

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: NURS 420 Evidence Based Practice and Research in Nursing
 Department: Health Sciences & Human Services
 Instructor: Staci Warnert

Academic Year: 2015-2016
 Section Number(s):
 Is this a GenEd class? Yes ___ No X

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes	Assessment Measures	Assessment Results	Any Changes Made as a Result of Assessment
<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgement as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, summarize how you plan to use the results to improve student learning.</p>
<p>Outcome #1: Apply evidence-based care to populations and communities in structured and unstructured healthcare environments.</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Group critique of research articles chosen by the instructor related to a culture of safety and group critique of group chosen articles using the critique guideline with grading rubric. • Search strategies group assignment where students search for research regarding health promotion and disease prevention with grading rubric. • Individual search for research relevant to a practice issue with final application of critique guideline with grading rubric <p>Criterion for achievement: 100% submission of every assignment with an earned grade on the assignments of 80%</p>	<p>Results:</p> <ul style="list-style-type: none"> • 8/8 groups completed the group critique assignments. 7/8 groups scored 87% or above on the instructor chosen article critiques. One group scored 79% on the instructor chosen article critiques. 8/8 groups scored 85% or above on the group critique of group chosen articles. • 8/8 groups completed the assignment. 8/8 groups scored 85% or above on the assignment. • 25/25 of the students completed the Poster resource gathering individual search for research and critiques for quality and application to practice. 24/25 students scored 82% or above. One student score 70% on the assignment. <p>Criterion Met: Yes</p>	<p>Action Plan: Will provide additional searching tips/strategies for students at the beginning of the course to assist with completion of assignments. Group work was not favorable to the students. There was a lack of cohesiveness to group assignments, where students did not read through their group members' contributions to the assignments prior to submitting. Group work will be removed from the class and critique assignments will be reduced for the individual student. The poster portfolio assignment worked well for application of evidence-based practice.</p>

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<p>Outcome #2: Explore how the nurse functions as an evolving scholar, applying current evidence to nursing practice.</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Part II: Translating to Practice poster portfolio submission where students apply research findings to care of patients within their practice settings with grading rubric. • Discussion question explaining the difference between clinical opinion, research, and best practice guidelines and discussion on the relevance to nursing practice with discussion rubric. <p>Discussion question discussing how research results are used in nursing practice with discussion rubric.</p> <ul style="list-style-type: none"> • Group critique of research articles chosen by the instructor related to a culture of safety and group critique of group chosen articles using the critique guideline with grading rubric. • Critical appraisal exercises with rubric • Part I: Individual search for research articles and critiques of chosen research for quality and application to practice with rubric <p>Criterion for achievement: 100% submission of every assignment with an earned grade on the assignments of 80%</p>	<p>Results:</p> <ul style="list-style-type: none"> • 25/25 of the students completed the Translating to Practice Poster Portfolio submission. 25/25 students scored 83% or above. • 25/25 of the students completed the Discussion Questions. 25/25 students scored 80% or above. • 8/8 groups completed the group critique assignments. 7/8 groups scored 87% or above on the instructor chosen article critiques. One group scored 79% on the instructor chosen article critiques. 8/8 groups scored 85% or above on the group critique of group chosen articles. • 25/25 of the students completed the Critical Appraisal Exercises. 25/25 students scored 90% or above. • 25/25 of the students completed the Poster resource gathering individual search for research and critiques for quality and application to practice. 24/25 students scored 82% or above. One student score 70% on the assignment. <p>Criterion Met: Yes</p>	<p>Action Plan: Will provide additional searching tips/strategies for students at the beginning of the course to assist with completion of assignments. Group work was not favorable to the students. There was a lack of cohesiveness to group assignments, where students did not read through their group members' contributions to the assignments prior to submitting. Group work will be removed from the class and critique assignments will be reduced for the individual student. The poster portfolio assignment worked well to allow students to explore how the nurse functions as an evolving scholar.</p>
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<p>Outcome #3: Use information systems to access nursing research and evidence-based practice guidelines.</p>	<p>Assessment Measure:</p> <ul style="list-style-type: none"> • Search strategies group assignment where students search for research regarding health promotion and disease prevention with grading rubric. • Part I: Individual search for research articles and critiques of chosen research for quality and application to practice with rubric • Part II: Translating to Practice poster portfolio submission where students apply research findings to care of patients within their practice settings with grading rubric. • Discussion question discussing guidelines for determining systems to use when locating nursing research studies with discussion question rubric <p>Criterion for achievement: 100% submission of every assignment with an earned grade on the assignments of 80%</p>	<p>Results:</p> <ul style="list-style-type: none"> • 8/8 groups completed the assignment. 8/8 groups scored 85% or above on the assignment. • 25/25 of the students completed the Poster resource gathering individual search for research and critiques for quality and application to practice. 24/25 students scored 82% or above. One student score 70% on the assignment. • 25/25 of the students completed the Translating to Practice Poster Portfolio submission. 25/25 students scored 83% or above. • 25/25 of the students completed the Discussion Questions. 25/25 students scored 80% or above. <p>Criterion Met: Yes</p>	<p>Action Plan: Will provide additional searching tips/ strategies for students at the beginning of the course to assist with completion of assignments. Group work was not favorable to the students. There was a lack of cohesiveness to group assignments, where students did not read through their group members' contributions to the assignments prior to submitting. Group work will be removed from the class and critique assignments will be reduced for the individual student.</p>
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Notes:

For additional information and reflection see the Nursing Program Course Report and Curriculum Map for Nurs 420.

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I have reviewed this report:

Department Chair

Date_____

Dean

Date_____

Vice President of Academic Affairs and Student Services

Date_____