



Course Assessment Report - 4 Column

Great Basin College

Courses (SCI) - Geology

Course Outcomes 1 and ctu.unitid = 676	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>GEOL 102 - Earth/Life Through Time - Communication- Historical Geology - GenEd: Communication Identify connections between concepts across Historical Geology</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/27/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Representative exam essay question (see notes)</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: The average on the question is 70% or better</p>	<p>10/27/2015 - 1 student 0/15 1 student 3/15 2 students 6/15 1 student 8/15 1 student 9/15 3 students 11/15 1 student 12/15 1 student 13/15 Average 51%</p> <p>Criterion Met: No</p> <p>Reporting Period: 2014-2015</p> <p>Related Documents: Bruno_geol102.doc</p>	<p>10/27/2015 - Students responded to the questions 1-3 well, but struggled with responses to 4 and certainly 5. My plan is to write questions more clearly and make sure students know to dig deep and synthesize.</p> <p>Follow-Up: 10/27/2015 - See attached syllabus for documentation on question for outcome one.</p>
<p>GEOL 102 - Earth/Life Through Time - Reasoning- Read and Interpret Graphs - Critical Thinking: Reasoning Read and Interpret Graphs</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/27/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Representative exam question using a graph*</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: The class average on the question is 70% or better</p>	<p>10/27/2015 - Results: 1 student 0/0 2 students 4/6 1 student 5/6 7 students 6/6 Average 74%</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p> <p>Related Documents: Bruno_geol102.doc</p>	<p>10/27/2015 - Continue offering critical thinking exam questions with graphs. Provide additional practice problems.</p> <p>Follow-Up: 10/27/2015 - See related documents on this outcome. Sample question is attached.</p>
<p>GEOL 102 - Earth/Life Through Time - Quantitative - Critical Thinking: Quantitative Demonstrate the quantitative skills needed to succeed in geology</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/27/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Exam 1 – half life exercise</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 70% of the class answers the question correctly</p>	<p>10/27/2015 - 75% of the students answered the question correctly.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>10/27/2015 - Include more practice problems in class.</p>
<p>GEOL 102 - Earth/Life Through Time - Scientific Understanding - Scientific Understanding: Apply the principles of scientific</p>	<p>Assessment Measure: Overall Course Grade</p> <p>Assessment Measure Category:</p>	<p>10/27/2015 - The class average was 76%</p> <p>Criterion Met:</p>	

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inquiry to help solve geologic problems Next Assessment: 2020-2021 Start Date: 10/27/2015	Internal Tracking Criterion: The class average is 70% or better	Yes Reporting Period: 2014-2015	10/27/2015 - Continue with challenging exams and helpful labs/assignments. Weights for exams, labs and assignments seem reasonable.
Course Outcome Status: Active			