



Course Assessment Report - 4 Column

Great Basin College

Courses (SS) - Political Science

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (SS) - Political Science - HIST 102 (Foster) - US History since 1877 - Identify significant events, people, circumstances, and themes of United States history since 1877 - Identify significant events, people, circumstances, and themes of United States history since 1877</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objectives 3, 4, and 5. (Created By Courses (SS) - Political Science)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: multiple choice questions from exams</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of students attempting the exams correctly answered 70 percent or more of the questions.</p>	<p>10/15/2014 - 55 percent of students attempting the exams answered at least 70 percent of the questions correctly</p> <p>Criterion Met: No</p> <p>Reporting Period: 2013-2014</p>	<p>10/15/2014 - I am not satisfied with this result. Students performed significantly below expectations on multiple choice questions. This was particularly apparent on the final exam. In the future, I plan on devoting more time to review and study sessions regarding specific content knowledge. Also, results indicate that students performed worse on questions drawn from the textbook and other assigned readings than on questions drawn from lecture material. This indicates a lack of reading and/or poor reading habits. I will address this by placing greater emphasis on the importance of completing assigned readings. Also, I will devote more class time to discussing active reading techniques.</p>
<p>Courses (SS) - Political Science - HIST 102 (Foster) - US History since 1877 - Identify causality and relationships between historical events, actors, processes, and circumstances of United States history since 1877 - Identify causality and relationships between historical events, actors, processes, and circumstances of United States history since 1877</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objective 2. (Created By Courses (SS) - Political Science)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Exam 1 and exam 2 exam 1 and exam 2 triad and essay questions</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 67 percent of students attempting the exams scored a minimum of 70 percent on the triad and essay questions.</p>	<p>10/15/2014 - 72 percent students attempting the exams scored 70 percent or better on the triad questions. 77 percent of students attempting the exams scored 70 percent or higher on essay questions.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>10/15/2014 - I am satisfied with these results. Criterion for achievement obtained. Plan to continue with current practice.</p>
<p>Courses (SS) - Political Science - HIST 102 (Foster) - US History since 1877 - Recognize the relevance of the historical process to the individual - Recognize the relevance of the historical process to the individual</p>	<p>Assessment Measure: Term paper</p> <p>Assessment Measure Category: Term Paper</p> <p>Criterion:</p>	<p>10/15/2014 - 67.7 percent of students who submitted the term paper scored 70 percent or better on the term paper</p> <p>Criterion Met: Yes</p>	<p>10/15/2014 - Although this measure met the criterion for success, I believe there is room for significant improvement. Specifically, I noticed that students performed very poorly in distinguishing</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>*this outcome and its measures are also applicable to Gen Ed. Objectives 1 and 3 (Created By Courses (SS) - Political Science)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>67 percent of students submitting a term paper scoring 70 percent or better on the term paper</p>	<p>Reporting Period: 2013-2014</p>	<p>between scholarly an popular sources. Also, students had great difficulty with the proper citation of sources. In the future, I plan on developing a handout to guide students in distinguishing between scholarly and popular sources, and devote more time to discussion of proper citation of sources.</p>
<p>Courses (SS) - Political Science - HIST 102 (Foster) - US History since 1877 - Demonstrate knowledge of the chronology of United States history since 1877 - Demonstrate knowledge of the chronology of United States history since 1877</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objectives 2 and 3. (Created By Courses (SS) - Political Science)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Exam 1 and exam 2 chronology questions</p> <p>Assessment Measure Category: Exam</p>	<p>10/15/2014 - 42 percent of students who attempted the exams scored 70 percent or better on the chronology sections of the exams</p> <p>Criterion Met: No</p> <p>Reporting Period: 2013-2014</p>	<p>10/15/2014 - I am not satisfied with these results. Students performed very poorly in terms of placing historical events in chronological order. In the future, I plan to devote more emphasis to chronology in class, and develop study aides such as timelines for each segment of the course. I am also considering changing the format from chronology questions to a timeline where students fill in events at the proper locations on the line.</p>
<p>Courses (SS) - Political Science - HIST 102 (Foster) - US History since 1877 - Develop and support arguments based on analysis of primary and secondary historical sources - Develop and support arguments based on analysis of primary and secondary historical sources</p> <p>*this outcome and its measures are also applicable to Gen Ed. Objectives 1, 2, and 5. (Created By Courses (SS) - Political Science)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Term paper</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: 67 percent of active enrolled students averaged 70 percent or better on the online discussions.</p>	<p>10/15/2014 - 74.2 percent of active enrolled students average 70 percent or better on the term paper.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>10/15/2014 - I am satisfied with these results. Criterion for achievement obtained. Plan to continue with current practice.</p>
<p>Courses (SS) - Political Science - HIST 102 (Foster) - US History since 1877 - Unique context of the drafting of the Nevada Constitution and its provisions - Demonstrate knowledge of the unique context of the drafting of the Nevada Constitution and its provisions (Created By Courses (SS) - Political Science)</p>	<p>Assessment Measure: Nevada Constitution Quiz</p> <p>Assessment Measure Category: Quiz</p> <p>Criterion: 67 percent of students attempting the quiz scoring</p>	<p>10/15/2014 - 80 percent of students who attempted the Nevada Constitution quiz scored a 70 percent or better on the quiz</p> <p>Criterion Met: Yes</p> <p>Reporting Period:</p>	<p>10/15/2014 - I am satisfied with these results. Criterion for achievement obtained. Plan to continue with current practice.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Next Assessment: 2018-2019	70 percent or better on the quiz.	2013-2014	
Start Date: 06/19/2014 Course Outcome Status: Active			
Courses (SS) - Political Science - HIST 102 (Foster) - US History since 1877 - Express ideas and arguments clearly in written format - Express ideas and arguments clearly in written format *this outcome and its measures are also applicable to Gen Ed. Objectives 1 and 5. (Created By Courses (SS) - Political Science) Next Assessment: 2018-2019 Start Date: 06/19/2014 Course Outcome Status: Active	Assessment Measure: Term paper and book review Assessment Measure Category: Assignment - Written Criterion: 67 percent of students attempting the exams scoring 70 percent or better on the term paper and book review.	10/15/2014 - 74.2 percent of students who attempted the book review scored 70 percent or better on the book review. 67.7 percent of students who attempted the exams scored 70 percent or better on the term paper. Criterion Met: Yes Reporting Period: 2013-2014	10/15/2014 - I am satisfied with these results. Criterion for achievement obtained. Plan to continue with current practice.