



Course Assessment Report - 4 Column

Great Basin College

Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Apply adult health nursing concepts - Apply adult health nursing concepts to provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare environments to diverse adults with acute illnesses and long-term management of chronic illnesses. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> 1. Clinical evaluation 2. Summary of clinical practice guidelines 3. Clinical Care Packet 4. SBAR communication 5. ATI modules 6. Quizzes 7. Simulations <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: Clinical evaluation were based on evaluation from student and faculty at midterm and end of course. Clinical Care Packets were grading using rubrics. Students were observed using SBAR communication in the clinical setting and in simulation and a summary of clinical practice guidelines were incorporated into various clinical assignments that were grading utilizing a grading rubric. Student were required on ATI modules to receive a passing score of 76% or greater. Quizzes were given throughout course based on 65 points and students must average a testing grade of at least 76%.</p>	<p>11/26/2014 - All student successfully completed their clinical rotations and assignments with a passing grade (Clinical care packet, Summary of clinical practice guidelines), and clinical evaluation. ATI modules were completed as instructed with passing grades. A total of 4 students were given notification of counseling forms for two failed quizzes.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - Will continue with current plan but with assignment changes to reflect new curriculum ATI module integration into course will remain the same. An exam and test item analysis was completed on all quizzes students took in order to determine the quality of the exam and to evaluate the reliability of the exam and make changes as necessary.</p>
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - clinical reasoning to make patient-centered care decisions - Engage in clinical reasoning to make patient-centered care decisions for diverse adults with acute illnesses and long-term management of chronic illnesses. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> 1. Case scenarios 2. Simulation 3. Quizzes 4. Clinical microsystems discussion <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <ol style="list-style-type: none"> 1. Case scenarios were used in the classroom as part of learning using a problem based approach. Student participation in scenarios was required and point awarded. 2. Four simulations during course. Students were evaluated by participating in simulation and participation in the debriefing process. 3. Quizzes were given throughout course based on 65 points and students must average a testing grade of at least 76%. 4. Post-clinical active discussion with student and faculty regarding clinical microsystems. 	<p>11/26/2014 - 1. Students actively participated in various case studies and were awarded full points.</p> <p>2. Students were able to effectively participate as lead or secondary nurse during simulations. Students were able to apply the nursing process during the simulations. During debriefing students participated in reviewing their actions and determining what went well or what could be done differently.</p> <p>3. A total of 4 students were given notification of counseling forms for two failed quizzes.</p> <p>4. Active participation observed by faculty of clinical group.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - An exam and test item analysis was completed on all quizzes students took in order to determine the quality of the exam and to evaluate the reliability of the exam and make changes as necessary. Simulation will be reviewed as we will be integrating a new system called NEEHR Perfect into the course. Some changes will be made to the topics covered in simulation. Will continue to integrate case studies and postclinical discussion into course.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Quality improvement processes - Select quality improvement processes to monitor in the care of diverse adults with acute illnesses and long-term management of chronic illnesses. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: 1. Post clinical DQ National Patient Safety Goals 2. Quizzes 3. Post clinical discussions</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: 1. Post-clinical active discussion with student and faculty regarding NPSG and written paper completed by students. 2. Quizzes were given throughout course based on 65 points and students must average a testing grade of at least 76%. 3. Each MSP rotation students an faculty would return to college an participate in post clinical conference that was organized around specific topics.</p>	<p>11/26/2014 - 1. Written paper and active discussion of NPSG as part of post clinical activity. 2. A total of 4 students were given notification of counseling forms for two failed quizzes. 3. Active participation by students.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - An exam and test item analysis was completed on all quizzes students took in order to determine the quality of the exam and to evaluate the reliability of the exam and make changes as necessary. Will continue to have students write paper on NPSG and participate in the active discussion.</p>
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Teamwork with members of the interprofessional team - Engage in teamwork with members of the interprofessional team, the patient, and the patient's support persons when managing patient care. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: 1. Clinical experience 2. Team leader assignment 3. Group conflict activity 4. Quizzes</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion: 1. Students complete scheduled clinical rotations with corresponding assignments graded by rubric. 2. Team leader assignment in MSP setting with written paper following rotation. 3. Post clinical discussion by students and faculty for conflict resolution. 4. Quizzes were given throughout course based on 65 points and students must average a testing grade of at least 76%.</p>	<p>11/26/2014 - 1. Student rated clinical sites positive overall. 2. All students successfully completed team leader assignment with passing grade of 76% or greater. 3. Active participation during group discussion. 4. A total of 4 students were given notification of counseling forms for two failed quizzes.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - An exam and test item analysis was completed on all quizzes students took in order to determine the quality of the exam and to evaluate the reliability of the exam and make changes as necessary. Students will no longer have pediatrics as a clinical experience. Due to the new curriculum pediatrics will have its own course.</p>
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Management, legal, ethical, and professional guidelines - Apply management, legal, ethical, and professional guidelines important in the care of diverse adults with acute illnesses and long-term management of chronic illnesses. (Created By Courses (HHS) - Nursing)</p>	<p>Assessment Measure: 1. ANA standards CCP 2. Classroom discussion 3. Quizzes</p> <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p>	<p>11/26/2014 - 1. Students successfully addressed ANA standards on CCP. 2. Active participation by students in classroom. 3. A total of 4 students were given notification of counseling forms for two failed quizzes.</p> <p>Criterion Met: Yes</p>	<p>11/26/2014 - An exam and test item analysis was completed on all quizzes students took in order to determine the quality of the exam and to evaluate the reliability of the exam and make changes as necessary. Will still incorporate classroom discussion and ANA standards of care in CCP.</p>

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<p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>1. Students given points on CCP is ANA standards addressed appropriately. Based on grading rubric.</p> <p>2. Active participation by students during classroom discussion.</p> <p>3. Quizzes were given throughout course based on 65 points and students must average a testing grade of at least 76%.</p>	<p>Reporting Period: 2013-2014</p>	
<p>Courses (HHS) - Nursing - NURS 257 - Np Thruout Lifespan III - Information management principles, techniques, and systems, and patient care technology - Analyze the role of information management principles, techniques, and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making on the medical/surgical unit. (Created By Courses (HHS) - Nursing)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> Utilization of EMR in clinical Article of EBP for utilization of EMR EMR navigation used in Simulation <p>Assessment Measure Category: Nursing all encompassing</p> <p>Criterion:</p> <ol style="list-style-type: none"> Students oriented to and actively use the EMR in clinical setting and observed by nurse or faculty. Student required to bring one EBP article to postclinical and lead discussion about article. Student must review simulation EMR prior to simulation and actively use EMR during simulation. 	<p>11/26/2014 - 1. Students utilized EMR in clinical settings and overseen by faculty or nurse.</p> <p>2. Each student brought article to post-clinical discussion and took the lead in the discussion of their chosen article.</p> <p>3. EMR used in all simulations.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/26/2014 - An exam and test item analysis was completed on all quizzes students took in order to determine the quality of the exam and to evaluate the reliability of the exam and make changes as necessary. We will be using a new simulation system next year so a new EMR will be in place but still actively used by students. Each clinical site has an EMR students will continue to use under the supervision of nurse or faculty.</p> <p>Follow-Up: 11/26/2014 - New curriculum implemented for fall 2014.</p>