

Assessment: Course Four Column



Courses (SS) - Psychology

PSY 435:Personality

Course Outcomes	Assessment Measures	Results	Actions
<p>Given the need to develop a knowledge base in the study of personality psychology - Given the need to develop a knowledge base in the study of personality psychology, students will accurately define and explain numerous constructs.</p> <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 06/19/2014</p>	<p>Discussion - 1. Discussions 2. Exams</p> <p>Criterion: 1. Over 90% 2. Over 80%</p>	<p>Reporting Period: 2016-2017 Criterion Met: Yes and No 1. Average of 82% 2. Average of 80% 1. No 2. Yes (11/13/2017)</p>	<p>Action: Average was brought down by students not participating. Students who don't participate can be notified with the WebCampus Gradebook tool. (11/13/2017)</p>
<p>Information pertaining to personality - Given information pertaining to personality, students will analyze, synthesize and critically evaluate statistics, studies and research.</p> <p>Course Outcome Status: Active Next Assessment: 2018-2019 Start Date: 06/19/2014</p>	<p>Assignment - Written - 1. Research Paper 2. Myer's Briggs Paper</p> <p>Criterion: 1. Over 80% 2. Over 80%</p>	<p>Reporting Period: 2016-2017 Criterion Met: No 1. Average of 69% 2. Average of 62% 1. No 2. No (11/13/2017)</p>	<p>Action: 1. Again, grades were lowered by 4/18 students not completing the assignment. Students can be invited to submit a rough draft for preview. 2. 5/18 students did not complete assignment. Students can be reminded of assignment requirements ahead of time. (11/13/2017)</p>
<p>Personality psychology, students will apply the psychological perspective to explain these phenomena. - Given observable behavior, case studies and personal situations that pertain to personality psychology, students will</p>	<p>Assignment - Written - 1. Myer's Briggs Paper 2. Research Paper</p> <p>Criterion: 1. Over 80% 2. Over 80%</p>	<p>Reporting Period: 2016-2017 Criterion Met: No 1. Average of 62% 2. Average of 69% 1. No 2. No (11/13/2017)</p>	<p>Action: 1. Again, grades were lowered by 4/18 students not completing the assignment. Students can be invited to submit a rough draft for preview. 2. 5/18 students did not</p>

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p>apply the psychological perspective to explain these phenomena.</p> <p>Course Outcome Status: Active</p> <p>Next Assessment: 2018-2019</p> <p>Start Date: 06/19/2014</p>			<p>complete assignment. Students can be reminded of assignment requirements ahead of time. (11/13/2017)</p>