

# Assessment: Course Four Column



## Courses (EDU) - EDU

### EDU 250: Foundations of Education

| Course Outcomes  | Assessment Measures  | Results   | Actions |
|--|--|---|---------|
| <p><b>Ethics</b> - Students will investigate the moral, ethical, and judicial rights and responsibilities of teachers, students, and parents within the public school system.</p> <p><b>Course Outcome Status:</b> Active<br/> <b>Next Assessment:</b> 2016-2017<br/> <b>Start Date:</b> 05/18/2012</p>  | <p><b>Assignment - Written</b> - The Law: writing and presentation. Ss summarized Supreme Court cases for their outcomes and effects on the profession in writing and a short team presentation.</p> <p><b>Criterion:</b> N/A</p>  | <p><b>Reporting Period:</b> 2015-2016<br/> <b>Criterion Met:</b> Yes<br/>           88% of students earned a B- or better (09/15/2016)</p>  |         |
| <p><b>Purposes of Education</b> - Students will investigate the purposes of education within our multicultural, democratic, globally-independent society.</p> <p><b>Course Outcome Status:</b> Active<br/> <b>Next Assessment:</b> 2016-2017<br/> <b>Start Date:</b> 05/18/2012</p>  | <p><b>Assignment - Written</b> - Writing Assignment: Role of Schools and Education.<br/>           Reading Quizzes- Ss complete short quizzes over the text material. They are designed to be collaborative and only account for 5% of total grade.</p> <p><b>Criterion:</b> N/A</p> | <p><b>Reporting Period:</b> 2015-2016<br/> <b>Criterion Met:</b> Yes<br/>           95% of students earned a B- or better. (09/15/2016)</p>   |         |
| <p><b>Students will analyze the link between the goals of public education</b> - Students will analyze the link between the goals of public education and the choices teachers make in fulfilling their professional responsibilities.</p> <p><b>Course Outcome Status:</b> Active<br/> <b>Next Assessment:</b> 2020-2021<br/> <b>Start Date:</b> 09/15/2016</p> | <p><b>Discussion</b> - Discussion posts dealing with current issues in public education.</p> <p><b>Criterion:</b> N/A</p>  | <p><b>Reporting Period:</b> 2015-2016<br/> <b>Criterion Met:</b> N/A<br/>           Students were evaluated on clarity of thought, use of language and intelligent interaction with others. 90% of students averaged a B- or better across the discussion posts. (09/15/2016)</p> |         |

| <i>Course Outcomes</i>   | <i>Assessment Measures</i>   | <i>Results</i>  | <i>Actions</i> |
|--|--|---|----------------|
| <p><b>US Educational poilicy and curriculum</b> - Students will trace the philosophical and historical development of US educational policy and curriculum.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p>  | <p><b>Exam/Quiz - Standardized -</b><br/>Summative #1/Final</p> <p><b>Criterion:</b> N/A</p>         | <p><b>Reporting Period:</b> 2015-2016</p> <p><b>Criterion Met:</b> Yes<br/>N/A (09/15/2016)</p>                         |                |
| <p><b>Federal Government</b> - Students will explain the role of the federal government within the structure and function of state and local school systems.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p> | <p><b>Exam/Quiz - Standardized -</b><br/>Summative #2/Final</p> <p><b>Criterion:</b> N/A</p>         | <p><b>Reporting Period:</b> 2015-2016</p> <p><b>Criterion Met:</b> Yes<br/>N/A (09/15/2016)</p>                         |                |
| <p><b>Philosophy of Education</b> - Students will explore and articulate their personal philosophy of education.</p> <p><b>Course Outcome Status:</b> Active</p> <p><b>Next Assessment:</b> 2016-2017</p> <p><b>Start Date:</b> 05/18/2012</p>   | <p><b>Assignment - Written -</b> Philosophy of Education assignment</p> <p><b>Criterion:</b> N/A</p> | <p><b>Reporting Period:</b> 2015-2016</p> <p><b>Criterion Met:</b> N/A<br/>80% received a B- or better (09/15/2016)</p> |                |