

# Course Assessment Report - 4 Column

## Great Basin College Courses (HHS) - Nursing

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Nursing - NURS 436 - Comm Hlth Nurs/Rurl Pract - Assess Health Status - Assess the health status of an aggregate or community using data, community resources, input from the population, and professional judgment. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Community Project Portfolio Part 1: Students conducted a complete assessment of a chosen community.</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> A rubric was used to judge achievement for this outcome. (Attached)</p>	<p>07/10/2014 - Each student submitted in-depth assessments of communities in all areas of the state. They provided information appropriate for an upper-level nursing course and gathered the needed data in order to determine specific needs of those communities and populations within the communities.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/10/2014 - No recommendations for change at this point. A new BSN curriculum will begin in Fall of 2014 and the plan for this course is a total restructuring of credits and assessment measurements. Attached is the curriculum map for the course that will be included in the new curriculum.</p>
<p>Courses (HHS) - Nursing - NURS 436 - Comm Hlth Nurs/Rurl Pract - Assessment Analysis - Analyze assessment data to determine specific health needs of a community, culture, aggregate, or vulnerable population. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Community Project Portfolio Parts 1 &amp; 2: After the assessment of a community, the students were then required to utilize that information in order to determine the "needs and assets" of the community as well as develop at least 3 community health nursing diagnoses. These diagnoses determined the needs of their chosen community.</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> N/A</p>	<p>07/10/2014 - The students had no problem showing appropriate analytical skill in determining the needs and assets of their chosen community by use of their community assessment. Some difficulties were evidenced in some students struggling to focus nursing diagnoses on the needs of the community and a target populations within the community through analysis of the information. Some did not look at needs from the health care perspective.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	
<p>Courses (HHS) - Nursing - NURS 436 - Comm Hlth Nurs/Rurl Pract - Personal Relations - Collaborate with consumers, other health care professionals and agencies in the identification of expected health outcomes. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p>	<p><b>Assessment Measure:</b> As part of the Needs and Assessments assignment, students were required to make contact with at least two community agencies, interview a nurse and a non-nurse who is employed at either agency, and compare the perspectives of each in regard to collaboration within public/health care and discuss the nurse's unique perspective. The student also was required to address how they would consider the nurse's perspective as they worked with the</p>	<p>07/10/2014 - The students were able to evidence their collaboration with consumers, health care professionals and agencies with in their assessment, plan, intervention, and project presentation.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/10/2014 - This part of the project was appropriate and needed no changes for the one more semester that it will be offered.</p> <p>A new BSN curriculum will begin in Fall of 2014 and the plan for this course is a total restructuring of credits and assessment measurements. Attached is the curriculum map for the course that</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p><b>Course Outcome Status:</b> Active</p>	<p>interprofessional team throughout your project in order to optimize outcomes in the public/community health care setting. Throughout the planning and implementing of their community project, the student collaborates closely with consumers, health care professionals and agencies.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Grading rubric for Needs and Assets assessment, Project Plan (part 3) and Project Implementation (part 4). (Rubrics for parts 3 and 4 are attached)</p>		<p>will be included in the new curriculum.</p>
<p>Courses (HHS) - Nursing - NURS 436 - Comm Hlth Nurs/Rurl Pract - Community Health Strategies - Design, organize, propose, and evaluate specific strategies to promote or maintain the health of a community, aggregate or vulnerable population. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Part 3 of the community project and Part 5 specifically focus on design, organization, and evaluation. Part 4 of the community project was its actual implementation which also required a great deal of organization . The purpose of the entire project was aimed towards health promotion/maintenance of a community and/or a specific aggregate within that community</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Grading rubrics for Parts 3, 4, and 5 of the community project. See attachments</p>	<p>07/10/2014 - Students developed a variety of community projects aimed toward improving the health of the communities and populations within those communities. On project did not focus on the health care of the community or a population there of and should not have been given the go-ahead to be implemented. The instructor misunderstood the details of the project and gave the students permission to carry it out.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/10/2014 - Required more detailed information from the students before providing instructor permission to implement a project idea.</p> <p>A new BSN curriculum will begin in Fall of 2014 and the plan for this course is a total restructuring of credits and assessment measurements. Attached is the curriculum map for the course that will be included in the new curriculum.</p>
<p>Courses (HHS) - Nursing - NURS 436 - Comm Hlth Nurs/Rurl Pract - Examination of Community-Oriented Nursing - Examine and describe the interplay between environment, social and cultural influences in community-oriented nursing. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b></p>	<p><b>Assessment Measure:</b> Community Project Portfolio: Part 1 and 2 both evidenced this outcome. The extent of the interplay of the environment, social and cultural influences and community nursing was determined in the analysis of the assessment data that was gathered.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Grading rubric for Windshield Assessment (Part</p>	<p>07/10/2014 - This interplay was considered by students when they determined the appropriateness and feasibility of their chosen community project. In their online discussion, they made this consideration evident.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/10/2014 - Continue as is, until new curriculum is implemented.</p>

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Active	1) and Needs and Assets assessment (Part 2) and online discussion		
<p>Courses (HHS) - Nursing - NURS 436 - Comm Hlth Nurs/Rurl Pract - Leadership Concepts - Assume a leadership role by applying leadership concepts, verbal and written communication, and decision making in the rural community setting. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Throughout the entire Community Project, the student was required to assume a leadership role. They had to clearly verbalize the community needs to each other and members of other community agencies. They had to make important decisions as to the pressing needs of a rural community. Some of them had to communicate in front of an audience due to the nature of their community project. Students also did peer reviews of 2 rough drafts of their written submitted work where they had to communicate with fellow students, in a professional manner, ideas that would make improve their written work. Part 6 of the project included a powerpoint presentation to the rest of the class that included an overview of their project. Students commented on each other's powerpoints as well.</p> <p><b>Assessment Measure Category:</b> Assignment - Written</p> <p><b>Criterion:</b> Rubrics for Part 4 (implementation) and Part 5 (Evaluation). Online discussion content was evaluated as well</p>	<p>07/10/2014 - Some of the students assumed more of a leadership role than others. This was evident in the type of project that each team did. The projects that entailed public speaking and a great deal of communication with health care leaders within a community, better evidenced stronger leadership capabilities of particular students.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/10/2014 - Continue with these assessment measures, no changes recommended until new curriculum is implemented.</p> <hr/>
<p>Courses (HHS) - Nursing - NURS 436 - Comm Hlth Nurs/Rurl Pract - Licensure Law and Regulations - Work within the legal scope of one's practice and adhere to licensure law and regulations within the community setting. (Created By Courses (HHS) - Nursing)</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Part 4 of the project was the implementation of the proposed project itself. All students hold a current RN license and are fully aware of the scope of practice as an RN.</p> <p><b>Assessment Measure Category:</b> Assignment - Project</p> <p><b>Criterion:</b> Community agency staff and fellow-student evaluation reported back and student infractions of scope of practice.</p>	<p>07/10/2014 - No students acted outside the legal scope of an RN during the implementation of any of the projects.</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>07/10/2014 - No changes recommended until implementation of new curriculum.</p> <hr/>