



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (MATH) - Math

Course Outcomes 1 and ctu.unitid = 653	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>MATH 331 - Groups/Rings/Fields - Structures associated with groups, subgroups, cyclic groups and generating sets - Structures associated with groups, subgroups, cyclic groups and generating sets.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/10/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> HW 1; Test 1</p> <p><b>Assessment Measure Category:</b> Homework and test</p> <p><b>Criterion:</b> 70% mastery or higher average over all students; none below 50%</p>	<p>08/10/2015 - Both students scored 85% or higher on everything.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>MATH 331 - Groups/Rings/Fields - Permutation groups, alternating groups, cosets, direct products, and Abelian groups - Permutation groups, alternating groups, cosets, direct products, and Abelian groups;</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/10/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> HW 2; Test 1</p> <p><b>Assessment Measure Category:</b> Homework and test</p> <p><b>Criterion:</b> 70% mastery or higher average over all students; none below 50%</p>	<p>08/10/2015 - Both students scored 90% or higher on everything.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>MATH 331 - Groups/Rings/Fields - Homomorphisms, factor groups, and simple groups - Homomorphisms, factor groups, and simple groups</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/10/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> HW 3; Test 2</p> <p><b>Assessment Measure Category:</b> Homework and test</p> <p><b>Criterion:</b> 70% mastery or higher average over all students; none below 50%</p>	<p>08/10/2015 - Both students scored 80% or higher on everything.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>08/10/2015 - None, but more detail could be added regarding the homomorphism property – which seemed more difficult for the students to reproduce.</p>
<p>MATH 331 - Groups/Rings/Fields - Rings, fields, applications to polynomials, factorization of polynomials - Rings, fields, applications to polynomials, factorization of polynomials over a given field, ordered rings, and ordered fields; ideals and Factor rings</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/10/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> HW 3-4; Tests 2-3</p> <p><b>Assessment Measure Category:</b> Homework and test</p> <p><b>Criterion:</b> 70% mastery or higher average over all students; none below 50%</p>	<p>08/10/2015 - Both students scored 85% or higher on everything.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	

Course Outcomes 1 and ctu.unitid = 653	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>MATH 331 - Groups/Rings/Fields - Extension fields - Extension fields including vector spaces, algebraic extensions, geometric constructions, and finite fields</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 08/10/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> HW 5; Test 3</p> <p><b>Assessment Measure Category:</b> Homework and test</p> <p><b>Criterion:</b> 70% mastery or higher average over all students; none below 50%</p>	<p>08/10/2015 - Both students scored 90% or higher on everything.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>09/30/2015 - The students were well-prepared for this course, although one had more difficulty completing it than the other did. Personal issues may have interfered. Both wound up with A's in this difficult class.</p>