

# Course Assessment Report - 4 Column

## Great Basin College Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 159 - Nursing Care of Individuals with Mental Health Problems - Apply mental health nursing concepts - Apply mental health nursing concepts to provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare environments to diverse patients experiencing common acute and chronic mental health disorders. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 07/17/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Cinema presentation: Students viewed a chosen film and considered how they might provide nursing care to one of the characters in the movie. They then wrote a nursing care plan for the character which included the assessment of symptoms in all ten basic human needs categories (Communication, Activity, Self-Esteem, Spirituality, Safety, Sexuality, Elimination, Nutrition, Comfort &amp; Hygiene, Oxygenation) Then this information was presented to the rest of the class</p> <p><b>Assessment Measure Category:</b> Performance/Presentation</p> <p><b>Criterion:</b> Score of 76 or higher on a grading rubric</p> <p><b>Assessment Measure:</b> Behavioral Health Unit clinical written assignment: Students developed an individual plan of care for a particular client whom they were in contact with during their BHU rotation.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Score of 76% on grading rubric.</p> <p><b>Assessment Measure:</b> Participate in virtual care of mental health patients with specific diagnoses in ATI Real Life Clinical Reasoning scenarios. Find and discuss an evidence based article based on the care of patients with these diagnoses. Describe the recommendations in the article.</p>	<p>07/17/2014 - The students performed very well on the cinema presentation, BHU clinical write up, and virtual clinical care plans. All students achieved far higher than the criterion for achievement in each of these areas.</p> <p>All exams had a failure percent of less than 1%. One exam that did have 10 more questions than the other exams and a bit of extra material to student resulted in some difficulties and lower grades of the students.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/17/2014 - All assessment measures will be retained. The third exam which was the longer exam may have to be split in the future or utilize only collaborative testing for that one exam.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> Rubric score of at least 19 out of 25 total points.</p> <hr/> <p><b>Assessment Measure:</b> Objective course exams and cumulative final.</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> Score of 76% or greater</p>		
<p>Courses (HHS) - Nursing - NURS 159 - Nursing Care of Individuals with Mental Health Problems - Demonstrate clinical reasoning for patients with mental health disorders - Demonstrate clinical reasoning to make patient-centered care decisions for diverse patients experiencing common acute and chronic mental health disorders. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2017-2018</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Nurse practitioner outpatient clinical assignment where students: Describe the role of the nurse in a community mental health setting. The nurses in these roles help patients by using different outsource programs. Discuss with the nurse you are with during the clinical rotation different programs that are used to help mental health patients. Do a search of one of the programs and explain in detail how patients benefit from this program.</p> <p>Virtual clinical participation and write-up as stated above</p> <hr/> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Rubric score of at least 19 out of 25 total points.</p> <hr/> <p><b>Assessment Measure:</b> Mental health clinic post-clinical discussion where students describe any anticipated risks that may be required in this clinical environment. Find and summarize an article relating to possible complications/risks of an acute or chronic mental health disorder that you addressed during your clinical experience.</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> Scoring at least 8 out of 10 total points for discussion.</p> <hr/> <p><b>Assessment Measure:</b> Vitality post-clinical discussion where students were required to find an article addressing</p>	<p>07/17/2014 - All students scored very well in these areas. They evidenced an ability to provide either real life or virtual patient-centered care. All assignments scored 80 % or higher. See above for course exam outcomes.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/17/2014 - Keep all assessment measures. Add more scenarios during class time discussion where students are required to prioritize their care.</p> <hr/>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
	<p>possible medical errors that might occur in any mental healthcare setting. Include a summary of the article and use evidence-based research to include possible interventions that may be used to decrease errors while caring for particular mental health clients.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Scoring at least 8 out of 10 total points for discussion.</p> <hr/> <p><b>Assessment Measure:</b> Objective course exams and cumulative final.</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> Score of 76% or greater</p>		
<p>Courses (HHS) - Nursing - NURS 159 - Nursing Care of Individuals with Mental Health Problems - Quality improvement processes to improve patient care - Participate in quality improvement processes to improve patient care. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2017-2018</p> <p><b>Start Date:</b> 07/17/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Prior to the clinical day on the Behavioral Health Unit, students were required look at National Patient Safety Goals for this type of patient care environment. List one NPSG that you saw implemented in the clinical setting and describe it in detail OR identify a NPSG that needs to be implemented in this environment and how that could be done.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Rubric 25 point total written BHU clinical rotation. The focus of NPSG was a small portion of these points.</p>	<p>07/17/2014 - Although the students completed this part of the assignment, they really didn't take any initiative to dig into NPSG that could have possibly been violated and solutions to change that outcome. The criterion was met, however I think this can be tweaked a little bit to encourage further research into quality improvement in this area.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/17/2014 - Look into additional ways students can assess and evaluate the NPSG use in a BHU unit. Possibly by just giving a higher number of points for this part of the assignment or further discussion in class.</p> <hr/>
<p>Courses (HHS) - Nursing - NURS 159 - Nursing Care of Individuals with Mental Health Problems - Engage in teamwork - Begin to engage in teamwork with members of the interprofessional team, the patient, and the patient's support persons when managing patient care. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2017-2018</p>	<p><b>Assessment Measure:</b> Vitality Center for Addiction: Students complete a process recording utilizing communication, identification of support networks, and the role the interprofessional health care team.</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> Submission of process recording with grading</p>	<p>07/17/2014 - All students scored very well in these areas. They evidenced an ability to provide either real life or virtual patient-centered care and evidenced a beginning of engagement in interprofessional collaboration. In all assignments, students scored 80 % or higher. See above for course exam outcomes.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b></p>	<p>07/17/2014 - Retain all of these assessment measures. Add role play using conflict resolution principles with in a group therapy session as a class activity as well.</p> <hr/>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p><b>Start Date:</b> 07/17/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p>rubric. Students earned 76 or more points out of 100 to demonstrate achievement.</p> <p><b>Assessment Measure:</b> Students used interprofessional communication and identify the types of collaborative care that were witnessed during their inpatient mental health unit clinical.</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> BHU clinical assignment grading rubric. To demonstrate achievement of this outcome, students had to earn higher than 19 points out of 25 on the rubric.</p> <p><b>Assessment Measure:</b> Discussed interprofessional collaboration in the care of diverse mental health patients in the ATI Real Life Clinical Reasoning virtual clinicals.</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> For ATI virtual clinical, ATI transcript, written submission and grading rubric demonstrated achievement. Students had to score greater than 19 points out of 25 possible points on a rubric.</p> <p><b>Assessment Measure:</b> Objective course exams</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> A score of 76% or higher on course exams indicated achievement in this category as well.</p>	<p>2013-2014</p>	
<p>Courses (HHS) - Nursing - NURS 159 - Nursing Care of Individuals with Mental Health Problems - Management, legal, ethical, and professional guidelines for mental health disorders - Begin to apply management, legal, ethical, and professional guidelines in the care of diverse patients experiencing common acute and chronic</p>	<p><b>Assessment Measure:</b> The Real Defense class gaming: Students develop awareness of advocacy, pt. rights, legal and ethical framework of nursing practice of acute and chronic mental health disorders.</p> <p><b>Assessment Measure Category:</b></p>	<p>07/17/2014 - Students evidenced a firm understanding and knowledge of these concepts when participating in the in-class game.</p> <p>See above for course exam outcomes</p> <p><b>Criterion Met:</b></p>	<p>07/17/2014 - Retain this method of in-class gaming and continue to include these concepts on class exams.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>mental health disorders. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2017-2018</p> <p><b>Start Date:</b> 07/17/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p>Exam</p> <p><b>Criterion:</b> Faculty observation of student participation in classroom.</p> <hr/> <p><b>Assessment Measure:</b> Objective course exams</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> A score of 76% or higher on course exams indicated achievement in this category as well.</p>	<p>Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	
<p>Courses (HHS) - Nursing - NURS 159 - Nursing Care of Individuals with Mental Health Problems - Use information management principles, techniques, and systems, and patient care technology for mental health disorders - Use information management principles, techniques, and systems, and patient care technology in the care of diverse patients experiencing common acute and chronic mental health disorders. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2017-2018</p> <p><b>Start Date:</b> 07/17/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> ATI RN CMS, skills modules, and Real Life Clinical Reasoning virtual clinical patient care using technology and improvement of communication techniques.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> ATI student transcript demonstrating completion of modules and post-test scoring.</p> <hr/> <p><b>Assessment Measure:</b> Behavioral health unit clinical experience to include environmental evaluation of safe care of patients with mental disorders.</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> BHU clinical assignment grading rubric. To demonstrate achievement of this outcome, students had to earn higher than 19 points out of 25 on the rubric.</p>	<p>07/17/2014 - Students successfully demonstrated understanding of concepts within the ATI transcript and module post-test scores.</p> <p>BHU clinical write up evidenced all students; understanding of management principles, and patient care technology. All students documented a patient assessment on the electronic documentation on the BHU during their clinical rotation as well. All students achieved far higher than the criterion for achievement in each of these areas.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/17/2014 - Retain all assessment measures.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up