

# Assessment: Course Four Column



## Courses (SS) - History

### HIST 295: Special Topics in History

Course Outcomes	Assessment Measures	Results	Actions
<p><b>European history</b> - Demonstrate knowledge of the chronological sequences and major events of European history since 1900.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/13/2016</p>	<p><b>Exam</b> - Exams (IDs and Chronology questions)  <b>Criterion:</b> Student scored achieved a grade of 70% or higher on these questions.</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes                      Midterm Exam: IDs: 38.5/45 points (85%)                      Chronology: 36/45 (80%)                      Final Exam: IDs: 65.5/75 points (87%)                      Chronology: 70/75 points (93%)                      (09/13/2016)</p>	<p><b>Action:</b> Overall, the student did good work identifying specific events. The student struggled with placing events as part of a larger historic context. Part of the issue was the student's lack of prior history background. This was addressed after the Midterm, which accounts for the improvement on the Chronology question grade. (09/13/2016)</p>
	<p><b>Discussion</b> - Weekly Discussions  <b>Criterion:</b> Student attended 70% of weekly discussions and demonstrated engagement with material reflected in achieving a discussion grade each week of 42 or higher out of 15 points.</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes                      Student participated in all discussions, and earned 60/60 points each week. (09/13/2016)</p>	<p><b>Action:</b> The discussions provided a good way to engage the student and provided ongoing formative assessment of the student's progress. Despite the difficulty in providing quantifiable results, it is a strength to retain for future classes. (09/13/2016)</p>
<p><b>European civilizations</b> - Identify the major themes and issues of European civilizations from 1900 through the end of the twentieth century.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/13/2016</p>	<p><b>Exam</b> - Exams  <b>Criterion:</b> Student scored 70% or higher on each exam.</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes                      Midterm Exam: 84% (125.5/150 points)                      Final Exam: 86% (215.5/250 points)                      (09/13/2016)</p>	<p><b>Action:</b> The exams functioned as expected, and the student did well. Strength to retain. (09/13/2016)</p>
	<p><b>Exam</b> - Map Test  <b>Criterion:</b> Student scored at least 70% on the Map Test.</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes                      Map Test: 80% (09/13/2016)</p>	<p><b>Action:</b> The Map Test is designed to familiarize the student with the political geography of modern</p>

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	<p><b>Demonstrate</b> - Weekly Discussions  <b>Criterion:</b> Student attended 70% of weekly discussions and demonstrated engagement with material reflected in achieving a discussion grade each week of 42 or higher out of 60 points.</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes  Student participated in all discussions, and earned 60/60 points each week. (09/13/2016)</p>	<p>Europe which will be referenced the remainder of the semester. It will be retained. (09/13/2016)</p> <p><b>Action:</b> Weekly discussions are functioning well, and providing a key formative assessment of ongoing student performance each week. They will be kept. (09/13/2016)</p>
<p><b>Historical documents</b> - Analyze historical documents to construct an understanding of the past.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/13/2016</p>	<p><b>Exam</b> - Exams (Essay Questions)  <b>Criterion:</b> Student should achieve a grade of 70% or higher on each essay.</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes  Midterm Essay Question: 51/60 points (85%)  Final Essay Question: 80/100 points (80%)  (09/13/2016)</p>	<p><b>Action:</b> A basic argument was constructed in each essay, and it was clear that the student had read the assigned materials. However, the essays often lacked specific evidence drawn from the readings. Future classes will look at ways to incorporate this skillset into exams. (09/13/2016)</p>
	<p><b>Discussion</b> - Weekly Discussions  <b>Criterion:</b> Student attended 70% of weekly discussions and demonstrated engagement with material reflected in achieving a discussion grade each week of 42 or higher out of 60 points.</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes  Student participated in all discussions, and earned 60/60 points each week. (09/13/2016)</p>	<p><b>Action:</b> Strength to retain, although future iterations of the course will focus on using. (09/13/2016)</p>
<p><b>Secondary sources</b> - Assesses secondary sources as to validity of arguments and historical source materials used to make those arguments.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/13/2016</p>	<p><b>Assignment - Written</b> - Book Review  <b>Criterion:</b> Student scored at least 70% on essay.</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes  Student scored an 80% (160/200 points). (09/13/2016)</p>	<p><b>Action:</b> While the major point of the argument was recognized, the student did not take the opportunity to look at why the author may have used the evidence they did, despite the issue being discussed as part of class meetings. Might add additional secondary source readings to the class to allow this to be discussed more openly. (09/13/2016)</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Critical thinking and communication skills</b> - Apply critical thinking and written communication skills.  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2020-2021  <b>Start Date:</b> 09/13/2016</p>	<p><b>Assignment - Written</b> - Book Review  <b>Criterion:</b> Student scored at least 70% on essay.</p> <p><b>Exam</b> - Exams (Essay Questions)  <b>Criterion:</b> Student should achieve a grade of 70% or higher on each essay.</p>	<p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes  Student scored an 80% (160/200 points). (09/13/2016)</p> <p><b>Reporting Period:</b> 2015-2016  <b>Criterion Met:</b> Yes  Midterm Essay Question: 51/60 points (85%)  Final Essay Question: 80/100 points (80%)  (09/13/2016)</p>	<p><b>Action:</b> As noted above, the fundamental problem on both the Book Review and the essays was the failure to analyze the questions. Part of the issue, particularly for the essays, was failure to incorporate sufficiently detailed evidence. Future courses might incorporate some additional written assignments geared towards developing proficiency in identifying and incorporating evidence into arguments.</p> <p>(09/13/2016)</p>