

Assessment: Course Four Column

Courses (HHS) - Emergency Medical Services

EMS 204:Principles of Anatomy & Pathophysiology

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>Communicable disease - Identify patients who have a communicable disease; describe the pathophysiological principles and assessment findings for patients with a communicable disease; formulate a field impression and treatment plan for patients with a communicable disease.</p> <p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 09/04/2017</p>	<p>Assignment - Lab - Patient Based Scenarios, Lab Simulation, Current Events Discussion Board, Weekly Essay Questions, and Final Examination on EMSTesting</p> <p>Criterion: 76% required to pass the course.</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes 8 out 8 students passed the course with the minimum score of 76%.</p> <p>Letter Grades were as follows: A= 2 A-=4 B-=2 (01/11/2018)</p>	<p>Action: The course will continue to be evaluated on an ongoing basis. These results are acceptable and improvements need to be considered carefully in light of this. (01/11/2018)</p>
<p>Allergic or presenting with an anaphylactic reaction - Identify patients who are allergic or presenting with an anaphylactic reaction; differentiate between an allergic reaction and an anaphylactic reaction; formulate a field impression and treatment plan for patients with allergic/anaphylactic reaction;</p> <p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 09/04/2017</p>	<p>Exam - Patient Based Scenarios, Lab Simulation, Current Events Discussion Board, Weekly Essay Questions, and Final Examination on EMSTesting</p> <p>Criterion: 76% required to pass the course.</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes 8 out 8 students passed the course with the minimum score of 76%.</p> <p>Letter Grades were as follows: A= 2 A-=4 B-=2 (02/07/2018)</p>	<p>Action: The course will continue to be evaluated on an ongoing basis. These results are acceptable and improvements need to be considered carefully in light of this. (02/07/2018)</p>
<p>Identify patients with a neurological problem - Identify patients with a neurological problem; altered mental</p>	<p>Exam - Patient Based Scenarios, Lab Simulation, Current Events Discussion Board, Weekly Essay</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes 8 out 8 students passed the course with the minimum score</p>	<p>Action: The course will continue to be evaluated on an ongoing basis. These results are acceptable and</p>

Course Outcomes	Assessment Measures	Results	Actions
<p>status or behavioral problems; formulate a field impression and treatment plan for patients with neurological problems; altered mental status and behavioral problems.</p> <p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 09/04/2017</p>	<p>Questions, and Final Examination on EMSTesting Criterion: 76% required to pass the course</p>	<p>of 76%. Letter Grades were as follows: A= 2 A-=4 B-=2 (01/11/2018)</p>	<p>improvements need to considered carefully in light of this. (01/11/2018)</p>
<p>Pathophysiological principles and assessment finding for patients with endocrine system problems - •Discuss the pathophysiological principles and assessment finding for patients with endocrine system problems; formulate a field impression and treatment plan for patients with endocrine system problems;</p> <p>Course Outcome Status: Active Next Assessment: 2021-2022 Start Date: 09/04/2017</p>	<p>Exam - Patient Based Scenarios, Lab Simulation, Current Events Discussion Board, Weekly Essay Questions, and Final Examination on EMSTesting Criterion: 76% required to pass the course.</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes 8 out 8 students passed the course with the minimum score of 76%. Letter Grades were as follows: A= 2 A-=4 B-=2 (01/11/2018)</p>	<p>Action: The course will continue to be evaluated on an ongoing basis. These results are acceptable and improvements need to considered carefully in light of this. (01/11/2018)</p>