

Course Assessment Report - 4 Column

Great Basin College Courses (SS) - Anthropology

Course Outcomes	Means of Assessment & Criteria / Tasks	Results	Action & Follow-Up
<p>Courses (SS) - Anthropology - ANTH 102 - Physical Anthropology - Evolution - Demonstrate knowledge of and an ability to synthesize information related to the mechanisms of evolution (Created By Courses (SS) - Anthropology)</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 05/18/2012</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Chs 3, 4 exams (measures Outcome 1)</p> <p>Assessment Measure Category: Written Test/Exam</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Ch 3: 16.2/20 ;12-19 range. Ch 4: 15.4/20; 2-19 range.</p> <p>Given these exams cover genetics and the mechanisms of evolution, I am tickled to see this level of improvement over previous semesters.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	<p>05/18/2012 - I will review the exam questions to see where trouble spots might lie and modify questions to be clearer. If a certain global issues emerge, I will rerecord Camtasia lectures as needed.</p>
	<p>Assessment Measure: Written Assignment 1 (measure general education objectives)</p> <p>Assessment Measure Category: GenEd Assessment</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Assign 1: average score 43/50; range 30-50</p> <p>Assign 1: Again, given this written assignment addressed genetics and the process of evolution, I am thrilled with these results. Writing about such complex subjects is always challenging and students did well in this. No changes needed.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	
<p>Courses (SS) - Anthropology - ANTH 102 - Physical Anthropology - Human Variation - Demonstrate knowledge and comprehension of the nature of modern human variation biologically and socially (Created By Courses (SS) - Anthropology)</p> <p>Course Outcome Status: Active</p>	<p>Assessment Measure: Ch 5 exams (measures Outcome 2)</p> <p>Assessment Measure Category: Written Test/Exam</p> <p>Criterion: N/A</p>	<p>05/18/2012 - Ch 5: 16/20; 11-19 range.</p> <p>The class average for the exam was a low B which is great. No changes needed.</p> <p>Criterion Met: N/A</p> <p>Reporting Period: 2011-2012</p>	
	<p>Assessment Measure: Written Assignment 2 (measures general education objectives)</p> <p>Assessment Measure Category: GenEd Assessment</p> <p>Criterion: N/A</p>	<p>07/18/2012 - Assign 2: average score 42/50; range 33-50.</p> <p>Students did very well on this written exercise about the concept of race. The writing was solid, and the cultural awareness and critical thinking aspects showed real progress in understanding the diversity of our species.</p>	

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		Criterion Met: N/A Reporting Period: 2011-2012	
Courses (SS) - Anthropology - ANTH 102 - Physical Anthropology - Synthesis of Patterns - Demonstrate knowledge of and ability to synthesize information related to the patterns of hominid biological and cultural evolution (Created By Courses (SS) - Anthropology) Start Date: 05/17/2012 Course Outcome Status: Active	Assessment Measure: Chs 9, 10, 11 , 12 exams Assessment Measure Category: Written Test/Exam Criterion: N/A	07/18/2012 - Ch 9: 15.7/20; 10-19 range Ch 10: 14/20; 10-18 range Ch 11: 13/20; 7-17 range Ch12:9.6/12; 7-13 range The majority of students passed these exams with a C or above, which is great considering the complexity of the material. Criterion Met: N/A Reporting Period: 2011-2012	07/18/2012 - I will examine the exam questions to see which ones are problematic for students and change those. <hr/>
	Assessment Measure: Written Assignment 3 Assessment Measure Category: GenEd Assessment Criterion: N/A	07/18/2012 - Average score 41/50; range 33-50 The class average was a grade of a low B which is excellent considering this is written assignment requires the synthesis of major ideas from the entire course. This assignment shows the most improvement in writing. Students tend to display the anthropological perspective in their writing, and the ability to reflect disciplinary perspective is key to becoming a competent writer. Criterion Met: N/A Reporting Period: 2011-2012	07/18/2012 - I will re-word the assignment; at present it is a bit too general. <hr/>
Courses (SS) - Anthropology - ANTH 102 - Physical Anthropology - Mass Media - Apply physical anthropological and biological concepts to the understanding of human evolution as presented in the mass media (Created By Courses (SS) - Anthropology) Start Date: 05/17/2012 Course Outcome Status:	Assessment Measure: Film Responses Assessment Measure Category: Assignment - Written Criterion: N/A	07/18/2012 - Film Responses: average 59/70; range 35-70 Film Responses: While this average is great, students should do better on these since it is not terribly difficult and only requires relating the film to the text analytically. Criterion Met: N/A Reporting Period:	07/18/2012 - dividing the assignment into two parts, one due toward the middle part of the semester and one due at the end, will provide more feedback to enable improvement <hr/>

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Active	Assessment Measure: Human Evolution in the News Dps Assessment Measure Category: Assignment - Written Criterion: N/A	2011-2012 07/18/2012 - Human Evolution in the News DPs: average 9/10; range 3.5-10 DPs: students do very well on these and by the final DP tend to write with an anthropological perspective. Criterion Met: N/A Reporting Period: 2011-2012	
Courses (SS) - Anthropology - ANTH 102 - Physical Anthropology - Critical Thinking and Written Communication - Improve critical thinking and written communication (Created By Courses (SS) - Anthropology) Next Assessment: 2016-2017 Start Date: 05/18/2012 Course Outcome Status: Active	Assessment Measure: Film Responses Assessment Measure Category: Assignment - Written Criterion: N/A	05/18/2012 - Film Responses: average 59/70; range 35-70 Film Responses: Overall the writing on the film responses is good. Where improvement is needed is in the area of critical thinking and applying concepts from the book to the films. While students generally do well on this, there is room for improvement. Criterion Met: N/A Reporting Period: 2011-2012	05/18/2012 - Change: make expectations clearer on assignment instructions. Divide the assignment into two parts, one due toward the middle part of the semester and one due at the end, will provide more feedback to enable improvement
	Assessment Measure: Written Assignments 1, 2, and 3 Assessment Measure Category: Assignment - Written Criterion: N/A	05/18/2012 - Assign 1: average score 43/50; range 30-50 Assign 2: average score 42/50; range 33-50 Assign 3: average score 41/50; range 33-50 Assigns 1-3: Overall the students presented their ideas clearly as is shown with a B average. A few had issues with grammar and organization and these students were directed to the Academic Success Center. Criterion Met: N/A Reporting Period: 2011-2012	07/18/2012 - Change: require ACS feedback for each writing assignment?
	Assessment Measure: Human Evolution in the News DPs Assessment Measure Category:	05/18/2012 - Human Evolution in the News DPs: average 9;/10 range 3.5-10 DPs: students do very well on these and by the	

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	Assignment - Written Criterion: N/A	final DP tend to write with an anthropological perspective. Criterion Met: N/A Reporting Period: 2011-2012	