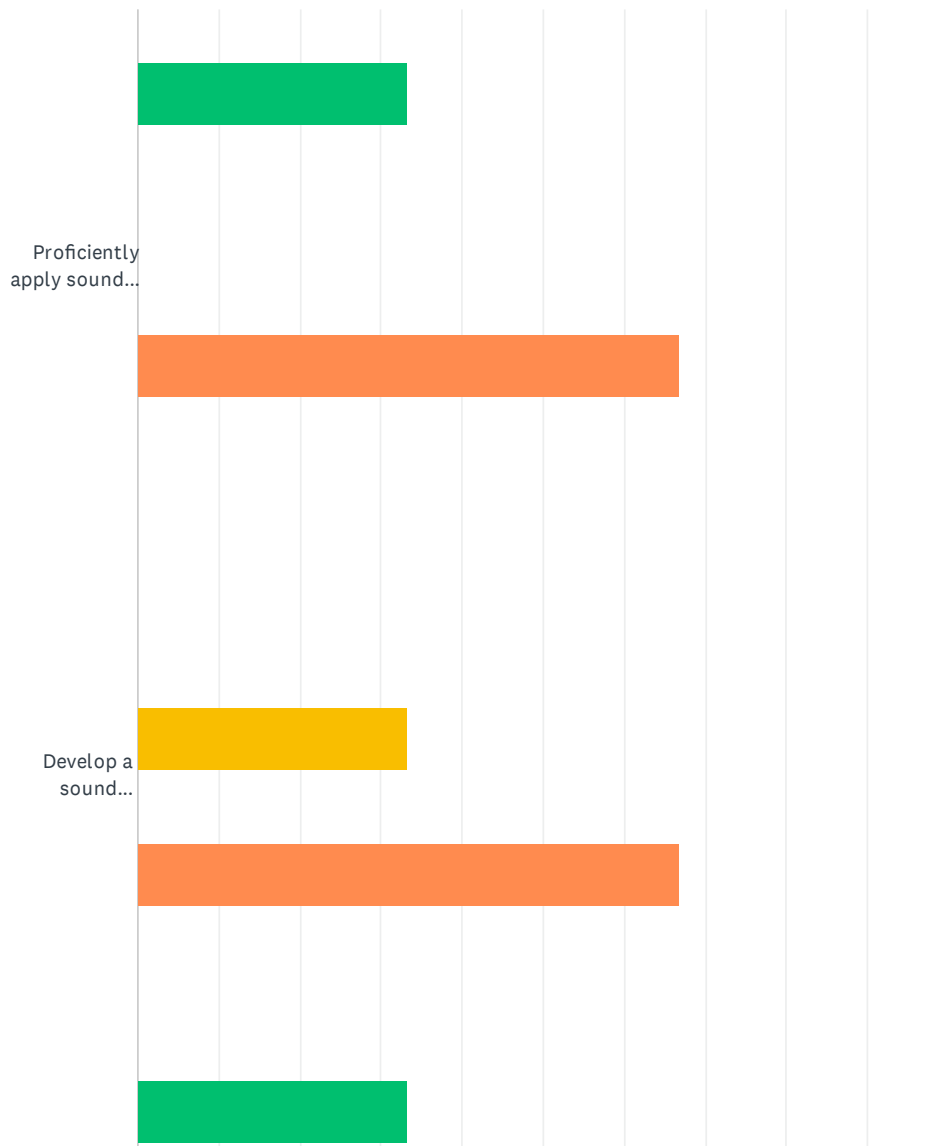
Answered: 0 Skipped: 117

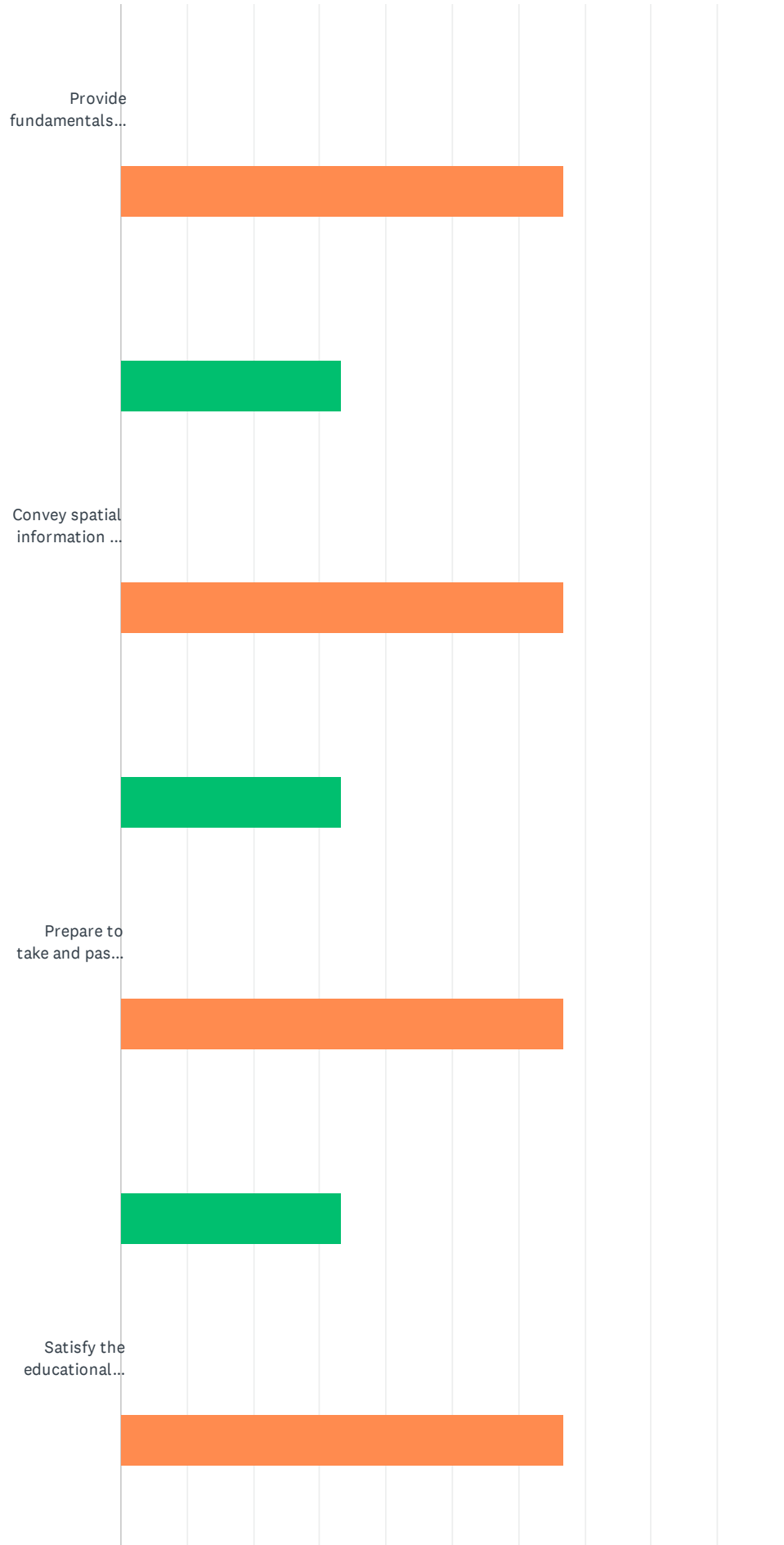
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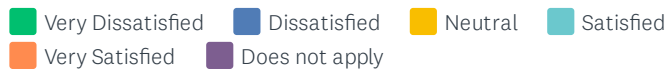
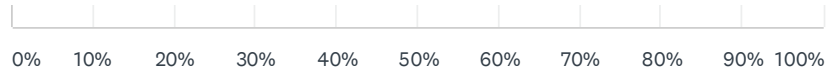
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year program in the physical or earth sciences or work as a technician in jobs requiring geosciences technicians	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Describe the fundamental principles of the geosciences	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q30 BAS Land Surveying/Geomatics- Please rate your satisfaction with your ability to:

Answered: 3 Skipped: 114







	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Proficiently apply sound measurement methods, mathematics, science, and surveying tools to collect, analyze, and edit spatial information in professional applications.	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Develop a sound background in the humanities, social sciences, and the arts, to function in multicultural and diverse environments.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3	4.33
Provide fundamentals in business management to enable graduates to understand business environments and decision-making processes.	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Convey spatial information in graphical, textual, and verbal forms as an individual or as a collaborating member of a professional team.	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Prepare to take and pass the Fundamentals of Land Surveying examination developed by the National Council of Examiners for Engineering and Surveying (NCEES).	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67
Satisfy the educational requirements for	33.33% 1	0.00% 0	0.00% 0	0.00% 0	66.67% 2	0.00% 0	3	3.67

licensure required by NRS.625.270 as a professional Land Surveyor in Nevada and recognize the benefit of life-long learning by participating in continuing education as students or as instructors.

### Q31 Certificate Accounting- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize the importance of financial information as a key ingredient in effective and ethical business decision making.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Differentiate between the major financial statements with respect to their content and use.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Utilize journals and ledgers in tracking the financial activity of a business enterprise.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q32 AS Land Surveying/Geomatics (pattern of study)- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

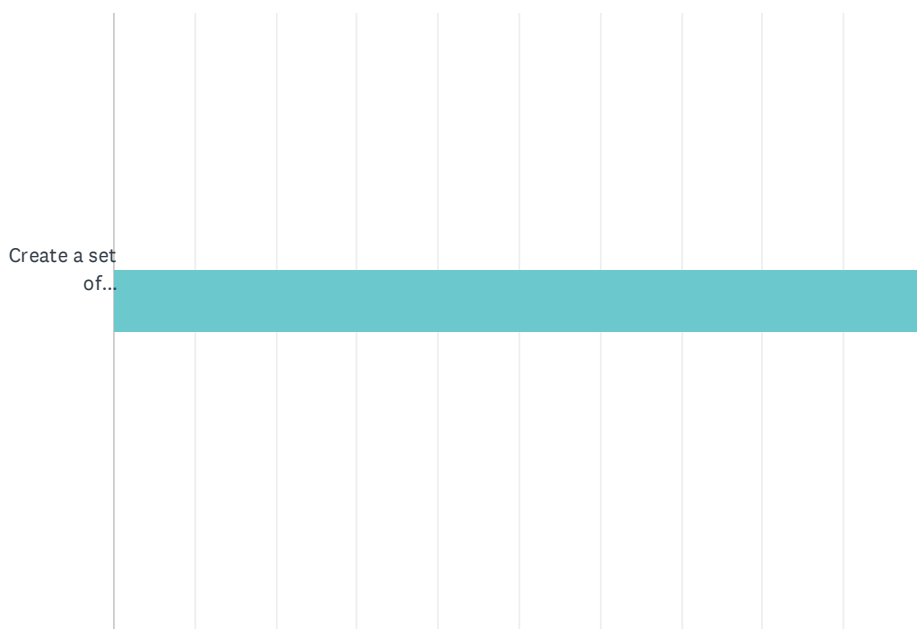


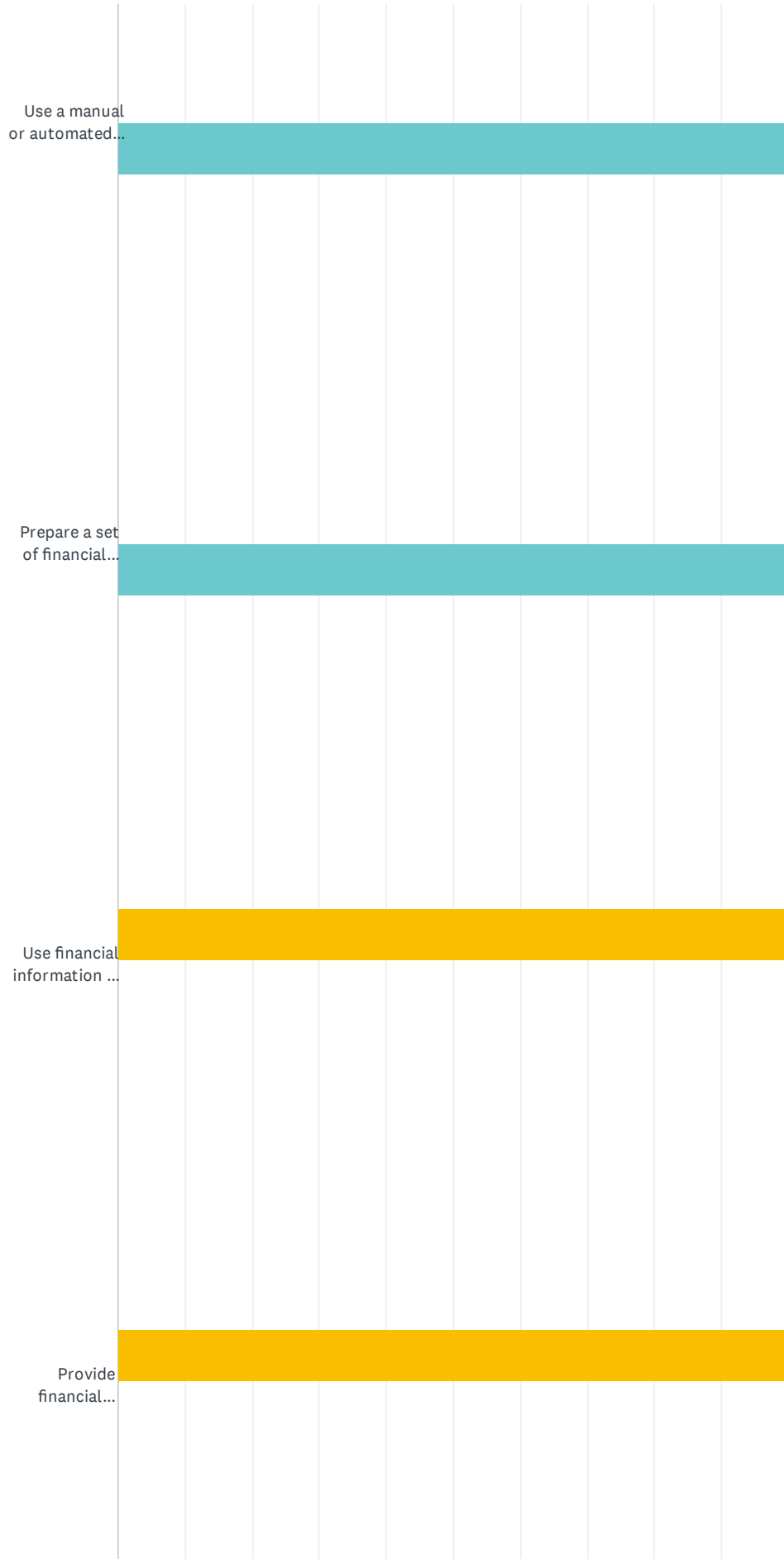
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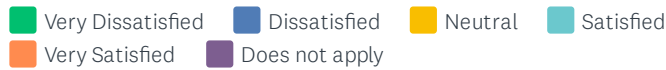
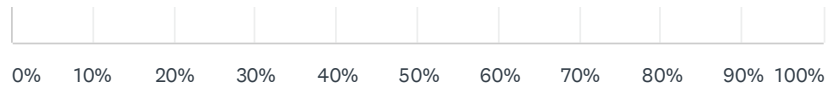
	VERY DISSATISFIED	NEUTRAL	DISSATISFIED	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Proficiently apply sound measurement methods, mathematics, science and surveying tool to collect, analyze, and edit spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate competency in the fundamentals and applications of land surveying and the acquisition and management of spatial data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Prepare graduates for the Land Surveying/Geomatics Bachelor of Applied Science program or technical geospatial employment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q33 AAS Business Administration - Accounting emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 116





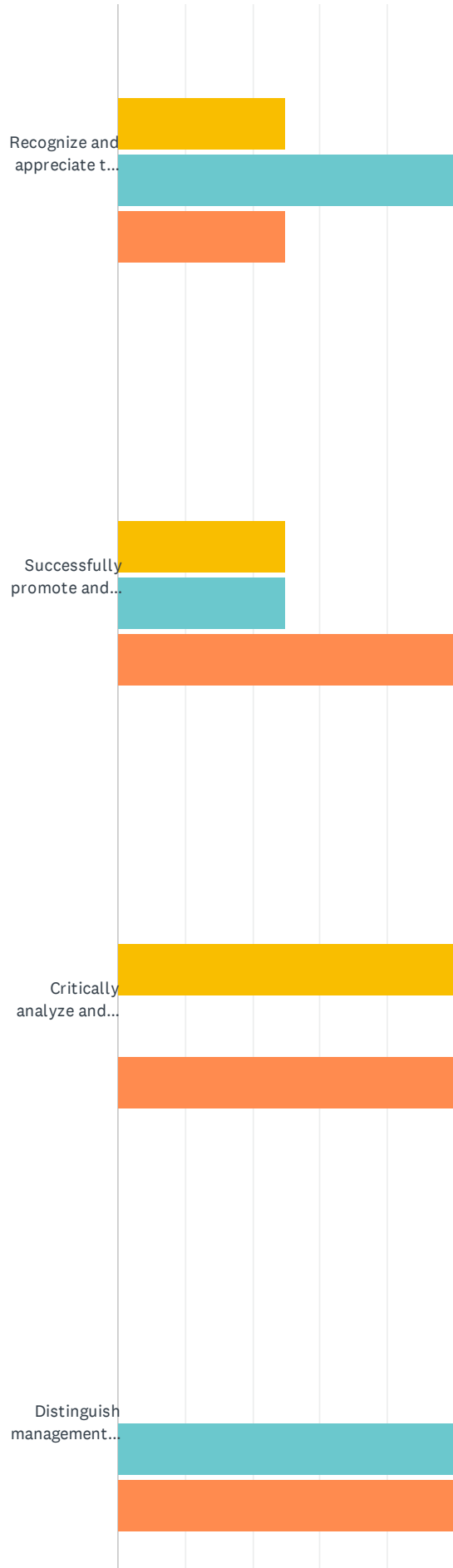


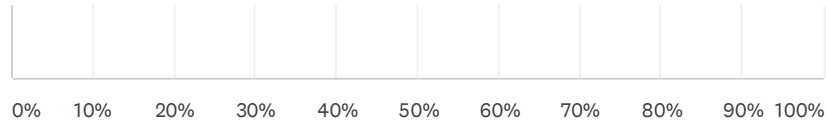
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Create a set of self-balancing financial records for a business enterprise.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Use a manual or automated system of journals and ledgers to maintain a set of books using double-entry methods in accordance with generally accepted accounting principles.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Prepare a set of financial statements, complete with appropriate year-end adjustments and disclosures.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Use financial information to assist in decision-making processes within a business organization.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Provide financial information that incorporates ethical insights and is free from fraud or deception.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00

**Q34 AAS Business Administration - General Business emphasis- Please rate your satisfaction with your ability to:**

Answered: 4 Skipped: 113







■ Very Dissatisfied  
 ■ Dissatisfied  
 ■ Neutral  
 ■ Satisfied  
■ Very Satisfied  
 ■ Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize and appreciate the importance of profitability as necessary and worthwhile.	0.00% 0	0.00% 0	25.00% 1	50.00% 2	25.00% 1	0.00% 0	4	4.00
Successfully promote and market goods and service.	0.00% 0	0.00% 0	25.00% 1	25.00% 1	50.00% 2	0.00% 0	4	4.25
Critically analyze and solve structured business problems.	0.00% 0	0.00% 0	50.00% 2	0.00% 0	50.00% 2	0.00% 0	4	4.00
Distinguish management functions of planning, organizing, directing, leading, and controlling.	0.00% 0	0.00% 0	0.00% 0	50.00% 2	50.00% 2	0.00% 0	4	4.50

### Q35 AAS Computer Technologies - Computer Programming emphasis- Please rate your satisfaction with your ability to:

Answered: 0   Skipped: 117

No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Design, implement, and test a computer program to meet a desired specification for a problem.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply computing and logical reasoning to analyze a problem and formulate the appropriate solution.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build interactive web applications showing good design.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use computer networks and operating systems to full advantage in a business setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q36 AAS Criminal Justice - Corrections emphasis- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 117

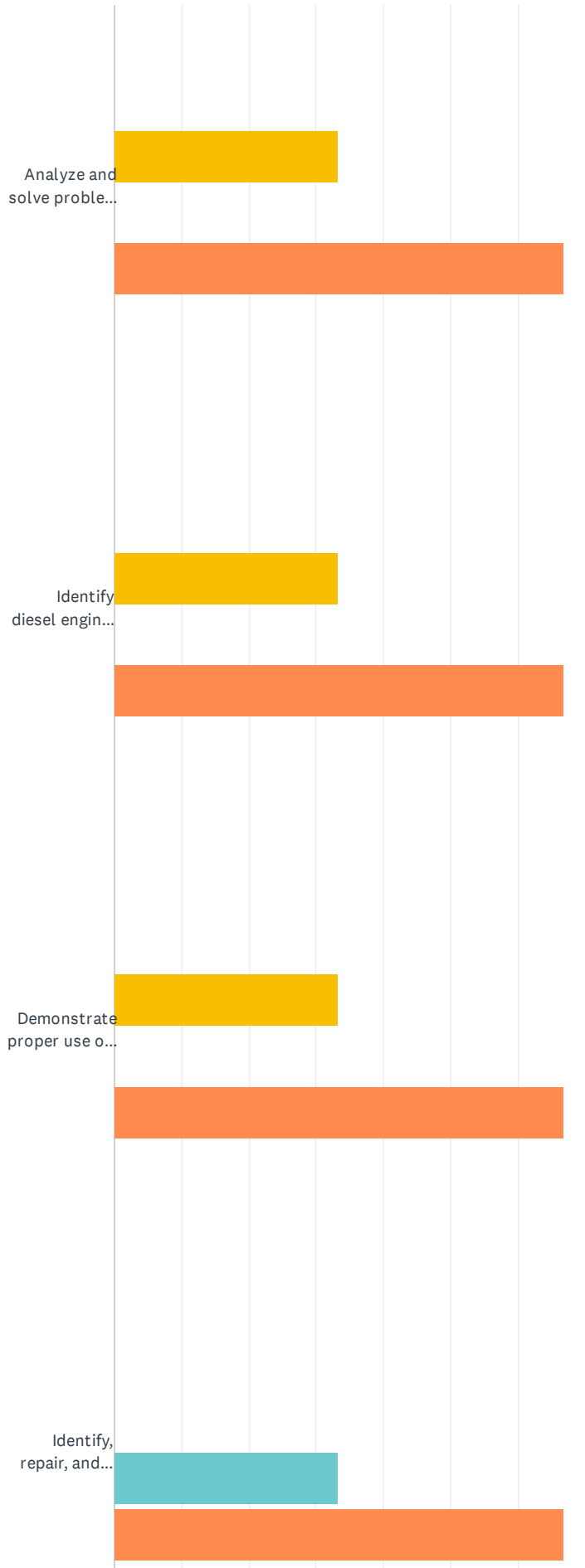
 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate an awareness of the history and nature of the major components of the criminal justice system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate effective oral and written communication skills applicable in the field of criminal justice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and explain the evolution of the correctional system in the United States.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and describe the legal issues that relate to offenders and correction's officers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Evaluate current issues related to crime prevention and the rehabilitation of juvenile and adult offenders, including the concepts of parole and probation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

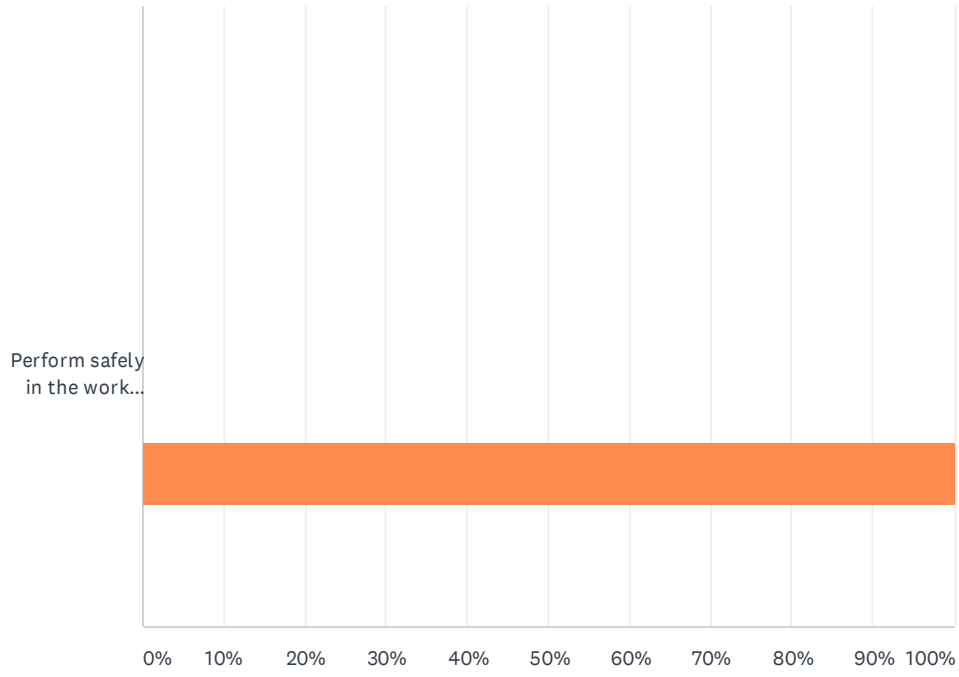
**Q37 AAS Diesel Technology- Please rate your satisfaction with your ability to:**

Answered: 3 Skipped: 114







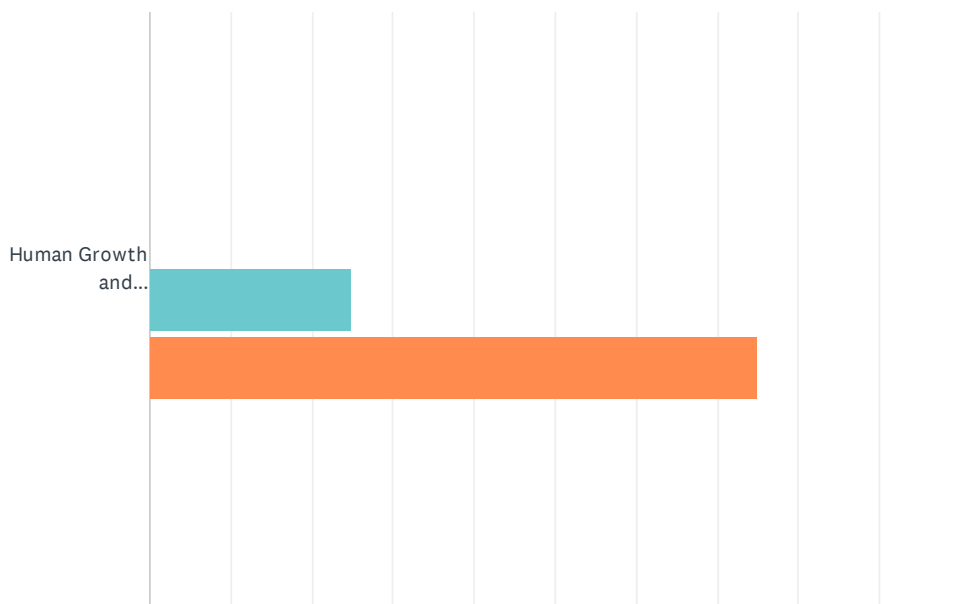


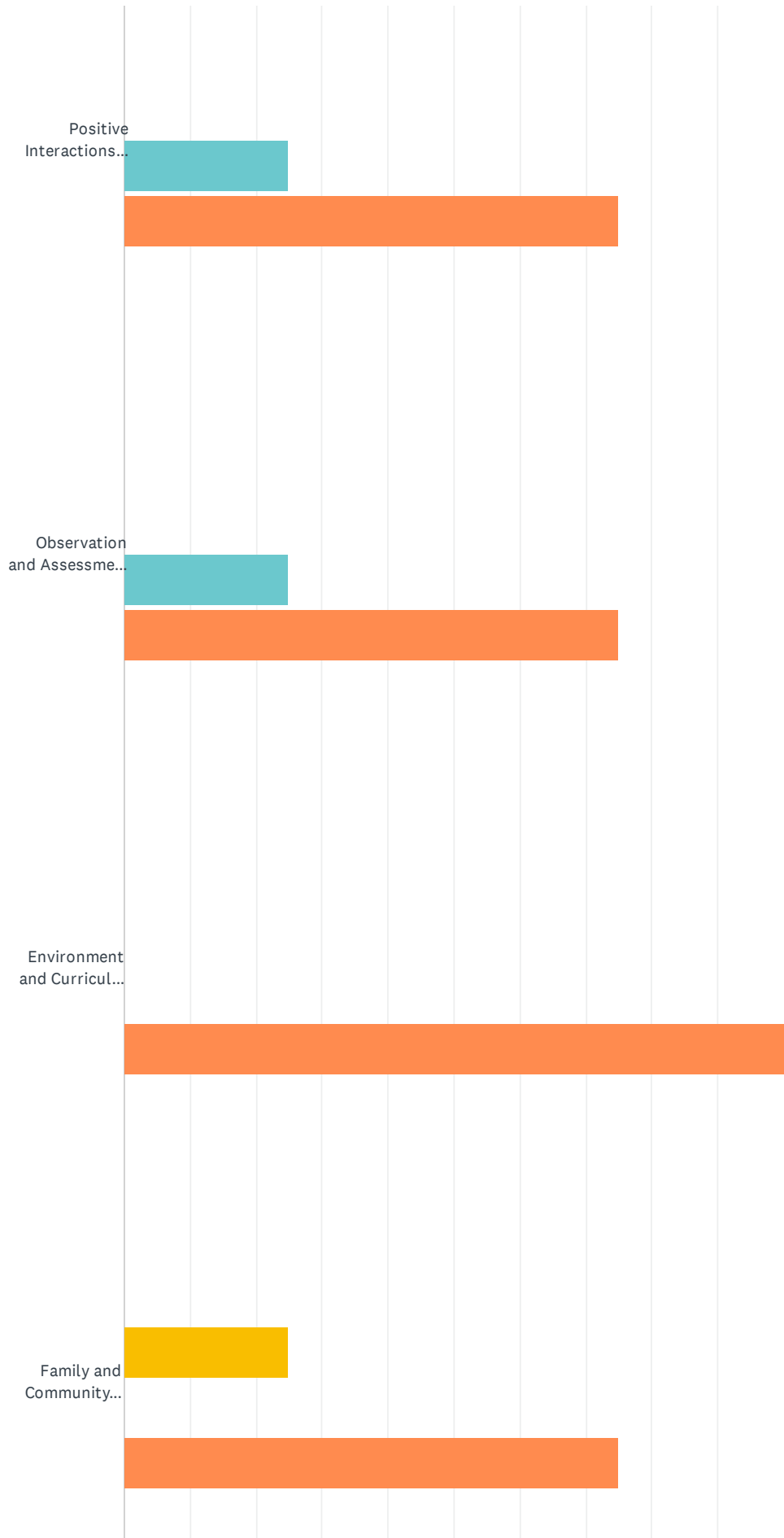
- Very Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfied
- Does not apply

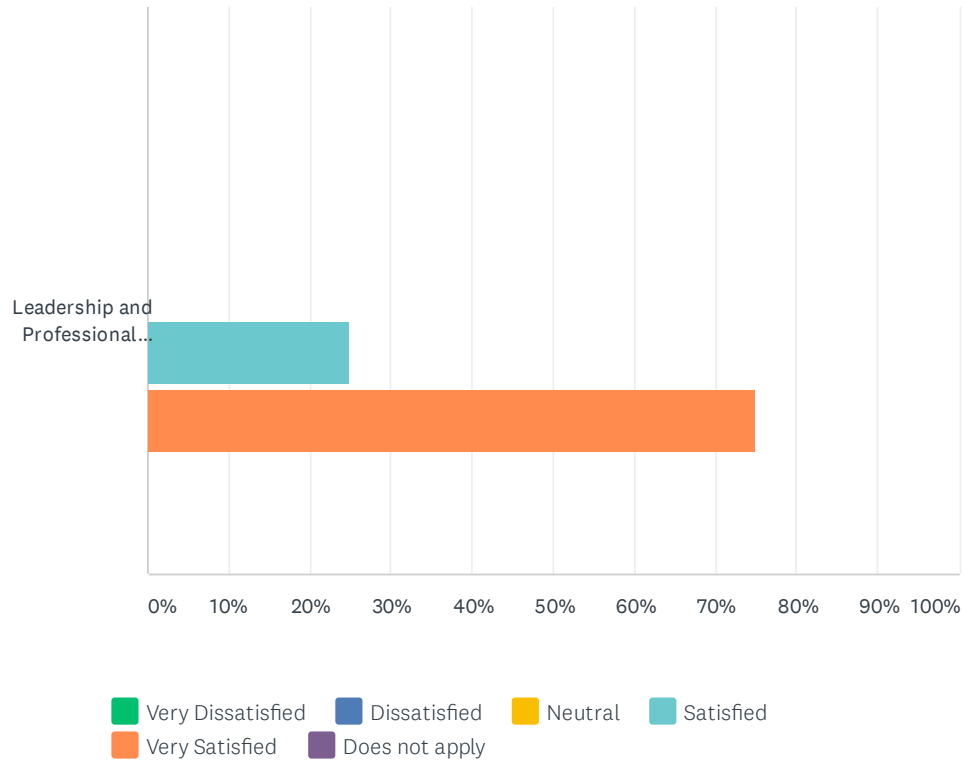
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and solve problems related to heavy equipment operation.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3	4.33
Identify diesel engine design and maintain, repair, and troubleshoot them.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3	4.33
Demonstrate proper use of tools related to the repair and maintenance of heavy equipment.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3	4.33
Identify, repair, and maintain mobile equipment with hydraulic systems.	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	3	4.67
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00

### Q38 AAS Early Childhood Education - Early Childhood emphasis- Please rate your satisfaction with your ability to:

Answered: 4 Skipped: 113





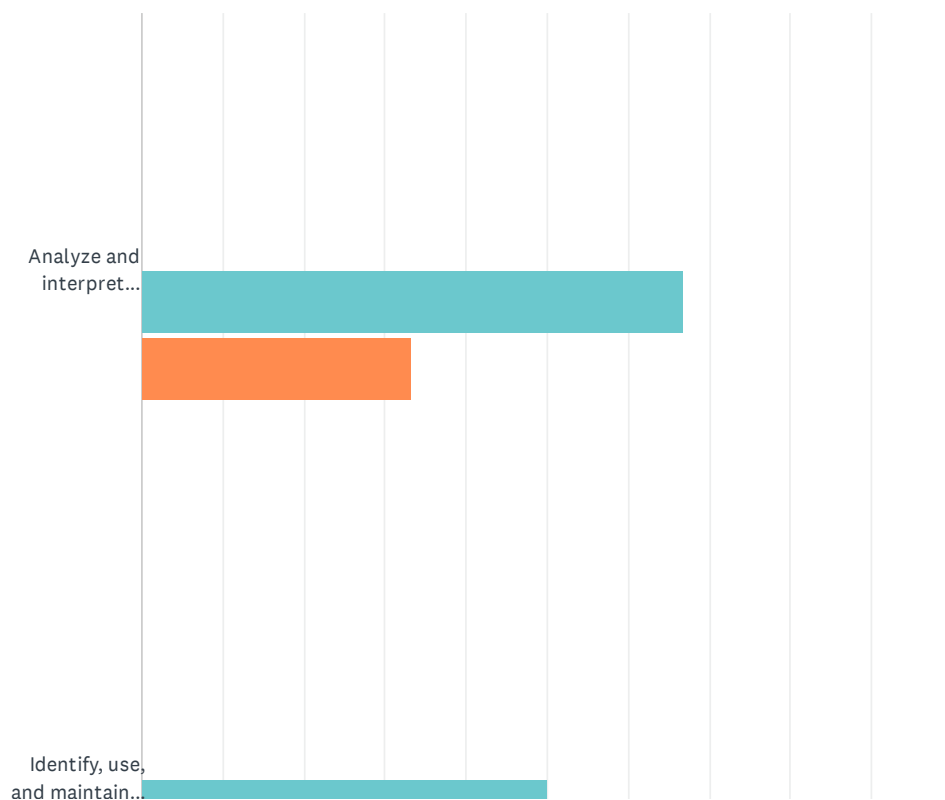


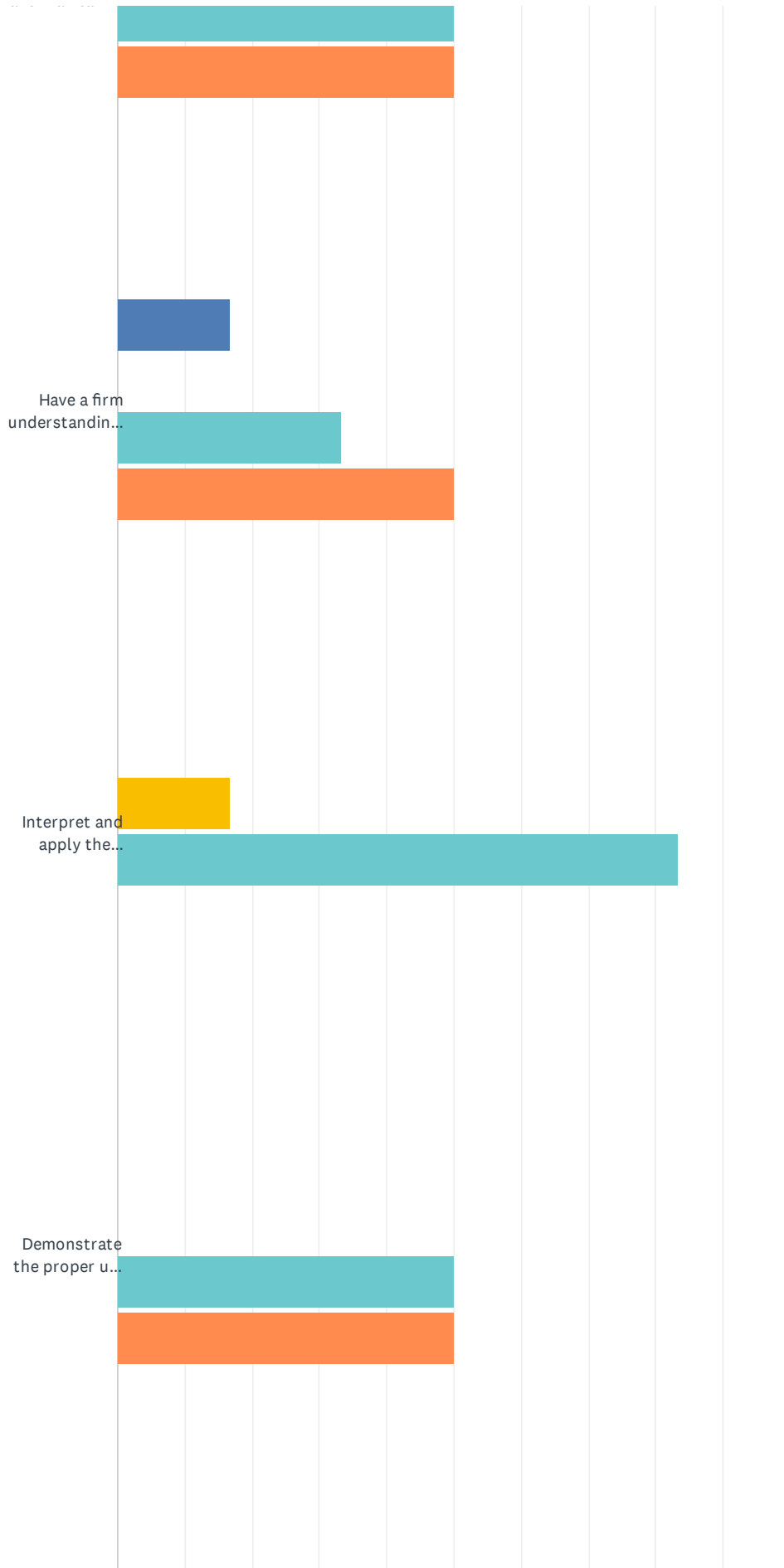
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Human Growth and Development: Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.75
Positive Interactions and Guidance: Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.75
Observation and Assessment: Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.75
Environment and Curriculum: Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5.00

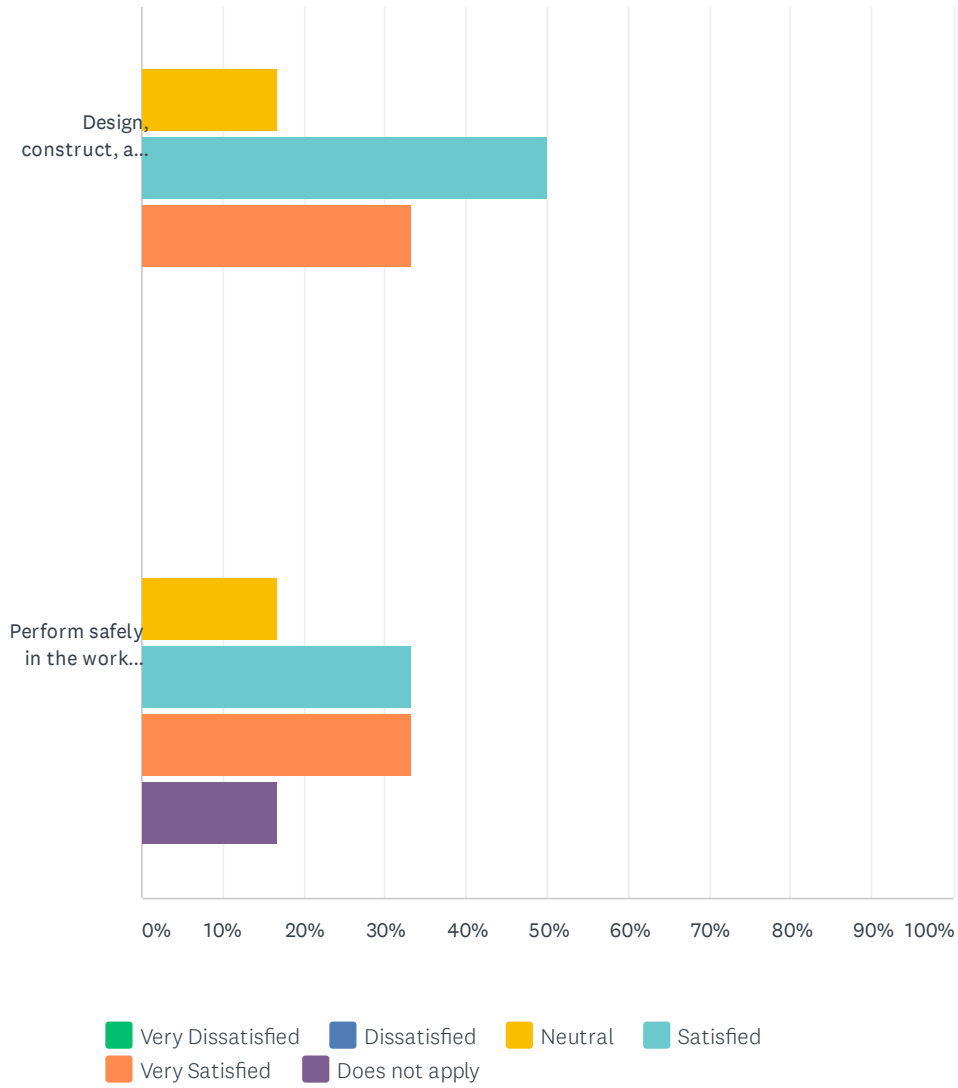
Family and Community Relationships: Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.	0.00% 0	0.00% 0	25.00% 1	0.00% 0	75.00% 3	0.00% 0	4	4.50
Leadership and Professional Development: Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00% 0	0.00% 0	0.00% 0	25.00% 1	75.00% 3	0.00% 0	4	4.75

### Q39 AAS Electrical Systems Technology- Please rate your satisfaction with your ability to:

Answered: 6 Skipped: 111









	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and interpret graphical information found on schematics, blueprints, and diagrams.	0.00% 0	0.00% 0	0.00% 0	66.67% 4	33.33% 2	0.00% 0	6	4.33
Identify, use, and maintain motor and computer-based control systems.	0.00% 0	0.00% 0	0.00% 0	50.00% 3	50.00% 3	0.00% 0	6	4.50
Have a firm understanding of theories that apply to the electrical trade.	0.00% 0	16.67% 1	0.00% 0	33.33% 2	50.00% 3	0.00% 0	6	4.17
Interpret and apply the National Electrical Code to electrical installations.	0.00% 0	0.00% 0	16.67% 1	83.33% 5	0.00% 0	0.00% 0	6	3.83
Demonstrate the proper use of tools used in the electrical field and industry.	0.00% 0	0.00% 0	0.00% 0	50.00% 3	50.00% 3	0.00% 0	6	4.50
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	0.00% 0	0.00% 0	16.67% 1	50.00% 3	33.33% 2	0.00% 0	6	4.17
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	16.67% 1	33.33% 2	33.33% 2	16.67% 1	6	4.50

**Q40 AAS Business Administration - Entrepreneurship emphasis- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 117

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Develop an idea for a small business in to a quality, workable business plan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply effective human relations and communications skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Conceptualize venture capitalization, management issues, and marketing problems related to starting a small business.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q41 AAS Computer Technologies - Graphic Communications emphasis-  
Please rate your satisfaction with your ability to:**

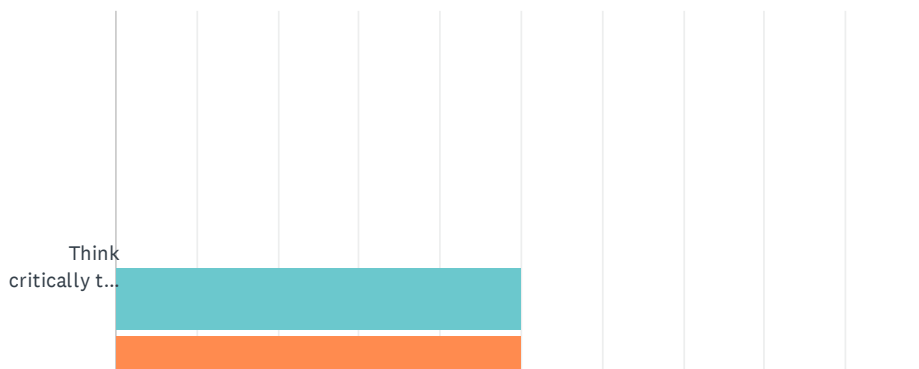
Answered: 0 Skipped: 117

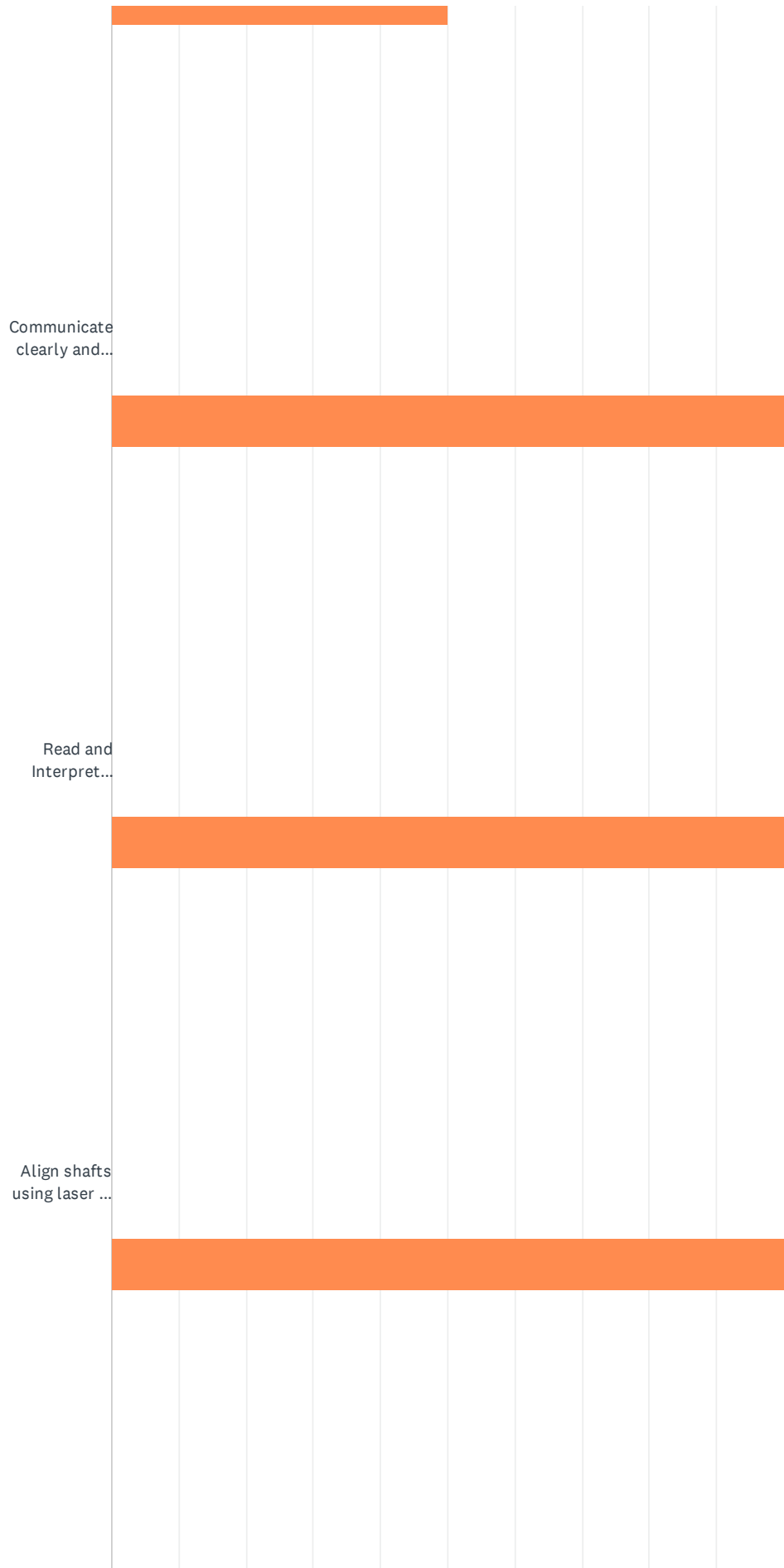
⚠ No matching responses.

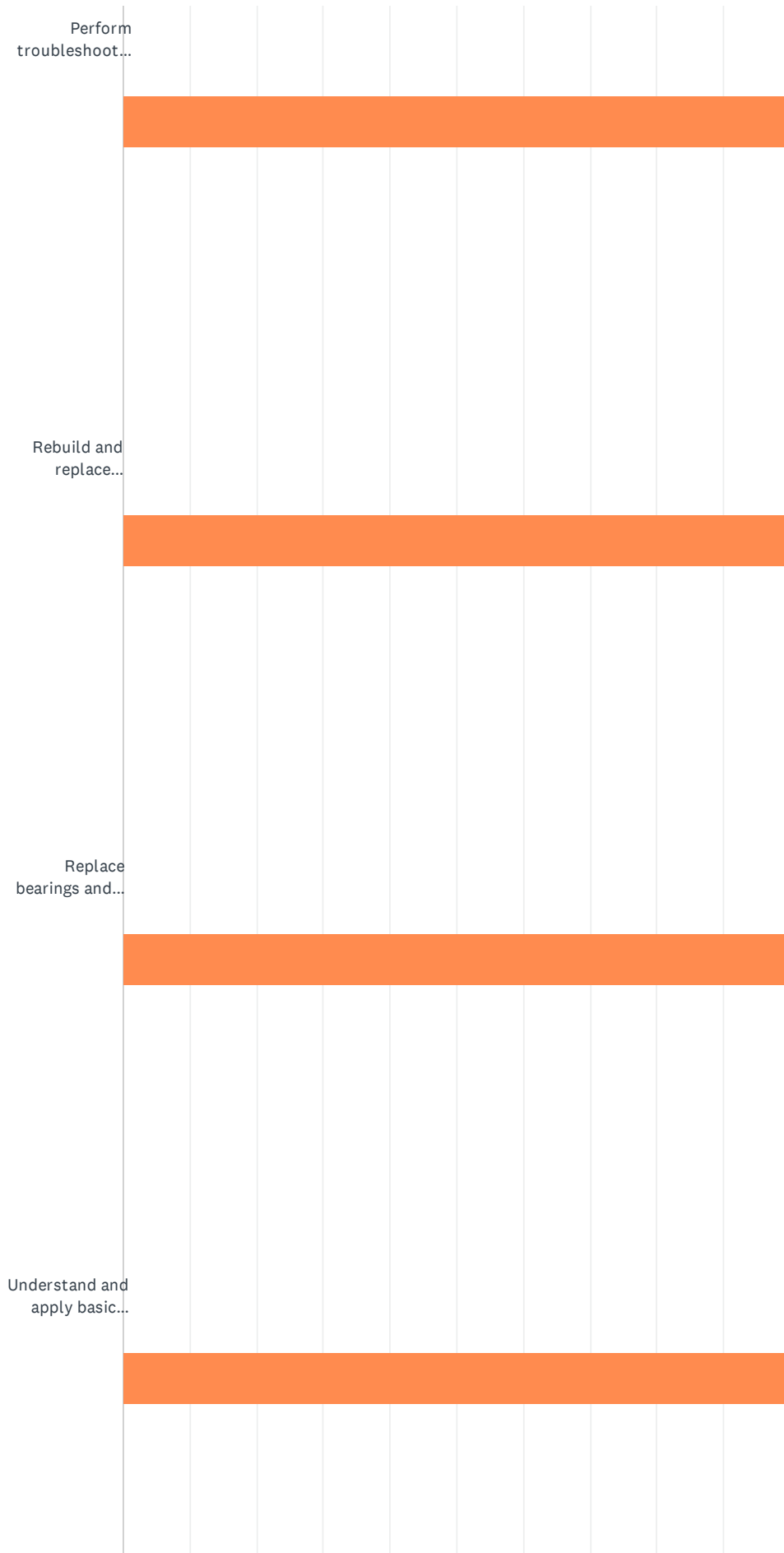
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and- paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and online applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply for admission to the Bachelor of Applied Science in Graphic Communications program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q42 AAS Industrial Millwright Technology- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 115







Identify  
failure caus...



Identify  
metals...

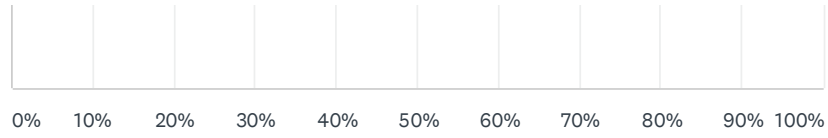


Fabrication  
and layout o...



Perform safely  
in the work...





- Very Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfied
- Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Think critically to solve workplace problems.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	4.50
Communicate clearly and effectively both in writing and orally.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Read and Interpret standard blueprints and drawings of industrial equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Rebuild and replace components in liquid and air handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Replace bearings and seals in a non-destructive manner.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Understand and apply basic electrical theory and safety on single and three phase power equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Identify failure causes in industrial equipment using vibration analysis and the root cause analysis tree.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00



Identify metals according to standard metallurgical tests	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Fabrication and layout of equipment in industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00

**Q43 AAS Criminal Justice - Law Enforcement emphasis- Please rate your satisfaction with your ability to:**

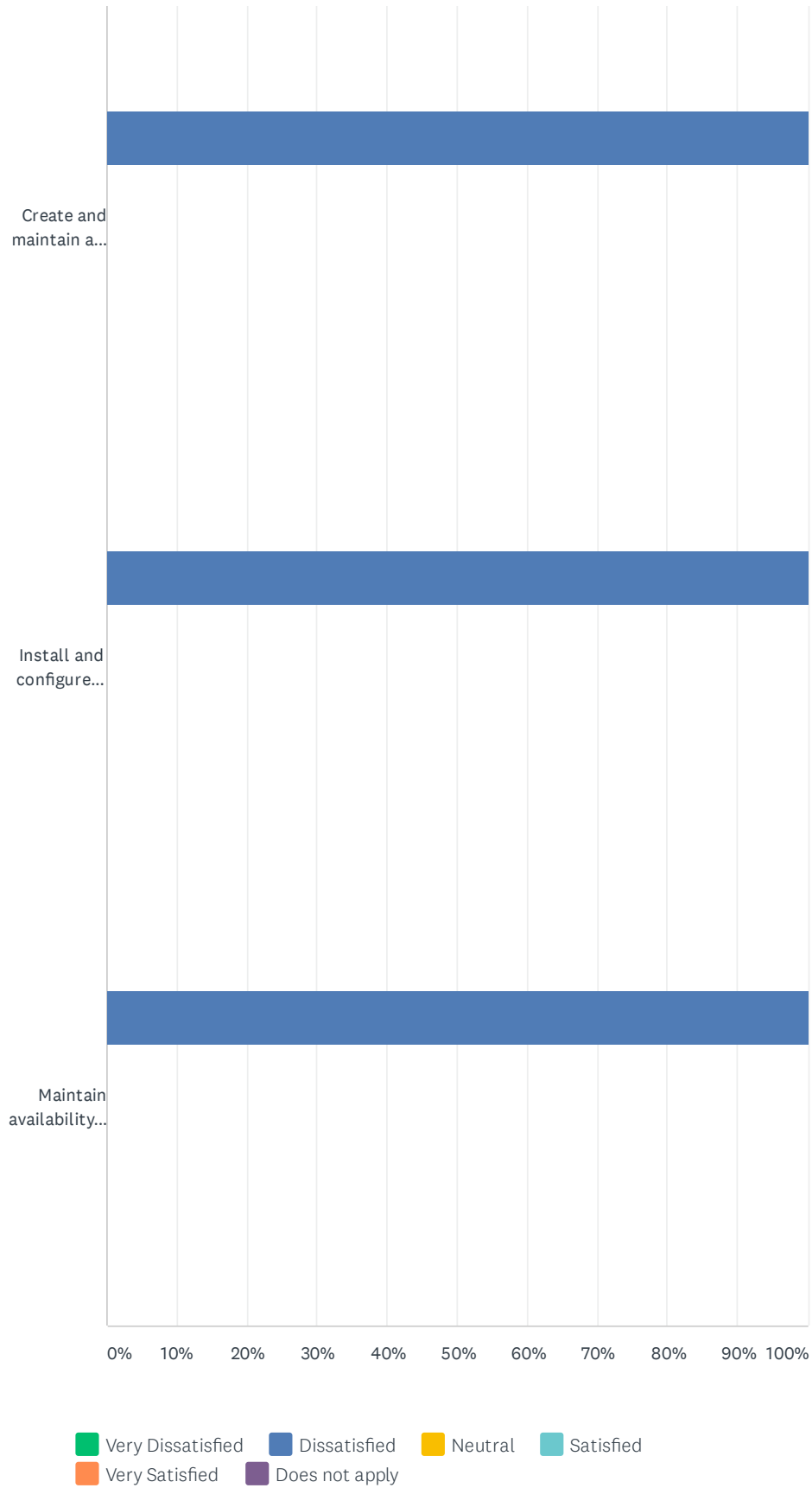
Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate an awareness of the history and nature of the major components of the criminal justice system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify and analyze the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple perspectives.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate effective oral and written communication skills applicable in the field of criminal justice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Describe the process of conducting a criminal investigation, the process of arrest and pretrial detention, criminal trial procedures, and criminal punishment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Analyze and explain the relationship between law enforcement agencies and the communities they serve.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Describe the organizational structure, practice, culture, and environment of the modern police organization.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q44 AAS Computer Technologies - Network Specialist emphasis- Please rate your satisfaction with your ability to:**

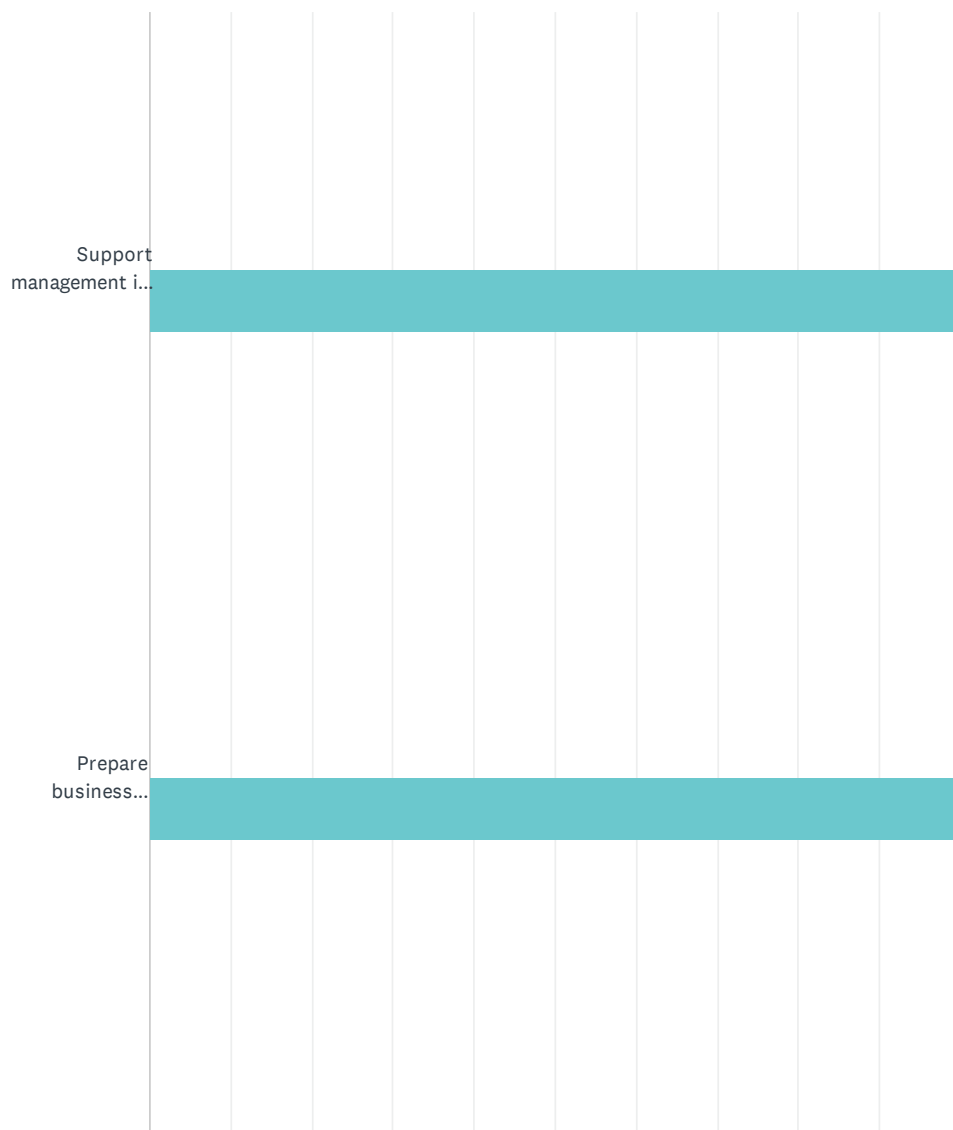
Answered: 1 Skipped: 116

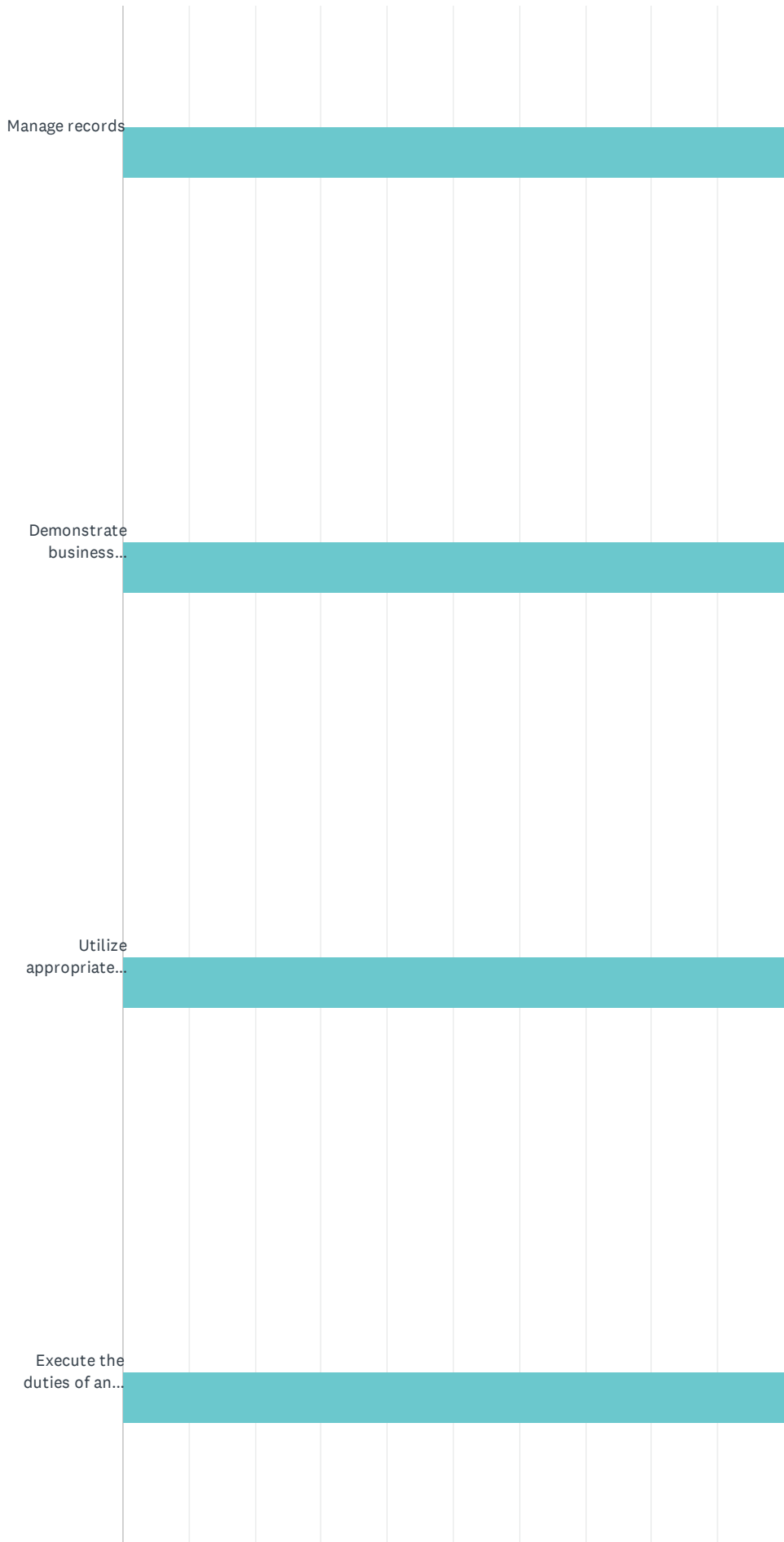


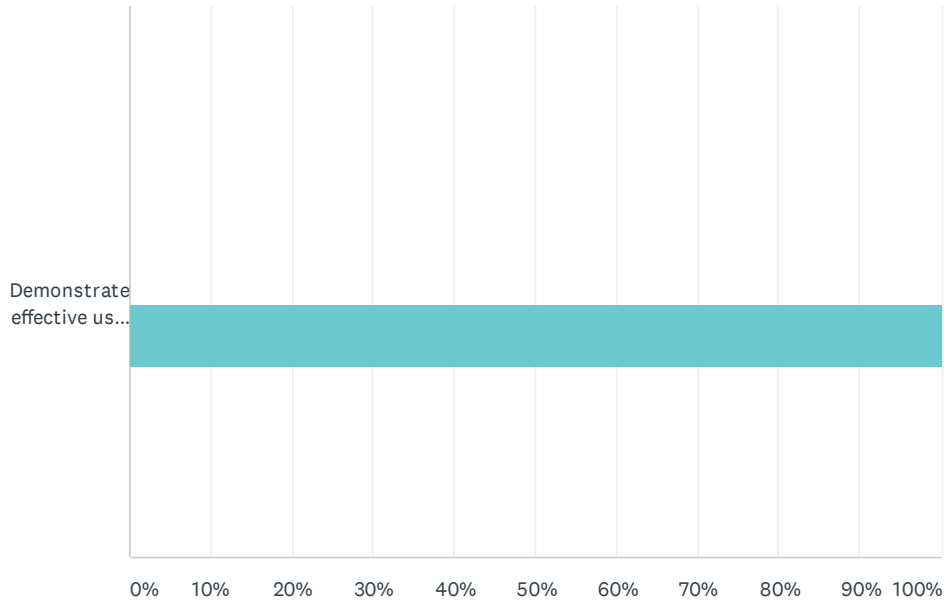
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Create and maintain a computer network.	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1	2.00
Install and configure network services.	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1	2.00
Maintain availability of network resources to authorized users.	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1	2.00

### Q45 AAS Computer Technologies - Office Technology emphasis- Please rate your satisfaction with your ability to:

Answered: 1 Skipped: 116





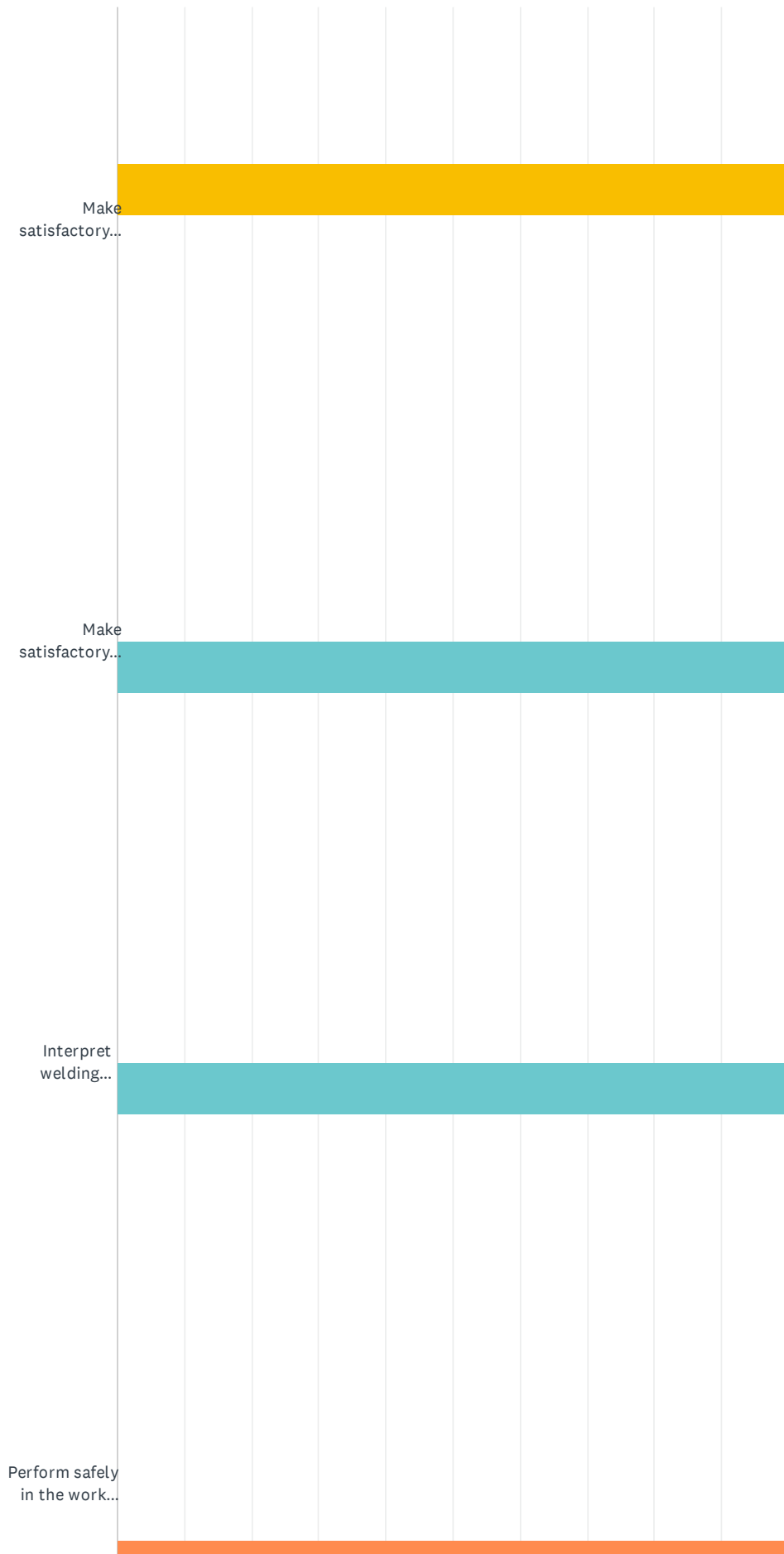


■ Very Dissatisfied  
 ■ Dissatisfied  
 ■ Neutral  
 ■ Satisfied  
■ Very Satisfied  
 ■ Does not apply

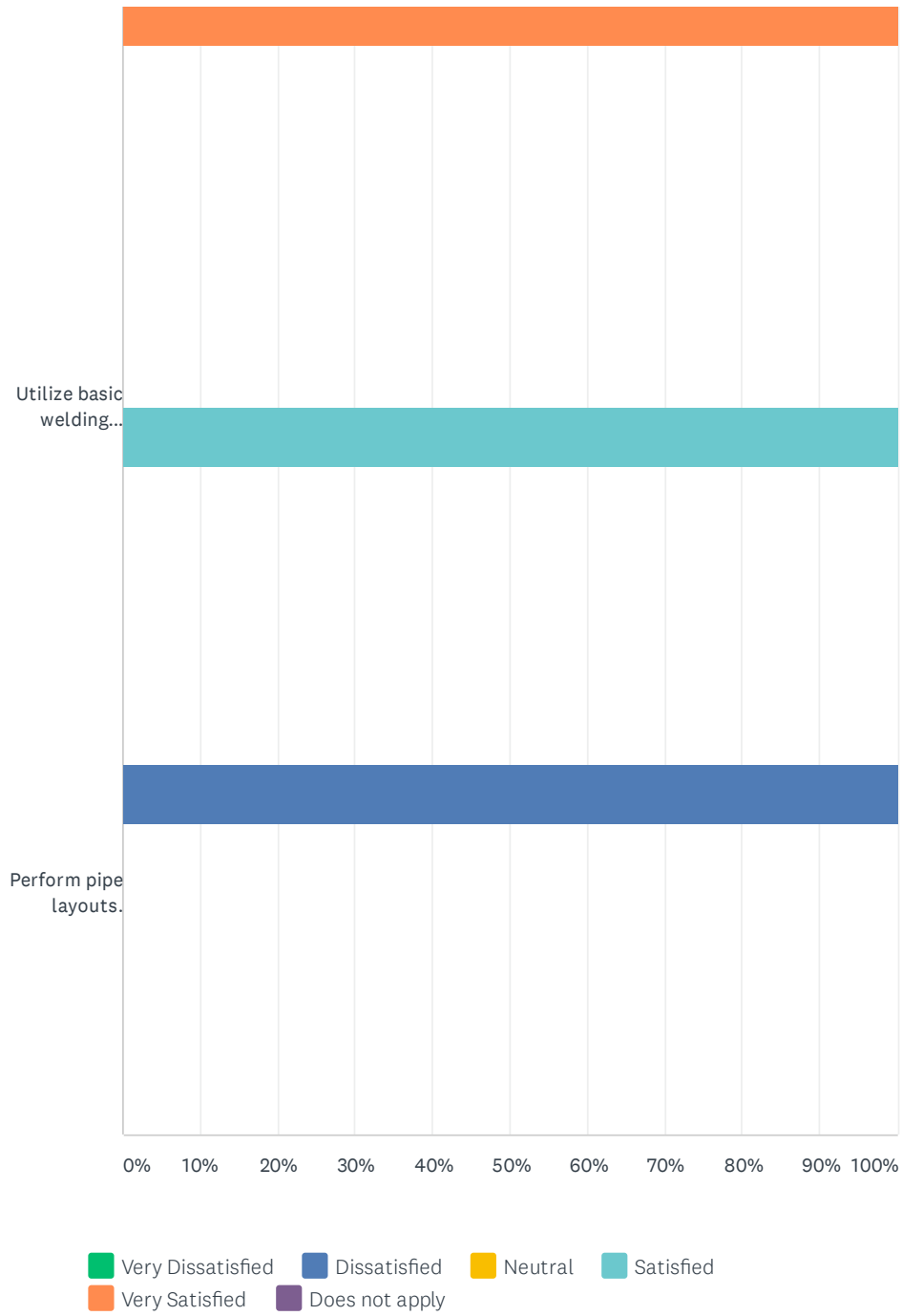
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Support management in office administration	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Prepare business documents.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Manage records	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate business communication skills.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Utilize appropriate office technology.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Execute the duties of an office administrator.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate effective use of Microsoft Office Products.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

**Q46 AAS Welding Technology- Please rate your satisfaction with your ability to:**

Answered: 1   Skipped: 116







	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Make satisfactory welds in all positions using the following welding processes:Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux Cored Arc Welding (FCAW), Gas Tungsten Arc Welding(GTAW)	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	3.00
Make satisfactory cuts with the following processes:Oxygen Fuel Cutting (OFC), Plasma Arc Cutting (PAC), Air Carbon Arc Cutting (ACC)	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Interpret welding blueprints and welding symbols.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Utilize basic welding metallurgy.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Perform pipe layouts.	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	1	2.00

### Q47 BA Natural ResourcesPlease rate your ability to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Acquire and interpret scholarly information and data to reach informed, reasoned and balanced conclusions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Synthesize information effectively in oral and written form.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Develop and demonstrate professional skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Comprehend and analyze how the study of biological and physical systems contributes to understanding the natural world; and	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply concepts and methods to an original professional study of the natural world.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q48 BAS Digital Information Technology- Please rate your satisfaction with your ability to:

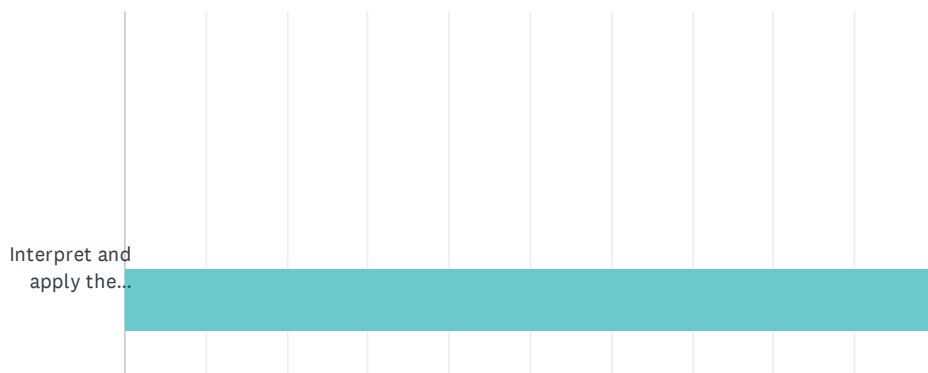
Answered: 0 Skipped: 117

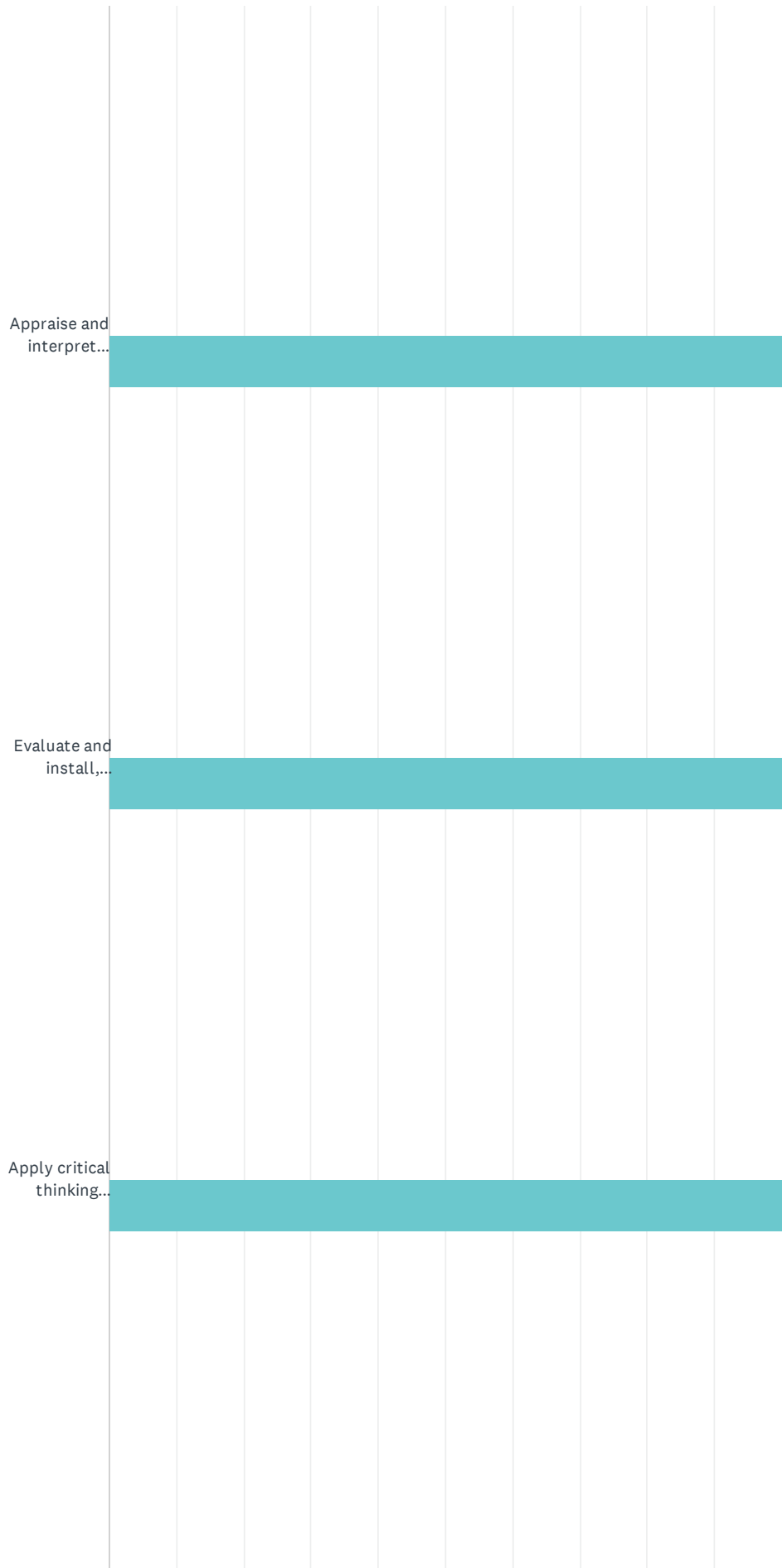
 No matching responses.

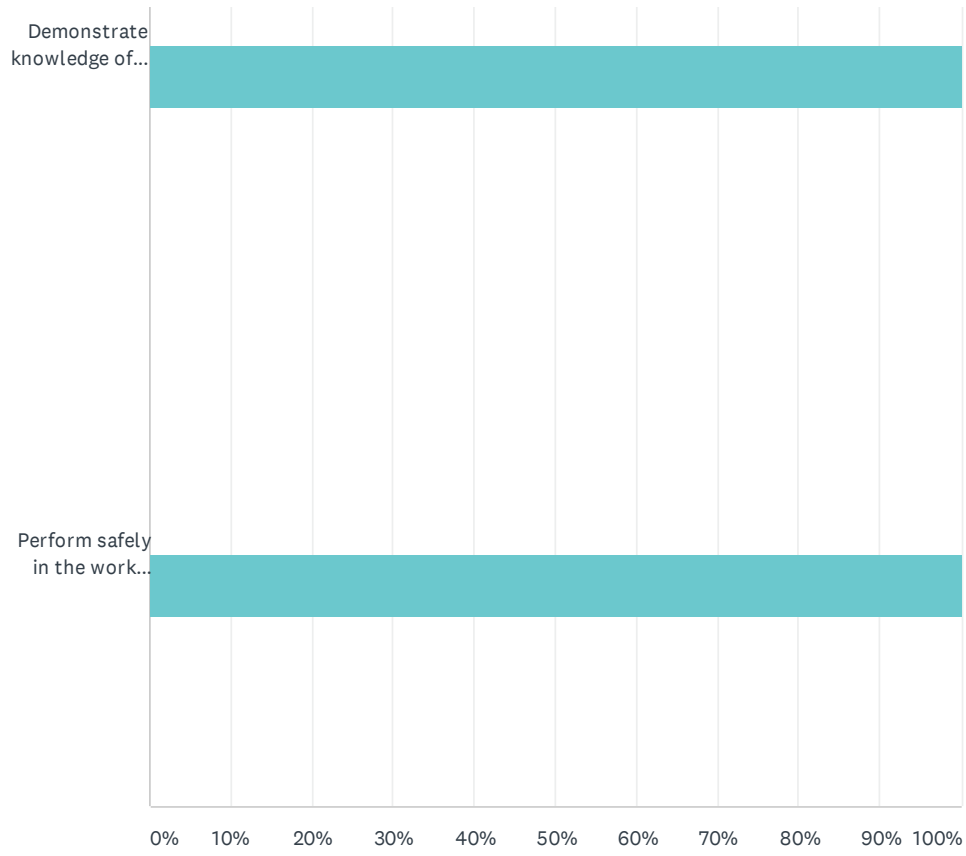
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Identify, access, organize and process data into useful information through interpretation, synthesis and presentation of the information using appropriate technological platforms.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply the latest techniques, concepts and tools of computing professionals to solve problems and address the needs of organizations and individual clients.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Explain the relationship between various computing, networking and data storage systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate skills and abilities to analyze digital information situations then provide that analysis clearly to facilitate a solution.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q49 BAS Instrumentation- Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 116







- Very Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfied
- Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Interpret and apply the concepts of process control as related to current industry standard.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Appraise and interpret measurements of temperature, pressure, flow and levels.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Evaluate and install, maintain, calibrate, program and replace the control and monitoring equipment used in industrial process automation.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Apply critical thinking skills, time management, and analytical thinking to solve technical problems while demonstrating knowledge of the industry terminology and nomenclature needed to communicate with industry technicians.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate knowledge of business practices and principles at a level sufficient for either operating their own business or to serve as a manager for a business entity.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

## Q50 Certificate Electrical Systems Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

 No matching responses.

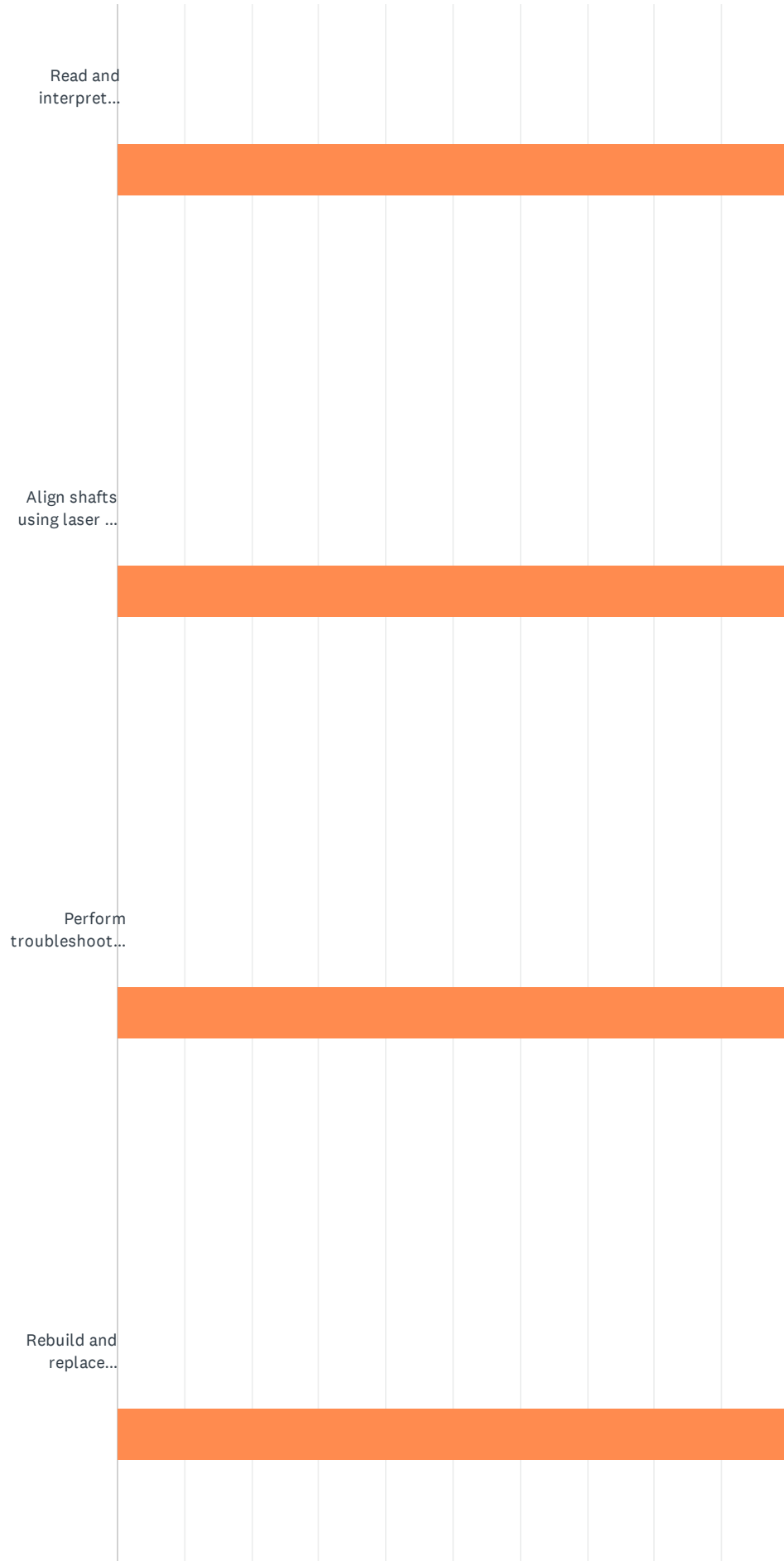


	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze and interpret graphical information found on schematics, blueprints, and diagrams.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, use, and maintain motor and computer-based control systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret and apply the National Electrical Code to electrical installations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design, construct, and troubleshoot various electrical systems used in commercial and industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Have a firm understanding of theories that apply to the electrical trade.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the proper use of tools used in the electrical field/industry.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q51 Certificate Industrial Millwright Technology- Please rate your satisfaction with your ability to:**

Answered: 1 Skipped: 116





Replace  
bearings and...



Basic  
electrical...

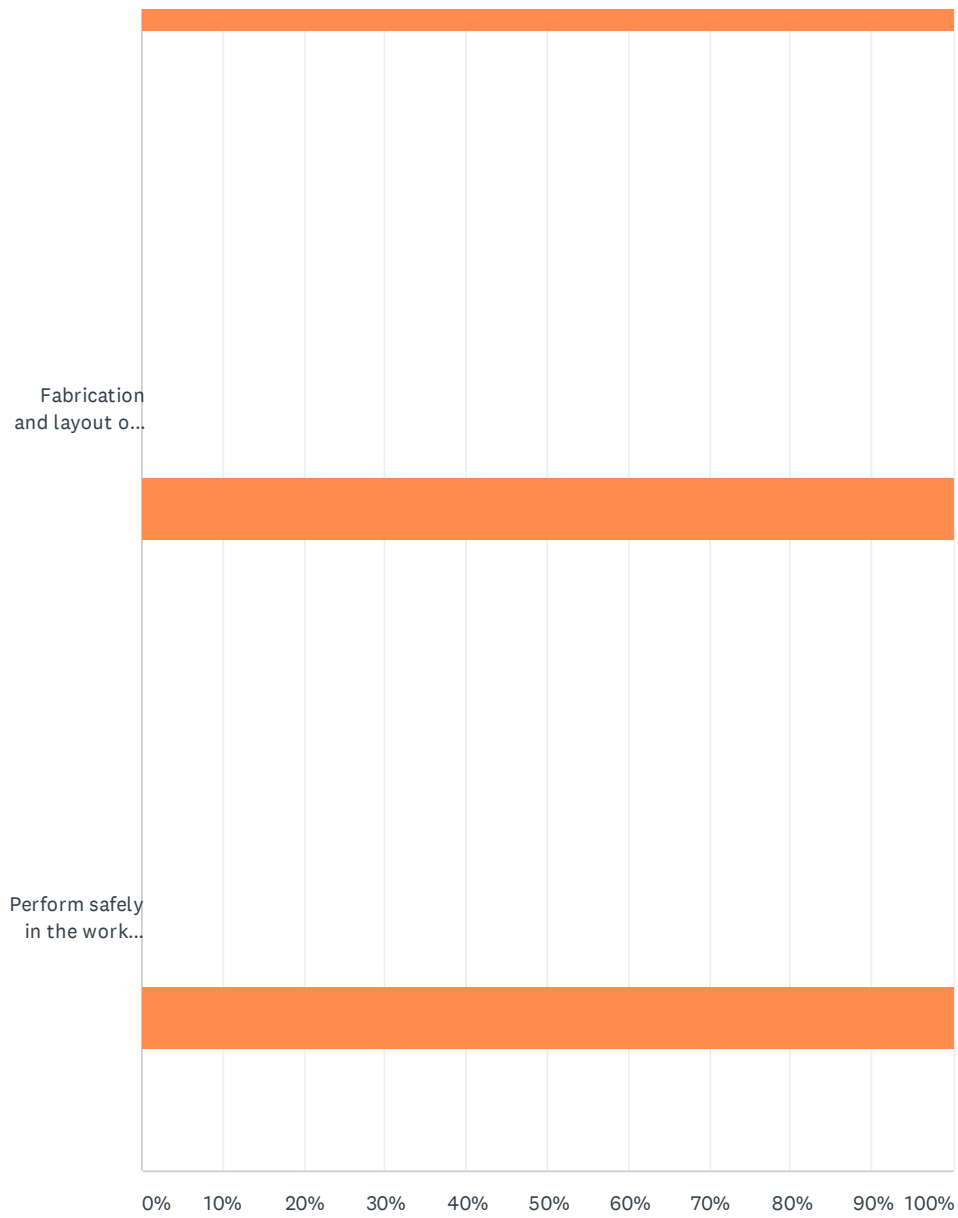


Identify  
failure caus...



Identify  
metals...





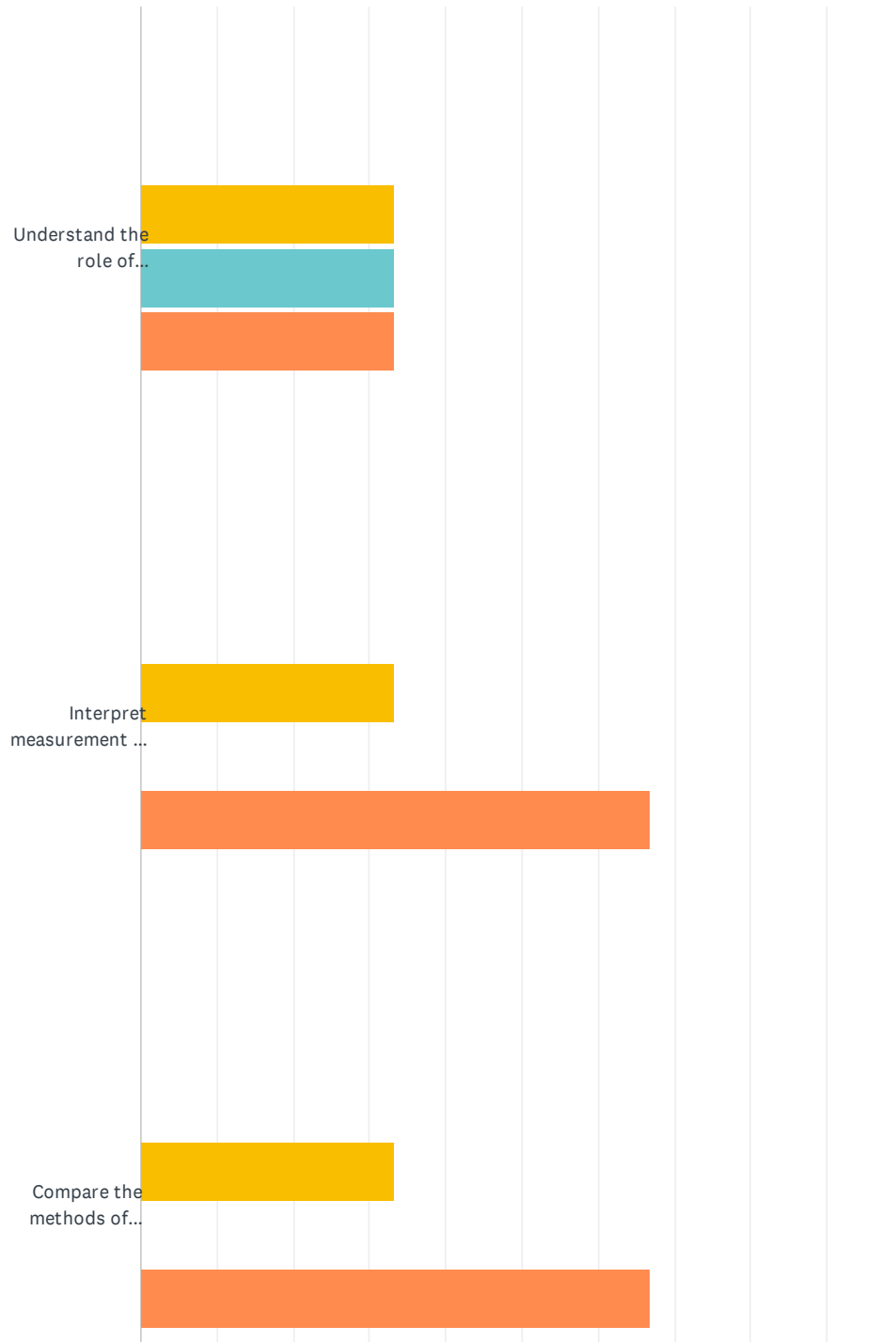
Very Dissatisfied   Dissatisfied   Neutral   Satisfied  
Very Satisfied   Does not apply

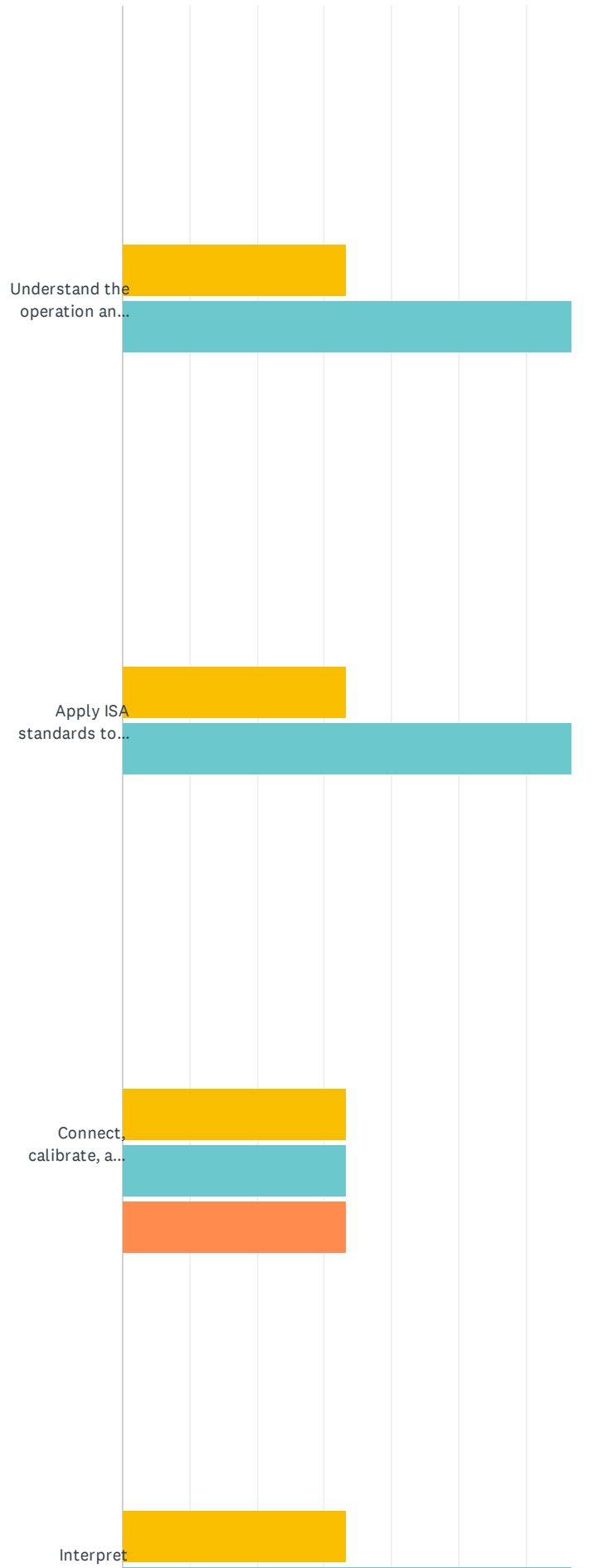
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Read and interpret standard blueprints and drawings of industrial equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Align shafts using laser and dial indicator methods of alignment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Perform troubleshooting and maintenance of fluid handling pumps, industrial gear trains and drives, and material handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Rebuild and replace components in liquid and air handling systems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Replace bearings and seals in a non-destructive manner.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Basic electrical theory and safety on single and three phase power equipment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Identify failure causes in industrial equipment using vibration analysis and the root cause analysis tree.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Identify metals according to standard metallurgical tests	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00
Fabrication and layout of equipment in industrial settings.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	5.00

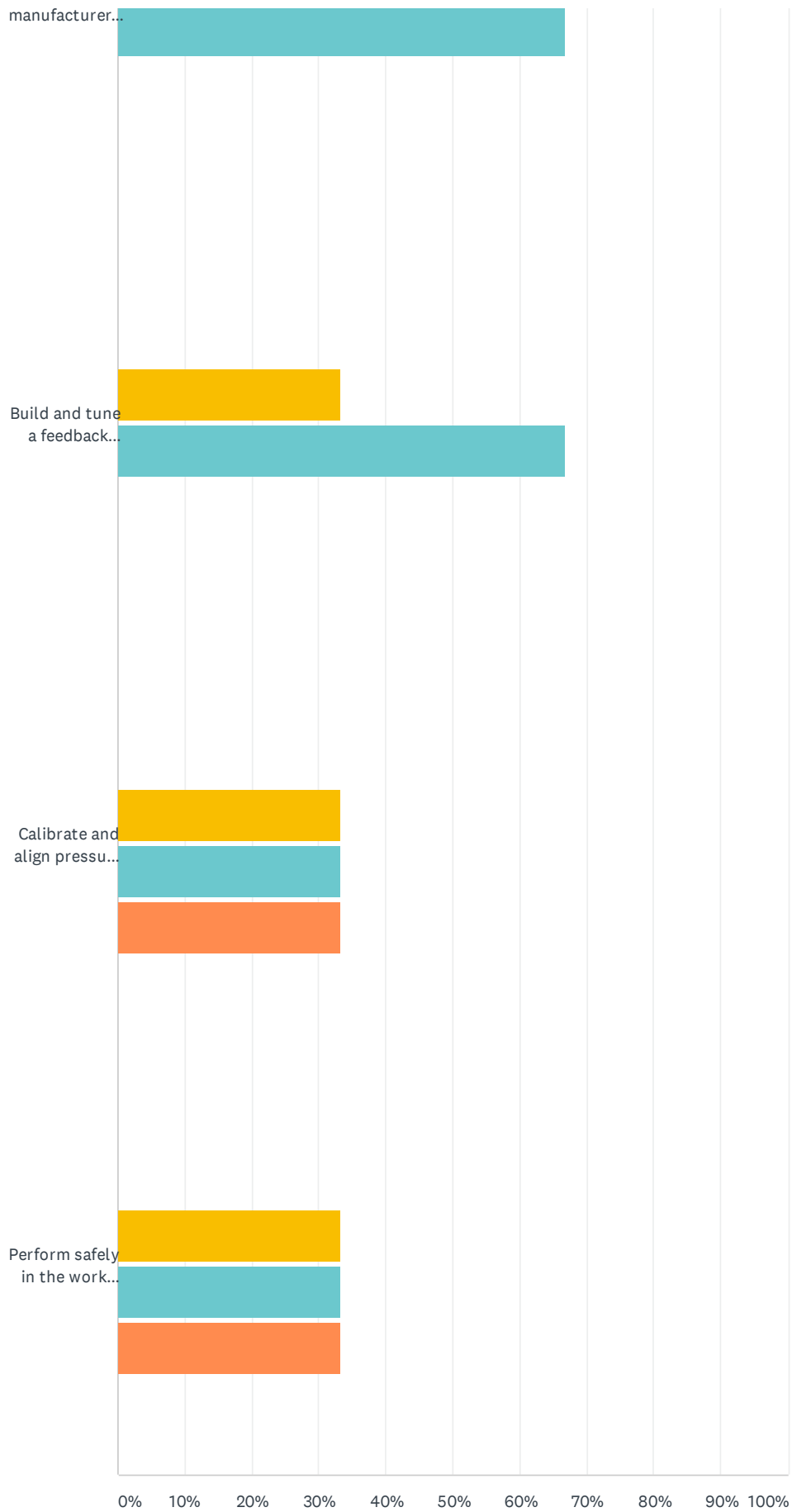
Perform safely in the work environment, meeting and obeying all workplace safety requirements.	0.00%	0.00%	0.00%	0.00%	100.00%	0.00%	1	5.00
	0	0	0	0	1	0		

### Q52 Certificate Instrumentation Technology- Please rate your satisfaction with your ability to:







Answered: 3 Skipped: 114









 Very Dissatisfied    Dissatisfied    Neutral    Satisfied  
 Very Satisfied    Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Understand the role of measurement and control in industrial process.	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	4.00
Interpret measurement and control terminology.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3	4.33
Compare the methods of devices used in temperature, pressure, level, flow, and analytical measurement.	0.00% 0	0.00% 0	33.33% 1	0.00% 0	66.67% 2	0.00% 0	3	4.33
Understand the operation and components of a feedback control loop.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3	3.67
Apply ISA standards to interpret symbols and documentation.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3	3.67
Connect, calibrate, and operate various measurement and testing devices.	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	4.00
Interpret manufacturer's instructions to correctly install and maintain pneumatic instruments.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3	3.67
Build and tune a feedback control loop and apply the concepts of PID control.	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3	3.67
Calibrate and align pressure and temperature transmitters, calculating span and range values for various applications.	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	4.00
Perform safely in the work environment, meeting and	0.00% 0	0.00% 0	33.33% 1	33.33% 1	33.33% 1	0.00% 0	3	4.00

obeying all workplace safety requirements.

### Q53 Certificate Office Technology- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Utilize appropriate computer technology and software (word processor, spreadsheet, and databases).	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify ethical issues in business situations.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Manage business information using appropriate software to prepare documents.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use effective business communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q54 Certificate Spanish Interpreter/Translator- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Read and write at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Speak and communicate at the advanced level in both Spanish and English.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Interpret or translate higher level and technical language.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Gain experience working in their field in a local business or community service organization.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use a marketable skill they may already possess.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q55 Certificate Human Services- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 117

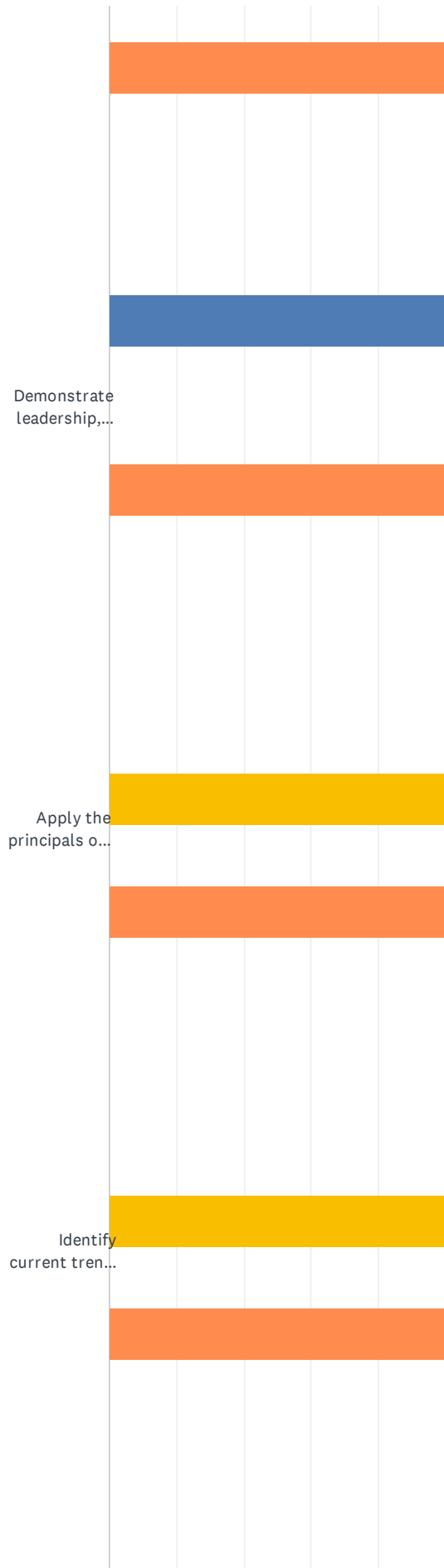
 No matching responses.

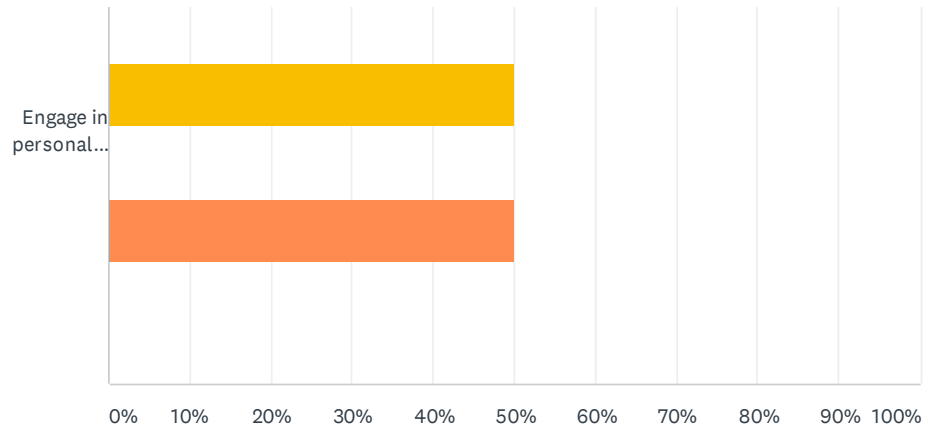
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTI AVERAG
Plan client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.
Provide client services which reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.
Demonstrate interpersonal collaboration and problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.
Apply the principals of human services based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.
Engage in personal reflection as related to human services skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.

### Q56 AAS Human Services- Please rate your satisfaction with your ability to:

Answered: 2 Skipped: 115







Very Dissatisfied   Dissatisfied   Neutral   Satisfied  
Very Satisfied   Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Perform client-centered, social services assessments and interventions.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00
Provide client services which reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00
Demonstrate leadership, collaborative, and problem solving skills.	0.00% 0	50.00% 1	0.00% 0	0.00% 0	50.00% 1	0.00% 0	2	3.50
Apply the principals of human services based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00
Identify current trends, topics, and issues in human services professions.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00
Engage in personal reflection as related to human services skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00

**Q57 Certificate Substance Abuse Counselor Training- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 117



⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Perform client-centered, social services assessments and interventions	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Provide client services that reflect cultural competence, respect for social diversity, and the application of the principles of the Human Services Code of Ethics, and standards of practice for substance abuse counselors.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate problem-solving skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply the principals of human services and addiction treatment based on knowledge of human development and functioning throughout the lifespan.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Engage in personal reflection as related to skills, professional effectiveness, and stress management.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q58 Associate of Science - Natural Resources (pattern of study)- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 117

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Progress into the junior year of the GBC BA —Natural Resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Transfer to a four-year level natural resources degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively communicate basic science principles related to natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify relationships between human activities, biological systems, and the physical environment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work as a technician in jobs requiring skills in natural resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q59 Associate of Arts - Early Childhood Education (pattern of study)-  
Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 117

⚠ No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify instruction that meets learners' current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum experience evaluation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q60 Certificate Infant/Toddler Education- Please rate your satisfaction with your ability to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply positive guidance techniques in accordance to children's ages and developmental levels.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

practices and policies.

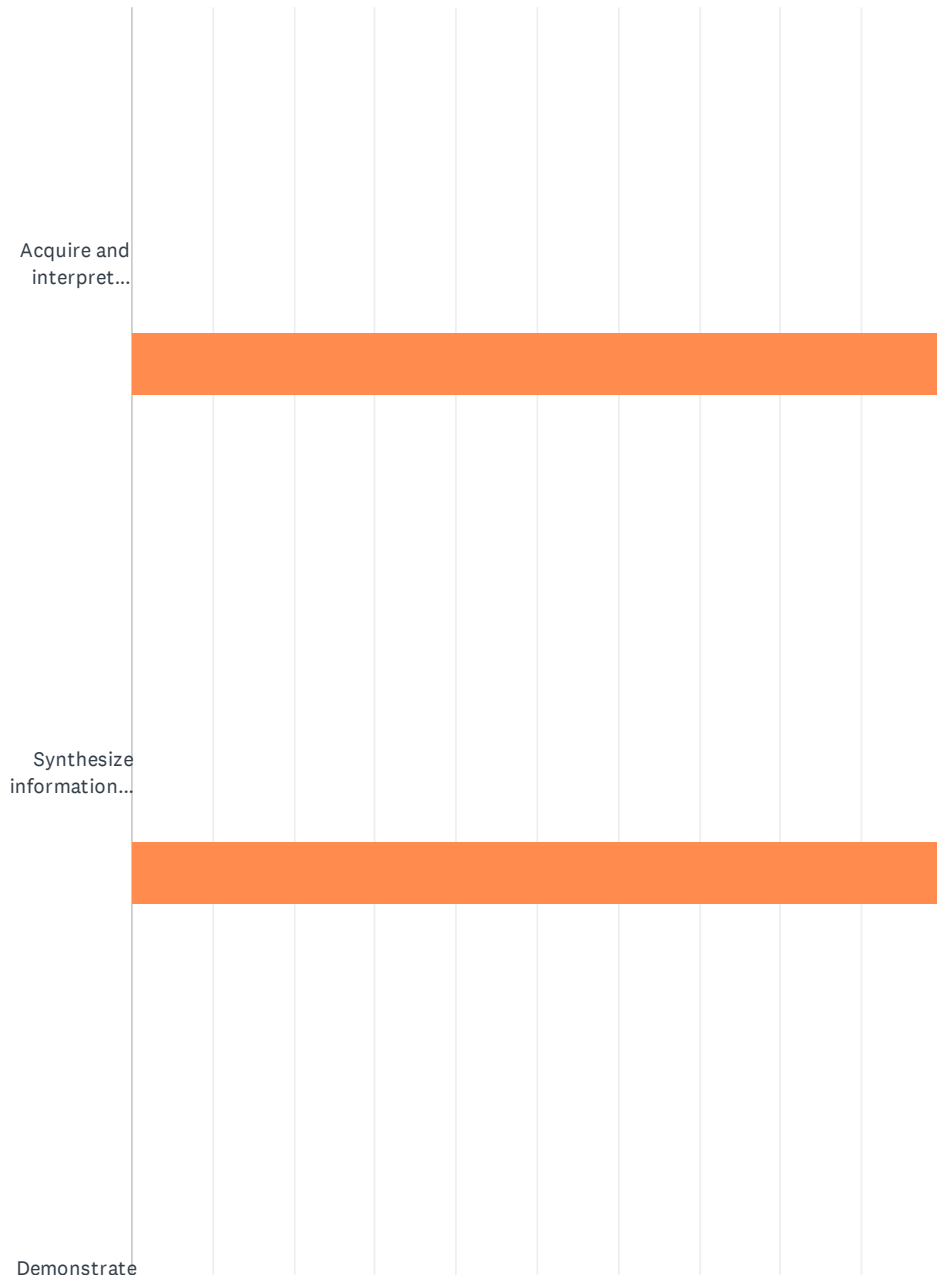
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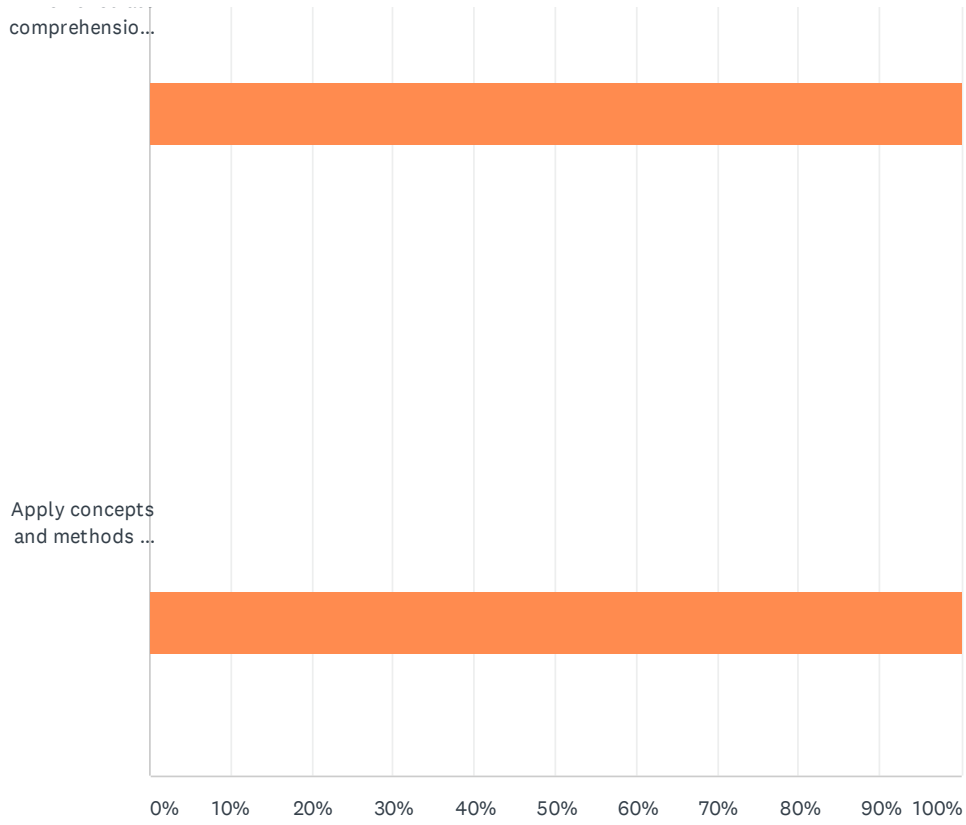
Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0	0.00
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### Q61 BA Social Science- Please rate your ability to:

Answered: 3 Skipped: 114





Very Dissatisfied   Dissatisfied   Neutral   Satisfied  
Very Satisfied   Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Acquire and interpret scholarly information and data to reach informed, reasoned, and balanced conclusions.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Synthesize information effectively in oral and written form.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Demonstrate comprehension of how the core social science disciplines-- anthropology, history, political science, and psychology-- approach the analysis of human social behavior.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00
Apply concepts and methods to an original professional study in social sciences.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 3	0.00% 0	3	5.00

**Q62 AS Engineering Science (pattern of study)- Please rate your satisfaction with your ability to:**

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year level engineering degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work at the level of a junior engineer in either the electrical, mechanical, or chemical fields.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q63 AA Agriculture Education (Pattern of Study)- Please rate your ability to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply to the GBC Bachelor's of Secondary Education — Agriculture Endorsement.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Transfer to a four-year program in agriculture education.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Effectively communicate basic agriculture science principles	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0
Appreciate the complex relationships between the environment, the social aspect, and the science behind modern agricultural practices.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.0

### Q64 AAS Information Specialist- Please rate your ability to:

Answered: 0 Skipped: 117

 No matching responses.



	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Use Java Script and Visual Basic for applications to build effective programsto handle data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build effective databases to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build effective workbooks to solve business-oriented problems.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use GIS software to handle and display data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Handle hardware upgrades and problems in a business setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Use computer networks and operating systems to full advantage in abusiness setting.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q65 AAS Web Specialist- Please rate your ability to:

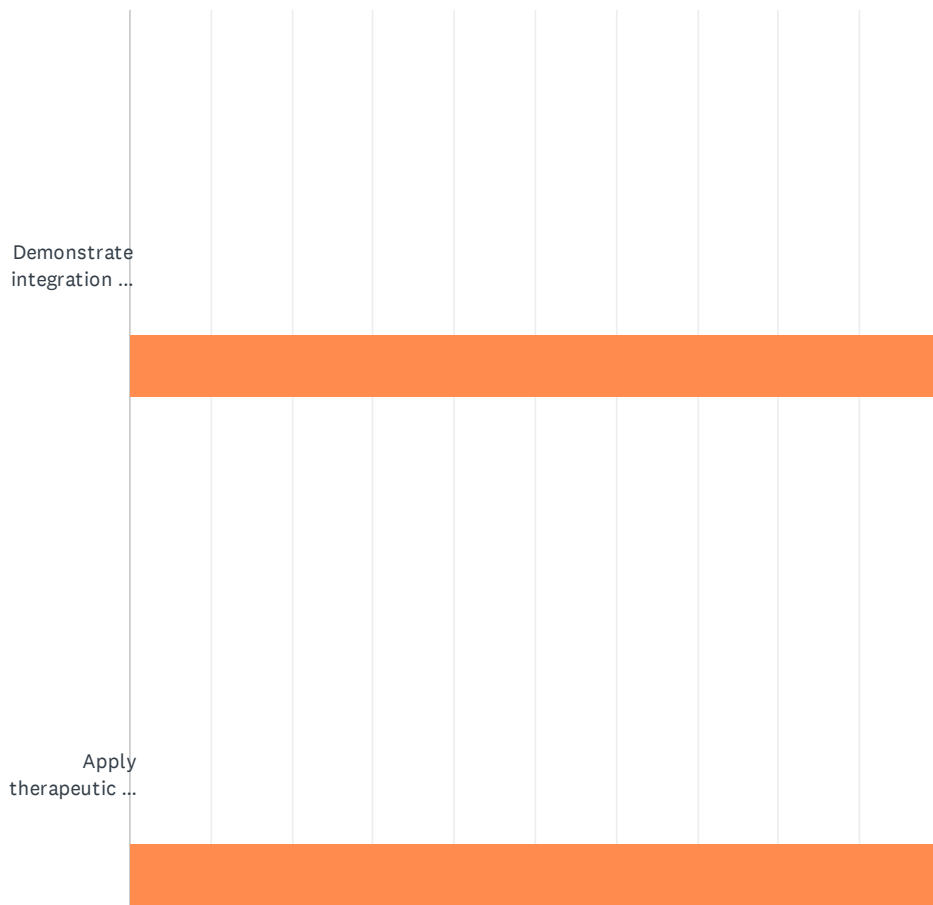
Answered: 0 Skipped: 117

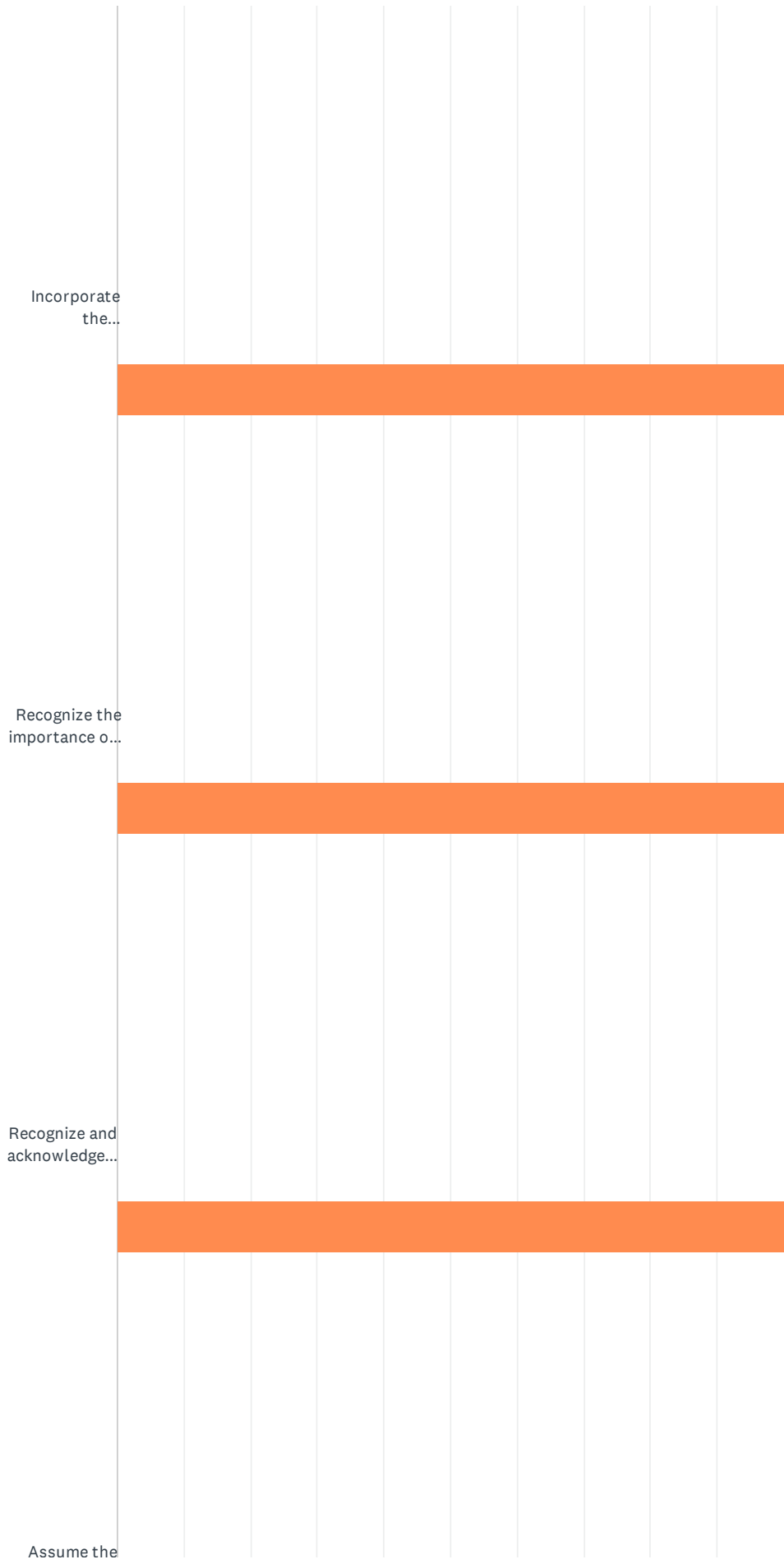
 No matching responses.

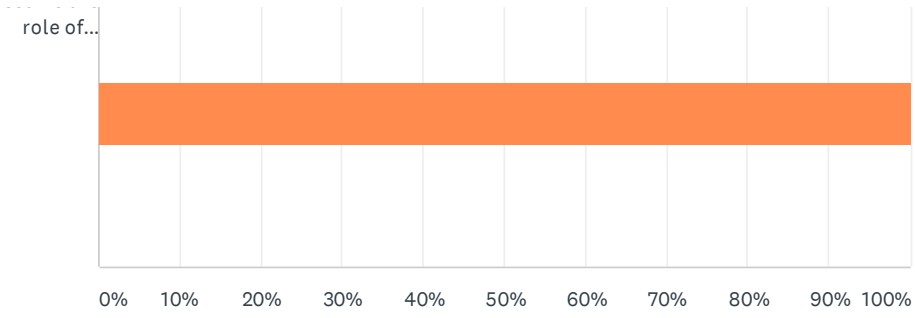
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Build well-designed web pages and sites.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build interactive sites and gather information from viewers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain MySQL databases.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build working store fronts.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Maintain websites and Internet servers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design and implement graphical page elements.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q66 Graduates of the AAS EMS Paramedic degree programs will have the knowledge and skills to:

Answered: 4 Skipped: 113







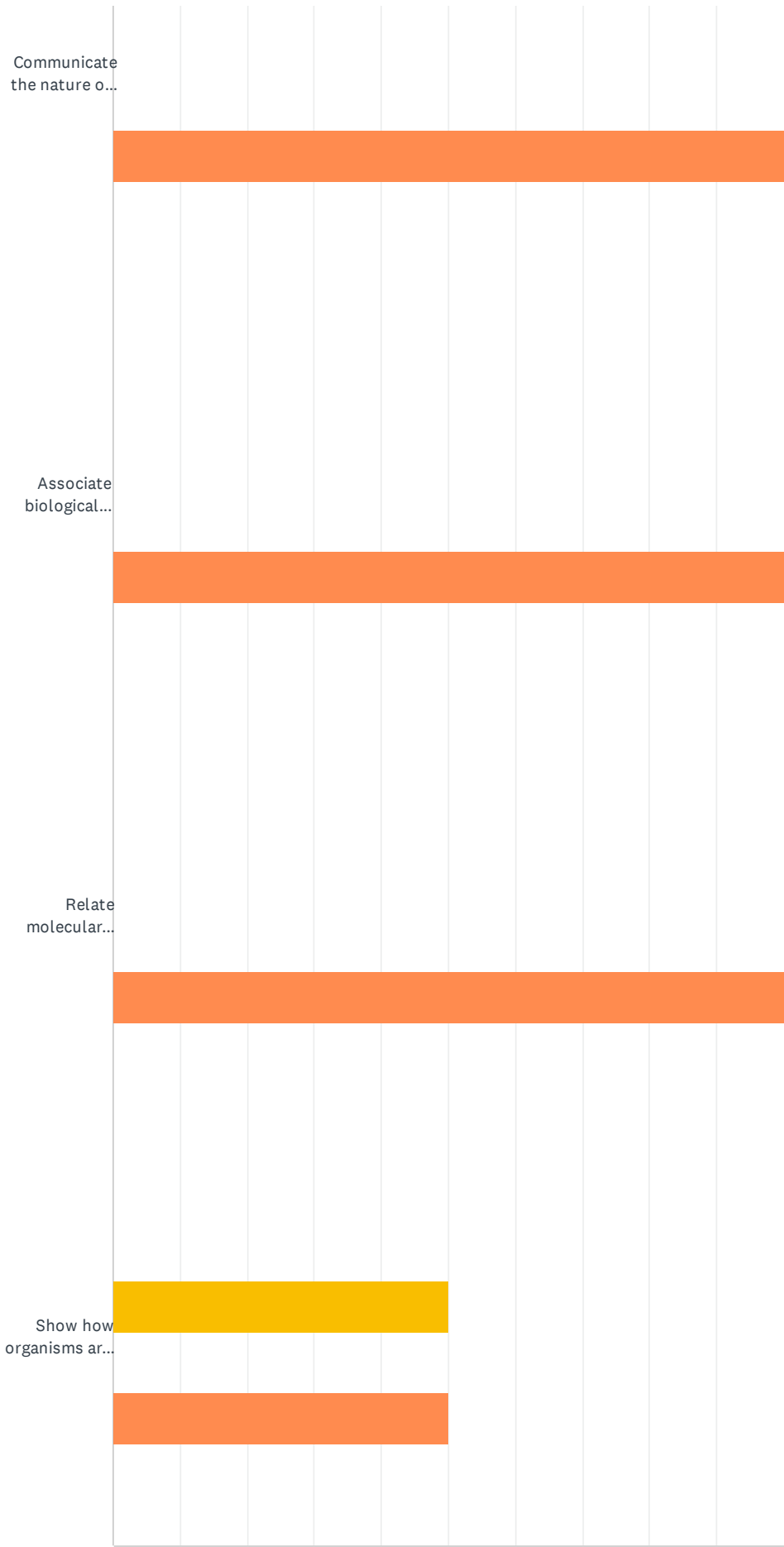
- Very Dissatisfied
- Dissatisfied
- Neutral
- Satisfied
- Very Satisfied
- Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHT AVERAG
Demonstrate integration of cognitive knowledge, skills proficiency and critical thinking skills as an entry level Nationally Registered Paramedic.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5
Apply therapeutic and professional communication skills when working with patients, patients significant others, colleagues, other health care providers and members of the community.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5
Incorporate the professional attributes of integrity, empathy, self-motivation, self-confidence, communication, teamwork and diplomacy, respect, patient advocacy and safe delivery of care into practice.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5
Recognize the importance of research and scientific inquiry to promote continuous, quality improvement in prehospital health care delivery.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5
Recognize and acknowledge that the emerging roles and responsibilities of the paramedic include public education, health promotion, and participation in injury and illness prevention programs.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5
Assume the role of leadership as an advanced life support provider and role model for other EMS providers.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 4	0.00% 0	4	5

### Q67 Graduates of the AS Biological Sciences degree programs will have the knowledge and skills to:

Answered: 2 Skipped: 115





0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

■ Very Dissatisfied 
 ■ Dissatisfied 
 ■ Neutral 
 ■ Satisfied  
■ Very Satisfied 
 ■ Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Communicate the nature of scientific knowledge and the scientific method and how they were developed.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Associate biological structure and function.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Relate molecular genetics and cell and organism function.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	5.00
Show how organisms are genetically related, interact on a population level, have evolved, and are evolving.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	4.00

### Q68 Graduates of the AS Engineering Science degree programs will have the knowledge and skills to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	VERY SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Transfer to a four-year level engineering degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Work at the level of a junior engineer in either the electrical, mechanical, or chemical fields.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q69 Graduates of the AS Land Surveying/Geomatics degree programs will have the knowledge and skills to:

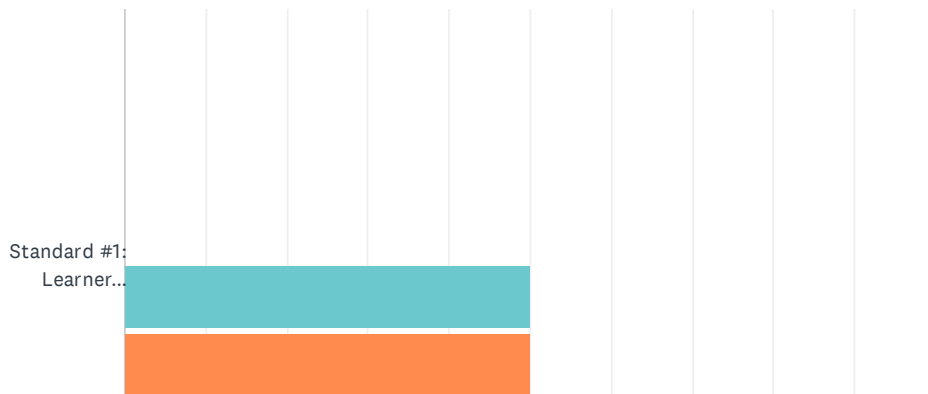
Answered: 0 Skipped: 117

⚠ No matching responses.

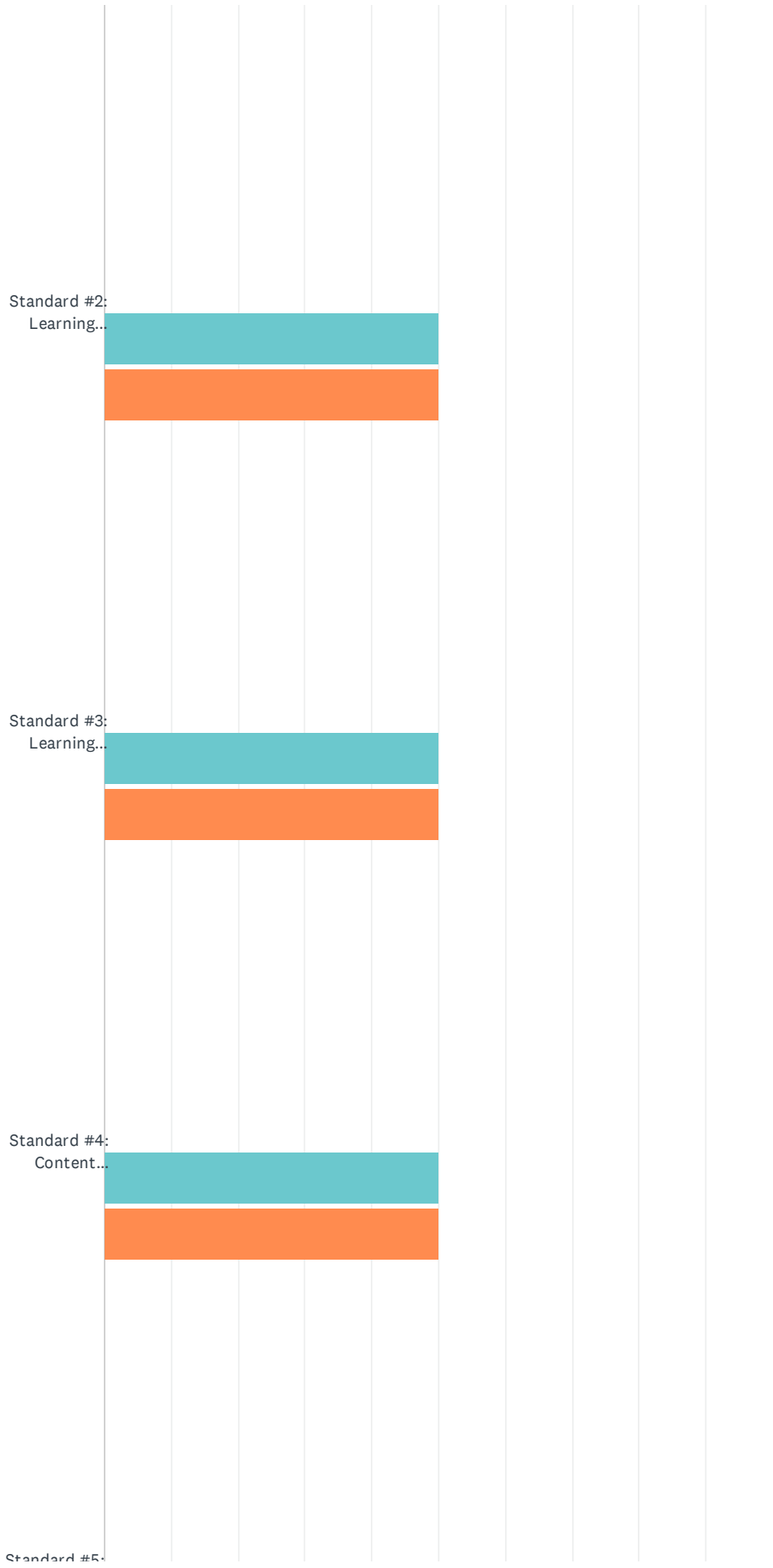
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Proficiently apply sound measurement methods, mathematics, science, and surveying tools to collect, analyze, edit, and present spatial information in professional applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Demonstrate competency in the fundamentals and applications of land surveying, and the acquisition and management of spatial data.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Prepare graduates for the Land Surveying/Geomatics Bachelor of Applied Science program or technical geospatial employment.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q70 Graduates of the BA Elementary Education degree programs will have the knowledge and skills to:

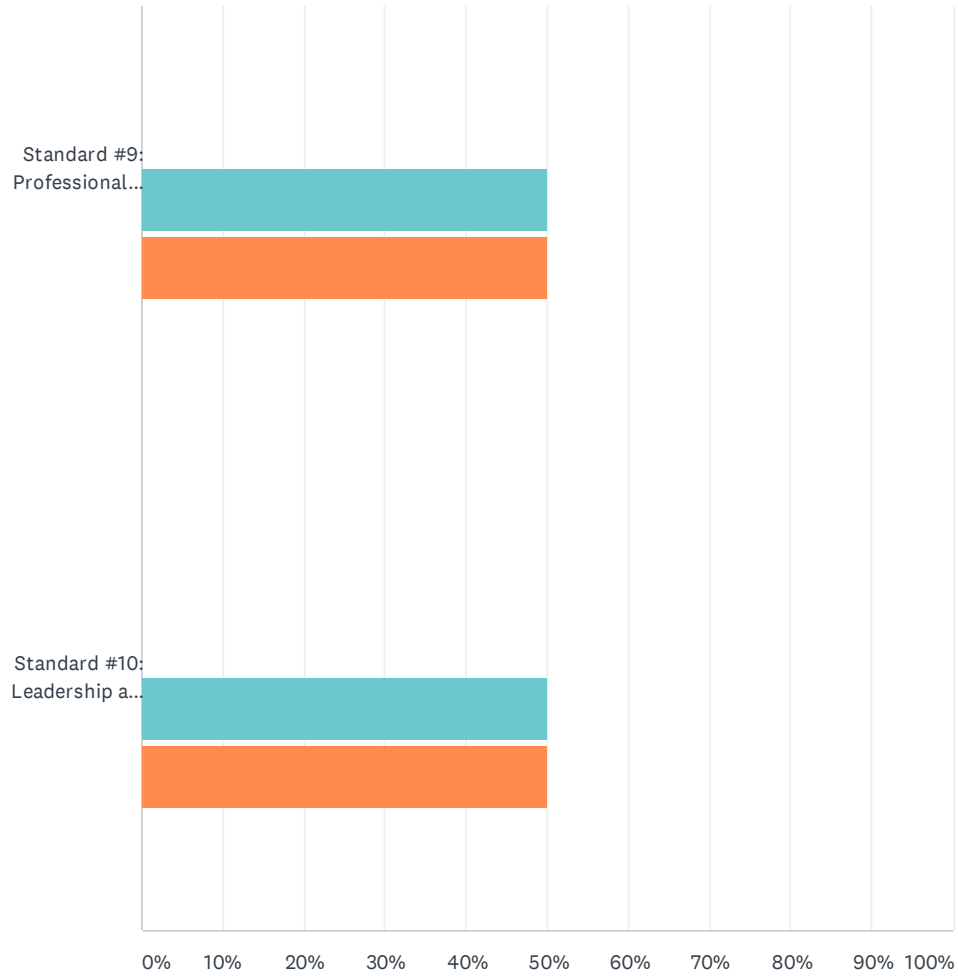
Answered: 2 Skipped: 115











Very Dissatisfied   Dissatisfied   Neutral   Very Satisfied  
Satisfied   Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Standard #1: Learner Development —The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #2: Learning Differences — The teacher understands how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and physical development.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #3: Learning Environments — The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #4: Content Knowledge — The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50

meaningful for learners to assure mastery of the content.

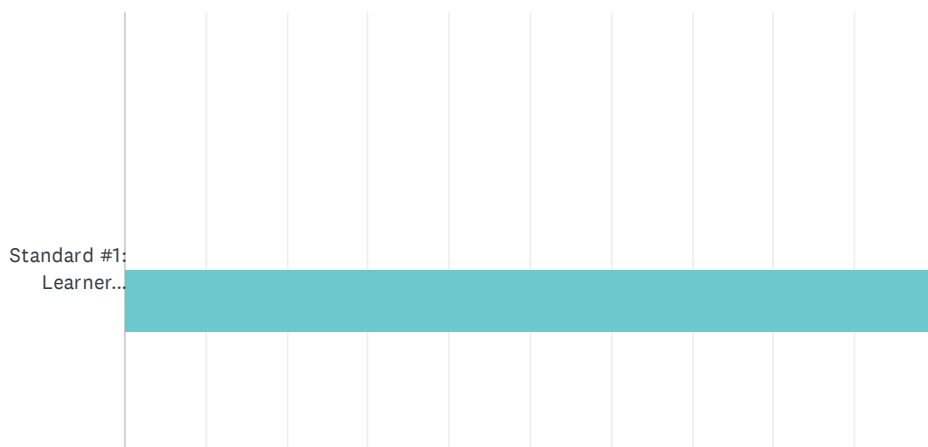
Standard #5: Application of Content — The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #6: Assessment — The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #7: Planning for Instruction — The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50
Standard #8: Instructional Strategies — The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50

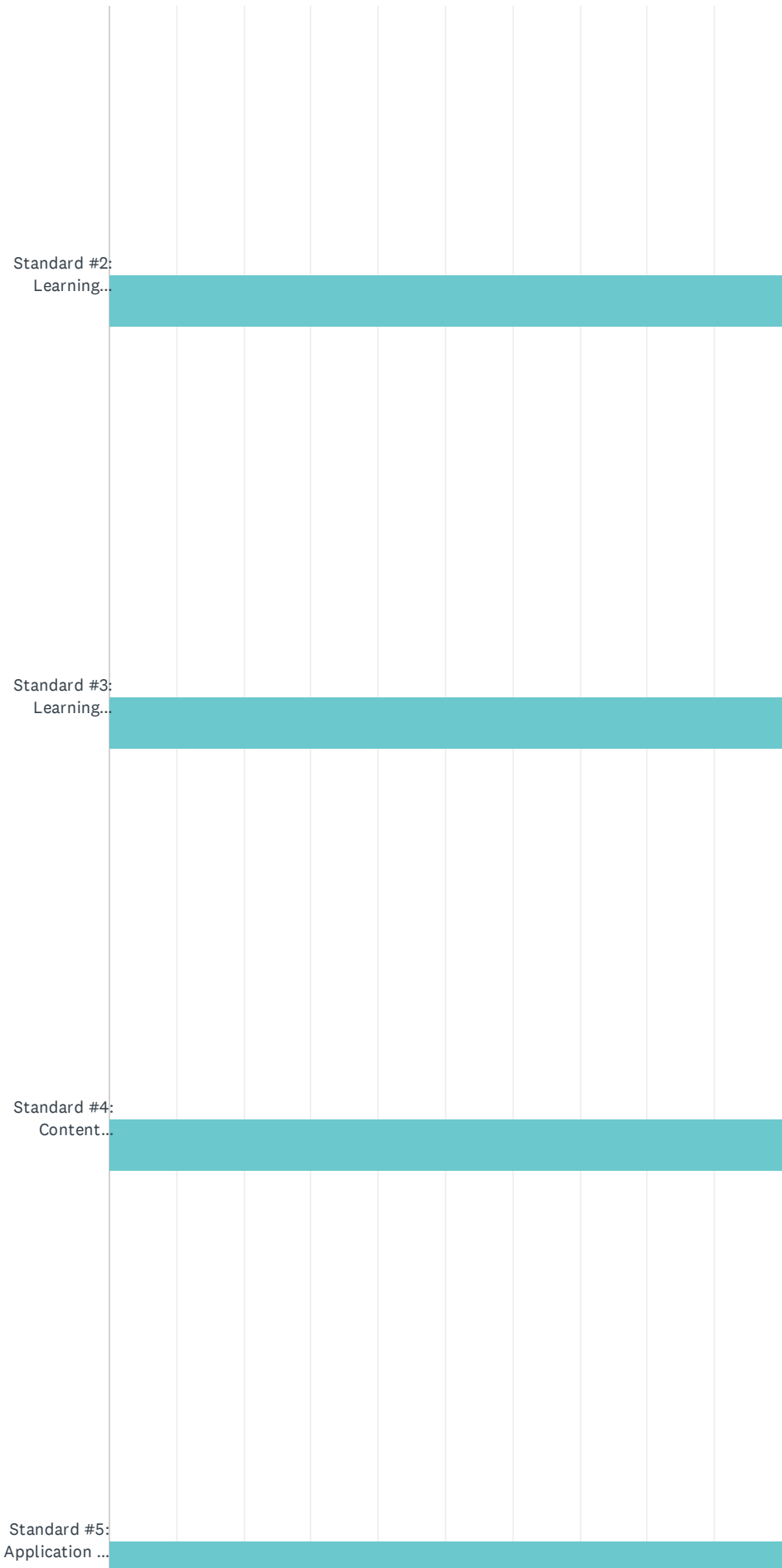
to apply knowledge in meaningful ways.

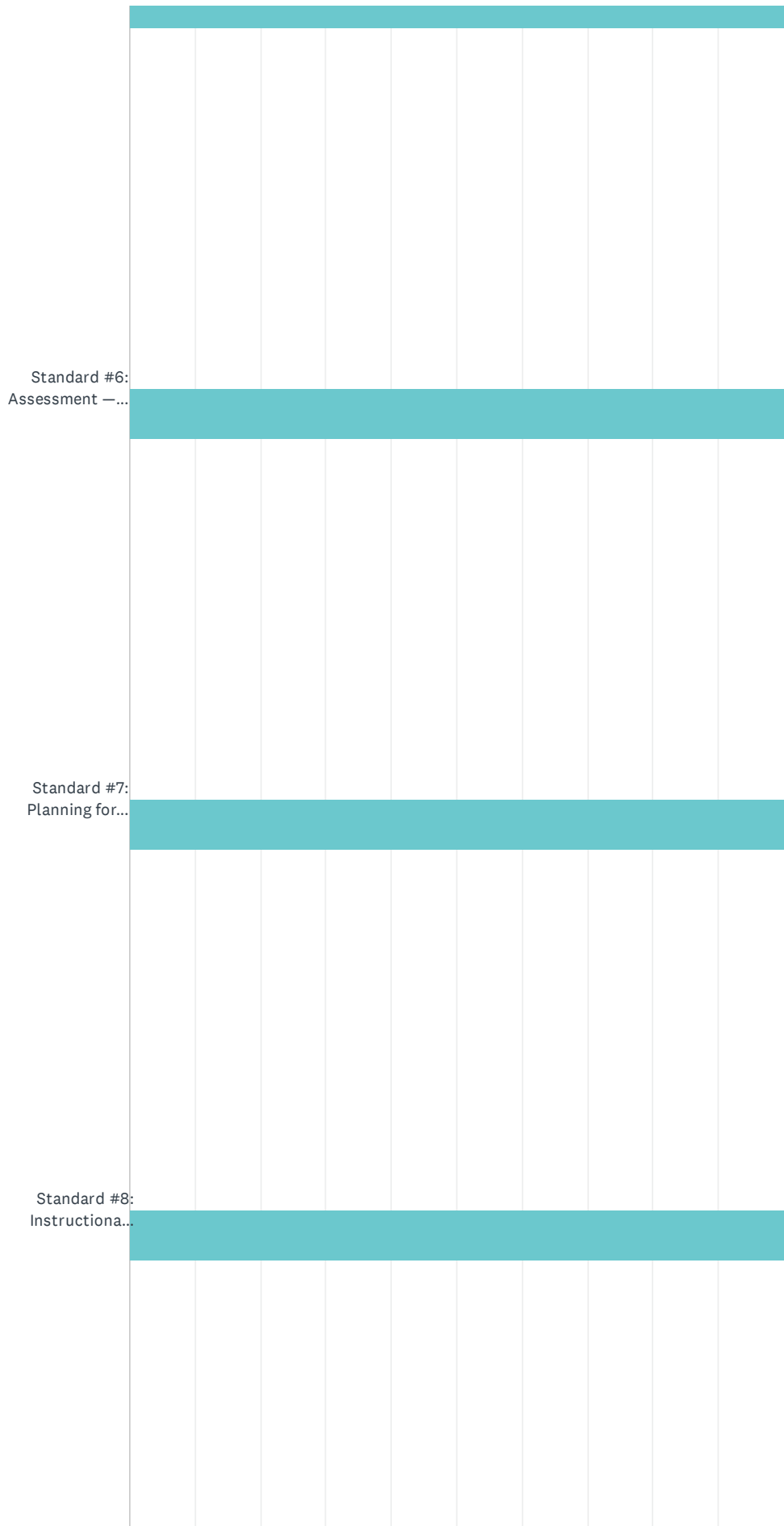
Standard #9: Professional Learning and Ethical Practice— The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	2	5.50
	0	0	0	1	1	0		
Standard #10: Leadership and Collaboration —The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	0.00%	0.00%	0.00%	50.00%	50.00%	0.00%	2	5.50
	0	0	0	1	1	0		

### Q71 Graduates of the BA Secondary Education degree programs will have the knowledge and skills to:

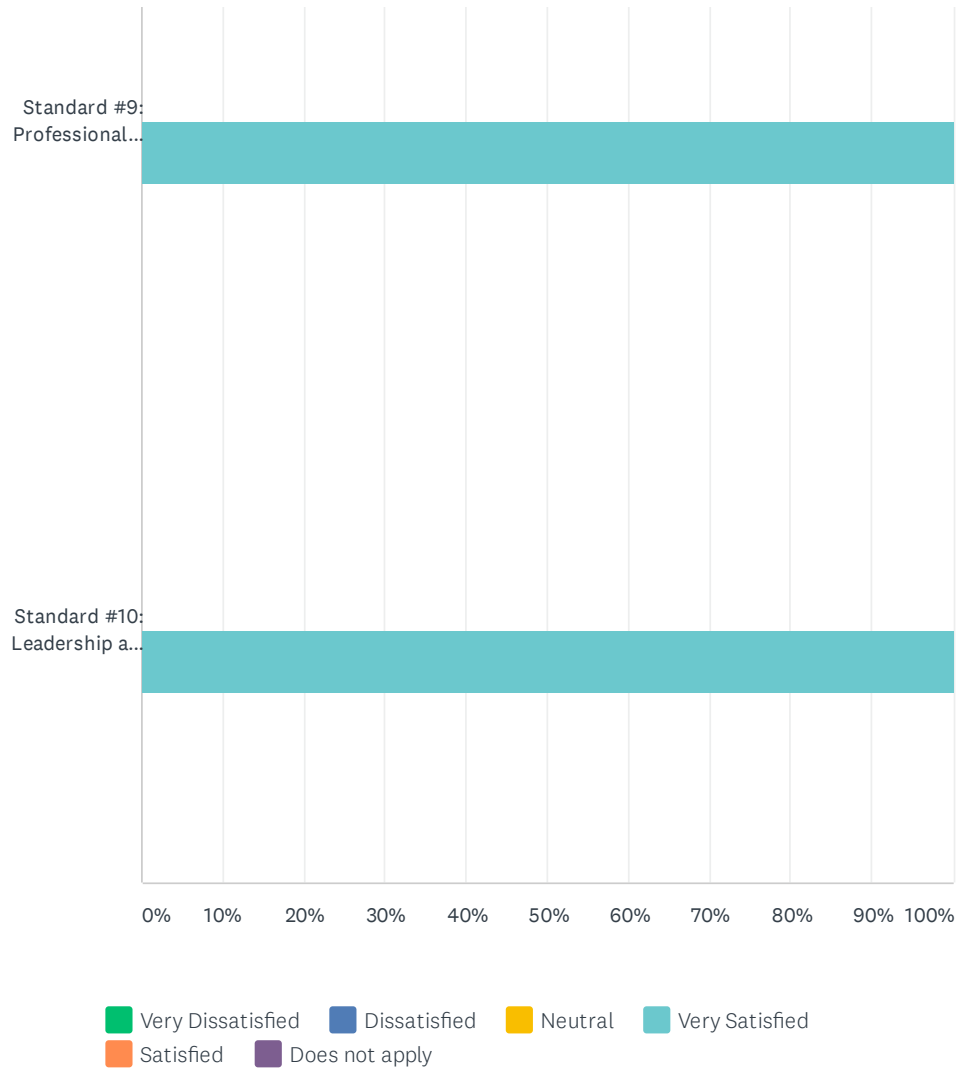
Answered: 2 Skipped: 115











	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Standard #1: Learner Development —The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	5.00
Standard #2: Learning Differences — The teacher understands how children learn and develop, and can provide learning opportunities that support their cognitive, social, personal, and physical development.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	5.00
Standard #3: Learning Environments — The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	5.00
Standard #4: Content Knowledge — The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	5.00

meaningful for learners to assure mastery of the content.

Standard #5: Application of Content — The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	5.00
Standard #6: Assessment — The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	5.00
Standard #7: Planning for Instruction — The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	5.00
Standard #8: Instructional Strategies — The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	2	5.00

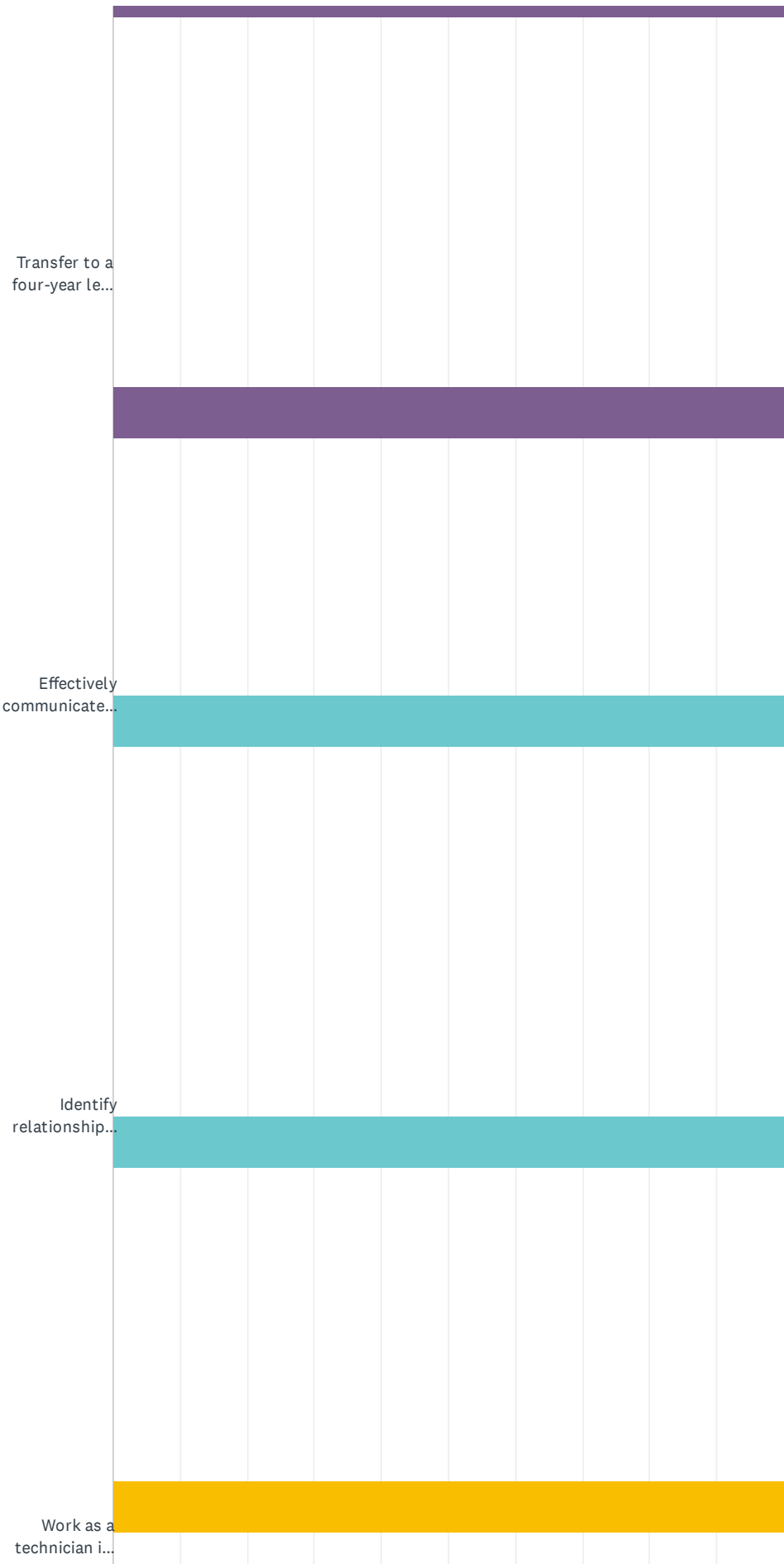
to apply knowledge in meaningful ways.

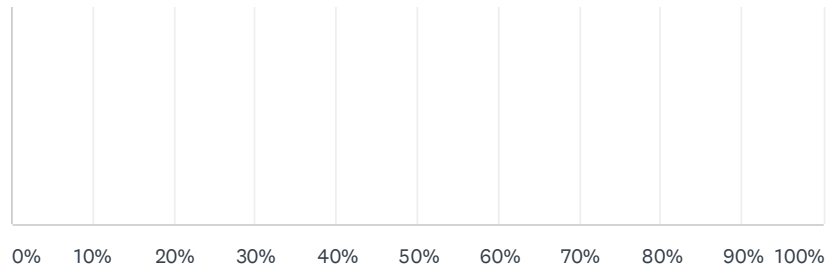
Standard #9: Professional Learning and Ethical Practice— The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	2	5.00
	0	0	0	2	0	0		
Standard #10: Leadership and Collaboration —The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	2	5.00
	0	0	0	2	0	0		

**Q72 Upon completion of the pattern of study, students will earn an AS degree and have the ability to:**

Answered: 1 Skipped: 116







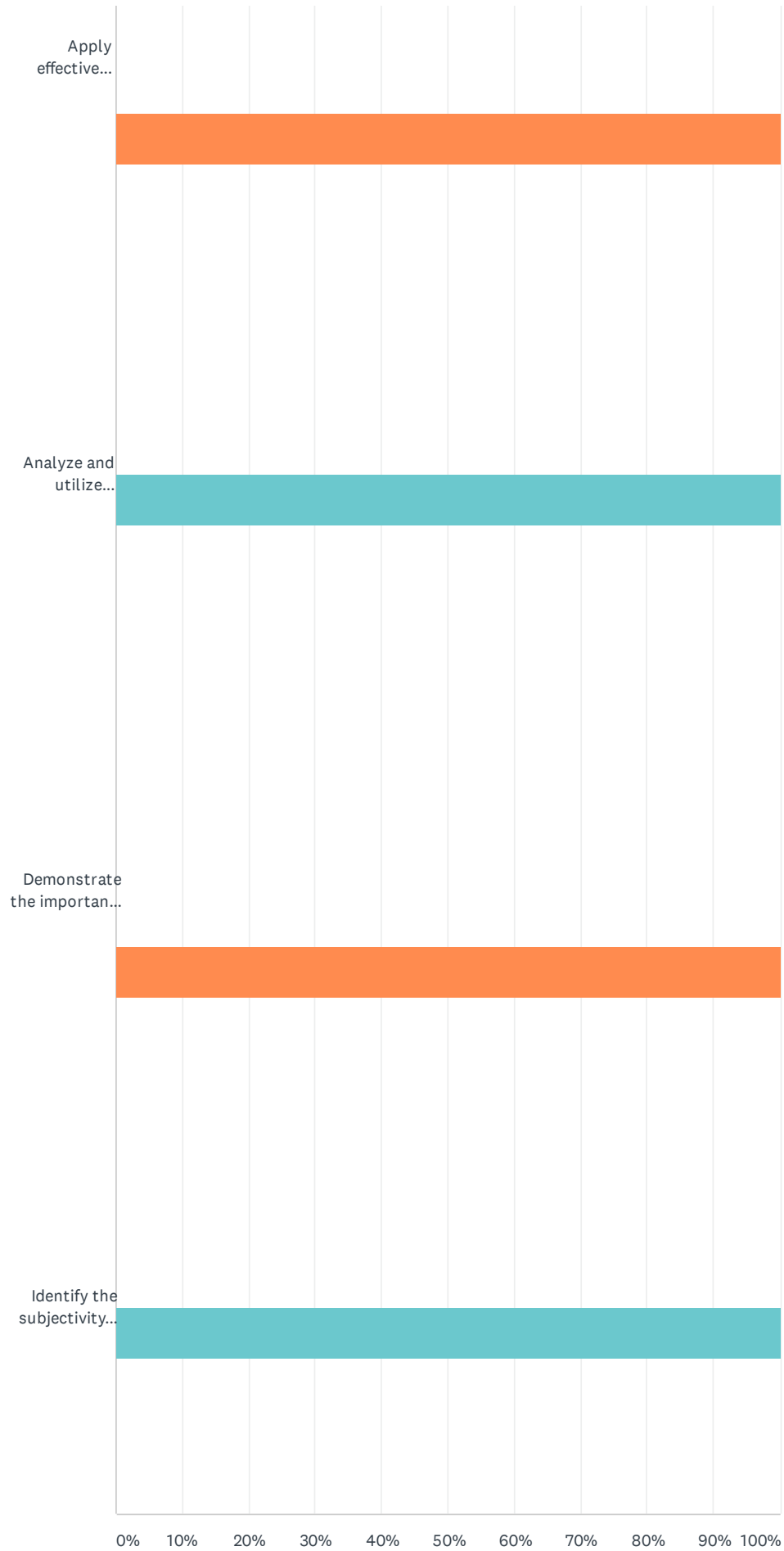
■ Very Dissatisfied  
 ■ Dissatisfied  
 ■ Neutral  
 ■ Very Satisfied  
■ Satisfied  
 ■ Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Progress into the junior year of the GBC BA —Natural Resources.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	1	7.00
Transfer to a four-year level natural resources degree program.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	1	7.00
Effectively communicate basic science principles related to natural resources.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	5.00
Identify relationships between human activities, biological systems, and the physical environment.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	5.00
Work as a technician in jobs requiring skills in natural resources.	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	1	4.00

**Q73 Graduates with an AA degree who follow the Business pattern of study will have the knowledge and skills to do the following:**

Answered: 1   Skipped: 116





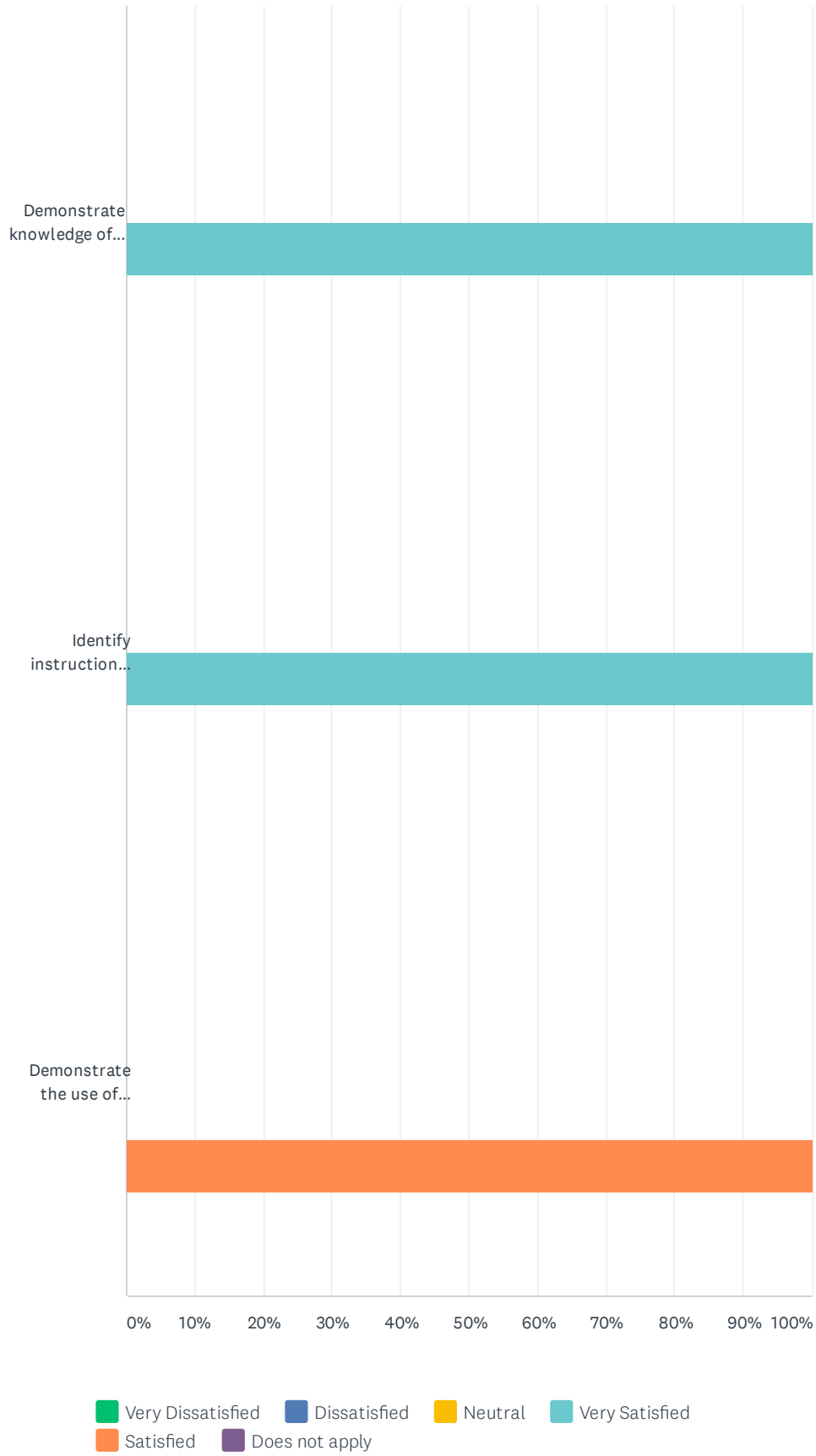
■ Very Dissatisfied  
 ■ Dissatisfied  
 ■ Neutral  
 ■ Very Satisfied  
■ Satisfied  
 ■ Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Apply effective communication skills.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	6.00
Analyze and utilize fundamental accounting processes and financial statements.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	5.00
Demonstrate the importance of marketing principles in the context of a successful business enterprise in various environments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	6.00
Identify the subjectivity of the voluntary choices individuals make in the economy through marginal decision-making and analyzing supply and demand.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	5.00

**Q74 The graduates of this program will have the knowledge and skills to:**

Answered: 1   Skipped: 116

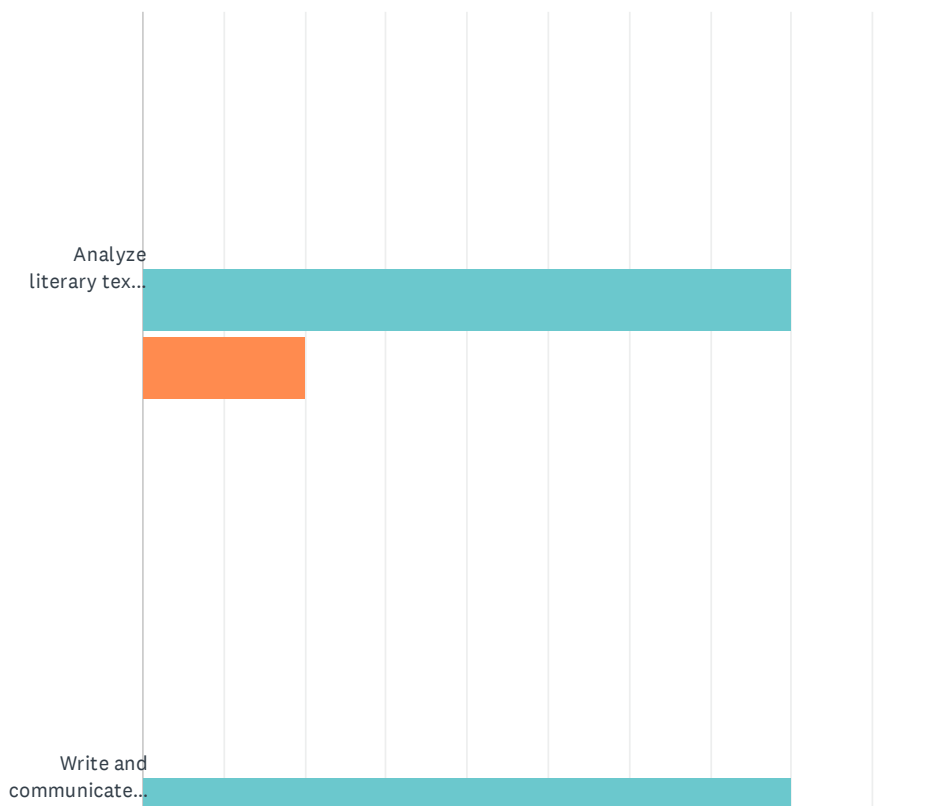


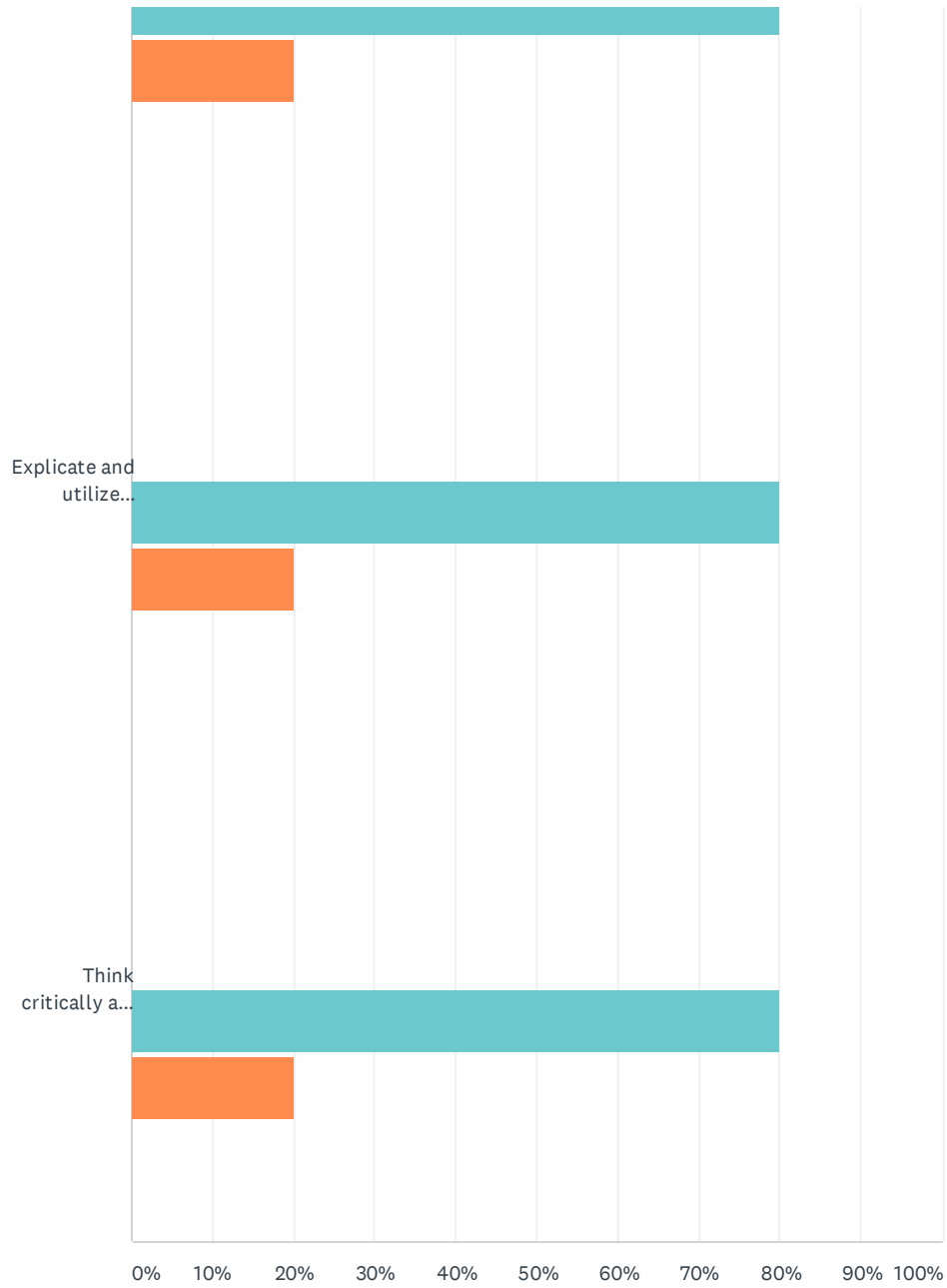


	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	5.00
Identify instruction that meets learners' current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	5.00
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum experience evaluation.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	1	6.00

### Q75 Students graduating from the BA will have the knowledge and skills necessary to:

Answered: 5 Skipped: 112



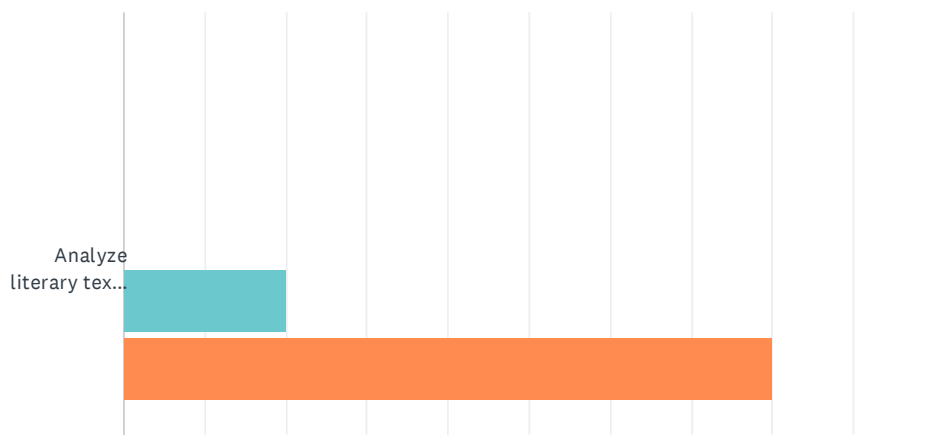


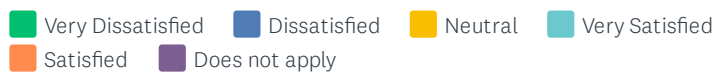
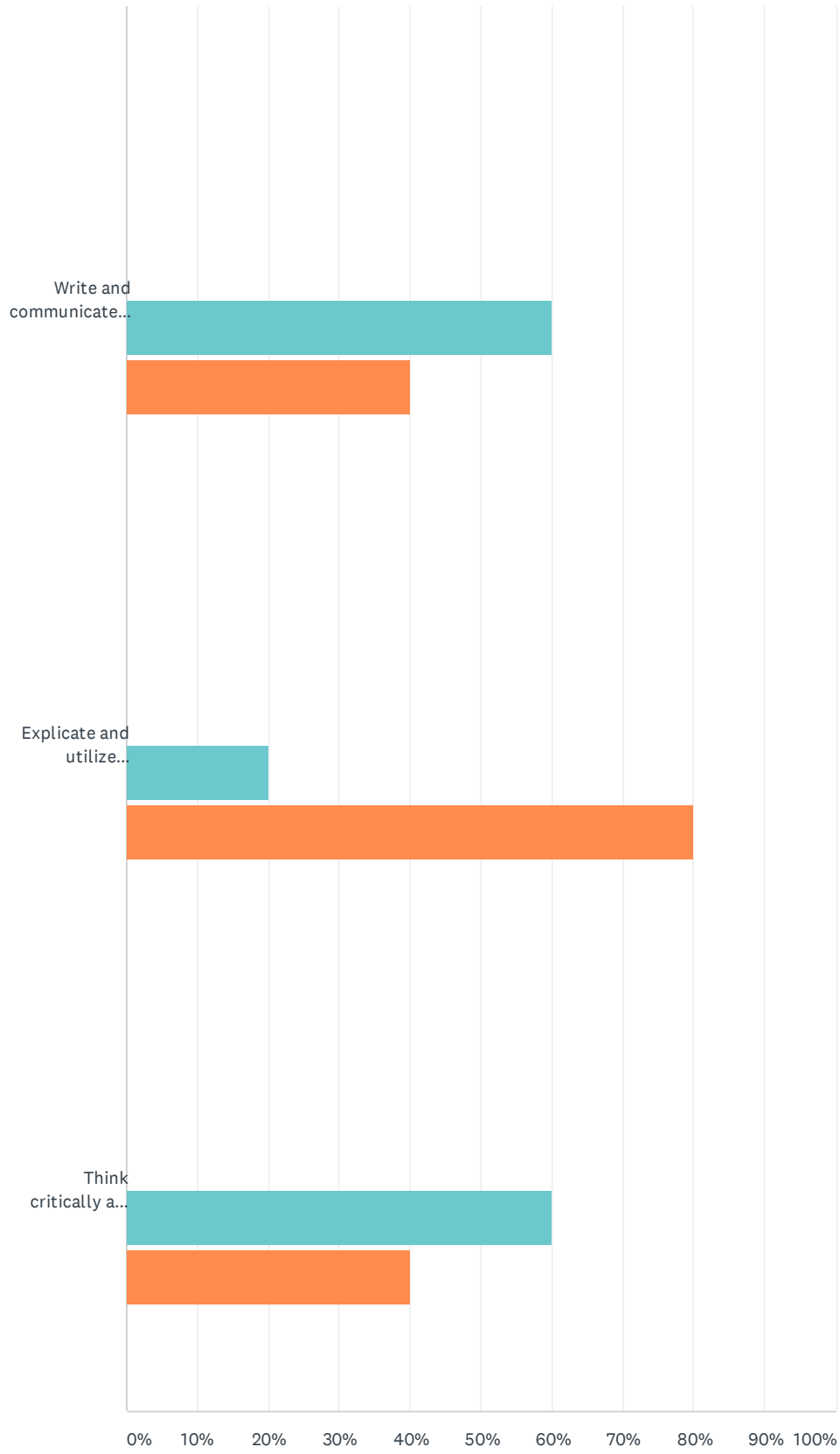
Very Dissatisfied   Dissatisfied   Neutral   Very Satisfied  
Satisfied   Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations.	0.00% 0	0.00% 0	0.00% 0	80.00% 4	20.00% 1	0.00% 0	5	5.20
Write and communicate effectively in diverse contexts and in a variety of academic, creative and professional genres.	0.00% 0	0.00% 0	0.00% 0	80.00% 4	20.00% 1	0.00% 0	5	5.20
Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts.	0.00% 0	0.00% 0	0.00% 0	80.00% 4	20.00% 1	0.00% 0	5	5.20
Think critically and analytically to address complex problems, understand diverse viewpoints and understand various cultural and social perspectives.	0.00% 0	0.00% 0	0.00% 0	80.00% 4	20.00% 1	0.00% 0	5	5.20

### Q76 Students graduating with an Associate of Arts (English Emphasis) will have the knowledge and skills necessary to:

Answered: 5 Skipped: 112

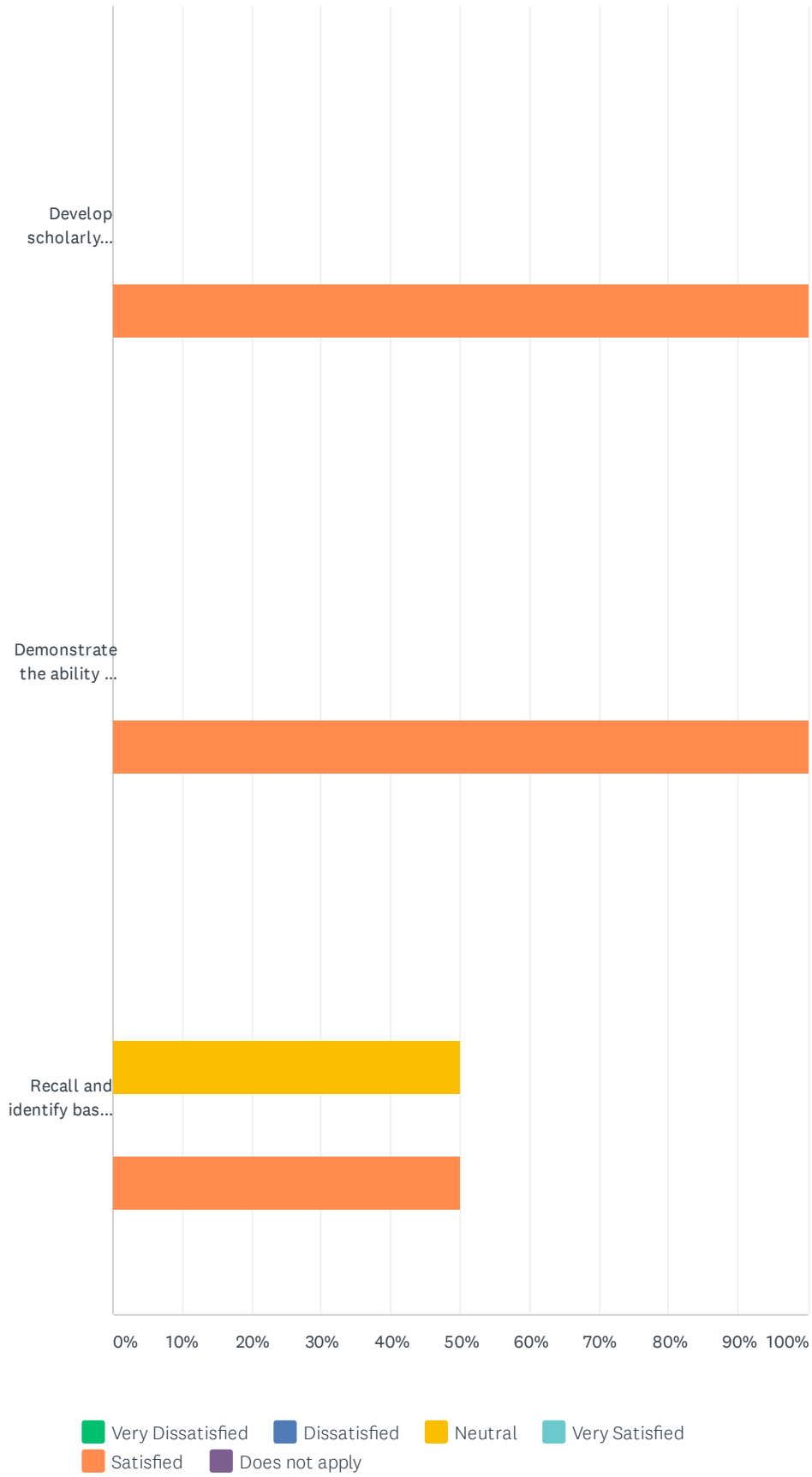




	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Analyze literary texts using a variety of techniques and critical frameworks, as well as synthesize complex literary arguments and interpretations.	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	0.00% 0	5	5.80
Write and communicate effectively in diverse contexts and in a variety of academic, creative and professional genres.	0.00% 0	0.00% 0	0.00% 0	60.00% 3	40.00% 2	0.00% 0	5	5.40
Explicate and utilize numerous theories and methodologies of reading and interpreting literary texts.	0.00% 0	0.00% 0	0.00% 0	20.00% 1	80.00% 4	0.00% 0	5	5.80
Think critically and analytically to address complex problems, understand diverse viewpoints and explicate various cultural and social perspectives.	0.00% 0	0.00% 0	0.00% 0	60.00% 3	40.00% 2	0.00% 0	5	5.40

**Q77 Students who complete this program of study will have amassed knowledge and skills needed to:**

Answered: 2 Skipped: 115

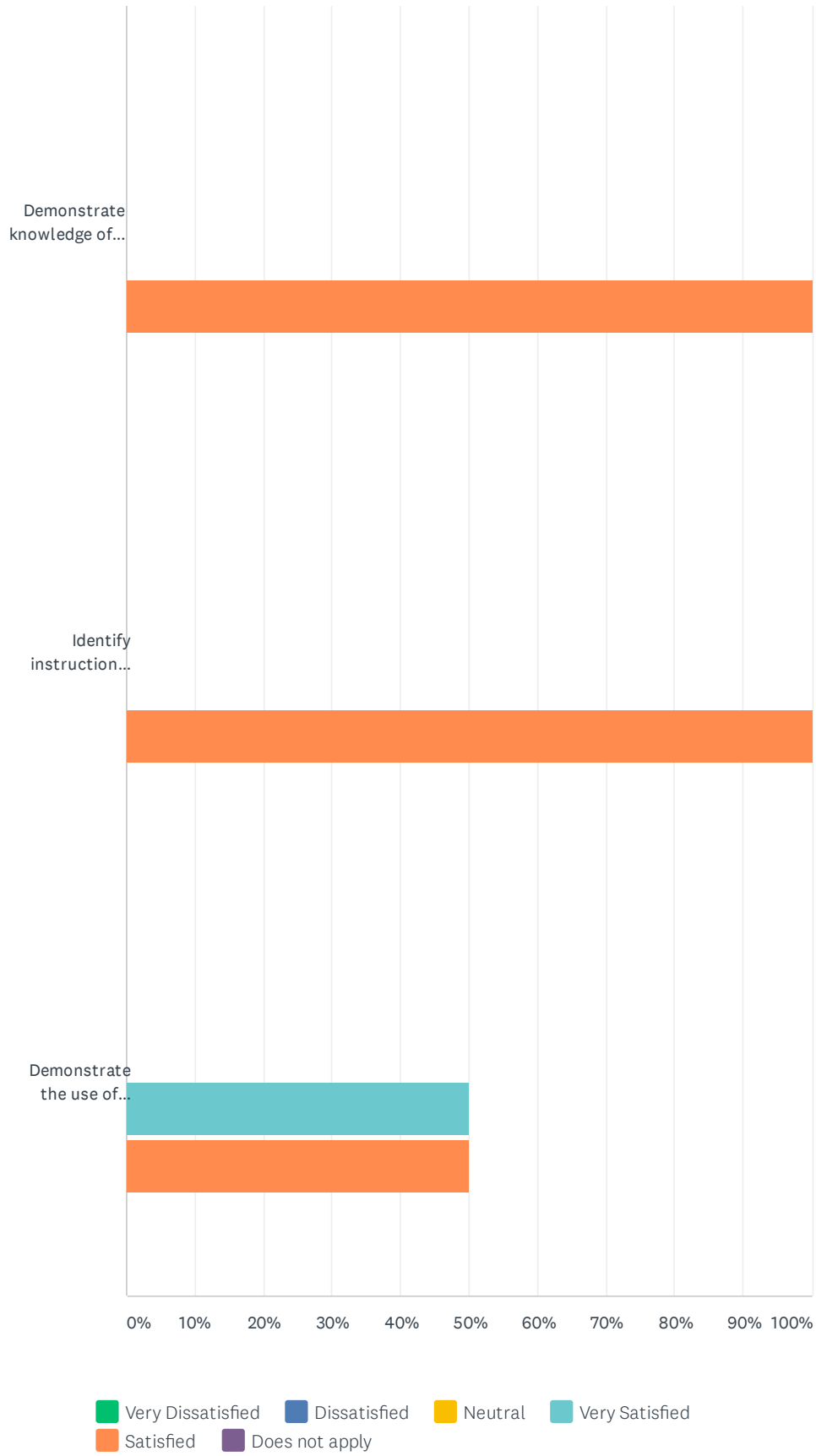


	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Develop scholarly practices appropriate to social science.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Demonstrate the ability to communicate ideas related to the disciplines of Anthropology, History, Political Science, and Psychology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Recall and identify basic concepts of Anthropology, History, Political Science, and Psychology.	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2	5.00

Q78 The graduates of this program will have the knowledge and skills to:

Answered: 2 Skipped: 115





	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of the major concepts of content in the profession of education with coursework and assessments	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Identify instruction that meets learners current needs and developmentally appropriate practices/strategies with coursework and assessments.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2	6.00
Demonstrate the use of reflection and feedback to continually refine professional practice with practicum and experience evaluations.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2	5.50

### Q79 Graduates of this certificate will have the knowledge and skills to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and digital applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Go on to earn an AA or AAS with a Graphic Communications pattern of study or emphasis.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q80 Graduates of this degree will have the knowledge and skills to:

Answered: 0 Skipped: 117

 No matching responses.

	VERY DISSATISFIED	SATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Identify, discuss, and apply elements and principles of design using tools ranging from traditional pen-and paper to current technology.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Design professional-quality graphic communications products for use in print and digital applications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of graphic communications.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

**Q81 Graduates of this degree program will have the knowledge and skills to:**

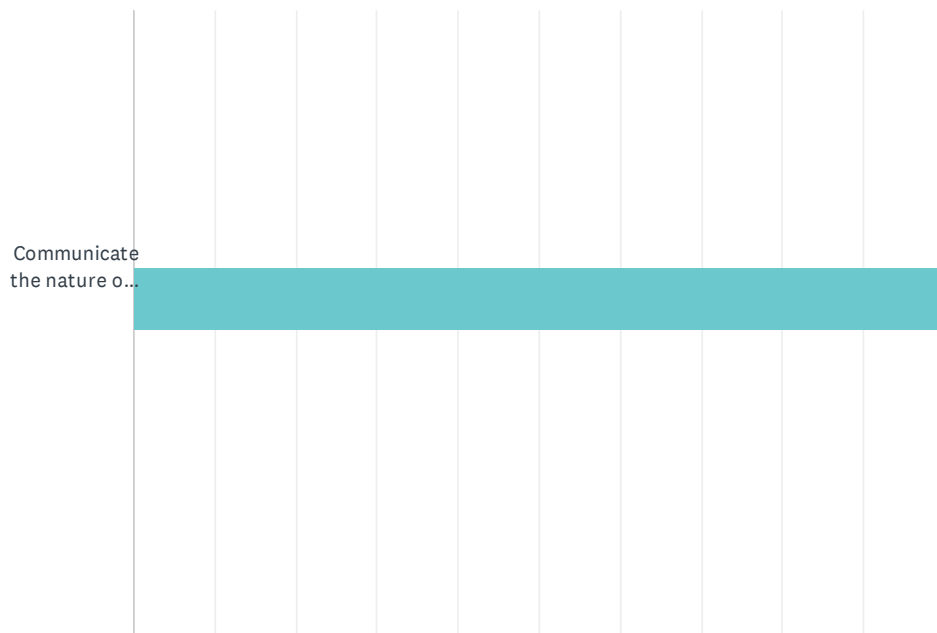
Answered: 0 Skipped: 117

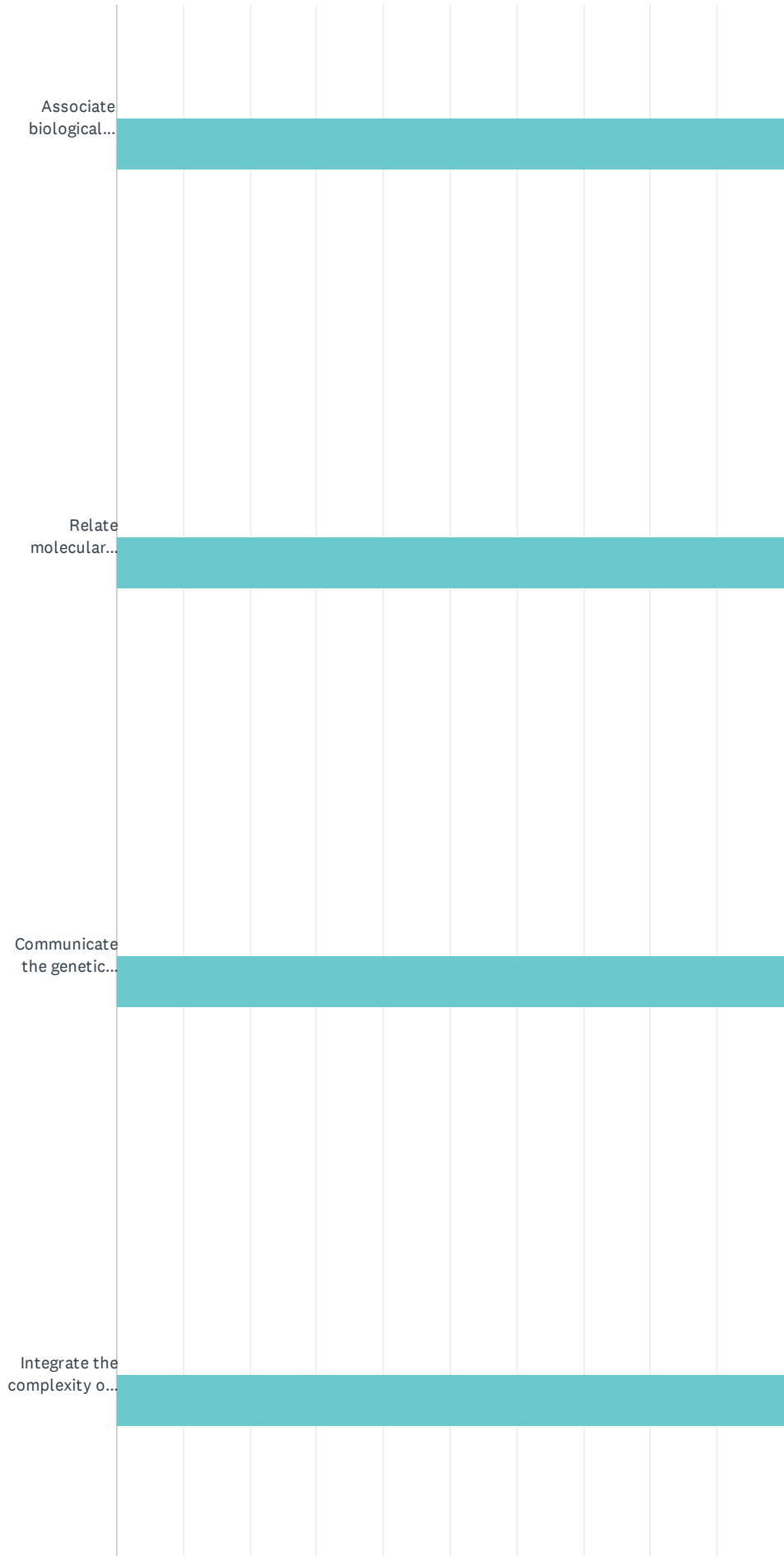
 No matching responses.

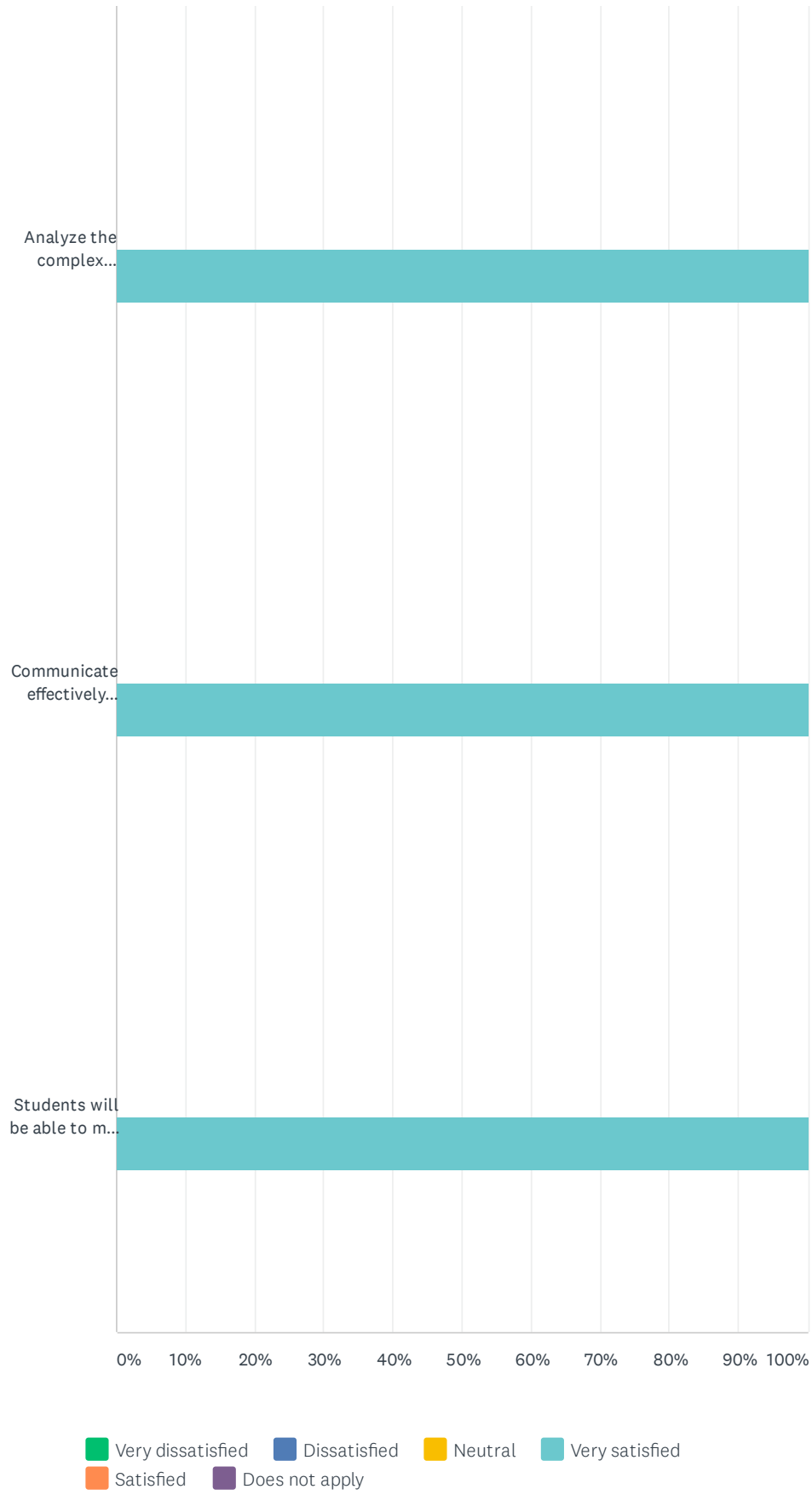
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Efficiently and ethically use computers and relevant software in the workplace.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Effectively utilize a computer operating system.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain well-designed, interactive web pages and sites	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Build and maintain databases and gather user information.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Seek entry-level employment in the field of web development.	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00
Apply for admission to the Bachelor of Applied Science in Digital Information Technology	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0	0.00

### Q82 Graduates of this degree will have the knowledge and skills to:

Answered: 1 Skipped: 116







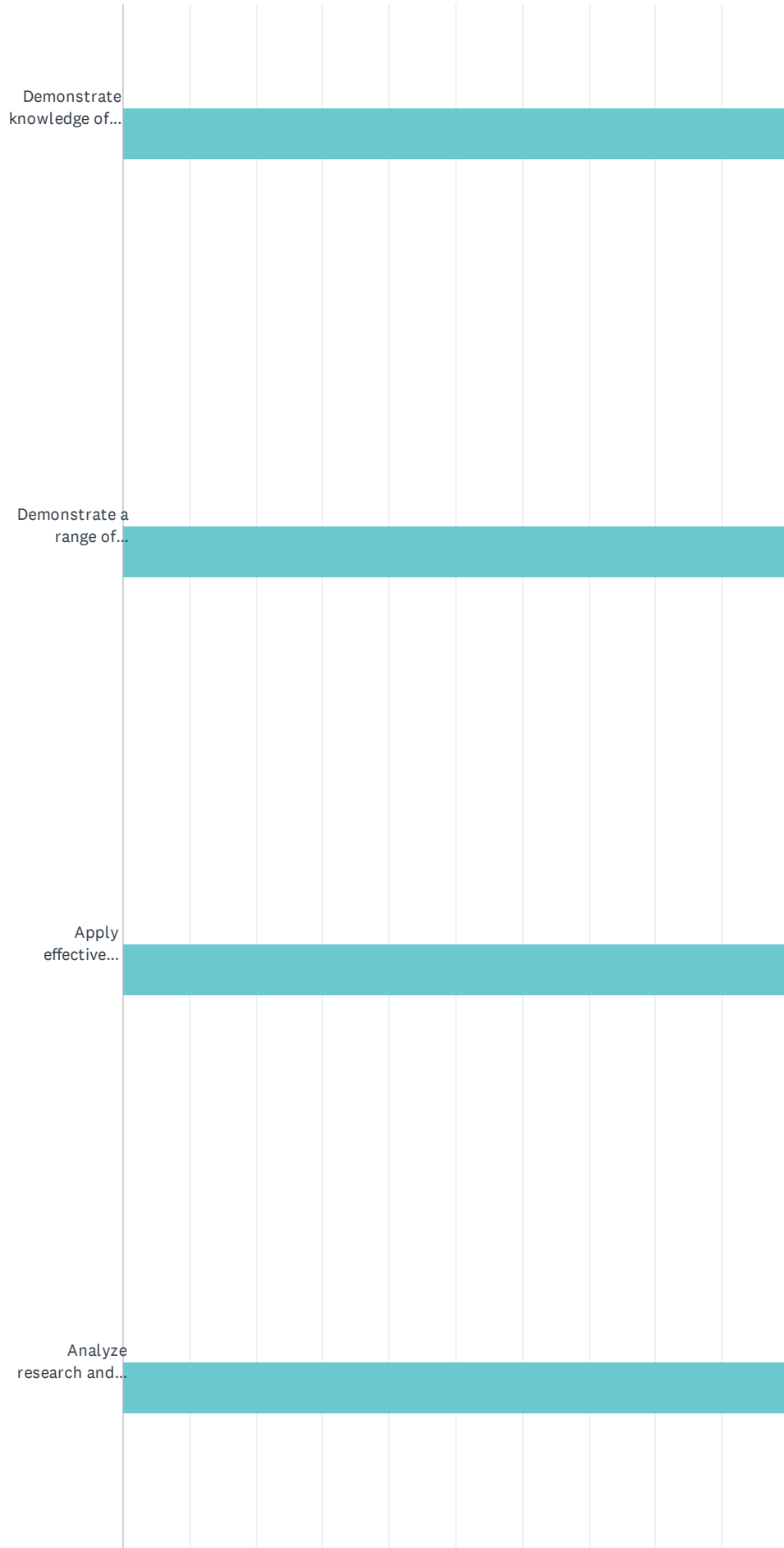
	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Communicate the nature of scientific knowledge and the scientific method and how they were developed.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Associate biological structure and function.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Relate molecular genetics and cell and organism function.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Communicate the genetic relationships and evolution of organisms	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Integrate the complexity of the metabolism of cells and organisms	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Analyze the complex interplay of how organisms and populations respond to and interact with each other and their environment.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Communicate effectively with regards to complex biological concepts, orally and in writing.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Students will be able to meet professional goals.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

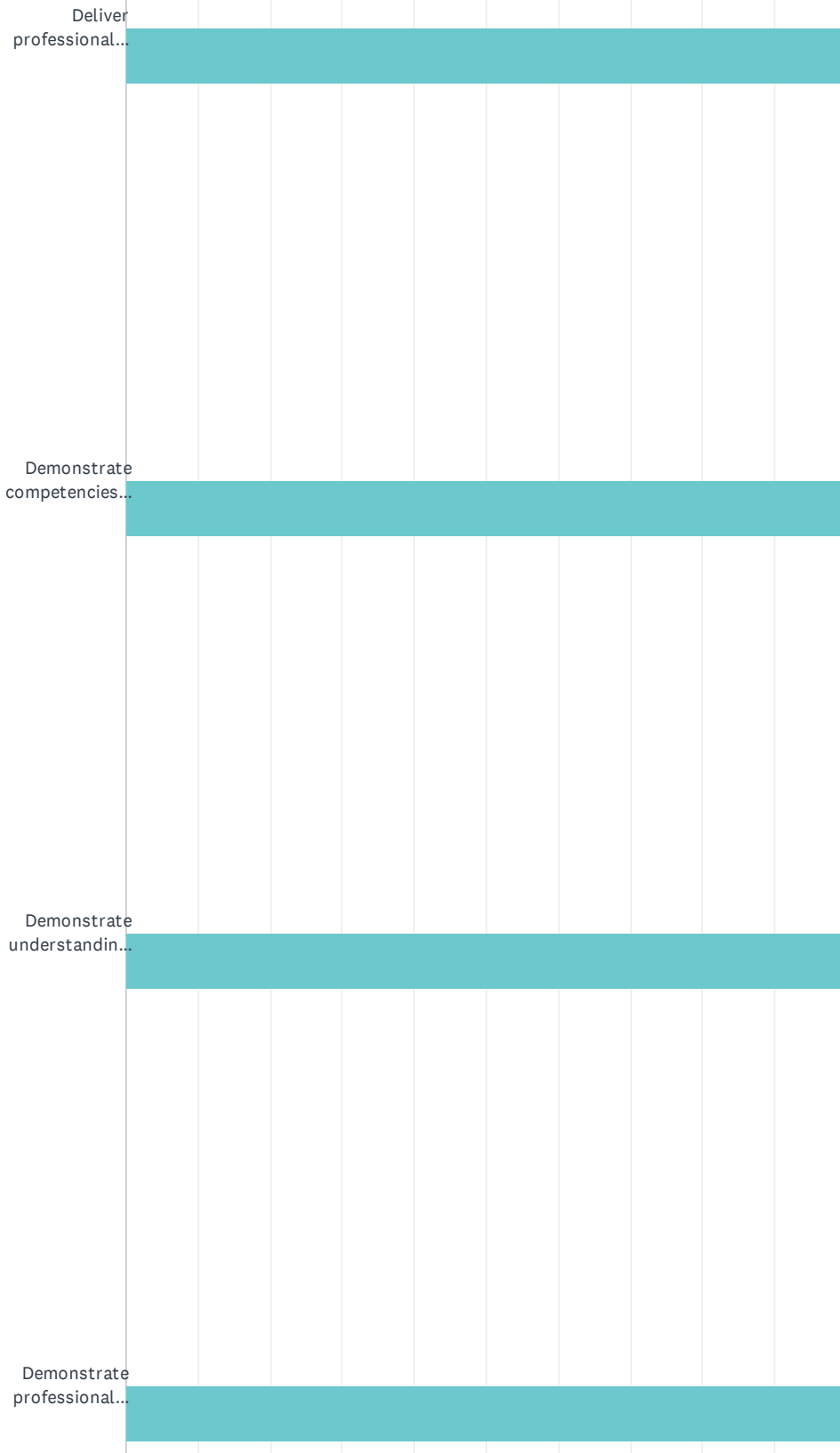
### Q83 Graduates of this degree will have the knowledge and skills to:

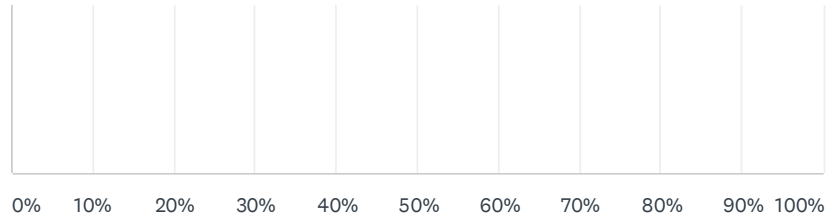
Answered: 1 Skipped: 116











- Very dissatisfied
- Dissatisfied
- Neutral
- Very satisfied
- Satisfied
- Does not apply

	VERY DISSATISFIED	DISSATISFIED	NEUTRAL	VERY SATISFIED	SATISFIED	DOES NOT APPLY	TOTAL	WEIGHTED AVERAGE
Demonstrate knowledge of an array of theories applied to human services and substance abuse counseling	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate a range of professional counseling skills sufficient to conduct human service and substance abuse counseling interventions.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Apply effective professional and clinical communication skills orally and/or in writing and interact effectively with other helping professionals	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Analyze research and apply professional literature to the practice of human service and substance abuse counseling professions.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Deliver professional services within the guidelines of the ethical and professional practice of the human services and substance abuse counseling field, including culturally competent care.	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00
Demonstrate competencies in comprehensive treatment admissions screening, intake processes and	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	1	4.00

procedures,  
clinical  
assessment,  
diagnosis of  
substance  
abuse disorders  
and  
pathologically  
addictive  
behavior,  
treatment  
planning and  
discharge and  
aftercare  
planning

Demonstrate understanding of social change processes through community development, advocacy and public policy.	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	1	4.00
Demonstrate professional readiness to secure a position in the helping profession or gain entrance to graduate programs (i.e. Marriage and Family Therapy, Clinical Social Work, Psychology, Criminal Justice).	0.00%	0.00%	0.00%	100.00%	0.00%	0.00%	1	4.00