

Assessment: Course Four Column



Courses (HHS) - Emergency Medical Services

EMS 210: Principles of Cardiology for Paramedics

Course Outcomes	Assessment Measures	Results	Actions
<p>Cardiovascular disorders - The paramedic student will be able to describe prehospital assessment and management of patients with selected cardiovascular disorders based on knowledge of the pathophysiology of the illness.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 09/13/2016</p>	<p>Exam - Weekly Homework as assigned in MyBRADYLab, Patient Based Scenario, Lab Simulation, EMSTesting Final Examination</p> <p>Criterion: 76% required to pass the course.</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes and No</p> <p>12 out of 13 students passed the course with the minimum score of 76%.</p> <p>Letter Grades were as follows:</p> <p>A= 5 A-=4 B+=1 B=1 B-=1 C-=1 (09/13/2016)</p>	<p>Action: We will continue to hold students accountable to the syllabus and the standards for the program. ACLS will be moved to the end of course rather than the beginning of the course. The course delivery and assignments are in continuous review. (09/13/2016)</p>
<p>Cardiac interventions - The paramedic student will be able to list indications, contraindications, and prehospital considerations when using selected cardiac interventions, including basic life support, monitor-defibrillators, defibrillation, implantable cardioverter-defibrillators, synchronized cardioversion, and transcutaneous pacing.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 09/13/2016</p>	<p>Exam - Weekly Homework as assigned in MyBRADYLab, Patient Based Scenario, Lab Simulation, EMSTesting Final Examination</p> <p>Criterion: 76% required to pass the course.</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes and No</p> <p>12 out of 13 students passed the course with the minimum score of 76%.</p> <p>Letter Grades were as follows:</p> <p>A= 5 A-=4 B+=1 B=1 B-=1 C-=1 (09/13/2016)</p>	<p>Action: We will continue to hold students accountable to the syllabus and the standards for the program. ACLS will be moved to the end of course rather than the beginning of the course. The course delivery and assignments are in continuous review. (09/13/2016)</p>
<p>Anatomy & physiological structure of</p>	<p>Assignment - Lab - Weekly</p>	<p>Reporting Period: 2015-2016</p>	<p>Action: We will continue to hold</p>

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<p>the heart - The paramedic student will be able to accurately describe anatomy & physiological structure of the heart and its role in the cardiovascular system, and be able to list the purpose and limits of ECG monitoring and identify various cardiac arrhythmias.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Homework as assigned in MyBRADYLab, Patient Based Scenario, Lab Simulation</p> <p>Criterion: 76% required to pass the course.</p>	<p>Criterion Met: Yes and No 12 out 13 students passed the course with the minimum score of 76%. Letter Grades were as follows: A= 5 A-=4 B+=1 B=1 B-=1 C-=1</p> <p>(09/13/2016)</p>	<p>students accountable to the syllabus and the standards for the program. ACLS will be moved to the end of course rather than the beginning of the course. The course delivery and assignments are in continuous review. (09/13/2016)</p>
<p>ACLS Core - The paramedic student completing this section course will be able to accurately formulate a field impression and treatment plan including, chemical and/or electrical therapy for the following conditions in a classroom and laboratory setting; the ACLS Core Cases: Respiratory Arrest Ventricular Fibrillation (VF) Treated with CPR and AED VF/Pulseless Ventricular Tachycardia (VT) Pulseless Electrical Activity (PEA) Asystole Acute Coronary Syndromes Bradycardia Unstable Tachycardia Stable Tachycardia Acute Stroke</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Assignment - Lab - Weekly Homework as assigned in MyBRADYLab, Patient Based Scenario, Lab Simulation</p> <p>Criterion: 76% required to pass the course</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes and No 12 out 13 students passed the course with the minimum score of 76%. Letter Grades were as follows: A= 5 A-=4 B+=1 B=1 B-=1 C-=1</p> <p>(09/13/2016)</p>	<p>Action: We will continue to hold students accountable to the syllabus and the standards for the program. ACLS will be moved to the end of course rather than the beginning of the course. The course delivery and assignments are in continuous review. (09/13/2016)</p>
<p>Pharmacological interventions - The paramedic student completing this course will be able to prepare pharmacological interventions used in</p>	<p>Exam - Weekly Homework as assigned in MyBRADYLab, Patient Based Scenario, Lab Simulation, EMSTesting Final Examination</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes and No 12 out 13 students passed the course with the minimum score of 76%.</p>	<p>Action: We will continue to hold students accountable to the syllabus and the standards for the program. ACLS will be moved to the end of</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>managing patients with cardiovascular disease and formulate these interventions in a treatment plan.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 09/13/2016</p>	<p>Criterion: 76% required to pass the course.</p>	<p>Letter Grades were as follows:</p> <p>A= 5</p> <p>A-=4</p> <p>B+=1</p> <p>B=1</p> <p>B-=1</p> <p>C-=1</p> <p>(09/13/2016)</p>	<p>course rather than the beginning of the course. The course delivery and assignments are in continuous review. (09/13/2016)</p>