



# Course Assessment Report - 4 Column

Great Basin College

Courses (HHS) - CPD

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (HHS) - CPD - CPD 116 - Subs Abuse-Fund Facts - Shysical and psychological effects of drug abuse - Demonstrate understanding of the physical and psychological effects of drug abuse. (Created By Courses (HHS) - CPD)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Discussion Board: students must post extensive and informative responses using peer reviewed journals and their social science text and or valid or reliable references. Students must participation with at least 2 peers in challenging their comments. Essay Exam: students must research biological, sociological, psychological and other effects of drug abuse. Power Point: Students were allowed to select a patient and as part of their requirement(s) students must address the effects of substance abuse.</p> <p><b>Assessment Measure Category:</b> Discussion</p> <p><b>Criterion:</b> n/a</p>	<p>11/25/2014 - Analysis of student submissions in each of the course assignments indicate that students accurately provide evidence and examples of physical and psychological effects of drug abuse. Student may have been asked the following: Explain the metabolism of alcohol. What are the five basic effects of alcohol on the central nervous system? Some responses did not meet minimum length requirements. Some students included, but did not correctly cite, evidence-based information in some assignments. Some student work indicated difficulties with APA writing and/or including citations in both written and discussion assignments. N=14 7-A's 1-B 1-C 5-F's Students either did not continue with the class, did not drop or decided not to complete late work in a timely manner. Overall class performance is about 64%</p> <p><b>Criterion Met:</b> N/A</p> <p><b>Reporting Period:</b> 2013-2014</p>	<p>11/25/2014 - Continue to provide examples and individualized instruction about summarizing and citing content from published materials.</p> <p>Continue to encourage students to learn to use APA format and writing style in academic assignments.</p> <p>Emphasize reading directions carefully so that points are not lost due to not meeting minimum length requirements.</p>
<p>Courses (HHS) - CPD - CPD 116 - Subs Abuse-Fund Facts - Therapeutic interventions for treatment of substance abuse - Examine therapeutic interventions for treatment of substance abuse. (Created By Courses (HHS) - CPD)</p> <p><b>Next Assessment:</b> 2018-2019</p> <p><b>Start Date:</b> 06/23/2014</p> <p><b>Course Outcome Status:</b> Active</p>	<p><b>Assessment Measure:</b> Discussion Board: students must post extensive and informative responses using peer reviewed journals and their social science text and or valid or reliable references. Students must participation with at least 2 peers in challenging their comments. Essay Exam: students must research various treatment interventions used to treat substance abuse addictions. Power Point: Students must address several approaches in understanding resources available to treating addiction Video: Students were required to watch videos on halfway houses, hospitals and other treatment agencies treating substance abuse and addictions.</p> <p><b>Assessment Measure Category:</b> Discussion</p>	<p>11/25/2014 - Student work contained accurate information at an overall rate which meets a goal of 80% or more of accuracy in each of the student assignments, and for the course as well</p> <p>Student work demonstrated the application of concepts and evidence-based information by giving specific client examples, however, some students included, but did not correctly cite, evidence-based information in some assignments. Some students did not write sufficient information and work did not meet minimum length requirements.</p> <p>An example question might be: Describe crack and cocaine, including what they are, how they are used, and what adverse effects on health each has. How might you recognize an addict when he or she is not high (what behaviors might</p>	<p>11/25/2014 - Continue to provide students with more resources, power points, and visual aids, videos are powerful and this gives students the ability to see actual professionals and agencies in the real-world applications.</p> <p>Continue to emphasize reading assignments carefully to avoid point losses due to not meeting minimums.</p>

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	<b>Criterion:</b> n/a	you observe)?  <b>Criterion Met:</b> N/A <b>Reporting Period:</b> 2013-2014	