

# Assessment: Course Four Column



## Courses (SCI) - Geography

### GEOG 106: Intro to Cultural Geography

Course Outcomes	Assessment Measures	Results	Actions
<p><b>Understanding of the field of cultural geography including key concepts -</b> Acquire a basic understanding of the field of cultural geography including key concepts and an understanding of the patterns of culture and process across space.</p> <p>General Education</p> <ul style="list-style-type: none"> <li>•Critical Thinking</li> <li>•Cultural Awareness</li> </ul> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2021-2022  <b>Start Date:</b> 09/05/2017</p>	<p><b>Quiz - All quizzes</b>  <b>Criterion:</b> The average for each quiz should be a C.14/20 or 25/35</p>	<p><b>Reporting Period:</b> 2016-2017  <b>Criterion Met:</b> Yes                      Class Average (only counting submissions)                      Quiz 1: 16/20 Class grade: B                      Quiz 2: 29 /35 Class grade: B                      Quiz 3 29/35 Class grade: B                      Quiz 4: 26/35 Class grade: C                      Quiz 5: 25/35 Class grade: C (02/14/2018)</p>	<p><b>Action:</b> 1. Results Analysis: These results are good, too good!!</p> <p>2. Action Plan: Plan on examining my testbanks to see what the balance of question types is at this point and will add some back As well,, I allowed too much time for the quizzes—60 minutes. I will be cutting that back to 30-45 minutes. (02/14/2018)</p>
<p><b>Locate geographic places on the globe -</b> Demonstrate an ability to locate geographic places on the globe, research information about those places, and identify broad cultural patterns that relate to the places.</p> <p>General Education:</p> <ul style="list-style-type: none"> <li>•Communication skills-writing</li> <li>•Critical Thinking</li> <li>•Cultural Awareness</li> </ul> <p><b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2021-2022  <b>Start Date:</b> 09/05/2017</p>	<p><b>Assignment - Project - Google Earth Exercises</b>  <b>Criterion:</b> The average for the assignments should be a C, 35/50</p>	<p><b>Reporting Period:</b> 2016-2017  <b>Criterion Met:</b> Yes                      Google Earth 1 39/50 Class average B                      Google Earth 2 38/50 Class average B (02/14/2018)</p>	<p><b>Action:</b> 1. Results Analysis: These results are good, but too good!!</p> <p>2. Action Plan: Again, these results are a bit higher than I would like to see. I plan on adding some parameters to this assignment that relate to contemporary issues such as globalization, warfare, and, migration. (02/14/2018)</p>

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<p><b>Geographic understanding to the analysis of a contemporary case study</b> - Apply geographic understanding to the analysis of a contemporary case study.</p> <p>General Education: Apply geographic understanding to the analysis of a contemporary case study.</p> <p><b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2021-2022 <b>Start Date:</b> 09/05/2017</p>	<p><b>Discussion - Discussion Posts</b> <b>Criterion:</b> The average for the assignments should be a C, 21/30</p>	<p><b>Reporting Period:</b> 2016-2017 <b>Criterion Met:</b> Yes Bringing it Home 26/30 Class average B Geography of Migration 22/30 Class aver C (02/14/2018)</p>	<p><b>Action:</b> 1. Results Analysis: These results are good.</p> <p>2. Action Plan: The Bringing it Home exercise is one where I want students to recognize their own experiences with geography so that one is fine.</p> <p>I was disappointed with the Geography of Migration DP as this examined the migration of Syrian refugees into Europe. I need to examine the videos and the questions I posted for the assignment. One crazy part of this exercise is how UNAWARE students are about current events.</p> <p>Toward that issues, I am adding a current news component to the class next go-around. (02/14/2018)</p> <p><b>Follow-Up:</b> This is a course that has frustrated me over the years as students seemingly think it is a “Taco Tuesday” course—grade school level geography involving nations and favorite foods. Instead it is concept rich and difficult!!! Therefore, I have changed this course up a few times. Through the years it seemed as if I had too many students failing the course. In an attempt to overcome this pattern this semester I have redone lectures, changed the book, and changed assignments. And toward that end far fewer folks</p>

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have failed, but the grades are skewed high. Implementing changes noted about should help with this. Anyhow, the beat goes on....and on.

Grade distribution:

A=3

B=7

C=7

D=2

F=1 (this student has a zero so this would be a WF student)  
(02/14/2018)