

Assessment: Course Four Column



Courses (CT) - Information Systems

IS 301:Management Information Systems

Course Outcomes	Assessment Measures	Results	Actions
<p>Concepts in business information systems - Explain the meaning of terms used to describe common techniques and concepts in business information systems</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 09/05/2013</p>	<p>Discussion - Assignments</p> <p>Quizzes</p> <p>Discussions</p> <p>Projects</p> <p>Criterion: Assignment Average 90</p> <p>Project Average 89</p> <p>Discussion Average 88</p> <p>Quiz Average 87</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>12 A</p> <p>4 A-</p> <p>2 B+</p> <p>1 B</p> <p>4 B-</p> <p>2 C</p> <p>1 D</p> <p>1 F</p> <p>2 W (07/19/2016)</p>	<p>Action: I had 30 students in the class. This is the first time I have taught IS 301. There were 12 juniors and 18 seniors with 80% of the students in the BAS-MT. I realized I needed to look at the different degrees and make assignments and projects more relevant. Looking at assignments they seemed to not reflect current technology and business practices. (07/19/2016)</p>
<p>Simple information system using appropriate computer software - Design a simple information system using appropriate computer software to analyze various business decision scenarios</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2016-2017</p> <p>Start Date: 09/05/2013</p>	<p>Discussion - Assignments</p> <p>Quizzes</p> <p>Discussions</p> <p>Projects</p> <p>Criterion: Assignment Average 90</p> <p>Project Average 89</p> <p>Discussion Average 88</p> <p>Quiz Average 87</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>12 A</p> <p>4 A-</p> <p>2 B+</p> <p>1 B</p> <p>4 B-</p> <p>2 C</p> <p>1 D</p> <p>1 F</p> <p>2 W (07/19/2016)</p>	<p>Action: I had 30 students in the class. This is the first time I have taught IS 301. There were 12 juniors and 18 seniors with 80% of the students in the BAS-MT. I realized I needed to look at the different degrees and make assignments and projects more relevant. Looking at assignments they seemed to not reflect current technology and business practices. (07/19/2016)</p>
<p>Small-scale information system project - Generate and interpret the results of a small-scale information system project</p>	<p>Discussion - Assignments</p> <p>Quizzes</p> <p>Discussions</p> <p>Projects</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: Yes</p> <p>12 A</p>	<p>Action: I had 30 students in the class. This is the first time I have taught IS 301. There were 12 juniors and 18</p>

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<p>Course Outcome Status: Active Next Assessment: 2016-2017 Start Date: 09/05/2013</p>	<p>Criterion: Assignment Average 90 Project Average 89 Discussion Average 88 Quiz Average 87</p>	<p>4 A- 2 B+ 1 B 4 B- 2 C 1 D 1 F 2 W (07/19/2016)</p>	<p>seniors with 80% of the students in the BAS-MT. I realized I needed to look at the different degrees and make assignments and projects more relevant. Looking at assignments they seemed to not reflect current technology and business practices. (07/19/2016)</p>
<p>Social, ethical issues and use of information technology - Articulate major social and ethical issues involved in the development and use of information technology Course Outcome Status: Active Next Assessment: 2016-2017 Start Date: 09/05/2013</p>	<p>Discussion - Assignments Quizzes Discussions Projects Notes: Assignment Average 90 Project Average 89 Discussion Average 88 Quiz Average 87</p>	<p>Reporting Period: 2015-2016 Criterion Met: Yes 12 A 4 A- 2 B+ 1 B 4 B- 2 C 1 D 1 F 2 W (07/19/2016)</p>	<p>Action: I had 30 students in the class. This is the first time I have taught IS 301. There were 12 juniors and 18 seniors with 80% of the students in the BAS-MT. I realized I needed to look at the different degrees and make assignments and projects more relevant. Looking at assignments they seemed to not reflect current technology and business practices. (07/19/2016)</p>