



Course Assessment Report - 4 Column

Great Basin College

Courses (CT) - Surveying

Course Outcomes 1 and ctu.unitid = 697	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>SUR 460 - Adv Boundary Analysis - Survey Negligence - Survey Negligence</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/28/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: One Homework Midterm Exam</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 70% of students will score above 80% on the course outcomes. Evaluation Rubric 5 – Excellent – 100% 3 – Satisfactory – 80% 1 – Unsatisfactory – 60% 0 – Not Attempted – 0%</p>	<p>09/24/2015 - 90% 4.0 / 5</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>09/24/2015 - This evaluation indicates that no major changes are required in the administration of this course.</p>
<p>SUR 460 - Adv Boundary Analysis - Sequential vs. Simultaneous Conveyances - Sequential vs. Simultaneous Conveyances</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/28/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Required Reading</p> <p>Assessment Measure Category: Reading</p> <p>Criterion: 70% of students will score above 80% on the course outcomes. 5 – Excellent – 100% 3 – Satisfactory – 80% 1 – Unsatisfactory – 60% 0 – Not Attempted – 0%</p>	<p>09/24/2015 - 0% 0 / 5</p> <p>Criterion Met: No</p> <p>Reporting Period: 2014-2015</p>	<p>09/24/2015 - Sequential vs. Simultaneous Conveyances was not assessed Fall 2014. New learning module and assessments needed for Fall 2015.</p>
<p>SUR 460 - Adv Boundary Analysis - Positional Tolerance - Positional Tolerance</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/28/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: One Homework Assignment Midterm Exam</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 70% of students will score above 80% on the course outcomes. 5 – Excellent – 100% 3 – Satisfactory – 80% 1 – Unsatisfactory – 60% 0 – Not Attempted – 0%</p>	<p>09/24/2015 - 80% 3.0 / 5</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>09/24/2015 - Need to invite guest speaker Fall 2015.</p>

Course Outcomes 1 and ctu.unitid = 697	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>SUR 460 - Adv Boundary Analysis - Boundary Retracement - Boundary Retracement</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/28/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: One Homework Assignment Two Quizzes Midterm Exam Final Exam</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 70% of students will score above 80% on the course outcomes. 5 – Excellent – 100% 3 – Satisfactory – 80% 1 – Unsatisfactory – 60% 0 – Not Attempted – 0%</p>	<p>09/24/2015 - 78% 2.8 /5</p> <p>Criterion Met: No</p> <p>Reporting Period: 2014-2015</p>	<p>09/24/2015 - Need to address possible retracement procedure: New material reflecting 1-5</p> <ol style="list-style-type: none"> 1. Call or write the local U.S. Forestry Service office and ask them for assistance in finding the necessary control to perform the retracement of the quarter-quarter section. 2. Locate original BLM monumentation on the north line. 3. Contact all the adjoining property owners to try an establish testimony or gain knowledge to the location of monuments marking their boundary corners. 4. Find location of monuments marking their boundary corners, if they are not original, they could have been set by another land surveyor to perpetuate an obliterated original corner. 5. If all previous procedures are unsuccessfully employed to determine the location of original corners or perpetuated original corners, the corner(s) should be considered lost. Once the corner(s) is considered lost; a search for interdependent corners referenced in the original U.S. Government survey is recommended to try and reestablish any lost corners
<p>SUR 460 - Adv Boundary Analysis - Establishment - Establishment</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/28/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: One Homework Assignment One Quiz Final Exam</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 70% of students will score above 80% on the course outcomes. 5 – Excellent – 100% 3 – Satisfactory – 80% 1 – Unsatisfactory – 60% 0 – Not Attempted – 0%</p>	<p>09/24/2015 - 88% 3.8 / 5</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	

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<p>SUR 460 - Adv Boundary Analysis - Adverse Possession/Prescription - Adverse Possession/Prescription</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/28/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: One Discussion One Quiz Final Exam</p> <p>Assessment Measure Category: Exam</p> <p>Criterion: 70% of students will score above 80% on the course outcomes. 5 – Excellent – 100% 3 – Satisfactory – 80% 1 – Unsatisfactory – 60% 0 – Not Attempted – 0%</p>	<p>09/24/2015 - 92% 4.2 / 5</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	
<p>SUR 460 - Adv Boundary Analysis - Riparian/Littoral Rights - Riparian/Littoral</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/28/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: One Homework Assignment Two Quizzes Discussion</p> <p>Assessment Measure Category: Quiz</p> <p>Criterion: 70% of students will score above 80% on the course outcomes. 5 – Excellent – 100% 3 – Satisfactory – 80% 1 – Unsatisfactory – 60% 0 – Not Attempted – 0%</p>	<p>09/24/2015 - 80% 3.0 / 5</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>09/24/2015 - Need to address Salt Lake vs. Fed Government court case and add material to case.</p>
<p>SUR 460 - Adv Boundary Analysis - Conduct Legal Research - Conduct Legal Research</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 08/28/2013</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: One Presentation using LiveNet Legal Research Paper</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: 70% of students will score above 80% on the course outcomes. 5 – Excellent – 100% 3 – Satisfactory – 80% 1 – Unsatisfactory – 60% 0 – Not Attempted – 0%</p>	<p>09/24/2015 - 98% 4.8 / 5</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2014-2015</p>	<p>11/05/2015 - Each Student's performance on each assessment is evaluated using the Evaluation Rubric for each Learning Outcome. The data is aggregated for each Learning Outcome resulting in the Results shown above for each Learning Outcome.</p> <p>This evaluation indicates that no major changes are required in the administration of this course.</p> <p>Just a note to anyone who reads this last line: "Judgment" and "Achievement" are not spelled correctly on this institutional form. Open a new template up and read the Assessment Results Column Instructions. I gave myself 2</p>

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			<p>points for finding the errors and 1 point for each time I had to edit the form.</p> <hr/> <p>09/24/2015 - Maintain excellence by providing option to publish student papers in Nevada Travers.</p> <hr/>