



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 303 - Health/Physical Assessmnt - Relationship centered care - Utilize research based evidence and knowledge to promote culturally diverse relationship centered care for the individual, group, or family. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Capstone Case Studies, Patient Centered Care Assignment</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> n/a</p>	<p>11/26/2014 - Students completed online interactive capstone case studies that focused on a variety of body systems. Genetics and culture were discussed as related to alterations in various body systems.</p> <p>Students completed a case study that focus on Integrate understanding of multiple dimensions of patient centered such as patient/family preferences and values. Students also describe how diverse cultural, ethnic and social backgrounds function as sources of patient, family, and community values while recognizing personally held attitudes about working with patients from different ethnic, cultural and social backgrounds. Students provided examples on patient-centered care with sensitivity and respect for the diversity of human experience while acting with integrity, consistency and respect for differing views.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/26/2014 - No changes at this time due to a curriculum revision course outcome will change as a result of the RN-BSN revisions.</p>
<p>Courses (HHS) - Nursing - NURS 303 - Health/Physical Assessmnt - Self-directed learning behaviors - Demonstrate self-directed learning behaviors that will promote personal and professional development for the student. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Completion of case studies and assignments.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> n/a</p>	<p>11/26/2014 - Students were responsible for timely completion of assignments as directed by syllabus.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/26/2014 - No changes at this time due to a curriculum revision course outcome will change as a result of the RN-BSN revisions.</p>
<p>Courses (HHS) - Nursing - NURS 303 - Health/Physical Assessmnt - Compare and contrast Analyze select national objectives - Compare and contrast Analyze select national objectives for improving the health of all Americans and evaluate how this will assist in advocacy within the community. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b></p>	<p><b>Assessment Measure:</b> Healthy People 2020 Assignment</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> n/a</p>	<p>11/26/2014 - Students were required to research Healthy People 2020 and discuss in written assignment the national objectives and how this could influence their community and various populations they serve.</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/26/2014 - No changes at this time due to a curriculum revision course outcome will change as a result of the RN-BSN revisions.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
06/23/2014 <b>Course Outcome Status:</b> Active			
Courses (HHS) - Nursing - NURS 303 - Health/Physical Assessmnt - Analyze and interpret data gathered during health assessment - Analyze and interpret data gathered during health assessment to guide informed decision making. (Created By Courses (HHS) - Nursing) <b>Next Assessment:</b> 2018-2019 <b>Start Date:</b> 06/23/2014 <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> Capstone Case Studies, Underserved populations discussion question <b>Assessment Measure Category:</b> Discussion <b>Criterion:</b> n/a	11/26/2014 - Students identified an underserved population within their community and risk factors associated within this population. Students discussed what strategies could be utilized to promote health within this population. Students also addressed ethical considerations (including biases) that apply when assessing an underserved population. <b>Criterion Met:</b> N/A <b>Reporting Period:</b> 2013-2014	11/26/2014 - No changes at this time due to a curriculum revision course outcome will change as a result of the RN-BSN revisions.