

# Assessment: Course Four Column



## Courses (A&L) - Humanities

### HUM 101: Intro to Humanities I

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Communicate</b> - Communicate clearly and effectively in written form, embracing reading and accessing information.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/12/2016</p>	<p><b>Assignment - Written</b> - Elaboration Paper  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A                      The content of these papers varied significantly. This is a reflection of the previous course work of the students. Some of the students were seniors with excellent writing and documentation skills while others were freshman with limited composition course work. (07/12/2016)</p>	<p><b>Action:</b> Continue to expect a variety of skill levels related to composition and documentation. Concentrate the grading rubric on the student's understanding of the paper topic. (07/12/2016)</p>
<p><b>Use logic and visual thinking</b> - Use logic and visual thinking in selecting, analyzing, and presenting information.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/12/2016</p>	<p><b>Assignment - Written</b> - Elaboration Paper                      Assigned Reading and Question Sets  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A                      The content of the elaboration papers varied significantly. This is a reflection of the previous course work of the students. Some of the students were seniors with excellent writing and documentation skills while others were freshman with limited composition course work. See Outcome #3 results for a discussion of the reading and question sets. (07/12/2016)</p>	<p><b>Action:</b> Continue to expect significant variation in student skill levels (composition and documentation). Concentrate grading on the student's understanding of the topics. (07/12/2016)</p>
<p><b>Understand diversity of individuals in society</b> - Understand diversity of individuals in society, the development of human societies, and the significance of creativity in the human experience.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/12/2016</p>	<p><b>Reading</b> - Assigned Reading and Question Sets  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A                      Completion of the question sets satisfies this outcome; however, some students may have been sharing work. This was difficult to monitor because of the lack of online instructor resources associated with the text. (07/12/2016)</p>	<p><b>Action:</b> Replace the current text with an online text with instructor resources that will insure students are working independently – reading and answering questions – by customizing question sets to individuals. (07/12/2016)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Recognize and respect the rights of the individual</b> - Recognize and respect the rights of the individual, and possess an appreciation of the complexity and variety of the divergent attitudes, values, and beliefs in society.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/12/2016</p>	<p><b>Reading</b> - Assigned Reading and Question Sets  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A  Completion of the question sets satisfies this outcome; however, some students may have been sharing work. This was difficult to monitor because of the lack of online instructor resources associated with the text. (07/12/2016)</p>	<p><b>Action:</b> Replace the current text with an online text with instructor resources that will insure students are working independently – reading and answering questions – by customizing question sets to individuals. (07/12/2016)</p>
<p><b>Understand the cultural and historical heritage of contemporary society</b> - Understand the cultural and historical heritage of contemporary society, and be able to thoughtfully consider the implications of this heritage.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/12/2016</p>	<p><b>Reading</b> - Assigned Reading and Question Sets  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A  Completion of the question sets satisfies this outcome; however, some students may have been sharing work. This was difficult to monitor because of the lack of online instructor resources associated with the text. (07/12/2016)</p>	<p><b>Action:</b> Replace the current text with an online text with instructor resources that will insure students are working independently – reading and answering questions – by customizing question sets to individuals. (07/12/2016)</p>
<p><b>Appreciate the consequences of human actions</b> - Appreciate the consequences of human actions in social and environmental contexts, and have the ability to consider the ethical and practical implications of those actions.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/12/2016</p>	<p><b>Reading</b> - Assigned Reading and Question Sets  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A  Completion of the question sets satisfies this outcome; however, some students may have been sharing work. This was difficult to monitor because of the lack of online instructor resources associated with the text. (07/12/2016)</p>	<p><b>Action:</b> Replace the current text with an online text with instructor resources that will insure students are working independently – reading and answering questions – by customizing question sets to individuals. (07/12/2016)</p>
<p><b>Creative human expression</b> - Recognize and value creative human expression.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/12/2016</p>	<p><b>Reading</b> - Assigned Reading and Question Sets  <b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A  Completion of the question sets satisfies this outcome; however, some students may have been sharing work. This was difficult to monitor because of the lack of online instructor resources associated with the text. (07/12/2016)</p>	<p><b>Action:</b> Replace the current text with an online text with instructor resources that will insure students are working independently – reading and answering questions – by customizing question sets to individuals. (07/12/2016)</p>

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<p><b>Modern society through the use of technology</b> - Function effectively in modern society through the use of technology</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 07/12/2016</p>	<p><b>Observation</b> - Successful completion of the course using the Web Campus platform</p> <p><b>Criterion:</b> N/A</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A            No significant issues were observed with the Web Campus platform. (07/12/2016)</p>	