



Course Assessment Report - 4 Column

Great Basin College Courses (FAH) - Music

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (FAH) - Music - MUS 125 - History of Rock Music - Styles within Rock and Roll by artist, sound, instruments used, etc. - Identify styles within Rock and Roll by artist, sound, instruments used, etc. (Created By Courses (FAH) - Music)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Weekly discussion, five quizzes, two reaction papers</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: 70% success rate cumulative</p>	<p>11/25/2014 - Quiz 4 proved to be the most difficult for students, as material from the late 60's and early 70's was unfamiliar to many. Still, they succeeded at 70%.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
<p>Courses (FAH) - Music - MUS 125 - History of Rock Music - Significant artists in conjunction with the changes they introduced - Point out significant artists in conjunction with the changes they introduced (Created By Courses (FAH) - Music)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Weekly discussion, two reaction papers</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: 70% success rate on each</p>	<p>11/25/2014 - For some reason they had the most trouble with Elvis Presley. Average on R1 was 25 out of 30; on R2 the average was 37 out of 40.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/25/2014 - My theory is that they're not used to that kind of detail so early in the course. However, I'll add more about Elvis' later career.</p>
<p>Courses (FAH) - Music - MUS 125 - History of Rock Music - Connect, distinguish, communicate and verbally understand Rock and Roll - Connect songs and albums to The artists who recorded them</p> <p>Distinguish musical styles within Rock and Roll from one another</p> <p>Communicate this understanding Verbally and in written form (Created By Courses (FAH) - Music)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Weekly discussion, five quizzes, two reaction papers</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: 80% on the discussions; 70% each on the others</p>	<p>11/25/2014 - Students did particularly well with this outcome, even being able to distinguish doo-wop from ordinary R&B.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	
<p>Courses (FAH) - Music - MUS 125 - History of Rock Music - Stylistic development Of Rock and Roll - Discuss the stylistic development Of Rock</p>	<p>Assessment Measure: Weekly discussion</p> <p>Assessment Measure Category:</p>	<p>11/25/2014 - Discussion average was 33.4 out of 40.</p> <p>Criterion Met: Yes</p>	<p>11/25/2014 - Making discussion mandatory has helped. There was only</p>

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<p>and Roll competently With fellow students (Created By Courses (FAH) - Music)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Discussion</p> <p>Criterion: 70% participation overall</p>	<p>Reporting Period: 2013-2014</p>	<p>one student who made it to the end and who did not actively discuss each week.</p>
<p>Courses (FAH) - Music - MUS 125 - History of Rock Music - Musical style with US historical periods and with social elements - Connect the changes in musical style with US historical periods and with social elements of those periods (Created By Courses (FAH) - Music)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: five quizzes, two reaction papers</p> <p>Assessment Measure Category: Quiz</p> <p>Criterion: 70% on each</p>	<p>11/25/2014 - Students had the hardest time with this part. Although they still scored 70%, it was barely so. Students seem confused, for instance, as to who was president when.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/25/2014 - Add more comments and questions related to history.</p> <p>Follow-Up: 11/25/2014 - This assessment accumulates information from both fall and spring semesters. Some students were happy with being able to calculate their own grades at any time. Others preferred to ask me every few weeks how they were doing.</p>