

Assessment: Course Four Column



Courses (EDU) - Early Childhood Ed

ECE 262:Early Lang/Litrcy Develop

Course Outcomes	Assessment Measures	Results	Actions
<p>Six areas of language arts - Acquire an understanding of the development of language in terms of the six areas of language arts: speaking listening, reading, writing, viewing and visually representing.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 09/14/2016</p>	<p>Project - •Language Survey •Author’s Box Project Plan</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Language Survey: Low Score – 45/50; High Score – 50/50, One student did not complete the assignment.</p> <p>Author’s Box Project: Low Score – 170/175, Two students did not complete the project resulting in a D- and an F for the overall class.</p> <p>(09/14/2016)</p>	<p>Action: Students met outcomes with the exception of two students who dallied, procrastinated, complained, and did not apply themselves. 21/23 students received a C or better. A break-down of the grades can be found at the end of the report.</p> <p>(09/14/2016)</p>
<p>Early literacy - Exam current research that supports a balanced approach to early literacy.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 09/14/2016</p>	<p>Exam - •Mid Term Exam</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Mid-Term Exam – Low Score- 60/75, High Scor - 75/75. All students completed the Mid-Term Exam. (09/14/2016)</p>	<p>Action: Students met outcome.</p> <p>(09/14/2016)</p>
<p>Creative classroom practices - Combine creative classroom practices with innovative instructional strategies focused on language and literacy development.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 09/14/2016</p>	<p>Project - •Literacy Rich Environment Development and Implementation.</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Literacy Rich Environment Project: Low Score – 110/125, High Score – 125/125. All students completed the project.</p> <p>(09/14/2016)</p>	<p>Action: I will make no revisions to this assignment with the exception of determining how to better collect the data for on-line students. I plan to speak with Lisa Frazier about this concern. I am sure she can recommend a way for students to submit large projects and artifacts through a more compressed way perhaps a portfolio-type data base. Students met outcome.</p> <p>(09/14/2016)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>NV Pre-Kindergarten - Develop age-appropriate, literacy-based curriculum supported by the NV Pre-Kindergarten Content Standards. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/14/2016</p>	<p>Exam - •Literacy Rich Environment Development and Implementation. •Author’s Box Project. •Mid-Term Exam</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Literacy Rich Environment Project: Low Score – 110/125, High Score – 125/125. All students completed the project. Author’s Box Project: Low Score – 140/175, High Score – 175/175,.Two students did not complete the project. (09/14/2016)</p>	<p>Action: No changes to project. The assignment received rave reviews on the part of the students as I request immediate feedback on all assignments. Students met outcome. (09/14/2016)</p>
<p>Literacy Rich activities - Present Literacy Rich activities through the practice of practical application Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/14/2016</p>	<p>Project - •Conversation Survey •Literacy Rich Environment Developmental and Author’s Box Project.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Language Survey: Low Score – 45/50; High Score – 50/50,.One student did not complete the assignment. Literacy Rich Environment Project: Low Score – 110/125, High Score – 125/125. All students completed the project. (09/14/2016)</p>	<p>Action: Students met outcome. (09/14/2016)</p>
<p>Literacy and Language-rich environment - Create and reflect on a literacy and language-rich environment that supports the emergent reader and writer. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/14/2016</p>	<p>Exam - •Literacy Rich Environment Project •Final Exam</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Literacy Rich Environment Project: Low Score – 110/125, High Score – 125/125. All students completed the project. Final Exam: Low Score – 100/100; High Score – 100/100. Two students did not complete the exam which resulted in a D- and an F for the class. (09/14/2016)</p>	<p>Action: I feel that the class as a whole met the intended outcomes. Minor adjustments will be made for the collection of project data for on-line students. I plan to include the same outcomes for next year, yet be more focused in developing exam questions that align with the outcomes. I feel that I included a few “busy work” questions which will be excluded next semester. Intentionality is key. 23 students were enrolled in the class. 23 students completed the class. 19 students received an “A.” Well Deserved! 1 student received an “A-.” 1 student received a “C.” Mediocre Effort! 1 student received a “D-.” Lack of Effort! 1 student received an “F.” Stopped participating on April 12. Disappeared into thin air.</p>

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This is the first time that I offered this class through IAV and on-line at the same time. I taped my lectures so that the on-line students could join me through live-streaming or view the lecture at a time that was convenient for them. The on-line students reported that the lectures were extremely helpful in understanding the content in the course. The majority of the students embraced the lectures and the on-line venue as they would not have had the opportunity to take the class through IAV or in a live classroom. A handful of students felt the lectures and student projects were too lengthy to watch through the lecture capture option. There is not a great deal I can do about that because it is a 2.5 hour course. I did not change the expectations of the course for on-line students. Overall, I think it was a great success. (09/14/2016)