

Course Assessment Report - 4 Column

Great Basin College Courses (FAH) - Spanish

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (FAH) - Spanish - SPAN 111 - First Year Spanish I - Effectively communicate - Gen Ed: (Objective) Students will learn to clearly and effectively communicate in the foreign language in written and oral form". (Created By Courses (FAH) - Spanish)</p> <p>Next Assessment: 2012-2013</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: a. Grading and textbox feedback of Assignments through Quia platform (En Linea, vhl) b. Grading and textbox feedback Pruebas c. C. oral/aural textbox feedback through Quia platform</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Note: Spanish 111 traditionally has a high rate of attrition both online and live, especially in the transition from SPAN 111 to 112. Of 19 students: 3 dropped the course. 1 F.</p> <p>a. Of 16 student: 7 A/A-, 5 B/B-, 3 C/C-, 1 D b. Of 16 students: 4 A/A-, 3 B, B-, 4 C/C-, 1D c. All oral/aural activities P/F All P of 16.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>11/01/2012 - Students do measurably better on the Assignments for which they have 2 weeks per lesson than on the Pruebas/Exams.</p>
<p>Courses (FAH) - Spanish - SPAN 111 - First Year Spanish I - Integrate creativity, logic, quantitative reasoning - Gen Ed (objective): "Students will integrate creativity, logic, quantitative reasoning, and the hierarchy of inquiry and knowing in social and scientific understanding".</p> <p>(Created By Courses (FAH) - Spanish)</p> <p>Next Assessment: 2012-2013</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: (Outcome) a. apply mathematical operations to deduce metric and monetary conversions within Assignments b. apply linguistic system (syntax, gender, case, mood, tense) to Assignments and Pruebas</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Criterion for achievement:</p> <p>a. Quantified process points b. Quantified assessment points c. Quantified process points</p>	<p>05/18/2012 - NOTE: All linguistic material included in above data. See Objective/Outcome #1</p> <p>NOTE: All linguistic material included in above data. See Objective/Outcome #1</p> <p>Criterion Met: Yes/No</p> <p>Yes</p> <p>Yes</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2011-2012</p>	<p>11/01/2012 - Action Plan: ACTION: Work with vhl to incorporate a Practice Exam (credit only) to improve final exam/Prueba achievement</p>
<p>Courses (FAH) - Spanish - SPAN 111 - First Year Spanish I - Function effectiely in society</p>	<p>Assessment Measure: a. Successful completion of online vhl tutorial</p>	<p>05/18/2012 - a. Of 19 students 13 completed the</p>	

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<p>through technology - Gen Ed (objective) "Function effectively in modern society through the use of technology. Foster one's knowledge and usage of a foreign language through technological applications"</p> <p>(Outcome) a. access, do tutorial, learn to use all segments of Quia (vhl online platform) b. access and use Skype conversations (Created By Courses (FAH) - Spanish)</p> <p>Next Assessment: 2012-2013</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>(Quia) b. Successful log on and access + use of Skype</p> <p>Criterion for achievement:</p> <p>NOTE: See above #1</p>	<p>online tutorial for the Quia program (required)</p> <p>b. 1 student used Skype through the ASC</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - Predictably, students who dropped out or who failed did not complete the Quia tutorial</p> <hr/>