

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: **Nursing 337: Pathophysiology**

Academic Year: **2015-2016**

Department: **Health Sciences and Human Services**

Instructors: **Sharon Sutherland**

Section Number(s):

Is this a GenEd class? Yes ___ No X

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Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Any Changes Made as a Result of Assessment
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, summarize how you plan to use the results to improve student learning.</p>
<p>Outcome #1: Promote safe, quality, evidence-based care to populations and communities in structured and unstructured healthcare environments.</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> 1. Points were awarded based on a rubric for the amount of time the students were active navigating the Evolve Pathophysiological Modules. 2. Oncology case study with an in-depth discussion of the pathophysiology of the selected cancer to the cellular level.. 3. Power Point and Video Assignments educating other professional nurses of specific disease process 4. Genetics Paper 5. Discussion questions where the student posted a response and then 	<p>Results:</p> <ol style="list-style-type: none"> 1. All students spent the minimum of 2 hours per week on the Evolve site, however, the Evolve site did not accurately log the amount of time spend navigating the Evolve site. Each week I had the students send me the total time they spend on the Evolve site so that I could grade by a rubric. <p>Criterion Met: Yes</p> <ol style="list-style-type: none"> 2. All students received >79% on the oncology assignment <p>Criterion Met: Yes</p> <ol style="list-style-type: none"> 3. All students received >79% on the power point assignment <p>Criterion Met: Yes</p> <ol style="list-style-type: none"> 4. All students received >79% on the genetic assignment 	<p>Action Plan:</p> <ol style="list-style-type: none"> 1. I felt the Evolve site provided the student with a good on-line platform with different learning activities and each Evolve Module had an assignment reading in their textbook so I will use this again. 2. I will use this assignment again and will continue to monitor 3. The individual power point worked well and I would use this assignment again. The group power point did not work because it is difficult to have group presentations when there were only 5 students I would like to combine the individual video and

GBC Class/Course Assessment Report

	<p>posted a response to another student</p> <p>Criterion for achievement:</p> <ol style="list-style-type: none"> 1. The students were given weekly points for navigating the Evolve Platform graded by a rubric. The minimum amount of time on the Evolve site weekly was 2 hours. 2. Students submit an oncology case study that is graded by a rubric and students must receive a >79% 3. The students have a group power point presentation and an individual power point that is graded by a rubric and students must receive a >79% 4. Student's complete a genetic paper that is graded by a rubric and students must receive a >79% 5. The discussion questions were graded by a rubric and students must receive a >79% 	<p>Criterion Met: Yes</p> <p>5. All students received >79% on the discussion questions</p> <p>Criterion Met: Yes</p>	<p>the group power point assignments into one assignment of a video presentation of two disease processes. The topic for this assignment would need instructor approval so that more disease processes could be covered</p> <p>4. I would use this assignment again but I would check on the one discussion question on genetics that I am eliminating to see if anything from that discussion needs to be added to this assignment.</p> <p>5. I would like to combine two discussions together and have a total of three discussions. I needed to be more specific in the discussions section that I required them to have a new reference to back up their response and to bring new ideas in to the discussion</p>
<p>Outcome #2: Examine current evidence in nursing practice related to various pathophysiological processes</p>	<p>Assessment Measure:</p> <ol style="list-style-type: none"> 1 Power point assignments 2. Genetics Paper 3. Discussion questions where the student posted a response and then posted a response to another student <p>Criterion for achievement:</p> <ol style="list-style-type: none"> 1. The students had an individual power point presentation that was graded by a rubric and students must receive a >79% 2. Student's complete a genetic paper that 	<p>Results:</p> <ol style="list-style-type: none"> 1. All students received >79% on the power point assignment <p>Criterion Met: Yes</p> <ol style="list-style-type: none"> 2 All students received >79% on the genetic assignment <p>Criterion Met: Yes</p> <ol style="list-style-type: none"> 5. All students received >79% on the 	<p>Action Plan:</p> <ol style="list-style-type: none"> 1. The individual power point worked well and I would use this assignment again. The group power point did not work because it is difficult to have group presentations when there were only 5 students I would like to combine the individual video and the group power point assignments into one assignment of a video presentation of two disease processes. The topic for this assignment would need instructor approval so that more disease processes could be covered

GBC Class/Course Assessment Report

	<p>is graded by a rubric and students must receive a >79%</p> <p>3.The discussion questions were graded by a rubric and students must receive a >79%</p>	discussion questions	<p>2. I would use this assignment again but I would check on the one discussion question on genetics that I am eliminating to see if anything from that discussion needs to be added to this assignment.</p> <p>3. I would like to combine two discussions together and have a total of three discussions. I needed to be more specific in the discussions section that I required them to have a new reference to back up their response and to bring new ideas in to the discussion</p>
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I have reviewed this report:

Department Chair

Date _____

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Date _____

Vice President of Academic Affairs and Student Services

Date _____