Assessment: Course Four Column

Courses (A&L) - Communication

COM 101:Oral Communication

Course Outcomes	Assessment Measures	Results	Actions
Communication Skills - Communication Skills **Course Outcome Status:** Active **Next Assessment:** 2018-2019 **Start Date:** 06/11/2015	**Quiz -** • Select and create appropriate, worthwhile speech topics that are manageable in the given time frame • Present a speech that has impact, holds to a clearly stated thesis, makes clear points and transitions, and is supported by credible information and evidence • Create vivid images with language using his/her voice in dynamic ways • Use one's body as a communication instrument by employing appropriate gestures and posture and maintaining eye-contact • Quizzes, checklists, outlines, and passing grade on speeches that are evaluated according to grading form in each assignment • Speech self-review, peer review, final self-assessment, and instructor assessment **Criterion:** 80% of students will average a grade of 70% or higher on	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 97 % of students achieved 70 % or better. One student failed the class. (09/04/2018)	**Action:** 93% of the students passed with a "B" or better. I feel confident that the current course design is strong and that assignments build on each previous assignment in order to help students learn the material. One student failed the class. I contacted her at the beginning of the class, and Cassandra set up a success plan for her. The student continued to miss required assignments and expected to still pass the class. (09/04/2018)

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	the assessment measures.		
Critical Thinking - Critical Thinking **Course Outcome Status:** Active **Next Assessment:** 2018-2019 **Start Date:** 06/11/2015	**Performance/Presentation -** • Select and create appropriate, worthwhile speech topics that are manageable in the given time frame • Organize the information students wish to convey into a logical, easy-to-follow arrangement • Present a speech that has impact, holds to a clearly stated thesis, makes clear points and transitions, and is supported by credible information and evidence • Understand and use the elements of persuasion • Analyze the audience and adjust the message and delivery accordingly in order to achieve maximum effectiveness Assessed through: • Quizzes, checklists, outlines, and passing grade on speeches that are evaluated according to grading form in each assignment • Speech self-review, peer review, instructor assessment, and final self-assessment **Criterion:** 80% of students will average a grade of 70% or higher on the assessment measures.	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 97% of students met the criterion for achievement (09/04/2018)	**Action:** I will review current assignments related to this learning outcome and change any assignment requirements that can help students achieve this goal. I feel confident that the current course design is strong and that assignments build on each previous assignment in order to help students learn the material. The students who have low achievement in this area did not turn in the related assignments. (09/04/2018)
Personal and Cultural Awareness - Personal and Cultural Awareness **Course Outcome Status:** Active **Next Assessment:** 2018-2019 **Start Date:** 06/11/2015	**Performance/Presentation -** • Analyze the audience and adjust the message and delivery accordingly in order to achieve maximum effectiveness • Select and create	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 97% of students met the criterion for achievement (09/04/2018)	**Action:** I will review current assignments related to this learning outcome and change any assignment requirements that can help students achieve this goal. I feel confident that the current

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	appropriate, worthwhile speech topics that are manageable in the given time frame Assessed through: • Quizzes, checklists, outlines, and speeches that are evaluated according to grading form in each assignment • Speech self-review, peer review, and instructor final self-assessment **Criterion:** 80% of students will average a grade of 70% or higher on the assessment measures.		course design is strong and that assignments build on each previous assignment in order to help students learn the material. The students who have low achievement in this area did not turn in the related assignments. (09/04/2018)
Technological Understanding - Technological Understanding **Course Outcome Status:** Active **Next Assessment:** 2018-2019 **Start Date:** 06/11/2015	**Performance evaluation -** • Use of the publisher's online materials to record and evaluate speeches. • Use of presentation software to enhance the speech • Use of technology when presenting speeches Assessed through: • Outlines and speeches that are evaluated according to grading form in each assignment • Online peer review, instructor assessment, final self-assessment **Criterion:** 80% of students will average a grade of 70% or higher on	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 97% of students met the criterion for achievement (09/04/2018)	**Action:** I will review current assignments related to this learning outcome and change any assignment requirements that can help students achieve this goal. I feel confident that the current course design is strong and that assignments build on each previous assignment in order to help students learn the material. (09/04/2018)

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Personal Wellness - Personal Wellness **Course Outcome Status:** Active **Next Assessment:** 2018-2019 **Start Date:** 06/11/2015	**Performance/Presentation -** • Use one's body as a communication instrument by employing appropriate gestures and posture and maintaining eye-contact • Present a speech that has impact, holds to a clearly stated thesis, makes clear points and transitions, and is supported by credible information and evidence • Create vivid images with language using his/her voice in dynamic ways **Criterion:** 80% of students will average a grade of 70% or higher on the assessment measures.	**Reporting Period:** 2017-2018 **Criterion Met:** Yes 97% of students met the criterion for achievement (09/04/2018)	**Action:** I will review current assignments related to this learning outcome and change any assignment requirements that can help students achieve this goal. I feel confident that the current course design is strong and that assignments build on each previous assignment in order to help students learn the material. (09/04/2018)