



Course Assessment Report - 4 Column

Great Basin College

Courses (MATH) - Math

Course Outcomes 1 and ctu.unitid = 653	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up																																
MATH 095 - Elementary Algebra - Properties of Real Numbers, Simplifying Algebraic Expressions - Properties of Real Numbers, Simplifying Algebraic Expressions Next Assessment: 2018-2019 Start Date: 08/10/2015 Course Outcome Status: Active	Assessment Measure: Assignment one Assessment Measure Category: Assignment - Written Criterion: 75% students score above 60%	08/10/2015 - Average: 77.3%, STD: 0.200, Median: 80% 82.2% students score above 60% 90.7% completed assessment, 5 students not Criterion Met: Yes Reporting Period: 2014-2015	09/30/2015 - Students are doing well. No action is needed on this part.																																
MATH 095 - Elementary Algebra - Exponents, Polynomial functions, adding and subtracting polynomials - Exponents, Polynomial functions, adding and subtracting polynomials Next Assessment: 2018-2019 Start Date: 08/10/2015 Course Outcome Status: Active	Assessment Measure: Assignment eight Assessment Measure Category: Assignment - Written Criterion: 75% students score above 60%	08/10/2015 - Average: 81.9%, STD 0.164, Median: 87.5% 92.1% students score above 60% 90.5% completed assessment, 4 students not Criterion Met: Yes Reporting Period: 2014-2015	09/30/2015 - Students are doing well. No action is needed on this part.																																
MATH 095 - Elementary Algebra - Negative exponents, scientific notation, dividing polynomials - Negative exponents, scientific notation, dividing polynomials Next Assessment: 2018-2019 Start Date: 08/10/2015 Course Outcome Status: Active	Assessment Measure: Assignment ten Assessment Measure Category: Assignment - Written Criterion: 75% students score above 60%	08/10/2015 - Average: 76.6%, STD 0.161, Median 78.8% 88.9% students score above 60% 85% completed assessment, 6 students not Criterion Met: Yes Reporting Period: 2014-2015	09/30/2015 - Students are doing well. No action is needed on this part. 09/30/2015 - Students grade distribution: <table style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Grades</th> <th style="text-align: right;">Frequency</th> </tr> </thead> <tbody> <tr><td>A</td><td style="text-align: right;">10</td></tr> <tr><td>A-</td><td style="text-align: right;">8</td></tr> <tr><td>B+</td><td style="text-align: right;">2</td></tr> <tr><td>B</td><td style="text-align: right;">1</td></tr> <tr><td>B-</td><td style="text-align: right;">4</td></tr> <tr><td>C+</td><td style="text-align: right;">2</td></tr> <tr><td>C</td><td style="text-align: right;">1</td></tr> <tr><td>C-</td><td style="text-align: right;">3</td></tr> <tr><td>D+</td><td style="text-align: right;">0</td></tr> <tr><td>D</td><td style="text-align: right;">5</td></tr> <tr><td>D-</td><td style="text-align: right;">1</td></tr> <tr><td>F</td><td style="text-align: right;">5</td></tr> <tr><td>W</td><td style="text-align: right;">8</td></tr> <tr><td>AD</td><td style="text-align: right;">2</td></tr> <tr><td>Total</td><td style="text-align: right;">52</td></tr> </tbody> </table> Excluding two students who audit the class, there are a total of fifty students. There are 13 students who get F and W.	Grades	Frequency	A	10	A-	8	B+	2	B	1	B-	4	C+	2	C	1	C-	3	D+	0	D	5	D-	1	F	5	W	8	AD	2	Total	52
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			<p>The completion rate of the development class is 74.0%. The incompleteness rate is 26%. Based on "Community College Research Center," it has been found that "a quarter of students who enroll in the fall semester do not return in the spring." It appears these two rates fit well.</p> <p>There are 36% students who get A- or above. There are 60% students score above C or above. Many students have written the comments in the class evaluation. One student wrote "Mr. Du always answers your questions. He provides multiple learning activities. His weekly quizzes are not overwhelming. I would suggest him to anyone who would be interested in this course." It appears the class is a well taught online class.</p>