

Assessment: Course Four Column



Courses (SS) - History

HIST 498:Advanced Historical Studies

Course Outcomes	Assessment Measures	Results	Actions
<p>Western science - Identify the chronological sequences and major stages of the development of western science.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/13/2016</p>	<p>Discussion - Weekly Discussions Criterion: Student attended 70% of weekly discussions and demonstrated engagement with material reflected in achieving a discussion grade each week of 10.5 or higher out of 15 points.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Student participated in all discussions, and earned 15/15 points each week. (09/13/2016)</p>	<p>Action: The discussions were actually very well done, and the student appeared consistently engaged with the material. Problems did emerge with some of the complex events of the twentieth century, however. More attention will be given to setting up this period in future classes. (09/13/2016)</p>
	<p>Assignment - Written - Final Paper – placing scientific advancements within three major time periods (16-18th centuries, 19th century, 20th century). Criterion: Student scored at least 70% on these sections in the Final Paper rubric.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Student correctly placed the major scientific achievements being discussed within the time period, scoring at least 45/50 points (90%) in each of the three time periods on the final paper. (10/17/2016)</p>	<p>Action: Student did well here; will be maintained. (10/17/2016)</p>
<p>Societies around western societies. - Describe the major ways scientific developments have been structured by the societies around them and in turn changed western societies.</p> <p>Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/14/2016</p>	<p>Discussion - Weekly Discussions Criterion: Student attended 70% of weekly discussions and demonstrated engagement with material reflected in achieving a discussion grade each week of 10.5 or higher out of 15 points.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Student participated in all discussions, and earned 15/15 points each week. (09/14/2016)</p>	<p>Action: Again, the discussions worked remarkably well. As noted in the discussion of Outcome # 1, above, the detailed knowledge of twentieth-century history somewhat complicated this outcome as well. (09/14/2016)</p>
	<p>Exam - Review Essays # 2, 3, and 4 Criterion: Student scored at least</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes</p>	<p>Action: Overall, the student was able to identify the connections between</p>

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	<p>70% on each of the essays.</p> <p>Exam - Final Paper Criterion: Student scored at least 70%.</p>	<p>Review Essay # 2: 138/150 points Review Essay # 3: 136/150 points Review Essay # 4: 138/150 points (09/14/2016)</p> <p>Reporting Period: 2015-2016 Criterion Met: Yes Final Exam: 230/250 points (90%) (09/14/2016)</p>	<p>science and society, although the student struggled at times with causality. More work will be devoted to covering these issues in the future. (09/14/2016)</p> <p>Action: The Final Paper assignment was solid, and the student grasped the main ideas. The problems were largely execution; the student would skip explanations of key points, only to refer to them later the paper as made. One possibility might be to add a preliminary draft stage in the future to help address these details. (09/14/2016)</p>
<p>Historic events - Critique interpretations of historic events by a close reading of secondary sources Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/14/2016</p>	<p>Discussion - Weekly Discussions # 2, 5, 6, 10, 12, 13 Criterion: Student attended 70% of weekly discussions and demonstrated engagement with material reflected in achieving a discussion grade each week of 10.5 or higher out of 15 points.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Student attended the discussions and participated fully. (09/14/2016)</p>	<p>Action: The discussions were the strongest component of the course, and allowed continued formative assessment of the student's progress. Despite the fact that they are not readily quantifiable, the discussions are a strength to maintain in future iterations of the course. (09/14/2016)</p>
	<p>Exam - Review Essays # 2, 3, and 4 Criterion: Student scored at least 70% on each of the essays.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Review Essay # 2: 138/150 points Review Essay # 3: 136/150 points Review Essay # 4: 138/150 points (09/14/2016)</p>	<p>Action: After Review Essay # 2, it was apparent the student was struggling with focusing on the argument of the assigned book. Review Essays # 3 and 4 were re-designed to mirror academic book reviews to force the student to engage more directly with arguments of assigned books. Although successful, the student still struggled with identifying the main arguments of books. More work on identifying these features will be used in future iterations of the course. (09/14/2016)</p>

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<p>Historical documents - Analyze historical documents to construct an understanding of the past Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/14/2016</p>	<p>Discussion - Weekly Discussions # 3, 4, 6, 8, 9, 10, 15 Criterion: Student attended 70% of weekly discussions and demonstrated engagement with material reflected in achieving a discussion grade each week of 10.5 or higher out of 15 points.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Student attended the discussions and participated fully. (09/14/2016)</p>	<p>Action: Again, the weekly discussions were one of the assets of the course, and will be maintained. (09/14/2016)</p>
	<p>Exam - Review Essay # 1 Criterion: Student scored at least 70% on essay.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Review Essay # 1: 132/150 points (09/14/2016)</p>	<p>Action: Overall, the essay worked well. A similar problem to that encountered with Outcome # 3, above, in that the student. (09/14/2016)</p>
<p>Historical evidence, reasoning, and clear communication. - Argue an understanding of the past utilizing historical evidence, reasoning, and clear communication. Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 09/14/2016</p>	<p>Exam - Review Essays # 1, 2, 3, 4 Criterion: Student scored at least 70% on each of the essays.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes Review Essay # 1: 132/150 points Review Essay # 2: 138/150 points Review Essay # 3: 136/150 points Review Essay # 4: 138/150 points (09/14/2016)</p>	<p>Action: Although only 1 student was enrolled in the course, current GBC policy requires all courses to be assessed at least once every five (5) academic years to maintain "catalog" status. This assessment is being submitted in accordance with that policy. (10/17/2016)</p>
	<p>Exam - Final Paper Criterion: Student scored at least 70% on the assignment.</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 230/250 points (09/14/2016)</p>	<p>Action: Overall, the written assignments were successful. Content-related issues are discussed under the appropriate learning outcomes, above. The student's writing did improve over the course of semester. While not deficient in any way when the semester began, the writing became more focused and sophisticated as the semester progressed. There is still a pronounced tendency to use some words incorrectly; constant reminders that dictionaries are for more than spelling will be used in future classes. (09/14/2016)</p>

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