

Assessment: Course Four Column



Courses (BUS) - Economics

ECON 307:Environmental Economics

Course Outcomes	Assessment Measures	Results	Actions
<p>Basic knowledge of the three general approaches - Students will demonstrate a basic knowledge of the three general approaches to environmental economics.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/14/2016</p>	<p>Quiz - Quiz from module #3 Criterion: Average scores of 70% or higher</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes The average scores from the discussion was 95% (07/14/2016)</p>	<p>Action: Continue monitoring the quizzes to determine the student's demonstration of the knowledge. (07/14/2016)</p>
<p>Common and statute law - Students will differentiate conceptually between common and statute law with respect to the importance each plays in protecting the environment.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/14/2016</p>	<p>Discussion - Discussion from module #4 Criterion: Average scores of 70% or higher</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes The average scores from the homework assignment were 93% (07/14/2016)</p>	<p>Action: Continue monitoring the discussions to determine if students are differentiating between common and statute law. (07/14/2016)</p>
<p>Difficulties of managing resources without market prices - Address the difficulties of managing resources without market prices and how ownership plays a fundamental role in determining uses of resources.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/14/2016</p>	<p>Discussion - Discussion from module#9 Criterion: Average scores of 70% or higher</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes The average scores from the quiz were 73% (07/14/2016)</p>	<p>Action: Continue monitoring the discussions to determine if students can address the difficulties of managing resources without market prices and how ownership plays a fundamental role in determining resource use. (07/14/2016)</p>