

Course Assessment Report - 4 Column

Great Basin College Courses (HHS) - Human Services

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - Human Services - HMS 105 - Substance Abuse Counsel - Identify effects of substance abuse - Identify physical and psychological effects of substance abuse and/or addiction (Created By Courses (HHS) - Human Services)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Journals, discussions, essay paper, critiques, final exam</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Analysis of student submissions and each of the course assignments indicate that students applied concepts to hypothetical client cases where signs/symptoms of addictive disorders were present.</p> <p>Student work indicated some difficulties with APA writing and/or including citations in written and discussion assignments.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - Continue to provide examples of APA formatting. Continue to encourage students to learn to use APA format and writing style in academic work.</p> <hr/>
<p>Courses (HHS) - Human Services - HMS 105 - Substance Abuse Counsel - Intervention and treatment techniques - Describe intervention and treatment techniques which reflect professional ethics and evidence-based standards of practice. (Created By Courses (HHS) - Human Services)</p> <p>Next Assessment: 2012-2013</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Journals, discussions, essay paper, client relapse prevention plan, final exam</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: 80% or more accuracy in student assignments</p>	<p>05/18/2012 - Student work contained accurate information at an overall rate of 90%, meeting goal of 80% or more accuracy in student assignments (see data table).</p> <p>Work demonstrated the application of concepts and evidence-based information. Two students did not choose to complete the course assignments, and received a failing grades. Completing students received course grades of a and B+.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - Integrate assignments into the new WebCampus platform. Use the module method of presenting assignments in order to make assignments more visible for students at-a-glance to minimize late/missed work, and to invite completion.</p> <hr/>