



Course Assessment Report - 4 Column

Great Basin College Courses (EDU) - EDSC

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
Courses (EDU) - EDSC - EDSC 313 - Secndry Methd/Practicm II - Create environments that support individual - The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation. (Created By Courses (EDU) - EDSC)	Assessment Measure: Lead teacher evaluation Assessment Measure Category: Evaluation Criterion: Must receive excellent or proficient in all areas.	11/12/2014 - All students achieved excellent or proficient rating from lead teachers. No emerging or unsatisfactory scores were given. Criterion Met: Yes Reporting Period: 2013-2014	11/12/2014 - Continue assessment
Next Assessment: 2017-2018 Start Date: 06/23/2014 Course Outcome Status: Active			
Courses (EDU) - EDSC - EDSC 313 - Secndry Methd/Practicm II - Teacher understands how to connect concepts and use differing perspectives - The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. (Created By Courses (EDU) - EDSC)	Assessment Measure: Discussion topic in WebCampus on student engagement. Assessment Measure Category: Discussion Criterion: n/a	11/12/2014 - All students showed proficiency in understanding student engagement strategies. Criterion Met: Yes Reporting Period: 2013-2014	11/12/2014 - Continue assessment
Next Assessment: 2017-2018 Start Date: 06/23/2014 Course Outcome Status: Active			
Courses (EDU) - EDSC - EDSC 313 - Secndry Methd/Practicm II - Variety of instructional strategies - The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways. (Created By Courses (EDU) - EDSC)	Assessment Measure: Teacher evaluation and lesson plans Assessment Measure Category: Assignment - Project Criterion: Lesson plans are shared with professor and peers in-class as a formative assessment	11/12/2014 - Results of formative lesson plan development were constructive Criterion Met: Yes Reporting Period: 2013-2014	11/12/2014 - Continue formative process and add a summative component to the lesson plan development.
Next Assessment: 2017-2018 Start Date: 06/23/2014 Course Outcome Status: Active			
Courses (EDU) - EDSC - EDSC 313 - Secndry Methd/Practicm II - Variety of self-assessment	Assessment Measure: Reflection	11/12/2014 - Students demonstrated growth in understanding of lesson design and student	

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<p>and problem-solving strategies - The teacher understands and knows how to use a variety of self-assessment and problem-solving strategies to analyze and reflect on his/her practice and to plan for adaptations/adjustments. (Created By Courses (EDU) - EDSC)</p> <p>Next Assessment: 2017-2018</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: Students need to accurately reflect and analyze the effectiveness of their lesson plans and instruction in the K-12 setting</p>	<p>engagement. All students were at the proficient level.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/12/2014 - Continue assessment</p>
<p>Courses (EDU) - EDSC - EDSC 313 - Secndry Methd/Practicm II - Supports high expectations for student learning - The teacher knows how to contribute to a common culture that supports high expectations for student learning. (Created By Courses (EDU) - EDSC)</p> <p>Next Assessment: 2017-2018</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Lead teacher evaluation</p> <p>Assessment Measure Category: Evaluation</p> <p>Criterion: n/a</p>	<p>11/12/2014 - Students demonstrated growth in understanding of lesson design and student engagement. All students were at the proficient level.</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/12/2014 - Rubric was redesigned last year to reflect new INTASC Standards and provide better assessment data. Results were positive and will continue to use the current rubric in the immediate future.</p>
<p>Courses (EDU) - EDSC - EDSC 313 - Secndry Methd/Practicm II - Best practices of classroom management - The teacher understands best practices of classroom management. (Created By Courses (EDU) - EDSC)</p> <p>Next Assessment: 2017-2018</p> <p>Start Date: 06/23/2014</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Philosophy of classroom management paper</p> <p>Assessment Measure Category: Assignment - Written</p> <p>Criterion: Read the book 'Managing Your Classroom with Heart' and develop a classroom management philosophy that is also presented to class.</p>	<p>11/12/2014 - All students were proficient</p> <p>Criterion Met: Yes</p> <p>Reporting Period: 2013-2014</p>	<p>11/12/2014 - This assessment was new this year and will continue to use.</p> <p>Follow-Up: 11/12/2014 - EDSC 313 is the second field experience class for students in the program. They complete 25 hours in the K-12 classroom. They must follow one or two classes throughout their 25 hours, becoming a part of the culture of the classroom before teaching at least two lessons. A greater emphasis was placed on understanding classroom management this year with success.</p>