

Assessment: Course Four Column



Courses (A&L) - Theatre

THTR 100:Introduction to Theatre

Course Outcomes	Assessment Measures	Results	Actions
<p>Understand the structure of a play. - Understand the structure of a play. Gen Ed Objectives:</p> <ul style="list-style-type: none"> Personal and Cultural Awareness Critical Thinking Written Communication <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/12/2016</p>	<p>Discussion - Quizzes and Weekly Discussion Criterion: N/A</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Discussions Scores Average: 84.0075. High: 100% Low: 1.6% Median: 92.41%</p> <p>Quiz Scores: Average: 76.21% High: 98% Low: 35% Median: 80% (07/12/2016)</p>	<p>Action: DISCUSSION: I will generally continue with the current practice, with certain modifications. Discussion scores are generally high. Students are required to respond to a question posed for each chapter of reading and related TED Talk videos. They must then respond to at least two classmates' posts. Typically, students simply state agreement with a classmate's post. In future, I will require a substantive response to a certain aspect of the classmate's post.</p> <p>QUIZZES: I will continue with the current practice for quiz assessment. (07/12/2016)</p>
<p>Comprehend the role of the actor, playwright, designer, director, audience and critic in the production of a play. - Comprehend the role of the actor, playwright, designer, director, audience and critic in the production of a play. Gen Ed Objectives:</p>	<p>Discussion - Weekly Discussion, quizzes and written assignments. Criterion: N/A</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes See Quizzes and Discussion Above</p> <p>Written Assignments (Points): N:16 Midterm: (250 Points Possible)</p>	<p>Action: See Action Plan for Quizzes and Discussion above.</p> <p>Written Assignment results are high. I will construct an assignment rubric which will assess written work more specifically than my current practice. (07/12/2016)</p>

Course Outcomes	Assessment Measures	Results	Actions
<ul style="list-style-type: none"> Critical Thinking Personal and Cultural Awareness Written Communication <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/12/2016</p>		<p>Average: 224 High: 250 Low: 160 Median: 225</p> <p>Final: (350 Points)</p> <p>Average: 329 High: 350 Low: 265 Median: 325 (07/12/2016)</p>	

<p>Identify and recognize various genres of theatre - Identify and recognize various genres of theatre: East and West, Classical, Modern and Musical, Global Theatre Experience.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/12/2016</p>	<p>Discussion - Weekly Discussion, quizzes and written assignments. Criterion: N/A</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes There are no quantifiable measures of these outcomes. (07/12/2016)</p>	<p>Action: See action plans described above.</p> <p>In addition, I will create discussion prompts and assessment rubrics which more accurately relate text reading with TED Talks. The combination of these two teaching tools is intended to create real-life relevance of theatre and theatre studies. I will be creating more specific prompts and a more precise grading rubric for assessing discussions. (07/12/2016)</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------