



# Course Assessment Report - 4 Column

## Great Basin College

### Courses (CT) - Surveying

Course Outcomes 1 and ctu.unitid = 697	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>SUR 320 - Gis for Surveyors - Current and Historical cadastral systems - Discuss Current and Historical cadastral systems.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 07/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Quizzes 2,3 Tech Review 1,2 Midterm Final</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 70% of students will score above 80% on the course outcomes.</p>	<p>07/09/2015 - 1.7/5</p> <p><b>Criterion Met:</b> No</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>07/09/2015 - Tech review one covers 3-D cadasters. The average submission for this assignment missed rubric criteria for works cited correctly, poor grammar and sentence structure, and late submissions. For Fall 2015 I will give the learners supporting documents to address proper citations, and examples works cited in relation to surveying papers. The instruments I will use are located at the links below.</p> <p>SALIS Website  <a href="http://www.g-lis.org/vol-0-fall201/">http://www.g-lis.org/vol-0-fall201/</a>            Citation Guide: Chicago Manual of Style (Author/Date System)  <a href="http://writing.colostate.edu/guides/guide.cfm?guideid=10">http://writing.colostate.edu/guides/guide.cfm?guideid=10</a>            Info from the Chicago Manual of Style website: This guide explains the Author/Date system. A separate guide explains the Chicago Manual of Style (Notes System).</p>
<p>SUR 320 - Gis for Surveyors - Classify cadastral and land use concepts - Classify cadastral and land use concepts.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 07/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Quizzes 2-5 Tech Review 1,2 Midterm Final</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 70% of students will score above 80% on the course outcomes</p>	<p>07/09/2015 - 1.7 / 5</p> <p><b>Criterion Met:</b> No</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>07/09/2015 - Tech review two covers LIDAR. The average submission for this assignment missed rubric criteria for works cited correctly, poor grammar and sentence structure, and late submissions. For Fall 2015 I will give the learners supporting documents to address proper citations, and examples of works cited in relation to surveying papers. The instruments I will use are located at the links below.</p> <p>SALIS Website  <a href="http://www.g-lis.org/vol-0-fall201/">http://www.g-lis.org/vol-0-fall201/</a>            Citation Guide: Chicago Manual of Style (Author/Date System)  <a href="http://writing.colostate.edu/guides/guide.cfm?guideid=10">http://writing.colostate.edu/guides/guide.cfm?guideid=10</a>            Info from the Chicago Manual of Style website: This guide explains the Author/Date system. A separate guide</p>

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			explains the Chicago Manual of Style (Notes System).
<p>SUR 320 - Gis for Surveyors - Analyze spatial data models and concepts - Analyze spatial data models and concepts.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 07/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Labs 4,5,6,9 Quizzes 5,7 Tech Review 3 Midterm Final</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 70% of students will score above 80% on the course outcomes.</p>	<p>07/09/2015 - 4.0 / 5</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>SUR 320 - Gis for Surveyors - Organize, edit, save, create, and deliver spatial information - Demonstrate how to organize, edit, save, create, and deliver spatial information.</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 07/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Labs 1-10 Quizzes 4,5,6 Tech Review 2 Midterm Final</p> <p><b>Criterion:</b> 70% of students will score above 80% on the course outcomes</p>	<p>07/09/2015 - 3.5 / 5</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>SUR 320 - Gis for Surveyors - Locate &amp; collect online land &amp; geographic info - Locate and collect online land and geographic information</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 07/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Labs 1-10 Tech Review 2,3 Midterm Final</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 70% of students will score above 80% on the course outcomes.</p>	<p>07/09/2015 - 3.9 / 5</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	
<p>SUR 320 - Gis for Surveyors - Create mapping products using software - Create mapping products using land and geographic information software</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 07/09/2015</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Labs 1-10 Midterm Final</p> <p><b>Assessment Measure Category:</b> Exam</p> <p><b>Criterion:</b> 70% of students will score above 80% on the course outcomes</p>	<p>07/09/2015 - 3.8 / 5</p> <p><b>Criterion Met:</b> Yes</p> <p><b>Reporting Period:</b> 2014-2015</p>	<p>11/05/2015 - Notes: 70% of students will score above 80% on the course outcomes.</p> <p>Evaluation Rubric 5 – Excellent – 100% 3 – Satisfactory – 80% 1 – Unsatisfactory – 60% 0 – Not Attempted – 0%</p> <p>Each Student’s performance on each assessment is evaluated using the Evaluation Rubric for each Learning</p>

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			<p>Outcome. The data is aggregated for each Learning Outcome resulting in the Results shown above for each Learning Outcome.</p> <p>Tech Review one involves a literature review of published International Federation of Surveyors (FIG) 3-D cadaster articles. The focus of this tech review is to discuss two interesting elements of the article, then compare or contrast the article to a unit three-lecture slide or concept from the unit three-text book reading. This evaluation indicates that the average submission for this assignment missed rubric criteria for works cited, poor grammar and sentence structure, and late submissions. For fall 2015, I will give the learners supporting documents to address proper citations, and examples of works cited in relation to surveying papers. The instruments I will use are linked in Action Plan column above.</p> <p>Tech Review two covers in situ and remote data collection techniques. Students are asked to visit the U.S. Geological Survey website and then locate the Center for LIDAR Information Coordination and Knowledge (CLICK). After browsing the documents, references, media, and websites they are asked to provide a list of Universities that incorporate LiDAR technology into their curriculum and then summarize two projects where survey companies used LiDAR. This evaluation indicates that the average submission for this assignment missed rubric criteria for works cited, poor grammar and sentence structure, and late submissions. For fall 2015, I will give the learners supporting documents to address proper citations, and examples of works cited in relation to surveying papers. The instruments I will use are linked in Action Plan column above.</p> <p>No other major changes are required in the administration of this course.</p>

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			<p>Just a note to anyone who reads this last line: "Judgment" and "Achievement" are not spelled correctly on this institutional form. Open a new template up and read the Assessment Results Column Instructions. I gave myself 2 points for finding the errors and 1 point for each time I had to edit the form.</p>