

Assessment: Course Four Column



Courses (SS) - History

HIST 441:Am Environmental History

Course Outcomes	Assessment Measures	Results	Actions
<p>North American environment - Demonstrate knowledge of significant events, people, movements, and themes relative to the North American environment from precolonial times to through the early 21st century.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Exam - Exam (total score) Criterion: 67 percent of participating students scoring 75 percent or greater on the exam.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 76 percent of participating students scored a 75 percent or greater on the exam. (09/13/2016)</p>	<p>Action: Student performance on this measure supports retaining current instructional practices. I am concerned that approximately 19 percent of the class did not attempt the exam. I will consider making the exam mandatory for passing the class. (09/13/2016)</p>
<p>American Environmental History - Identify the goals, definition, and historiography of American Environmental History</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Exam - Exam (essay question 1) Criterion: 67 percent of students scoring 75 percent or greater on essay question 1.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 69.2 percent of students who attempted the exams first essay question scored 75 percent or greater on the question. (09/13/2016)</p>	<p>Action: Some students struggled with identifying and discussing the field's key historiography. In the future I will devote more time to the historiography and include an additional assignment based on the historiography prior to the exam. It is worth noting that I covered the historiography very early in the semester, and the exam took place at the semester's conclusion. I will continue to cover the material early, but will offer a historiographical review later in the semester. (09/13/2016)</p>
<p>Trajectory of American History -</p>	<p>Discussion - Discussions (1 and 3)</p>	<p>Reporting Period: 2015-2016</p>	<p>Action: Student performance on this</p>

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<p>Identify the influence of the natural environment on the events and trajectory of American History Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Criterion: 67 percent of students scoring 75 percent or greater on discussions 1 and 3.</p>	<p>Criterion Met: Yes 75 percent of participating students scored 75 percent or greater on discussions 1 and 3. (09/13/2016)</p>	<p>measure supports retaining current instructional practices. (09/13/2016)</p>
<p>Identify the historical influence of various groups of humans on the American natural environment - Identify the historical influence of various groups of humans on the American natural environment Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/12/2016</p>	<p>Discussion - Discussions (2 and 4) Criterion: 67 percent of students scoring 75 percent or greater on discussions 2 and 4.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 75 percent of participating students scored 75 percent or greater on discussions 1 and 3. (10/13/2016)</p>	<p>Action: Student performance on this measure supports retaining current instructional practices. (10/13/2016)</p>
<p>American people - Identify and analyze changing conceptualizations of the environment by the American people over time Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Exam - Exam (essay 2) Criterion: 67 percent of students scoring 75 percent or greater on essay question 2.</p>	<p>Reporting Period: 2015-2016 Criterion Met: No 62 percent of students who attempted the exam's second essay question scored 75 percent or greater. (09/13/2016)</p>	<p>Action: Students struggled with identifying and analyzing Americans' changing conceptualizations of the environment over time. In the future, I will place more emphasis on comparing different ideas and concepts across time and groups. I will also stress how these differing conceptualizations are made evident through examining various groups' historical actions relative to the environment. Hopefully, this will help students connect historically held ideas with more readily recognizable historical events and activity. (09/13/2016)</p>
<p>One's ideas through writing - Formulate arguments, synthesize written material and communicate one's ideas through writing Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Assignment - Written - Research paper Criterion: 67 percent of participating students scoring 75 percent or greater on the research paper.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 76 percent of participating students scored 75 percent or greater on the research paper. (09/13/2016)</p>	<p>Action: Student performance on this measure supports retaining current instructional practices. I am, once again, concerned that approximately 18 percent of enrolled students failed to submit a research paper. I will place more emphasis on the</p>

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<p>Secondary source material - Analyze and evaluate arguments presented in secondary source material. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Reading - Book reviews and documentary film review Criterion: 67 percent of participating students scoring 75 percent or greater on two book reviews and one documentary film review.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 83 percent of participating students scored 75 percent or greater on the book reviews and documentary film review. (09/13/2016)</p>	<p>importance of completing and submitting all assignments. (09/13/2016)</p> <p>Action: Students performed much better on the film review than the book reviews. In fact, I feel that including the film review skewed this measure. When the data is examined closely, it seems that all participating students were able to identify, analyze, and evaluate arguments presented in documentary film format. However, only 73 percent were able to do so with written material. This indicates that some students struggled with reading comprehension or were not as engaged with the written material. Further, while 93 percent of students completed the film review, only 74 percent completed the book reviews. In the future, I will not combine book reviews and film reviews in the same measure. (09/13/2016)</p>
<p>Express ideas and arguments clearly in verbal format - Express ideas and arguments clearly in verbal format Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 10/12/2016</p>	<p>Assignment - Written - Research paper presentation Criterion: 67 percent of participating students scoring 75 percent or greater on the research paper presentation.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 92 percent of participating students scored 75 percent or greater on the research paper presentation. (10/13/2016)</p>	<p>Action: Student performance on this measure supports retaining current instructional practices. I am, again, concerned that a significant percentage of the class failed to submit the presentation. While performance by those who submitted the assignment was excellent, approximately 20 percent of the class did not submit a presentation. Again, I will place greater emphasis on the importance of submitting all assignments. (10/13/2016)</p>