

# Assessment: Course Four Column



## Courses (EDU) - EDSC

### EDSC 311:Secndry Methd/Practicum I

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Various levels of learner environments through field-observation</b> - Students will experience the various levels of learner environments through field-observation.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/15/2016</p>	<p><b>Internal Tracking</b> - *INTASC                      Standard: 3 – Learner environment  <b>Criterion:</b> Reflection</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A                      100% completed satisfactory reflection pieces.                      (09/15/2016)</p>	
<p><b>Issues of educational concern with administrators of the public schools</b> - Students will discuss current issues of educational concern with administrators of the public schools.</p> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/15/2016</p>	<p><b>Discussion</b> - INTASC Standard: 9 – Professional Learning and Ethical Practice  <b>Criterion:</b> Discussion observed, reflection</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A                      100% of the students participated in the field-trip, asked questions of the principals, and participated in the field experience.</p> <p>In the discussion of the program, many questions were raised as to the procedures, portfolios, expectations, testing requirements and other details of the program.                      (09/15/2016)</p>	<p><b>Action:</b> Keep the Field-Trip to schools where we all go as a class on the same day to talk with principals. Included in the Lecture Portion: the revised handbook/s for distribution as soon as they are ready to share to give a reference to students for questions concerning the details of the program. Include more details about timing of the program to meet the needs of schools as quickly as possible.                      (09/15/2016)</p>
<p><b>Reflect on practices observed in classroom settings</b> - Students will reflect on practices observed in classroom settings.</p>	<p><b>Internal Tracking</b> - *INTASC                      Standards: 1,2,3,4,5,6,7, and 8.  <b>Criterion:</b> Reflection – 1 page with your experience</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> N/A                      100% completed satisfactory observations and reflective written assignments. (09/15/2016)</p>	<p><b>Action:</b> Work at being more efficient in placing students at schools in classrooms in order to provide more time to schedule the observations.</p>

*Course Outcomes*

*Assessment Measures*

*Results*

*Actions*

**Course Outcome Status:** Active

**Next Assessment:** 2020-2021

**Start Date:** 09/15/2016

(09/15/2016)