

GBC Class/Course Assessment Report

Course Prefix, Number, and Title:

Department:

Instructor:

Academic Year:

Section Number(s):

Is this a GenEd class? Yes ___ No ___

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Any Changes Made as a Result of Assessment
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, summarize how you plan to use the results to improve student learning.</p>
<p>Outcome #1: Use clinical reasoning when engaged in the work of a professional nurse.</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Classroom participation • Discussion questions • Topical article research and discussion • ATI Comprehensive Predictor • Class Quizzes <p>Criterion for achievement:</p> <ul style="list-style-type: none"> • Examine the clinical microsystem and its impact on the nurse's ability to provide safe, quality care. • Analyze the organizational culture of a healthcare setting and its impact on safe, quality patient care. • Develop a plan for 	<p>Results:</p> <ul style="list-style-type: none"> • 100% of students actively participated in the classroom discussion. Many also discussed their evidence-based articles in relation to the discussion that particular day. • 100% of the students responded the the required DQs with peer responses with all students passing their DQs • 100% of students actively participated in the classroom discussion based on their evidence based article brought to class. • 100% students successfully passed their classroom quizzes above the required grade. 	<p>Action Plan:</p>

GBC Class/Course Assessment Report

	<p>approaching problems noted in the clinical microsystem.</p> <ul style="list-style-type: none"> • Initiate a plan for ongoing professional development and lifelong learning. • Discuss coping strategies to use during the transition from the graduate nurse to a practicing nurse. • Identify credible resources to use to assist with the transition process. • Identify ways to actively engage with the nursing profession. 	<p>Criterion Met: Yes/No</p>	
<p>Outcome #2: Apply professional guidelines in practice as a professional nurse.</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Professional Goals & Lifelong learning • Resume & cover letter assignment • Classroom interactive exercises • Resources for Lifelong Learning Presentation • Leadership ATI Assessment • ATI Comprehensive Predictor <p>Criterion for achievement:</p> <ul style="list-style-type: none"> • Initiate a plan for ongoing professional development and lifelong learning. • Discuss coping strategies 	<p>Results:</p> <ul style="list-style-type: none"> • 100% of the students scored an 88% or higher on this assignment. • 100% of the students scored 97 or above on the resume and cover letter assignment. • 100% of students actively participated in the classroom discussion. Many also discussed their evidence-based articles in relation to the discussion that particular day. • All teams successfully presented their online resources for lifelong learning. 100% of the scores were 90% or higher. • Presentation of the resources 	<p>Action Plan:</p> <p>Planning to revisit the rubrics for the Professional goals and Life-Long Learning presentation. All assessment measures are planned to retain for next year.</p>

GBC Class/Course Assessment Report

	<p>to use during the transition from the graduate nurse to a practicing nurse.</p> <ul style="list-style-type: none">• Identify credible resources to use to assist with the transition process.• Identify ways to actively engage with the nursing profession.	<p>for lifelong learning were well presented and applicable for practice following completion of the AND program.</p> <ul style="list-style-type: none">• 7 members of the class scored the highest level of 3 on the Leadership proctored exam, 6 individuals scored the benchmark of a level 2, and 3 individuals scored below benchmark at a level 1.• 100% of the students scored a 95% possibility of passing the NCLEX on the ATI Comprehensive predictor. <p>Criterion Met: Yes/No</p>	
--	--	--	--

Notes:

Please see above information and the Health Sciences and Human Services Course Report for further information regarding review of this course.

GBC Class/Course Assessment Report

I have reviewed this report:

Department Chair

Date _____

Dean

Date _____

Vice President of Academic Affairs and Student Services

Date _____