



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (FAH) - Philosophy

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Courses (FAH) - Philosophy - PHIL 102 - Critical Thinking - Effective oral communication - Effective oral communication (Created By Courses (FAH) - Philosophy) <b>Next Assessment:</b> 2018-2019 <b>Start Date:</b> 06/23/2014 <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> 1. Weighted participation rubric 2. Group and self-analysis in journal  <b>Assessment Measure Category:</b> Assignment - Written <b>Criterion:</b> C grade or better	11/25/2014 - 1. 50% of students actively participating in class discussions 2. 80% in group discussions  75% of students actively participating in class and group discussions overall 2. Unknown- journals not yet submitted as of 4.28  <b>Criterion Met:</b> Yes and No <b>Reporting Period:</b> 2013-2014	11/25/2014 - 1. Attend other sections of PHI L I02 again (Griffith) to determine techniques of oral participatory engagement and assessment 2. ok
Courses (FAH) - Philosophy - PHIL 102 - Critical Thinking - Effective written communication - Effective written communication (Created By Courses (FAH) - Philosophy) <b>Next Assessment:</b> 2018-2019 <b>Start Date:</b> 06/23/2014 <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> 1. Weighted essay rubrics 2. Self-analysis in journal  <b>Assessment Measure Category:</b> Assignment - Written <b>Criterion:</b> C grade or better	11/25/2014 - 1. Good: 75% of students achieving C or better on 7 essays 2. 25%/n of students either not handing them in on time or not reading directions carefully  <b>Criterion Met:</b> Yes and No <b>Reporting Period:</b> 2013-2014	11/25/2014 - 1. None: solid rubrics and directions in text 2. Have pairs and groups of students review directions together in class
Courses (FAH) - Philosophy - PHIL 102 - Critical Thinking - Effective critical thinking - Effective critical thinking (Created By Courses (FAH) - Philosophy) <b>Next Assessment:</b> 2018-2019 <b>Start Date:</b> 06/23/2014 <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> 1. Journal 2. Class discussion 3. Group discussion 4. 7 essays 5. I final persuasive argument  <b>Assessment Measure Category:</b> Discussion <b>Criterion:</b> C grade or better	11/25/2014 - I. TBA as of 4.28 2. Good for 50% 3. Good for 90% 4. Variable overall average= B-/C Still working on low achieving students, unmotivated, not following instructions= self management 5. TBA as of 4.28  <b>Criterion Met:</b> Yes and No <b>Reporting Period:</b> 2013-2014	11/25/2014 - Work with ASC on reaching "low achievers"/student with poor self-management and/or literacy skills.
Courses (FAH) - Philosophy - PHIL 102 - Critical Thinking - Effective group/team work - Effective group/team work (Created By Courses (FAH) - Philosophy) <b>Next Assessment:</b> 2018-2019 <b>Start Date:</b> 06/23/2014 <b>Course Outcome Status:</b> Active	<b>Assessment Measure:</b> Participation rubric Self & group analysis in journal  <b>Assessment Measure Category:</b> Assignment - Written <b>Criterion:</b> C grade or better	11/25/2014 - Good, less off task in groups than last year last semester <b>Criterion Met:</b> Yes <b>Reporting Period:</b> 2013-2014	11/25/2014 - Most students actively participating: ACTION: work on the low achievers I, ASC, Early Alert earlier)

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06/23/2014	C grade or better		
<b>Course Outcome Status:</b> Active			