



Course Assessment Report - 4 Column

Great Basin College

Courses (SS) - History

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (SS) - History - HIST 101 Foster - U.S. History to 1877 - Identify significant events, people, circumstances, and themes of United States history prior to 1877 - Identify significant events, people, circumstances, and themes of United States history prior to 1877</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objectives 3, 4, and 5.</p> <p>(Created By Courses (SS) - History)</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Exam 1 and exam 2 multiple choice questions</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of students attempting the exams correctly answered 70 percent or more of the questions.</p>	<p>10/15/2014 - 76 percent of students attempting the exams answered at least 70 percent of the questions correctly</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>10/15/2014 - I am satisfied with these results. Criterion for achievement obtained. Plan to continue with current practice.</p>
<p>Courses (SS) - History - HIST 101 Foster - U.S. History to 1877 - Identify causality and relationships between historical events, actors, processes, and circumstances of United States history prior to 1877 - Identify causality and relationships between historical events, actors, processes, and circumstances of United States history prior to 1877</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objective 2.</p> <p>(Created By Courses (SS) - History)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Exam 1 and exam 2 triad questions</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of students attempting the exams scored a minimum of 70 percent on the triad questions.</p>	<p>10/16/2014 - 60 percent students attempting the exams scored 70 percent or better on the questions.</p> <p>Criterion Met: No</p> <p>Reporting Period: 2013-2014</p>	<p>10/16/2014 - Place more emphasis on writing skills, historical causality and connections between events, actors, processes, circumstances, and concepts. Also, I plan on providing more examples of triad questions and responses prior to the first exam.</p>
<p>Courses (SS) - History - HIST 101 Foster - U.S. History to 1877 - Historical process to the individual - Recognize the relevance of the historical process to the individual</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objective 3</p> <p>(Created By Courses (SS) - History)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Term Paper</p> <p>Assessment Measure Category: Term Paper</p> <p>Criterion: 67 percent of students submitting a term paper scoring 70 percent or better on the term paper</p>	<p>10/16/2014 - 76.9 percent of students who submitted the term paper scored 70 percent or better on the term paper</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>10/16/2014 - I am satisfied with these results. Criterion for achievement obtained. Plan to continue with current practice.</p>

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Active			
<p>Courses (SS) - History - HIST 101 Foster - U.S. History to 1877 - Chronology of United States history prior to 1877 - Demonstrate knowledge of the chronology of United States history prior to 1877</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objectives 2 and 3. (Created By Courses (SS) - History)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Exam 1 and exam 2 chronology questions</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of students attempting the exams scored 70 percent or better on the chronology sections of the exams</p>	<p>10/16/2014 - 77 percent of students who attempted the exams scored 70 percent or better on the chronology sections of the exams</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>10/16/2014 - I am satisfied with these results. Criterion for achievement obtained. Plan to continue with current practice.</p>
<p>Courses (SS) - History - HIST 101 Foster - U.S. History to 1877 - Arguments based on analysis of primary and secondary historical sources - Develop and support arguments based on analysis of primary and secondary historical sources</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objectives 1, 2, and 5. (Created By Courses (SS) - History)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Online discussions</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: 67 percent of active enrolled students averaged 70 percent or better on the online discussions.</p>	<p>10/16/2014 - 66.9 percent of active enrolled students average 70 percent or better on the online discussions.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>10/16/2014 - Although this criterion for success was met, I am not satisfied with the result. I noticed that students often failed to fully complete discussion requirements. Most often, students did not post the required reply to another student's initial response to discussion questions. Also, students also lowered their discussion scores by failing to cite sources of information on a surprisingly frequent basis. I will address this in the future by placing additional emphasis on full participation, emphasizing the necessity of proper citation of sources, and perhaps developing an assignment focused on when and how to cite sources.</p>
<p>Courses (SS) - History - HIST 101 Foster - U.S. History to 1877 - Drafting of the United States Constitution and its provisions - Demonstrate knowledge of the unique context of the drafting of the United States Constitution and its provisions (Created By Courses (SS) - History)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: U.S. Constitution Quiz</p> <p>Assessment Measure Category: Quiz</p> <p>Criterion: 67 percent of students attempting the quiz scoring 70 percent or better on the quiz.</p>	<p>10/16/2014 - 84.6 percent of students who attempted the U.S. Constitution quiz scored a 70 percent or better on the quiz</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>10/16/2014 - I am satisfied with these results. Criterion for achievement obtained. Plan to continue with current practice.</p>
<p>Courses (SS) - History - HIST 101 Foster - U.S. History to 1877 - Express ideas and arguments</p>			

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<p>clearly in written format - Express ideas and arguments clearly in written format</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objectives 1 and 5. (Created By Courses (SS) - History)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Exam 1 and exam 2 essay questions</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of students attempting the exams scoring 70 percent or better on the essay questions.</p>	<p>10/16/2014 - 55.5 percent of students who attempted the exams scored 70 percent or better on the essay questions.</p> <p>Criterion Met: No</p> <p>Reporting Period: 2013-2014</p>	<p>10/16/2014 - I am not satisfied with students' performance on the essay portions of exams. I have noticed a lack of knowledge regarding essay structure, argument development, and use of evidence in the students' essays. Also, I have noticed a tendency to skip the essay questions. I will address this by devoting more time to effective essay writing skills and placing increased emphasis on the necessity to complete all sections of exams.</p>
<p>Courses (SS) - History - HIST 101 Foster - U.S. History to 1877 - Express ideas and arguments clearly in verbal format - Express ideas and arguments clearly in verbal format</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objectives 1 and 5. (Created By Courses (SS) - History)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Everyday Life in Early America presentation</p> <p>Assessment Measure Category: Performance evaluation</p> <p>Criterion: 67 percent of students attempting the presentation scoring 70 percent or better on the presentation.</p>	<p>10/16/2014 - 80 percent of students attempting the presentation scored a 70 percent or better</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>10/16/2014 - I am satisfied with these results. Criterion for achievement obtained. Plan to continue with current practice.</p>