

Assessment: Course Four Column



Courses (A&L) - English

ENG 449A:British Literature I

Course Outcomes	Assessment Measures	Results	Actions
<p>Literary texts spanning the time period of the nation's beginnings to the 18th century - Students will critically analyze English literary texts spanning the time period of the nation's beginnings to the 18th century.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/13/2016</p>	<p>Assignment - Written - This outcome will be assessed via discussion/response assignments and assessments of two final course papers, both of which are directly reflected in the overall course grade.</p> <p>Criterion: Success for this outcome will be determined by 75% of students achieving at least 75% of the total points in the course.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 89% of students received at least a 75% in the course. (07/13/2016)</p>	<p>Action: The only student in the course who didn't meet the required measure did so because assignments were not submitted. However, in future courses I plan to vary my text selections somewhat to better reflect the major figures of the time period. (07/13/2016)</p>
<p>Connections between course texts and major cultural movements/shifts in British history - Students will explicate connections between course texts and major cultural movements/shifts in British history.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/13/2016</p>	<p>Discussion - This outcome will be assessed via discussion/response assignments and assessments of two final course papers, both of which are directly reflected in the overall course grade.</p> <p>Criterion: Success for this outcome will be determined by 75% of students achieving at least 75% of the total points in the course.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 89% of students received at least a 75% in the course. (07/13/2016)</p>	<p>Action: In future classes, I intend to integrate more historical documents into the course readings to give students a stronger sense of the historical/social connections between the texts and their time period. (07/13/2016)</p>
<p>Interpretive frameworks - Students will use interpretive frameworks to analyze literary texts in a variety of genres.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021</p>	<p>Discussion - This outcome will be assessed via discussion/response assignments and assessments of two final course papers, both of which are directly reflected in the overall course grade.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 89% of students received at least a 75% in the course. (07/13/2016)</p>	<p>Action: In the future, I will spend more time emphasizing the use of secondary sources in literary analysis and how such sources are used in academic discourse. (07/13/2016)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Start Date: 07/13/2016</p>	<p>Criterion: Success for this outcome will be determined by 75% of students achieving at least 75% of the total points in the course.</p>		
<p>Synthesize complex literary analyses - Students will demonstrate their ability to synthesize complex literary analyses using course texts, interpretive frameworks and the work of other critics. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/13/2016</p>	<p>Discussion - This outcome will be assessed via discussion/response assignments and assessments of two final course papers, both of which are directly reflected in the overall course grade. Criterion: Success for this outcome will be determined by 75% of students achieving at least 75% of the total points in the course.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 89% of students received at least a 75% in the course. (07/13/2016)</p>	<p>Action: Students did an effective job on their final papers, but in the future I will spend more time on developing effective argumentative theses for literary works, as this seemed to be an area where some students struggled. (07/13/2016) Follow-Up: Though student performance met and exceeded assessment goals, I plan to fine-tune future courses to better address the learning outcomes and improve student performance. (07/13/2016)</p>