

Assessment: Course Four Column



Courses (HHS) - Nursing

NURS 140:Medical Terminology

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Basic word parts relating to medical terminology - Recognize and identify basic word parts relating to medical terminology.</p> <p>Course Outcome Status: Active Next Assessment: 2016-2017 Start Date: 12/11/2013</p>	<p>Exam - 16 Module examinations Criterion: All students will receive 70% or above.</p>	<p>Reporting Period: 2015-2016 Criterion Met: No 67% of students received 70% or above. (09/15/2016)</p>	<p>Action: Apply deadlines to examinations, rather than continue as self-paced: makes procrastination more difficult. (09/15/2016)</p>
<p>Analyze word parts to define and build medical terms - Analyze word parts to define and build medical terms</p> <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 08/10/2015</p>	<p>Exam - 16 Module examinations Criterion: All students will receive 70% or above.</p>	<p>Reporting Period: 2015-2016 Criterion Met: No 67% of students received 70% or above. (09/15/2016)</p>	<p>Action: Contact students more frequently than monthly announcements: stay engaged with distance learners. (09/15/2016)</p>
<p>Discuss the anatomy and function of each body system - Discuss the anatomy and function of each body system relating to medical terminology.</p> <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 08/10/2015</p>	<p>Exam - Module examinations Criterion: All students will receive 70% or above.</p>	<p>Reporting Period: 2015-2016 Criterion Met: No 67% of students received 70% or above. (09/15/2016)</p>	<p>Action: Give extra credit points for students who take practice exams or use the additional resources provided to enhance understanding. (09/15/2016)</p>
<p>Identify & define common pathological conditions and signs and symptoms - Identify and define common pathological conditions and</p>	<p>Exam - Module examinations Criterion: All students will receive 70% or above.</p>	<p>Reporting Period: 2015-2016 Criterion Met: No 67% of students received 70% or above. (09/15/2016)</p>	<p>Action: Schedule video conference at midterm for those students below 70%. (09/15/2016)</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>signs and symptoms relating to medical terminology</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 08/10/2015</p>			
<p>Demonstrate proficiency in the spoken and written language of medicine. - Demonstrate proficiency in the spoken and written language of medicine.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 08/10/2015</p>	<p>Exam - Module examinations</p> <p>Criterion: All students will receive 70% or above.</p>	<p>Reporting Period: 2015-2016</p> <p>Criterion Met: No</p> <p>67% of students received 70% or above. (09/15/2016)</p>	<p>Action: Implement items 1-4 above, then reassess for increased student retention and learning as evidenced by >67% of students receiving a grade of 70% or above next semester. (09/15/2016)</p> <p>Follow-Up: Medical terminology is a self-paced course using a workbook as a resource to complete 16 modules. Each module has multiple resources available to the student including quizzes, audio-visual aids and practice tests as optional study aids. The grade is strictly based on performance on the module exams. It is very straightforward and the instructor serves as an additional resources to facilitate successful learning and completion. For the Spring 2016 class, 4 students (of 31) withdrew, and 5 students failed, with 4 students receiving a D. In her article in Faculty Focus, What We Can Learn from Unsuccessful Online Students, Lorenzetti (2014) offered several strategies to address common challenges that online, self-paced courses present, which are incorporated into the above action plan. (09/15/2016)</p>