

Assessment: Course Four Column



Courses (A&L) - English

ENG 102 (Orr):Composition II

Course Outcomes	Assessment Measures	Results	Actions
<p>Written Communication - Written Communication Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/12/2016</p>	<p>Assignment - Written - • Choose essay/paper format appropriate to audience and purpose.</p> <ul style="list-style-type: none"> • Choose diction and style appropriate to audience and purpose. • Integrate evidence, examples, and details to support the central idea or thesis of the text. • Develop coherent and effective paragraphs. • Use standard edited English and the documentation style appropriate to the discipline. <p>Criterion: Written communication outcomes will be measured by a rubric evaluation of the final research paper.</p>	<p>Reporting Period: 2016-2017 Criterion Met: N/A</p> <p>Integrating evidence, examples, and details continues to be the most difficult task for students. This corresponds with the task of developing coherent and effective paragraphs. This difficulty is reflected in criteria #3 on the grading rubric for the research paper - The paper includes paraphrasing, direct quotes, image(s), and chart(s), tables(s), or graph(s), all effectively incorporated and correctly framed.</p> <p>Exercises and assignments associated with this outcome include the Paper Format Exercise, Works Cited/References Page Exercise, Summarizing Exercise, Paraphrasing Exercise, Direct Quote Exercise, Plagiarism Exercise, Outlining Exercise, and the final research paper. (08/30/2017)</p>	
<p>Accessing Information - Accessing Information Course Outcome Status: Active Next Assessment: 2020-2021 Start Date: 07/12/2016</p>	<p>Internal Tracking - • Collect information from electronic, print and live sources</p> <ul style="list-style-type: none"> • Evaluate the validity of the information • Organize information into usable format • Document sources of 	<p>Reporting Period: 2016-2017 Criterion Met: N/A</p> <p>The following exercises address this outcome: Print Source Exercise, Web Site Evaluation, Web Source Exercise, Database Source Exercise, Table Source Exercise, Figure Source Exercise, and Best Question Sets. These exercises are in-class exercises with additional review to insure the concepts are understood. (08/31/2017)</p>	

Course Outcomes	Assessment Measures	Results	Actions
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information
Criterion: Accessing Information
 outcomes will be measured using source exercises and exercises for evaluating source information, especially statistics and Web sites. This outcome will also be measured using a rubric evaluation of the final research paper.

Reading Skills - Reading Skills
Course Outcome Status: Active
Next Assessment: 2020-2021
Start Date: 07/12/2016

Assignment - Project - • Adjust reading speed according to genre, difficulty of text, and reading purpose.

- Recognize functions of various selections of text, i.e. offering evidence to support a point
- Identify the purpose of the author as presented in a text
- Summarize and /or paraphrase main points
- Define vocabulary
- Identify and explain cultural codes in texts
- Create new text which integrates and synthesizes pre-existing knowledge and knowledge gained from reading in the writing of new texts (papers, essays, and the like)

Criterion: Reading skills outcomes will be measured by evaluating the two required research papers.

Reporting Period: 2016-2017
Criterion Met: N/A
 This outcome relates directly to sections of Outcome 1. Students are unable to summarize and paraphrase information unless they understand it. This requires an initial reading followed by a careful rereading of source material – a new concept to many students. Once a passage has been successfully summarized or paraphrased, it can be incorporated, but not until. (08/31/2017)