

Assessment: Course Four Column



Courses (EDU) - Human Dev and Family Studies

HDFS 202: Introduction to Families

Course Outcomes	Assessment Measures	Results	Actions
<p>Ecological theory and whole child perspectives - View the child in context of family and community through the lens of ecological theory and whole child perspectives.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/11/2016</p>	<p>Exam - • Quiz 1 & 2</p> <ul style="list-style-type: none"> • Essay Exam 1 & 2 • Discussion Board 1 <p>Criterion: NA</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Quiz 1: Low Grade - 12/20; High Grade – 20/20; Average Score – 90%</p> <p>Quiz 2: Low Grade – 26/30; High Grade – 30/30; Average Score: 98%</p> <p>Essay 1 & 2: Low Grade – 25/50; High Grade – 50/50</p> <p>Discussion Board 1: Low Score – 20/25; High Score – 25/25 (10/11/2016)</p>	<p>Action: One student failed the class. She never participated from the onset of the course. (10/11/2016)</p>
<p>Families, schools, the media and peer groups act as socializing agents - Explain how families, schools, the media and peer groups act as socializing agents.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/11/2016</p>	<p>Exam - • Quiz 3 & 4</p> <ul style="list-style-type: none"> • Essay Exam 1 & 2 • Discussion Board 2 <p>Criterion: NA</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Quiz 3: Low Score – 18/20; High Score – 20/20; Average Score – 98%</p> <p>Quiz 4: Low Score – 10/20; High Score – 20/20 Average Score – 98%</p> <p>Essay Exam 1 & 2: Above (10/11/2016)</p>	
<p>Partnering with parents to include strategies for teaching their children pro-social skills - Describe the role of professionals in partnering with parents to include strategies for teaching their children pro-social skills.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2020-2021</p> <p>Start Date: 10/11/2016</p>	<p>Exam - • Quiz 5 & 6</p> <ul style="list-style-type: none"> • Essay Exam 3 & 4 • Discussion Board 2 <p>Criterion: NA</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>Quiz 5: Low Score – 18/20; High Score – 20/20 Average Score – 98%</p> <p>Quiz 6: Low Score – 18/20, High Score – 20/20 Average Score – 97%</p> <p>Essay Exam 3 & 4: Low Score – 40/50; High Score – 50/50 (10/11/2016)</p>	

Course Outcomes	Assessment Measures	Results	Actions
<p>Cultural patterns in child-rearing and educational practices - Investigate contrasting cultural patterns in child-rearing and educational practices. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/11/2016</p>	<p>Exam - • Quiz 8 (No quiz for 7) • Essay Exam 3 & 4 Criterion: NA</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Quiz 8: Low Score – 20/20; High Score – 20/20; Average Score – 100% Essay Exam 3 & 4: Above (10/11/2016)</p>	
<p>“plan of action” - Create a family “plan of action” for using guidance measures rather than discipline to manage children. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/11/2016</p>	<p>Exam - • Quiz 9 • Essay Exam 3 & 4 • Discussion Board 3 Criterion: NA</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Quiz 9: Low Score – 10/20; High Score – 20/20; Average Score – 96% Essay Exam 3 & 4 Above Discussion Board # 3: Discussion Board #4: High and Low Score: 25/25 (10/11/2016)</p>	
<p>Self-esteem in healthy families and resilient children - Identify the dimensions of self-esteem in healthy families and resilient children. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/11/2016</p>	<p>Exam - • Quiz 10 • Essay Exam 5 • Final Essay Exam • Discussion Board 3 Criterion: NA</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Quiz 10: Low Score – High Score; Average Score - 96% Essay Exam 5: Low Score – 0; High Score – 50/50; One student did not complete the exam. Final Essay: Low Score – 25/50; High /Score – 50/50 Discussion Board #4: High and Low Score: 25/25 (10/11/2016)</p>	<p>Action: This particular group of students approached this course with a serious mind-set. The essay responses that I received, in many cases, were Master’s level work.</p> <p>I explained to the students that I was developing this course for the first time. I asked for recommendations on how I could improve the course. The students reported that they were very satisfied with the structure, content and student interactions. I also received many positive comments regarding my feedback for each assignment.</p> <p>Based on previous student recommendations from on-line courses, I made a concerted effort to include a video-taped lecture, video clips from Ted Talks as well as other high quality resources. Mini research projects were embedded in the essay</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
			<p>questions, and included 3 instead of 2 Discussion Board postings. I also encouraged the students to communicate with one another through the variety of means that we now have available in Webcampus. I plan to remove the last three chapter as there was far too much information to adequately cover in 16 weeks. Elements from these chapters that are crucial for meeting the course outcomes will be embedded in Chapters 1 through 10 for fall of 2016. I initially had 8 outcomes in the initial syllabus. I have omitted 2 outcomes based on the fact that I included 10 out of 13 chapters in the course content. The syllabus has been revised accordingly.</p> <p>This course is also a work in progress. It was my intent to provide a video lecture for all 10 Learning Modules. Due to an extensive overload this semester, I was not able to video tape lectures from Modules 5 through 10. That is my #1 top priority for curriculum development for Fall 2016. I still feel that I developed a high quality course, however, the student reported that the video lecture was helpful for understanding some of the deeper theories and concepts in the class.</p> <p>Participating students met all of the outcomes.</p> <p>10 students received an "A." 1 student received an "A-."</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
			1 student received a "B+." 1 student received a "C+." 1 student received an "F." (Never participated) One student enrolled, but never participated. (10/11/2016)