

# Assessment: Course Four Column



## Courses (A&L) - Art

### ART 101:Drawing I

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Communication skills</b> - Increase communication skills  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2016-2017  <b>Start Date:</b> 07/09/2014</p>	<p><b>Assignment - Written</b> - Students are required to complete 4 essays to describe art work at four different galleries in Elko.  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A</p> <p>The written work assignments were helpful in clarifying the students' understanding of art.</p> <p>Also it is a good way to get students out into the community and learn about gallery participation. (07/11/2016)</p>	<p><b>Action:</b> I will continue to use the written assignments in this class. (07/11/2016)</p>
<p><b>Critical Thinking</b> - Critical Thinking  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2016-2017  <b>Start Date:</b> 07/09/2014</p>	<p><b>Assignment - Project</b> - Students create a grid from the selfie image.  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A</p> <p>The selfies help students to understand art and to see themselves differently. (07/11/2016)</p>	<p><b>Action:</b> This was the first time I used this assignment and I feel that it was very successful. I will make the change where they have to first create a value scale of the icons used for this project. (07/11/2016)</p>
<p><b>Personal and Cultural Awareness</b> - Personal and Cultural Awareness – Student can discuss art work and application to the world  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/11/2016</p>	<p><b>Assignment - Project</b> - Most art assignments help students to bridge their understanding of the world. In class 8 we discuss Wayne Thiebaud and his contribution to the art world through a video presentation.  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A</p> <p>The video presentations used in class help the student to recognize an artist's connection to the larger world. The students seem to enjoy these quick introductions. (07/11/2016)</p>	<p><b>Action:</b> I will continue to use videos in this class to educate the students. (07/11/2016)</p>
<p><b>Personal Wellness</b> - Personal Wellness – Student is able to express their artistic values through presentation of their art galleries.</p>	<p><b>Assignment - Project</b> - Self-expression in creating their art work in class and as homework  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A</p> <p>The attrition rate in the drawing class is about 40%. I find that the students who drop do not have the discipline to do</p>	<p><b>Action:</b> This is a good class and I see progressive results from the students who complete the class. (07/11/2016)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/11/2016</p>		homework and come to class regularly. (07/11/2016)	
<p><b>Technology -</b> Technology – Computer support in class.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2019-2020  <b>Start Date:</b> 07/11/2016</p>	<p><b>Demonstrate -</b> I use the computer daily in my drawing classes to show examples.  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A  Students are not graded on technology in the class but are encouraged to use the online sites to help them understand the information. (07/11/2016)</p>	<p><b>Action:</b> I will continue to use the computer in this class as an aid in discussing the lesson. (07/11/2016)</p>