Assessment: Course Four Column

Courses (A&L) - Art

ART 160:Art Appreciation

Course Outcomes	Assessment Measures	Results	Actions
Communication Skills - Communication Skills: Integrate creative problem solving within a design. **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 07/11/2016	**Assignment - Project -** Complete Written Work Discussion of art work Design Prezi galleries **Criterion:** N/A	**Reporting Period:** 2015-2016 **Criterion Met:** N/A The written work assignments were helpful in clarifying the students' understanding of art. The discussions were helpful in engaging the students in the subject. The "Prezi" galleries were informative but need some improvement. (07/11/2016)	**Action:** I will continue to use the written assignments in this class. I plan to put more input in the discussions in order to better direct the information in each chapter. The "Prezi" galleries need a better defined explanation of what should or should not be used. In addition I will add weekly quizzes to this work to engage more participation in the text (07/11/2016)
Critical thinking - Critical thinking – Learn the elements and principles of two dimensional design through the online format. **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 07/11/2016	**Assignment - Written -** Design Prezi Galleries Written assignments including formal analysis and compare and contrast Watch and answer questions in the "Zaption" videos **Criterion:** N/A	**Reporting Period:** 2015-2016 **Criterion Met:** N/A The "Prezi" galleries were informative but need some improvement. The discussions were helpful in engaging the students in the subject. The written work assignments were helpful in clarifying the students' understanding of art. The "Zaption" video options were varied and seemed to be a valuable study for the students. (07/11/2016)	**Action:** The "Prezi" galleries need a better defined explanation of what should or should not be used. I plan to put more input in the discussions in order to better direct the information in each chapter. I will continue to use the written assignments in this class. Selection of the "Zaption" videos

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			could be improved. Some of the videos lacked a bridge understandable to all of the students. For instance "censorship" was not always understood by students and I feel I need to add more information on this subject before the video presentation. In addition I will add weekly quizzes to this work to engage more participation in the text (07/11/2016)
Personal and Cultural Awareness - Personal and Cultural Awareness – Student can discuss art work and application to the world **Course Outcome Status:** Active **Next Assessment:** 2019-2020 **Start Date:** 07/11/2016	**Assignment - Written -** Designing Prezi Galleries Complete written work Complete "Zaption" videos with Inserted questions. **Criterion:** N/A	**Reporting Period:** 2015-2016 **Criterion Met:** N/A The "Prezi" galleries were informative but need some improvement. The written work assignments were helpful in clarifying the students' understanding of art. The "Zaption" video options were varied and seemed to be a valuable study for the students. (07/11/2016)	**Action:** The "Prezi" galleries need a better defined explanation of what should or should not be used. I will continue to use the written assignments in this class. Selection of the "Zaption" videos could be improved. Some of the videos lacked a bridge understandable to all of the students. For instance "censorship" was not always understood by students and I feel I need to add more information on this subject before the video presentation. In addition I will add weekly quizzes to this work to engage more participation in the text (07/11/2016)
Personal Wellness - Personal Wellness – Student is able to express their artistic values through presentation of their art galleries. **Course Outcome Status:** Active **Next Assessment:** 2020-2021	**Assignment - Project -** Self-expression in creating galleries **Criterion:** N/A	**Reporting Period:** 2015-2016 **Criterion Met:** N/A Students were expressive in creating their galleries. However I felt that students could not clearly define the boundaries of their subjects. Some students did not know the difference between advertising and actual Fine Art	**Action:** I will work to improve my students' understanding of the definition of art through more clarity in the class discussions, written work and galleries. (07/11/2016)

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		examples. (07/11/2016)	
Start Date: 07/11/2016			
Technology - Technology – Students are able to use the online class format including prezi and word software. **Course Outcome Status:** Active **Next Assessment:** 2020-2021 **Start Date:** 07/11/2016	**Software -** Web Campus Prezi software Word software **Criterion:** N/A	**Reporting Period:** 2015-2016 **Criterion Met:** N/A Students were capable of using all of the software. The "prezi" platform is easy to use. (07/11/2016)	**Action:** I would not change these options. I will add exams to the next class which may require more knowledge of software. (07/11/2016)