

Assessment: Course Four Column



Courses (A&L) - English

ENG 223: Themes of Literature

Course Outcomes	Assessment Measures	Results	Actions
<p>Written communication skills - Demonstrate written communication skills suitable for a 200-level college course Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016</p>	<p>Assignment - Written - • Formal Essays and thought papers evaluated by rubric</p> <ul style="list-style-type: none"> • Evaluation of communication with instructor and other students in discussions and e-mail messages <p>Assessed through:</p> <ul style="list-style-type: none"> • Evaluation of communication with instructor and other students in discussion postings • Evaluation of weekly writing assignments • Quizzes <p>Criterion: 80% of students will average a grade of 70% or higher on the assessments.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 93 % of students achieved 70 % or better (07/11/2016)</p>	<p>Action: This is a discussion-based class, and discussions are online. Students are writing either discussion postings and responses, response papers, or literary analysis papers nearly every week. They get a great deal of feedback from me on their writing, and I expect them to use my comments to improve their writing and communication skills over the semester.</p> <p>I will retain these assignments and continue to offer extensive feedback to students. (07/11/2016)</p>
<p>Ability to Access Information - Demonstrate Ability to Access Information Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016</p>	<p>Assignment - Written - • Evaluation of the depth and breadth of outside research</p> <ul style="list-style-type: none"> • Evaluation of weekly writing assignments <p>Criterion: 80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 93% of students met the criterion for achievement (07/11/2016)</p>	<p>Action: Students demonstrate their ability to access information by using sources to support their points in discussions and papers.</p> <p>I feel confident that the current course design is strong and that assignments build on each previous</p>

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<p>Demonstrate reading skills a - Demonstrate reading skills appropriate for a 200-level literature class Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016</p>	<p>Assignment - Written - • Formal Essays evaluated by rubric</p> <ul style="list-style-type: none"> • Evaluation of communication with instructor and other students in discussion postings • Evaluation of weekly writing assignments • Quizzes <p>Criterion: 80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 93% of students met the criterion for achievement (07/11/2016)</p>	<p>assignment in order to help students learn to access information from sources. (07/11/2016)</p> <p>Action: Students demonstrated this outcome primarily in their discussions and papers. They wrote about patterns of development, symbolism, theme analysis, and poetic devices in various pieces of literature. Students demonstrated their reading comprehension skills every week through assignments. I feel confident that the current course design is strong and that assignments give students the opportunity to build their reading comprehension skills. (07/11/2016)</p>
<p>Critical thinking skills - Demonstrate critical thinking skills appropriate for a 200-level college course Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016</p>	<p>Assignment - Written - • Formal Essays evaluated by rubric</p> <ul style="list-style-type: none"> • Evaluation of communication with instructor and other students in discussion postings • Evaluation of weekly writing assignments <p>Criterion: 80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 93% of students met the criterion for achievement (07/11/2016)</p>	<p>Action: This outcome builds on all of the previous outcomes.</p> <p>I plan to continue using current and new assignments to give students the opportunity to build their critical thinking skills. (07/11/2016)</p>
<p>Awareness of cultural issues related to the literature - Demonstrate awareness of cultural issues related to the literature Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/11/2016</p>	<p>Discussion - • Formal Essays and Thought Papers evaluated by rubric</p> <ul style="list-style-type: none"> • Discussions <p>Criterion: 80% of students will average a grade of 70% or higher on the assessment measures.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 93% of students met the criterion for achievement (07/11/2016)</p>	<p>Action: Students demonstrated this outcome primarily in their discussions and papers. They wrote about race, class, economic, political, spiritual, environmental, and gender issues that were discussed in the readings. Students helped each other recognize particular issues through their discussions, and they</p>

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			demonstrated their knowledge in written papers.
			I feel confident that the current course design is strong and that assignments are gaining a sound understanding of the ways the literature covered presented social issues and historical events related to Native Americans. (07/11/2016)