



Course Assessment Report - 4 Column

Great Basin College

Courses (EDU) - Secondary Ed

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (EDU) - Secondary Ed - EDSC 311 - Secndry Methd/Practicum I - Develop a pre-service understanding of school climate, culture, and mission. - Develop a pre-service understanding of school climate, culture, and mission. (Created By Courses (EDU) - Secondary Ed)</p> <p>Next Assessment: 2017-2018</p> <p>Start Date: 09/01/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Discussion post reflections of interviews with principals of elementary, middle, and high schools.</p> <p>Assessment Measure Category: Discussion</p> <p>Criterion: Through reflective discussion with peers, exhibit understanding of a school's culture, climate and mission.</p>	<p>11/03/2014 - All students showed growth in understanding of the schools' climate, culture, and mission. One student did not complete all three reflections.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/03/2014 - Continue assessment in the future</p> <hr/>
<p>Courses (EDU) - Secondary Ed - EDSC 311 - Secndry Methd/Practicum I - Understanding of the learning environment of a K-12 classroom. - Develop an understanding of the learning environment of a K-12 classroom. (Created By Courses (EDU) - Secondary Ed)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 09/01/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Goal statement: Students had to create a goal for their day of shadowing in the field, based on the INTASC 3, Learning Environment.</p> <p>Assessment Measure Category: Demonstrate</p> <p>Criterion: Shadowing Reflection: Students wrote a 2 page reflection on the day of shadowing, comparing the goal to what happened. In-class Reflection: Students reflected in class, sharing at least one thing they learned about teaching while in the field.</p>	<p>11/03/2014 - Students demonstrated an improved understanding of the classroom learning environment compared from the goal statement to the reflection.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/03/2014 - Continue assessment in the future</p> <hr/>
<p>Courses (EDU) - Secondary Ed - EDSC 311 - Secndry Methd/Practicum I - Professionalism in interactions with K-12 students and teachers. - Develop professionalism in interactions with K-12 students and teachers. (Created By Courses (EDU) - Secondary Ed)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 09/01/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Lead teacher evaluation rubric from the shadowing.</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: All scores on the rubric must be above the unsatisfactory rating.</p>	<p>11/03/2014 - No students received an unsatisfactory. All students were exceptional or proficient.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/03/2014 - Continue assessment in the future</p> <hr/>
<p>Courses (EDU) - Secondary Ed - EDSC 311 - Secndry Methd/Practicum I - Beginning proficiency in portfolio development - Develop</p>	<p>Assessment Measure: Create a portfolio template and one artifact, the biography.</p>	<p>11/03/2014 - All students completed. Some needed suggested modifications to portfolio to use as they progress through the program.</p>	

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<p>beginning proficiency in portfolio development (Created By Courses (EDU) - Secondary Ed)</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 09/01/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure Category: Assignment - Project</p> <p>Criterion: Satisfactory completion of template that can be shared with professor</p>	<p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/03/2014 - Continue assessment in the future</p> <p>Follow-Up: 11/03/2014 - EDSC 311 is a co-requisite field class with EDU 250. The class is graded S/U. In addition to the mentioned assessments, students must submit fingerprints for background checks. Students are also given applications to the Teacher Education Program and instructed about the requirements and benefits to being accepted into the program. Students are eligible to apply to the TEP after successful completion of EDSC 311.</p>