

Assessment: Course Four Column



Courses (SS) - Anthropology

ANTH 400A:Indians of North America

| Course Outcomes | Assessment Measures | Results | Actions |
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| <p>Understand anthropological approaches to the study of Native Americans and the historical context of such studies - Understand anthropological approaches to the study of Native Americans and the historical context of such studies.</p> <p>BAISSS Program Outcomes Comprehend and analyze the various foundations of, and connections within and between, human social systems from the perspective of anthropology, history, political science, and psychology.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/17/2016</p> | <p>Exam - Exam 1 Essay Question 5 Criterion: 70%</p> | <p>Reporting Period: 2015-2016 Criterion Met: Yes Average score 77% Range: 40-100% (10/17/2016)</p> | <p>Action: Considering these students are not anthropology majors, I am pretty pleased with this result as the class average is in the C+ range. So in this case, no action is needed. (10/17/2016)</p> |
| <p>Describe and analyze the lifeways found in the Arctic, Subarctic, Plateau and Great Basin areas. - Describe and analyze the lifeways found in the Arctic, Subarctic, Plateau and Great Basin areas.</p> <p>BAISSS Program Outcomes Comprehend and analyze the various foundations of, and connections</p> | <p>Exam - Exam1 Essay 1-4 and Multiple choice component Criterion: 70%</p> | <p>Reporting Period: 2015-2016 Criterion Met: Yes Average score 70.5% Range 14%-100% (10/17/2016)</p> | <p>Action: This score barely squeaks by my threshold, but considering this was the first exam, students did okay. As you can see below, scores went up when students learned what my expectations are. As well, a few students who were really ill-prepared for upper-division course work dropped the course.</p> |

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| <p>within and between, human social systems from the perspective of anthropology, history, political science, and psychology.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/17/2016</p> | | | <p>One issue that I noticed with this exam relates to the essay questions. I need to reword the essays (I did do this on the following exams) because the wording was not the best for students. (10/17/2016)</p> |
| <p>Describe and analyze the lifeways found in the Plains, California desert, Northwest Coast, and Southwestern farming areas. - Describe and analyze the lifeways found in the Plains, California desert, Northwest Coast, and Southwestern farming areas.</p> <p>BAISSS Program Outcomes Comprehend and analyze the various foundations of, and connections within and between, human social systems from the perspective of anthropology, history, political science, and psychology.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/17/2016</p> | <p>Exam - Exam 2 Criterion: 70%</p> | <p>Reporting Period: 2015-2016 Criterion Met: Yes Average score: 79% Range: 50-99% (10/17/2016)</p> | <p>Action: Students did overall better on this exam and I have no concerns.</p> <p>The wording on the essays was clearer this time and the essays did improve as a result, not to mention students understanding course expectations. (10/17/2016)</p> |
| <p>Describe and analyze the lifeways found in the Southwestern pastoral, Eastern and Southeastern areas - Describe and analyze the lifeways found in the Southwestern pastoral, Eastern and Southeastern areas</p> <p>BAISSS Program Outcomes: Comprehend and analyze the various foundations of, and connections within and between, human social systems from the perspective of anthropology, history, political science, and psychology.</p> <p>Course Outcome Status: Active</p> | <p>Exam - Exam 3 Criterion: 70%</p> | <p>Reporting Period: 2015-2016 Criterion Met: Yes Average score 69% Range: 35-97% (10/17/2016)</p> | <p>Action: On this exam, several students did not complete all of the exam questions and clearly did not prepare. Five students did not score above 60 % while the remaining seven students scored between 75 and 97% which results in a bifurcation of scores.</p> <p>I suspect the low scorers did not spend the time studying banking on the paper and discussion posts to make a passing grade. As well, other materials were due during this period in this course and across campus.</p> |

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| <p>Next Assessment: 2020-2021 Start Date: 10/17/2016</p> | | | <p>Its not the wording or anything else in this case, it is students deciding how best to spend their time or just managing time at ta busy time of year. And that is not about learning course material, but figuring out life.</p> <p>Next time I teach this course I will spend more time emphasizing the need to study. (10/17/2016)</p> |
| <p>Synthesize information on a select subject related to Native American society. - Synthesize information on a select subject related to Native American society.</p> <p>BAISSS Program Outcome: Effectively communicate in oral and written form.</p> <p>Acquire, organize, and interpret information and data to make informed, reasoned, and balanced analyses.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/17/2016</p> | <p>Assignment - Written - Research paper and presentation Criterion: 75%</p> | <p>Reporting Period: 2015-2016 Criterion Met: Yes Average score for paper: 80% Range: 0-100% Average score for presentation: 95% Range: 80-100% (10/17/2016)</p> | <p>Action: This exercise requires students to access and synthesize scholarly materials related to a specific topic. Overall student work reflected the ability to locate and use scholarly materials and to convey information effectively. As well, the content of the papers was appropriately anthropological/ethnographic for an upper-division course.</p> <p>I will change the assignment to one that focuses on specific topics in a contemporary context (i.e., language preservation, poverty, diabetes, the arts, literature, etc.) the next time out. This semester I allowed students to select any topic and it turned out to be too open in that students could select any topic from general patterns to specific areas. Narrowing the parameters ought to help focus their research and writing. (10/17/2016)</p> |
| <p>Understand and analyze the perspectives of Indian people in contemporary society. - Understand</p> | <p>Discussion - Discussion Posts Criterion: 75% class average</p> | <p>Reporting Period: 2015-2016 Criterion Met: Yes</p> | <p>Action: I am pretty pleased with this assessment. Throughout the</p> |

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| <p>and analyze the perspectives of Indian people in contemporary society.</p> <p>BAISSS Program Outcome: Comprehend and analyze the various foundations of, and connections within and between, human social systems from the perspective of anthropology, history, political science, and psychology.</p> <p>Acquire, organize, and interpret information and data to make informed, reasoned, and balanced analyses.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/17/2016</p> | | <p>88%</p> <p>DP1: 75%</p> <p>DP2: 90%</p> <p>DP3: 95%</p> <p>DP4: 95%</p> <p>DP5: 85%</p> <p>DP6: 80%</p> <p>DP7: 95% (10/17/2016)</p> | <p>semester it was apparent that students were grasping and reflecting a more anthropological approach in their understanding of contemporary issues. The assignments center on a reader used for the class and require student responses to those reading. Students showed considerable improvement (in both perspective and writing) after the first post and only had a dip for the 6th post. Given research papers were due around that time, it is not surprising.</p> <p>Next time out, I plan on trying different formats for the assignment in the hopes of keeping student interest revved up. As well, I will rework the questions posed for each post so that students are learning to examine the chapters from multiple viewpoints. (10/17/2016)</p> <p>Follow-Up: Overall, I am pleased with the overall learning in this course. I do have concerns in the preparation levels of some students who performed at a very low level throughout the semester. Two students earned a D overall and one failed the course. Even with lots of feedback things did not improve much for these students, especially on the exams. I do know that one of these learners has had many personal problems. As well, this is a small sample size and these folks are not anthropology majors so that always presents challenges in</p> |

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teaching a solid upper-division anthropology class that would be acceptable at a university.
(10/17/2016)