

# Assessment: Course Four Column



## Courses (SCI) - Biology

### BIOL 224:Anatomy & Physiology II

<i>Course Outcomes</i>	<i>Assessment Measures</i>	<i>Results</i>	<i>Actions</i>
<p><b>Sensory Systems</b> - Students will factually recall and conceptually integrate:</p> <p>Sensory Systems  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p><b>Exam</b> - Exam 1 Questions  <b>Criterion:</b> 70% correct</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> Yes                      75% correct (01/23/2019)</p>	
<p><b>Endocrine System</b> - Students will factually recall and conceptually integrate:</p> <p>Endocrine System  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023</p>	<p><b>Exam</b> - Exam 1 &amp; 2 Questions  <b>Criterion:</b> 70% correct</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> Yes                      76% correct (01/23/2019)</p>	
<p><b>Cardiovascular System</b> - Students will factually recall and conceptually integrate:</p> <p>Cardiovascular System  <b>Course Outcome Status:</b> Active  <b>Next Assessment:</b> 2022-2023  <b>Start Date:</b> 01/23/2019</p>	<p><b>Exam</b> - Exam 2 &amp; 3 Questions  <b>Criterion:</b> 70% correct</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> Yes                      72% correct (01/23/2019)</p>	
<p><b>Lymphatic System</b> - Students will factually recall and conceptually integrate:</p>	<p><b>Exam</b> - Exam 3 Questions  <b>Criterion:</b> 70% correct</p>	<p><b>Reporting Period:</b> 2017-2018  <b>Criterion Met:</b> Yes                      78% correct (01/23/2019)</p>	

Course Outcomes	Assessment Measures	Results	Actions
Lymphatic System <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023			
<b>Urinary System</b> - Students will factually recall and conceptually integrate:	Exam 3 Questions <b>Criterion:</b> 70% correct	<b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes 84% (01/23/2019)	
Urinary System <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023			
<b>Digestive System</b> - Students will factually recall and conceptually integrate:	<b>Exam</b> - Exam 4 Questions <b>Criterion:</b> 70% correct	<b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes 81% correct (01/23/2019)	
Digestive System <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023			
<b>Reproductive System</b> - Students will factually recall and conceptually integrate:	<b>Exam</b> - Exam 4 Questions <b>Criterion:</b> 70% correct	<b>Reporting Period:</b> 2017-2018 <b>Criterion Met:</b> Yes 94% correct (01/23/2019)	<b>Action:</b> As always, I am concerned with the pacing of BIOL 224. It is difficult to cover all relevant subject material in a time frame that matches our student's abilities. Invariably material gets 'crunched' at the end of the semester. This is reflected in my notes on exam 4: "too short, too easy?" It is also evident with the increase in exam scores with the last exam, which may reflect a more superficial coverage as the pace increased. My goal in the future with the 223/224 sequence will be to even out the pacing, with special regard to 224 in Fall 2018.
Reproductive System <b>Course Outcome Status:</b> Active <b>Next Assessment:</b> 2022-2023			Strengths to retain would be an overall rapport with students, and an appropriate level of difficulty to

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			act as an effective 'screen' for entry to the Nursing Program. Changes to future episodes of the class will be to fine tune the pacing without skimping on material. (01/23/2019)