

## GBC Class/Course Assessment Report

Course Prefix, Number, and Title: Nursing 258

Department: HSHS

Instructor: Heidi Johnston, Sharon Sutherland

Academic Year: 2016

Section Number(s):

Is this a GenEd class? Yes \_\_\_ No x

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Any Changes Made as a Result of Assessment
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, summarize how you plan to use the results to improve student learning.</p>
<p>Outcome #1:  Provide safe, quality, evidence-based, patient-centered nursing care in a variety of healthcare environments to diverse patients experiencing physiological crisis and end of life.</p>	<p>Assessment Measure: ATI Modules  <ul style="list-style-type: none"> <li>▪Dose Calculation</li> <li>▪Skills modules</li> <li>▪ATI TMS questions</li> </ul>           Quizzes            Exams            Clinical Evaluation Tool            High fidelity simulation Tool            Clinical Assignments with rubrics             Criterion for achievement:            Transcripts from ATI that show passing by for dose calculation and shows completion of skills modules.             Total average of 76% or higher on module quizzes             Total average of 76% or higher on exams             Clinical Evaluation Tool assessment based on faculty assessment at the end of the semester using a rubric. Satisfactory score at end of semester.             Faculty evaluation of simulation using a simulation evaluation tool based on a</p>	<p>Results: All of the students turned in their transcripts for the skills modules and passed the dose calculation exam with a 90%.             Quizzes were given at the beginning and the end of each module and the average lowest score was 85%.             There is a total of three exams and an item analysis is done after each test and test questions are identified that need to be reviewed and changed. The averaged lowest score was 85% on exams             All students received a satisfactory score at the end of the semester on their clinical evaluation tool.             All students successfully passed the simulations.             The lowest average score on clinical assignments was 92%.</p>	<p>Action Plan: Continue to use ATI for skills modules, dose calculations and journaling of the ATI TMS questions. Continue with the quizzes and the three exams. Review the item analysis of each test before the exam is given again to see which questions need to be altered or revised. Continue using simulations that we have developed and continue to evaluate student progress with the simulation tool. There needs to be some minor changes made to the simulations and add pre-briefing to each simulation. Continue to use the clinical assignments we have but the rubrics for ICU and ER need to have some revisions. The CCP and the rubrics need to have minor revisions. Continue to use the Clinical Evaluation Tool.</p>

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	<p>pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation.</p> <p>Score of 76% or higher on the corresponding clinical assignment rubrics.</p>	<p>Criterion Met: <b>Yes</b>/No</p>	
<p>Outcome #2: Use clinical reasoning when engaged in the work of a professional nurse.</p>	<p>Assessment Measure: Advanced Cardiac Life Support Clinical Assignments with rubrics Clinical Evaluation Tool High fidelity simulation with a rubric</p> <p>Criterion for achievement: Successfully pass the ACLS test and complete the skills portion of the class to become certified. Score of 76% or higher on the corresponding clinical assignment rubrics. Clinical Evaluation Tool assessment based on faculty assessment at the end of the semester using a rubric. Satisfactory score at end of semester. Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation.</p>	<p>Results: All students successfully passed their ACLS course.</p> <p>The lowest average score on clinical assignments was 92%.</p> <p>All students received a satisfactory score at the end of the semester on their clinical evaluation tool.</p> <p>All students successfully passed the simulations.</p> <p>Criterion Met: <b>Yes</b>/No</p>	<p>Action Plan: Continue to have the students complete the ACLS course. One change would be to offer the cardiac monitor strip interpretation class in Dec before the students start their on-line Adult Rhythm. Continue to use the clinical assignments we have but the rubrics for ICU and ER need to have some revisions. The CCP and the rubrics need to have minor revisions. Continue to use the Clinical Evaluation Tool. Continue using simulations that we have developed and continue to evaluate student progress with the simulation tool. There needs to be some minor changes made to the simulations and add pre-briefing to each simulation. We would like to add documentation to the simulation.</p>

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<p>Outcome #3: Participate in quality improvement processes to improve patient care.</p>	<p>Assessment Measure: IBL modules</p> <p>Criterion for achievement: Each IBL module has a rubric and the students need to get a 76% or higher on each module</p>	<p>Results: All of our students received a 100% on their IBL Modules</p> <p>Criterion Met: <b>Yes</b>/No</p>	<p>Action Plan: Continue using the IBL modules but review each module to see if there is any new evidence based research that needs to be added in. Change the case studies for IBL Module 8. Continue to split our students into 4 groups for the IBL modules.</p>
<p>Outcome #4: Engage in teamwork with members of the interprofessional team, the patient, and the patient's support persons when managing patient care.</p>	<p>Assessment Measure: IBL modules Quizzes Exams Advanced Cardiac Life Support Clinical Assignments with rubrics Clinical Evaluation Tool High fidelity simulation with a rubric</p> <p>Criterion for achievement: Each IBL module has a rubric and the students need to get a 76% or higher on each module. Total average of 76% or higher on module quizzes Total average of 76% or higher on exams Successfully pass the ACLS test and complete the skills portion of the class to become certified. Score of 76% or higher on the corresponding clinical assignment rubrics. Clinical Evaluation Tool assessment based on faculty assessment at the end of the semester using a rubric. Satisfactory score at end of semester. Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation.</p>	<p>Results: All of our students received a 100% on their IBL Modules</p> <p>Quizzes were given at the beginning and the end of each module and the average lowest score was 85%.</p> <p>The averaged lowest score was 85% on exams</p> <p>All students successfully passed their ACLS course.</p> <p>The lowest average score on clinical assignments was 92%.</p> <p>All students received a satisfactory score at the end of the semester on their clinical evaluation tool.</p> <p>All students successfully passed the simulations.</p> <p>Criterion Met: <b>Yes</b>/No</p>	<p>Action Plan: Continue using the IBL modules but review each module to see if there is any new evidence based research that needs to be added in. Change the case studies for IBL Module 8. Continue to split our students into 4 groups for the IBL modules.</p> <p>Continue with the quizzes and the three exams. Review the item analysis of each test before the exam is given again to see which questions need to be altered or revised.</p> <p>Continue using simulations that we have developed and continue to evaluate student progress with the simulation tool. There needs to be some minor changes made to the simulations and add pre-briefing to each simulation. We would like to add documentation to the simulation.</p>

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<p>Outcome #5: Apply management, legal, ethical, and professional guidelines in practice as a professional nurse.</p>	<p>Assessment Measure: IBL modules Clinical experiences Quizzes Exams Advanced Cardiac Life Support Clinical Assignments with rubrics Clinical Evaluation Tool High fidelity simulation with a rubric</p> <p>Criterion for achievement: Each IBL module has a rubric and the students need to get a 76% or higher on each module. Score of 76% or higher on the corresponding clinical assignment rubrics. Total average of 76% or higher on module quizzes Total average of 76% or higher on exams Successfully pass the ACLS test and complete the skills portion of the class to become certified. Score of 76% or higher on the corresponding clinical assignment rubrics. Clinical Evaluation Tool assessment based on faculty assessment at the end of the semester using a rubric. Satisfactory score at end of semester. Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation</p>	<p>Results: All of our students received a 100% on their IBL Modules</p> <p>The lowest average score on clinical assignments was 92%.</p> <p>Quizzes were given at the beginning and the end of each module and the average lowest score was 85%.</p> <p>The averaged lowest score was 85% on exams</p> <p>All students successfully passed their ACLS course.</p> <p>The lowest average score on clinical assignments was 92%.</p> <p>All students received a satisfactory score at the end of the semester on their clinical evaluation tool.</p> <p>All students successfully passed the simulations.</p> <p>Criterion Met: <b>Yes</b>/No</p>	<p>Action Plan: Continue with the quizzes and the three exams. Review the item analysis of each test before the exam is given again to see which questions need to be altered or revised. Continue using simulations that we have developed and continue to evaluate student progress with the simulation tool. There needs to be some minor changes made to the simulations and add pre-briefing to each simulation. We would like to add documentation to the simulation.</p>

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	<p>evaluation tool or Pass after successful simulation remediation.</p>		
<p>Outcome #6: Use information management principles, techniques, and systems, and patient care technology to communicate, manage knowledge, mitigate error, and support decision-making.</p>	<p>Assessment Measure: IBL modules Advanced Cardiac Life Support Clinical Assignments with rubrics Clinical Evaluation Tool High fidelity simulation with a rubric</p> <p>Criterion for achievement: Faculty evaluation of simulation using a simulation evaluation tool based on a pass/fail criteria. Pass on simulation evaluation tool or Pass after successful simulation remediation. Each IBL module has a rubric and the students need to get a 76% or higher on each module Successfully pass the ACLS test and complete the skills portion of the class to become certified. Score of 76% or higher on the corresponding clinical assignment rubrics. Clinical Evaluation Tool assessment based on faculty assessment at the end of the semester using a rubric. Satisfactory score at end of semester.</p>	<p>Results:</p> <p>All of our students received a 100% on their IBL Modules</p> <p>All students successfully passed their ACLS course.</p> <p>The lowest average score on clinical assignments was 92%.</p> <p>All students received a satisfactory score at the end of the semester on their clinical evaluation tool.</p> <p>All students successfully passed the simulations.</p> <p>Criterion Met: Yes/No</p>	<p>Action Plan:</p> <p>Continue with the quizzes and the three exams. Review the item analysis of each test before the exam is given again to see which questions need to be altered or revised.</p> <p>Continue using simulations that we have developed and continue to evaluate student progress with the simulation tool. There needs to be some minor changes made to the simulations and add pre-briefing to each simulation. We would like to add documentation to the simulation.</p>

**Notes:**

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I have reviewed this report:

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Department Chair

Date\_\_\_\_\_

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Dean

Date\_\_\_\_\_

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Vice President of Academic Affairs and Student Services

Date\_\_\_\_\_