



Course Assessment Report - 4 Column

Great Basin College

Courses (CTE) - Industrial Millwright Tech

Course Outcomes 1 and ctu.unitid = 702	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>IT 210 - Fail Analysis - Root cause analysis to understand failures - Know how to use root cause analysis to understand failures.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Written examinations, practical evaluations, verbal presentations.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: Passing exams and assignments with a 70% or higher.</p>	<p>11/05/2015 - The NCCER curriculum is different from our previous curriculum so it doesn't work as smoothly as it could.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/05/2015 - I need to work on implementing this information into the NCCER curriculum more effectively.</p> <hr/>
<p>IT 210 - Fail Analysis - Preventive maintenance techniques to prevent failures - Know how to use preventive maintenance techniques to prevent failures</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Written examinations, practical evaluations, verbal presentations.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: Passing exams and assignments with a 70% or higher.</p>	<p>11/05/2015 - This information is very well explained and implemented in the NCCER curriculum, but it is very repetitive.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/05/2015 - We need to develop a way to present this information one time instead of repeating it.</p> <hr/>
<p>IT 210 - Fail Analysis - Predictive maintenance to predict failures - Know how to use predictive maintenance to predict failures.</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Written examinations, practical evaluations, verbal presentations.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: Students need to pass exams and assignments with a 70% or higher.</p>	<p>11/05/2015 - This information is very well explained and implemented in the NCCER curriculum, but it is very repetitive.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/05/2015 - We need to develop a way to present this information one time instead of repeating it.</p> <hr/>
<p>IT 210 - Fail Analysis - Select the proper lubrication for the application - Know how to select the proper lubrication for the application</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 11/05/2015</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Written examinations, practical evaluations, verbal presentations.</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: Students need to pass exams and assignments with a 70% or higher.</p>	<p>11/05/2015 - This information is covered in a module Tom teaches and in a class I teach also.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/05/2015 - Tom and I need to coordinate our class curriculum so we are not repeating this information.</p> <hr/>
<p>IT 210 - Fail Analysis - Analyze lubrication for cause of failure - Know how to analyze</p>	<p>Assessment Measure: Written examinations, practical evaluations,</p>	<p>11/05/2015 - This information is covered in a module</p>	

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lubrication for cause of failure. Next Assessment: 2018-2019 Start Date: 06/23/2014 Course Outcome Status: Active	verbal presentations. Assessment Measure Category: Exam Criterion: Students need to pass exams and assignments with a 70% or higher.	Tom teaches and in a class I teach also. Criterion Met: Yes Reporting Period: 2014-2015	11/05/2015 - Tom and I need to coordinate our class curriculum so we are not repeating this information. <hr/>